

Scope and Sequence

Grade 1A

Unit 1 Contents

Changes

Unit Preview		
Unit Opener	The Big Question: How will you change this year as you meet new friends?	page 2
Build Unit Background	What Do You Know About Helping Others? Sing About Changes	page 4
Reading 1		
Prepare to Read	Vocabulary Sight Words: <i>like, my, you</i> Story Words: <i>new, backpack</i>	page 8
	Phonics: <i>Short a; d, m, s</i>	page 9
	Story Preview Reading Strategy: <i>Preview</i>	page 10
Reading selection	<i>I Am Sam</i> by Pamela Walker	page 11
	Think It Over	page 19
Grammar and Writing	Be Verbs	page 20
Reading 2		
Prepare to Read	Vocabulary Sight Words: <i>see, is, little</i> Story Words: <i>butterfly, frog</i>	page 22
	Phonics: <i>Short e; f, l, t</i>	page 23
	Story Preview Reading Strategy: <i>Sequence</i>	page 24
Reading selection	<i>I Met Ted</i> by Christian Foley	page 25
	Think It Over	page 33
A Closer Look at...	Frogs	page 34
Grammar and Writing	Pronouns: <i>He, She, It</i>	page 36

Reading 3		
Prepare to Read	Vocabulary Sight Words: <i>have, me, too</i> Story Words: <i>three, fun</i>	page 38
	Phonics: <i>Short i; n, p</i>	page 39
	Story Preview Reading Strategy: <i>Compare and Contrast</i>	page 40
Reading selection	<i>Tip</i> by Katrinka Moore	page 41
	Think It Over	page 47

Grammar and Writing	Pronouns: <i>We, They</i>	page 48
Put It All Together		
Projects	[Big Question icon] A New Friend	page 50
Listening and Speaking Workshop	Describe a Good Friend	page 52
Writing Workshop	Write a Paragraph	page 54
Fluency		page 57

Unit 2 Contents

Communities

Unit Preview		
Unit Opener	The Big Question: Who are the people who help in your community?	page 58
Build Unit Background	What Do You Know About Communities? Sing About Communities	page 60
Reading 1		
Prepare to Read	Vocabulary Sight Words: <i>he, she, about</i> Story Words: <i>people, letter</i>	page 64
	Phonics: Short o; c, h	page 65
	Story Preview Reading Strategy: <i>Prior Knowledge</i>	page 66
Reading selection	<i>People Can Help</i> by Lawrence Po	page 67
	Think It Over	page 75
Grammar and Writing	Can + Verb	page 76
Reading 2		
Prepare to Read	Vocabulary Sight Words: <i>look, the, another</i> Story Words: <i>delicious, snack</i>	page 78
	Phonics: Short u; b, j	page 79
	Story Preview Reading Strategy: <i>Main Idea</i>	page 80
Reading selection	<i>Bud and His Dad</i> by Denise Lewis	page 81
	Think It Over	page 87
Grammar and Writing	Possessive Pronouns	page 88

Reading 3		
Prepare to Read	Vocabulary Sight Words: <i>use, this, be</i> Story Words: <i>doctor, package</i>	page 90
	Phonics: Long a; r, w	page 91
	Story Preview Reading Strategy: <i>Sequence</i>	page 92

Reading selection	<i>Joe Has a Job</i>	page 93
	Think It Over	page 99
A Closer Look at...	Sending a Package	page 100
Grammar and Writing	Will + Verb	page 102
Put It All Together		
Projects	[Big Question icon] Community	page 104
Listening and Speaking Workshop	Tell a Story About a Fun Thing You Do	page 106
Writing Workshop	Write a Letter	page 108
Fluency		page 111

Unit 3 Contents

Traditions

Unit Preview		
Unit Opener	The Big Question: What is your favorite way to celebrate?	page 112
Build Unit Background	What Do You Know About Traditions? Sing About Traditions	page 114
Reading 1		
Prepare to Read	Vocabulary Sight Words: of, to, green Story Words: carnival, celebration, costume	page 118
	Phonics: Long i; v, x	page 119
	Story Preview Reading Strategy: Use Pictures	page 120
Reading selection	<i>Celebration Time!</i> by Carol Johnson	page 121
	Think It Over	page 129
A Closer Look at...	Celebrations	page 130
Grammar and Writing	Verbs with -ing	page 132
Reading 2		
Prepare to Read	Vocabulary Sight Words: first, then, with Story Words: envelopes, dragon, parade	page 134
	Phonics: Long u; k, ck	page 135
	Story Preview Reading Strategy: Summarize	page 136
Reading selection	<i>Chinese New Year</i>	page 137
	Think It Over	page 147
Grammar and Writing	Adjectives	page 148

