

2

Technology

تكنولوجيا

Vocabulary

1 Complete the technology words.



headphones speaker e-reader smartphone printer laptop

2 Read and complete the messages.

app devices digital camera password screen website

1 I've got lots of electronic devices but my favourite is my digital camera. I want to be a photographer one day.



2 I bought a football magazine yesterday, and then I tried to visit their website. It asked me for a password, but I didn't have one.

3 There's a new app for smartphones. It shows you cartoon animals on the screen and when you touch them, they make funny noises!



3 Read the I'm learning box. Then write three devices for each group.

1. I always use my laptop to do my homework.
2. I usually use my tablet to watch a film.
3. I often use my smartphone to take a photo.
4. I sometimes use a speaker to listen music.

- 1 They've got keyboards. phone, ... computer, laptop
- 2 You can take photos. digital camera, smartphone, tablet
- 3 You go online. computer, smartphone, laptop

sentences about the devices that you have got and Use the adverbs in the box.

أدًا أحيانًا غالبًا عادةً
usually often sometimes never

أكل

آسيه القطاونة

1 Read and complete the sentences from the dialogue on Pupil's Book page 20. Then listen and check.



- 1 What's the matter, Alia?
- 2 Did you forget your password?
- 3 Did you have to start again?
- 4 You have to give it to her today.
- 5 I couldn't send it to Miss Allaham.
- 6 I can't write my homework again with this!

Read the dialogue again and answer the questions. Write complete sentences.

- 1 What does Alia always do? She always does her homework.
- 2 What stopped working last night? Alia's laptop stopped working.
- 3 Whose computer did Alia use? She used her brother's computer.
- 4 Why can't she print her work? Her printer doesn't work.
- 5 What does Lara give to Alia? she gives her a pen and some paper.
- 6 What does she finally have to do? she has to write her homework again.

2 Read and complete the dialogue. Then listen and check.



Oh, dear!

Why not? x 2

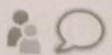
You're joking!

آسيه القطاونة

- Grandma: What are you doing, Samar?
- Samar: I'm writing an email to my teacher.
- Grandma: Oh! I didn't do that when I was a child.
- Samar: Really? ¹ Why not?
- Grandma: We didn't have computers when I was at school.
- Samar: ² you're joking! You didn't use computers at school?
- Grandma: No, we didn't. It's true.
- Samar: ³ Oh dear! That's terrible! I can't do homework without a computer.
- Grandma: ⁴ why not? You could use a pen and paper.
- Samar: I know, but I write more quickly on a computer!



Viewing and presenting



Work in pairs. Write another dialogue using the expressions from Activity 3. Then act out the dialogue for the class.



1 Listen to Lubna and her grandma. Then circle the correct options.

- Lubna couldn't / didn't have to chat with her friends yesterday.
- When Grandma was young, she didn't have to / couldn't send messages on a smartphone.
- Grandma couldn't / had to use the phone at home to speak to her friends.
- Grandma and her friends couldn't / didn't have to meet every day to chat.
- Grandma had to / couldn't meet her friends at their houses to have conversations.
- Grandma and her friends had to / couldn't write letters and take them to the post office.

2 Look at the pictures from the past and complete the sentences. Use could/couldn't or had to/didn't have to.



He had to walk to school because there wasn't a school bus.



She didn't have a TV, but she didn't have to listen to the radio.

آسيه القطاونة



She played and ran outside so she could join a sports team.



He couldn't talk on a smartphone with his friends so they talked at school.

3 Read and complete the sentences for you. Use could/couldn't or had to/didn't have to and the verbs in brackets.

- When I was three years old, I didn't have to make (make) my bed.
- I could/couldn't draw (draw) very well when I was four years old.
- When I was five, I had/didn't have to make (make) my lunch.
- I had/didn't have to do (do) a lot of homework when I was six.
- I had/didn't have to study (study) English when I was seven.

4 Write four sentences about your life in the past in your notebook. Use could/couldn't and had to/didn't have to and the ideas in the box.

