

# Level 1

**Starter**  
**Hello!**  
page 4

What's your name? ♡ I'm ... / My name's ... ♡ The alphabet ♡ Numbers 1-10 ♡ How old are you? I'm ...

**Lesson 1 Words**

**Lesson 2 Grammar**

**Lesson 3 Words and Grammar**

**1**  
**At school**  
page 6

Classroom objects  
**Functional language**  
Show me the ...  
It's here!

What is it?  
It's ...

Colours  
What colour is it/the ... ?  
It's/The desk is ...

**2**  
**My things**  
page 18

Toys  
**Functional language**  
What's your favourite toy?  
It's a ...

I've got ...  
I haven't got ...

School things  
This is my ...  
This is your ...

**Extensive reading Colours** page 30

A school magazine article ♡ A picture story

**3**  
**Fun with friends**  
page 32

Activities  
**Functional language**  
Let's ... OK!  
No, thanks.

I can ...  
I can't ...

Actions  
Can you ... ?  
Yes, I can./No, I can't.

**4**  
**Outdoors**  
page 44

Animals  
**Functional language**  
Can it/Can a ... ?  
Yes, it can./No, it can't.

Is it a ... ?  
Yes, it is./No, it isn't.

Nature  
There's a ...  
There are some ...

**Extensive reading Outdoors** page 56

An information text ♡ A poem

**5**  
**My body**  
page 58

Body and face  
**Functional language**  
Touch your ... !

This is ...  
These are ...

Animals' bodies and faces  
It's got ...

**6**  
**My family**  
page 70

Family  
**Functional language**  
Who's in your family?

Who's he/she?  
He's/She's my ...

Feelings  
Are you ... ?  
Yes, I am./No, I'm not.

**Extensive reading Family** page 82

A playscript ♡ A scrapbook page

**7**  
**My clothes**  
page 84

Clothes  
**Functional language**  
Put on your ... !

This is his/her ...  
These are his/her ...

Adjectives  
Those (trousers) are ...  
That (cap) is ...

**8**  
**Food**  
page 96

Fruit  
**Functional language**  
How many ... ?

I like ...  
I don't like ...

Food  
Can I have some ... , please?  
Yes, here you are./No, sorry!

**Extensive reading Food** page 108

Recipes ♡ A story in verse

**9**  
**At home**  
page 110

Places at home  
**Functional language**  
Where's the ... ?  
It's upstairs/downstairs.

Is he/she in the ... ?  
Yes, he/she is.  
No, he/she isn't.

Furniture and home  
Where's ... ?  
It's in/on/under ...

**10**  
**At the farm**  
page 122

Farm animals  
**Functional language**  
Do you like ... ?  
Yes, I do./No, I don't.

Are they ... ?  
Yes, they are./No, they aren't.

Adjectives  
It's a ... /They're (adjective + noun)

**Extensive reading At the castle** page 134

A letter to a pen pal ♡ A story

<b>Poster</b>	Shapes ♡ Numbers 11-20	
<b>Lesson 4 Story</b>	<b>Lesson 5 Skills and Culture</b>	<b>Project and Review</b>
<b>Billy's painting</b> <b>Emotional wellbeing</b> Being resourceful	School in the UK and Cuba A poster <b>Writing focus</b> Counting words in a sentence	Make and play a board game.
<b>Nisha's skipping rope</b> <b>Emotional wellbeing</b> Being generous	Toys and games in the USA and Madagascar A pen pal letter <b>Writing focus</b> Dividing sentences into words	Make a block chart of favourite toys.
<b>Let's catch the moon!</b> <b>Emotional wellbeing</b> Being perseverant	Free time activities in Canada and Japan An email <b>Writing focus</b> Identifying full sentences	Make a trophy for your friend.
<b>Coconuts for everyone!</b> <b>Emotional wellbeing</b> Being part of a team	Nature in Australia and the Bahamas A postcard <b>Writing focus</b> Capital letters and full stops	Make and write a postcard.
<b>Two little ducklings</b> <b>Emotional wellbeing</b> Being able to assess risk	Pets in the UK and Ukraine A diary entry <b>Writing focus</b> Capital letters at the start of names	Imagine and design a new animal.
<b>Moody monkey</b> <b>Emotional wellbeing</b> Managing your emotions	Family in China and the USA An email <b>Writing focus</b> Using <i>a</i> and <i>an</i>	Make a group book.
<b>The shoemaker</b> <b>Emotional wellbeing</b> Being helpful	Clothes in Italy and the UK A class blog post <b>Writing focus</b> Plural endings	Make a paper chain of boys and girls.
<b>Fox and Stork</b> <b>Emotional wellbeing</b> Being considerate	Breakfast food in Turkey and Vietnam A personal account <b>Writing focus</b> Contractions ( <i>don't</i> )	Do a shopping role play.
<b>Albie's surprise</b> <b>Emotional wellbeing</b> Managing worry	Homes in Spain and the Netherlands A diary entry <b>Writing focus</b> Full stops and question marks	Make a model room.
<b>Henrietta</b> <b>Emotional wellbeing</b> Being proud of yourself	Farms in Mexico and Indonesia A class blog post <b>Writing focus</b> Adjectives and nouns	Make a poster about your country.