Reading 3		
Prepare to Read	Vocabulary Sight Words: <i>white, blue, our</i> Story Words: <i>symbol, country, community</i>	page 150
	Phonics: <i>Long o; g, z</i>	page 151
	Story Preview Reading Strategy: <i>Visualizing</i>	page 152
	<i>A Flag</i>	page 153
Reading selection	Think It Over	page 161
Grammar and Writing	Simple Present Tense: Statements	page 162
Put It All Together		
Projects	Family Celebration	page 164
Listening and Speaking Workshop	Description Guessing Game	page 166
Writing Workshop	Write a Descriptive Paragraph	page 168
Fluency		page 171

Grade 1B

Unit 4 Contents

Animals and Plants

Unit Preview		
Unit Opener	The Big Question: How can living things help each other?	page 2
Build Unit Background	What Do You Know About Animals and Plants? Sing About Animals and Plants	page 4
Reading 1		
Prepare to Read	Vocabulary <i>Sight Words: why, because, so, out</i> <i>Story Words: waddle, duckling, feathers</i>	page 8
	Phonics: Long e; ch, sh	page 9
	Story Preview <i>Reading Strategy: Predict</i>	page 10
Reading selection	<i>Little Duck</i> by Sarah Beacker	page 11
	Think It Over	page 19
Grammar and Writing	Simple Present Tense: Questions	page 20
Reading 2		
Prepare to Read	Vocabulary <i>Sight Words: before, grow, after</i> <i>Story Words: water, blossom, pumpkin</i>	page 22
	Phonics: Short a; th, y	page 23
	Story Preview <i>Reading Strategy: Use Prior Knowledge</i>	page 24
Reading selection	<i>Plants</i> by Nikki Pagano	page 25
	Think It Over	page 33
A Closer Look at...	Plants	page 34
Grammar and Writing	Time Order Words	page 36

Reading 3		
Prepare to Read	Vocabulary <i>Sight Words: many, they, all, eat</i> <i>Story Words: animals, birds, food chain</i>	page 38
	Phonics: Long i	page 39
	Story Preview <i>Reading Strategy: Cause and Effect</i>	page 40
Reading selection	<i>Animals</i> by Anya Hansen	page 41
	Think It Over	page 49
Grammar and Writing	Nouns: Singular and Plural	page 50
Put It All Together		

Projects	Plants and Animals	page 52
Listening and Speaking Workshop	Explain How to Do Something	page 54
Writing Workshop	Write an Expository Paragraph	page 56
Fluency		page 59

Unit 5 Contents

One World

Unit Preview		
Unit Opener	The Big Question: What do you like most about living in your country?	page 60
Build Unit Background	Many Nationalities, Different Cultures, One World! Sing About One World	page 62
Reading 1		
Prepare to Read	Vocabulary <i>Sight Words: one, two, wants, from</i> <i>Story Words: bought, soccer, ball</i>	page 66
	Phonics: Long o	page 67
	Story Preview <i>Reading Strategy: Make Inferences</i>	page 68
Reading selection	<i>One, Two, Three, Play!</i> by Ben Akin	page 69
	Think It Over	page 79
Grammar and Writing	Nouns: Proper and Common Nouns	page 80
Reading 2		
Prepare to Read	Vocabulary <i>Sight Words: best, know, live, big</i> <i>Story Words: cello, world, play</i>	page 82
	Phonics: Wh; Vowel Diphthongs	page 83
	Story Preview <i>Reading Strategy: Visualizing</i>	page 84
Reading selection	<i>Yo-Yo Ma</i> by Anya Hansen	page 85
	Think It Over	page 93
Grammar and Writing	Simple Past of Be: Was and Were	page 94

Reading 3		
Prepare to Read	Vocabulary <i>Sight Words: where, worked, again</i> <i>Story Words: chef, cruise, crew</i>	page 96
	Phonics: Letters: ue, ui, ew	page 97
	Story Preview <i>Reading Strategy: Compare and Contrast</i>	page 98
Reading selection	<i>Life on a Cruise Ship</i>	page 99
	Think It Over	page 107