العند رياضة - اساعد والدي - اركب دراجة - ادرس كثير
help my parents - play sports - read well - ride a bike - study a lot - tidy my room
أرست عرفتني - أدرس كثير

- I could ride a bike when I was seven.
- I couldn't play sports very well.

5 Compare your sentences from Activity 4 with your partner.

- I had to help my parents every weekend.
- I didn't have to tidy my room every day.

1 After you read Read the poem on Pupil's Book page 22 again. Find and write words that rhyme.

1 website right
2 alone phone
3 more before
4 down town

5 app map
6 internet forget
7 brighter lighter
8 screen seen

2 Number the lines of the poem in order.

- a 4 It will take you safely back home.
b 2 Try the blue and white one.
c 7 Why not read an e-book?
d 1 It's better than my last phone.
e 6 You need some information.
f 3 It doesn't take so much time.
g 5 The phone can take them better.

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3 Read the *Work with words* box. Then write the adverbs.

Work with words

Adverbs ending in -ly

We can make adverbs by adding -ly to some adjectives:

quick → quickly

If the adjective ends in a consonant and -y, we change the -y to -i:

happy → happily

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1 easy easily
2 bad badly
3 quiet quietly
4 noisy noisily
5 careful carefully
6 slow slowly

4 Complete the sentences with the adverbs from Activity 3.

- 1 I'm not very good at reading maps. I get lost very easily !
2 Raed doesn't talk a lot. He often sits quietly and reads.
3 My friend isn't a good artist. She draws quite badly .
4 Adnan walks very slowly . I always have to wait for him.
5 Please cross the street carefully . Look both ways first!
6 The girls are playing noisily . They're always so loud!



5 Write five sentences about you, your friends and your family.



Use the adverb form of the words in the box.

بسيء آسان هادئ صايف صايف صايف صايف صايف صايف صايف صايف
bad careful clear easy nice noisy polite quiet safe slow

- ① I can finish my home work easily
② In our family we talk loudly
③ she sings noisily
④ They speak politely

1 Read and circle the correct words.

- 1 Don't press / go / upload a button if you don't know what it does.
- 2 Let's search / press / watch a video about science for homework.
- 3 We have to download / type / click a password to use the app.
- 4 Can you help me upload / watch / type a photo to my blog?
- 5 How many times do you send / go / take online every day?
- 6 I didn't watch / turn / press on the computer. Did you?

- 2   Read and complete the sentences with two or three words. Then listen and check your guesses.



- 1 Adel needs to search the internet for facts for his Science project.
- 2 Please turn off the TV now. It's time for bed.
- 3 Dad says we can download an app from this website.
- 4 I want to take a selfie with my smartphone. Smile!
- 5 You click on that icon to start the game.
- 6 I'm late. I have to send a message to my mum.




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Comparative adverbs

- 3 Write sentences about Sana and Heba's schoolwork. Use comparative adverbs.

| | Sana | Heba |
|---------------------|------|------|
| 1 listens carefully | ✓ | ✗ |
| 2 studies hard | ✗ | ✓ |
| 3 speaks clearly | ✓ | ✗ |
| 4 works fast | ✗ | ✓ |
| 5 learns easily | ✓ | ✗ |
| 6 writes well | ✗ | ✓ |

- 1 Sana listens more carefully than Heba.
- 2 Heba studies harder than Sana.
- 3 Sana speaks more clearly than Heba.
- 4 Heba works faster than Sana.
- 5 Sana learns more easily than Heba.
- 6 Heba writes better than Sana.

- 4    Write comparative sentences about you and your friends. Use the adverbs in the box and your own ideas. Then compare with your partner.

بسهولة بسهولة بوضوح بعناية بسوء/شبه
badly carefully clearly easily
سريعاً fast hard quietly slowly well جيداً
بطء ببطء جداً

- 1 I speak more clearly in English than my friend.
- 2 My friend runs faster than me.
- 3 I drive more carefully than my friend.
- 4 My friend works harder than me.
- 5 I speak more slowly than my friend.
- 6 I do my homework more slowly than my friend.



