

Scope and Sequence

Grade 1A

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Reading 3: Informational Text / Science		
Prepare to Read	Key words: <i>butterfly, leaf, hatch, caterpillar, cocoon, tadpole</i>	page 166
	Academic Words: <i>occurs, transform</i>	page 168
	Phonics: <i>Digraphs: ch, sh, th</i>	page 169
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	More About the Big Question <i>Reading Strategy: Recognize Sequence</i>	page 170
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	More About the Big Question <i>Reading Strategy: Identify Problems and Solutions</i>	page 200
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Grammar	<i>Need/Want + to + Verb</i>	page 210
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	Phonics: <i>Hard and Soft c</i>	page 233
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	More About the Big Question	page 234
	Reading Strategy: <i>Ask Questions</i>	
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	Academic Words: <i>assign, consist of</i>	page 262
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	Reading Strategy: <i>Use Prior Knowledge</i>	
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	More About the Big Question	page 280
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Grammar	Future: <i>be going to</i>	page 286
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Reading 3: Informational Text / Biography		
Prepare to Read	Key words: <i>space shuttle, flight, satellite, observe, spacewalks</i>	page 290
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	Academic Words: <i>annual, participate</i>	page 326
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	More About the Big Question <i>Reading Strategy: Use Prior Knowledge</i>	page 12
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Grammar	Simple Present: <i>be</i> and Regular Verbs	page 24
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Reading 2: Literature / Fable		
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Reading 3: Literature / Short Story		
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	Academic Words: <i>assistance, impact, major</i>	page 106
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Reading 2: Literature / Play		
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Reading 3: Literature / Tall Tale		
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	More About the Big Question Reading Strategy: <i>Identify Characters</i>	page 174
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Grammar	Comparative Adjectives	page 212
Writing	Write a Persuasive Business Letter	page 214
Reading 2: Literature / Fables		
Prepare to Read	Key words: <i>flatter, praise, advice, guzzled, scampered</i>	page 216
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Writing	Write an Advertisement	page 228

Reading 3: Informational Text / Social Studies		
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Reading 1: Informational Text / Magazine Article		
Prepare to Read	Key words: <i>native, extreme, architecture, underground, mining, efficient</i>	page 260
	Academic Words: <i>adapt, environment, located</i>	page 262
	Word Study: <i>Homophones</i>	page 263
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Writing	Write to Classify	page 272
Reading 2: Literature / Letters		
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	Academic Words: <i>correspond, previously, reside</i>	page 276
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Grammar	Prepositions and Prepositional Phrases	page 286
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Reading 3: Informational Text / Social Studies		
Prepare to Read	Key words: <i>reindeer, seal, shelter, igloo, sled</i>	page 290

	Academic Words: <i>considerable, labor, undertake</i>	page 292
	Phonics: R-Controlled Vowels: ar, or, ore	page 293
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Reading 1: Literature / Short Story		
Prepare to Read	Key words: <i>signatures, mission, astronaut, plaque, explorer, surrounded</i>	page 320
	Academic Words: <i>achieve, community, unique</i>	page 322
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	<i>Reading Strategy: Identify Problem and Solution</i>	
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Writing	Plan a Research Report	page 336
Reading 2: Literature / Short Story		
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	Phonics: <i>Variant Vowel: oo</i>	page 341
Reading selection	<i>Following Grandpa's Footsteps</i>	page 342
	More About the Big Question <i>Reading Strategy: Identify Plot and Setting</i>	page 342
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Grammar	Past Progressive	page 352
Writing	Paraphrasing a Source	page 354

Reading 3: Informational Text / Social Studies		
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	Word Study: <i>Greek and Latin Roots</i>	page 359
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Grade 5

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Unit Opener	The Big Question: In what ways can people help others?	page 3
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Reading 1: Literature / Short Story		
Prepare to Read	Key words: <i>cooperate, bore, marvellous, grain, virtue, grateful</i>	page 8
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	Phonics: <i>Long Vowel Pairs</i>	page 11
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	More About the Big Question Reading Strategy: Identify Characters and Plot	page 12
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Writing	Describe a Future Event	page 22
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	More About the Big Question Reading Strategy: Identify Events in a Plot	page 28
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Grammar	Simple Past: Regular and <i>Be</i> Verbs	page 36

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Reading 3: Informational Text/Biography		
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	Academic Words: <i>affected, establish, license</i>	page 42
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Unit Opener	The Big Question: What does it take to be a hero?	page 66
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Reading 1: Literature / Short Story		

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	Academic Words: <i>aware, motivate, similar</i>	page 74
	Phonics: <i>Vowel Pair: ea</i>	page 75
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Grammar	Quotations	page 82
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	Academic Words: <i>aid, commit, sufficient</i>	page 88
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Grammar	Adverbs of Frequency and Intensity	page 98
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Reading 3: Literature / Myths		
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	Academic Words: <i>attach, challenge, secure</i>	page 104
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	Phonics: R-Controlled Vowels: ar, or, ore	page 139
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Grammar	Necessity: <i>should, have to, must</i>	page 148
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Reading 2: Literature / Short Story		
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Grammar	Nouns	page 162
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Reading 3: Informational Text / Social Studies		
Prepare to Read	Key words: <i>pocket, timeline, bar graph, headphones, download, coach</i>	page 166
	Academic Words: <i>element, issue, contact</i>	page 168
	Word Study: <i>Synonyms and Antonyms</i>	page 169
Reading selection	<i>Our Digital Lives</i>	page 170
	More About the Big Question <i>Reading Strategy: Identify Fact and Opinion</i>	page 170
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