A Closer Look at...	A Cruise Ship	page 108
Grammar and Writing	The Simple Past	page 110
Put It All Together		
Projects	One World	page 112
Listening and Speaking Workshop	A Skit	page 114
Writing Workshop	Write a Narrative	page 116
Fluency		page 119

Unit 6 Contents

Friendships

Unit Preview		
Unit Opener	The Big Question: What makes a good friend?	page 120
Build Unit Background	What Do You Know About Friendships? Sing About Friendships	page 122
Reading 1		
Prepare to Read	Vocabulary <i>Sight Words: together, open, come</i> <i>Story Words: friends, music</i>	page 126
	Phonics: Letters: oo	page 127
	Story Preview <i>Reading Strategy: Main Idea and Details</i>	page 128
	<i>Max and Ray</i> by Scott Carl	page 129
Reading selection	Think It Over	page 137
Grammar and Writing	Imperatives	page 138
Reading 2		
Prepare to Read	Vocabulary <i>Sight Words: over, baby, different</i> <i>Story Words: hippopotamus, tortoise</i>	page 140
	Phonics: R-controlled vowels ir, ur, er	page 141
	Story Preview <i>Reading Strategy: Summarize</i>	page 142
	<i>Owen and Mzee</i> by Morgan Joyce	page 143
Reading selection	Think It Over	page 153
A Closer Look at...	Tortoises	page 154
Grammar and Writing	And/Or	page 156

Reading 3

Prepare to Read	Vocabulary <i>Sight Words: work, enjoy, build, meet</i> <i>Story Words: welcome, neighborhood, project</i>	page 158
	Phonics: R-controlled vowels: ar	page 159
	Story Preview <i>Reading Strategy: Prior Knowledge</i>	page 160
	<i>City Mouse and Country Mouse</i> by Anya Hansen	page 161
Reading selection	Think It Over	page 169
Grammar and Writing	Prepositions	page 170
Put It All Together		
Projects	Friends	page 172
Listening and Speaking Workshop	An Interview	page 174
Writing Workshop	Write to Compare and Contrast	page 176
Fluency		page 179

Grade 2

Unit 1 Contents

Families

Unit Preview		
Unit Opener	The Big Question: What do families do together on special days?	page 2
Build Unit Background	What Do You Know About Families? Sing About Families	page 4
Word Study	<i>Two Syllable Words</i>	page 8
Reading 1		
Prepare to Read	Vocabulary <i>Sight Words: sing, are, buy, eat</i> <i>Story Words: wash, clean, chore</i>	page 10
	Phonics: Short a; Consonants	page 11
	Story Preview <i>Reading Strategy: Find the Main Idea</i>	page 12
Reading selection	<i>Dan and Gramps</i> by Pam Walker	page 13
	Think It Over	page 19
A Closer Look at...	Grocery Stores	page 20
Grammar and Writing	<i>Can</i> + Verb	page 22
Reading 2		
Prepare to Read	Vocabulary <i>Sight Words: give, big, feels, hurt</i> <i>Story Words: learn, parents, children</i>	page 24
	Phonics: Short e; th	page 25
	Story Preview <i>Reading Strategy: Cause and Effect</i>	page 26
Reading selection	<i>Children Can Learn</i> by Dan White	page 27
	Think It Over	page 35
Grammar and Writing	Simple Present	page 36

Reading 3		
Prepare to Read	Vocabulary <i>Sight Words: yellow, five, does, own</i> <i>Story Words: house, apartment, townhouse</i>	page 38
	Phonics: Short i; sh	page 39
	Story Preview <i>Reading Strategy: Predict</i>	page 40
Reading selection	<i>We Live in a Home</i> by Anya Hansen	page 41
	Think It Over	page 49
Grammar and Writing	<i>Be Verbs</i>	page 50
Put It All Together		
Projects	A Special Day	page 52
Listening and Speaking Workshop	Story	page 54
Writing Workshop	Write a Letter	page 56
Fluency		page 59