1 ^{2.17} Read and complete the dialogue. Then listen and check.

at the screen my Science project search the internet that button
 this evening tidy the garage want to do your laptop
 هذا الرز هذا الرز
 أريد فعله
 رتب المزان (الكراج)
 مشروع العلمى
 ابحث في الانترنت

Heba: Please can I use ¹ your laptop, Mum?

Mum: Of course. What do you ² want to do?

Heba: I need to ³ search the internet. I want to look at a science website. Can you show me how to turn it on?

Mum: That's easy. Press ⁴ that button there.

Heba: OK. What next?

Mum: Look ⁵ at the screen. Click on that icon over there.

Heba: Thanks. Do you have time to help me with ⁶ My science project?

Mum: Sorry, not now. I have to ⁷ tidy the garage.

Heba: OK. Could you help me ⁸ this evening, please?

Mum: Of course.



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2 Read the questions and number the pictures. Then match the questions and answers.

- 1 Do you have time to tidy the kitchen?
- 2 Could you go to the supermarket, please?
- 3 Can I use your laptop to write an email?
- 4 Do you have time to help me study?
- 5 Can you show me how to start this app?
- 6 Please can I use your printer to print my homework?

c
b
f
d
a
e



- a That's easy. Touch that icon there.
- b Of course. What do I need to buy?
- c Not right now. I'm going cycling.
- d Of course. Do you have a test?
- e Of course. Do you want to print it now?
- f Sorry, not now. I'm using it at the moment.



Pronunciation

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3 ^{2.18} Listen and underline the unstressed words in the questions from Activity 2.



1 Read and complete the sentences.

solve ^{حل} play ^{لعب} give ^{أعطى} score ^{نقط} program ^{برنامج} challenge ^{تحدي}

- When you need to solve a problem, it often helps to ask a friend.
- That game is too easy. challenge yourself with something harder!
- I want to learn how to program a computer so I can design games.
- In that game, players score points by collecting secret messages.
- If you want to play online, you need a fast internet connection.
- You can give tips to friends so you can all play the game better.

2 Read the text on Pupil's Book page 26 again. Who gives these facts about TopCity? Write Mariam or Yousuf.

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Yousuf

- Two or more people can play together.
- The problems get more difficult as you play.
- You have to travel around a city.
- The game can't be used with all phones.
- Players write instructions to move.
- The game gives you tips to play better.

Mariam

Mariam

Yousuf

Mariam

Yousuf

3 Answer the questions. Write complete sentences.

- What do TopCity players search for during the game?
They search for treasure.

- What does Yousuf think about the price of the game?
He thinks it's too expensive

- What device does Mariam use to play the game?
she uses a tablet

- What does Yousuf enjoy the most about the game?

He enjoys playing online with friends

- What does Mariam have to do before she can start playing? she has to upload

a selfie and type a password

- How did Yousuf learn to play the game better?

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4 Viewing and presenting



Work in groups. Discuss the questions and make

notes. Then share your ideas with the class.

- What computer programs do you use the most? I use Google Chrome the most
- What are your favourite computer games? Why? Google because it has all the information
- What apps do you have on your smartphone? I have Instagram and chat Gpt
- How long are you usually online for each day?

I am usually online for about 5 hours every day.

1 Read the notes. Then complete the review.

When you plan, make notes.
You don't need to write sentences!

☆☆☆☆☆ - Easy and fun!

keen on photography; lots of my friends use same app

Positive: can join lots of groups; quite a good app, very simple, easy to use; basic tools for editing; app is cheap - only 2 Jordanian Dinars

Negative: only see 4 photos at a time; can't send any photos in private

☆☆☆☆☆ - Easy and fun!

by CameraKid

I use The Photo Forum because I'm ¹ keen on photography.

A lot of my friends use this ² app, too.

Positive points:

1 There are lots of ³ groups to join.

2 It's quite a good app because it's ⁴ easy and it isn't hard to use.

3 The app has ⁵ basic tools to edit photos quickly and easily. Some are fun, too!

4 The Photo Forum is cheap, too. It only costs ⁶ two Jordanian Dinars, which isn't expensive.

Negative points:

1 You can only see ⁷ four photos at once. Other apps do this better, with more photos on the screen.

2 You can't send photos in ⁸ private to friends. That's a problem for me!

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2 Make some notes to plan a review about an app or a game you use.

Give the app or game a rating, e.g. 3 stars. Give your review a title.

~~review~~ youTube

Write an introduction. Explain why you use the app or game.

~~I really~~ I use youTube to watch videos and learn new things.

List three positive points about it.

Many interesting videos
Easy to search and use
Free to watch

List three negative points about it.

shows alot of ads
uses much internet data
Can be addictive

youTube

~~about~~ I Like using youTube because it has many interesting and useful videos.

I can watch music, cartoons, and study lessons every day.

It helps us learn new things, relax and have fun in my free time

However, youTube has some negative points. It shows too many ads, and sometimes I spend too much time watching videos.

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4 Check your work. Tick (✓) the steps when you have done them.

Have I included an introduction? ☐

Have I used adjectives correctly? ☐









Have I included positive and negative points? ☐

Have I used adverbs correctly? ☐



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1 Look and match.

| | | | |
|---|---|---|---|
| 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  |

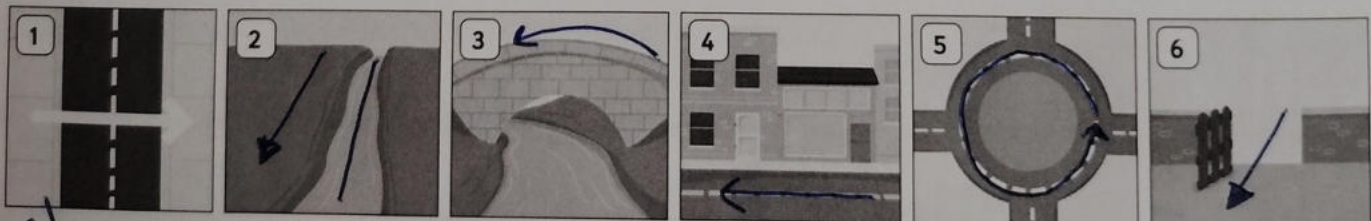
6 college كلية
 5 fire station محطة إطفاء
 8 gate بوابة
 airport مطار
 4 office مكتب
 7 stadium ملعب
 2 square ساحة
 3 bridge جسر

2 Read and complete the sentences.

بوابة gate كلية college جسر bridge محطة إطفاء fire station ساحة square مطار airport مكتب office ملعب stadium

- You can't go across the river here. There isn't a bridge !
- My sister is studying Science at College .
- A lot of planes fly over my house because we live near the airport .
- My dad works in a big office . He's an architect.
- I went with my family to watch a football match at the stadium !
- There's a statue in the middle of the square in our town.
- Our house number is 57. You can see the number on the gate .
- My dad is a firefighter. He works at the fire station .

3 Read and draw the directions.



1 across عبر 2 along على طول 3 over فوق / أعلى 4 past تجاوز / أصل السير 5 around حول 6 through عبر

Read and circle the directions.

How do I get to your house from the swimming pool?

Go along / through the river and straight on / over the bridge. Go past / straight on. Then go across / around the road and along / past the hospital. My house is next to the park. You go over / through a big gate. See you soon!

Write B, C, D or E below.

1 C

2 B

3 E

4 D



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2 Look at the map in Activity 1 and complete the directions. Start at A.

1 Can you tell me the way to the office, please?

Of course! Turn right and go straight on

2 Can you tell me the way to the square, please?

Turn left, and then turn left again. The square is on your left.

3 Can you tell me the way to the airport, please?

Yes, I can. Turn right and then take the first left. Go along the river, and take the second right.

3 ✨ Write directions to the fire station. Start at A.

Go straight on. Go over the bridge.
Take the first left. Walk past the stadium.
The fire station is on your right.