Unit 2 Contents

Growing Up

Unit Preview		
Unit Opener	The Big Question: What do you want to be when you grow up?	page 60
Build Unit Background	What Do You Know About Growing Up?	page 62
	Sing About Growing Up	
Word Study	<i>Compound Words</i>	page 66
Reading 1		
Prepare to Read	Vocabulary <i>Sight Words: sing, are, buy, eat</i> <i>Story Words: wash, clean, chore</i>	page 68
	Phonics: Short a; Consonants	page 69

	Story Preview <i>Reading Strategy: Identify Characters</i>	page 70
Reading selection	<i>My Little Brother</i>	page 71
	Think It Over	page 77
Grammar and Writing	Simple Present with <i>I, You, We, They</i>	page 78
Reading 2		
Prepare to Read	Vocabulary <i>Sight Words: her, cry, left, away</i> <i>Story Words: people, beautiful, swan</i>	page 80
	Phonics: Short u; ch	page 81
	Story Preview <i>Reading Strategy: Make Inferences</i>	page 82
Reading selection	<i>The Ugly Duckling</i> retold by Lauren Weidenman	page 83
	Think It Over	page 91
A Closer Look at...	Fairy Tales	page 92
Grammar and Writing	Subject and Object Pronouns	page 94

Reading 3		
Prepare to Read	Vocabulary <i>Sight Words: stay, things, place, idea</i> <i>Story Words: heat, pool, cool</i>	page 96
	Phonics: Long a	page 97
	Story Preview <i>Reading Strategy: Problem and Solution</i>	page 98
Reading selection	<i>Fun on a Hot Day</i> by Anya Hansen	page 99
	Think It Over	page 105
Grammar and Writing	<i>Will + Verb</i>	page 106
Put It All Together		
Projects	Growing Up	page 108

Listening and Speaking Workshop	Interview	page 110
Writing Workshop	Write to Compare and Contrast	page 112
Fluency		page 115

Unit 3 Contents

What We Like

Unit Preview		
Unit Opener	The Big Question: What things do you like?	page 116
Build Unit Background	What Do You Know About What Children Like? Sing About What We Like	page 118
Word Study	<i>Antonyms and Synonyms</i>	page 122
Reading 1		
Prepare to Read	Vocabulary <i>Sight Words: special, day, laugh, family</i> <i>Story Words: beach, baseball, tree</i>	page 124
	Phonics: Long i	page 125
	Story Preview <i>Reading Strategy: Author's Purpose</i>	page 126
Reading selection	<i>A Special Time</i>	page 127
	Think It Over	page 135
Grammar and Writing	Nouns	page 136
Reading 2		
Prepare to Read	Vocabulary <i>Sight Words: who, some, cold, keep</i> <i>Story Words: roost, beehive, horse</i>	page 138
	Phonics: Long o	page 139
	Story Preview <i>Reading Strategy: Find Details</i>	page 140

Reading selection	<i>Who Woke Up?</i> by Carrie Poole	page 141
	Think It Over	page 149
Grammar and Writing	Present Progressive: <i>be + -ing</i>	page 150

Reading 3		
Prepare to Read	Vocabulary	page 152
	Sight Words: <i>we, done, ball, down</i>	
	Story Words: <i>: kick, soccer, middle</i>	
	Phonics: <i>Long u</i>	page 153
	Story Preview	page 154
	Reading Strategy: <i>Use Prior Knowledge</i>	
Reading selection	<i>Playing Games</i> by Anya Hansen	page 155
	Think It Over	page 163
A Closer Look...	Playing Ball	Page 164
Grammar and Writing	Adjectives	page 166
Put It All Together		
Projects	Your Favorite...	page 168
Listening and Speaking Workshop	Description Game	page 170
Writing Workshop	Write a Descriptive Paragraph	page 172
Fluency		page 175

Unit 4 Contents

Then and Now

Unit Preview		
Unit Opener	The Big Question: How is life today different than it was a long time ago?	page 176
Build Unit Background	What Do You Know About Then and Now?	page 178
	Sing About Then and Now	
Word Study	<i>Multiple-Meaning Words</i>	page 182

Reading 1		
Prepare to Read	Vocabulary <i>Sight Words: friends, roads, very, letter</i> <i>Story Words: simple, email, board</i>	page 184
	Phonics: Short a; Consonants	page 185
	Story Preview <i>Reading Strategy: Find the Main Idea</i>	page 186
Reading selection	<i>Dan and Gramps</i> by Pam Walker	page 187
	Think It Over	page 193
A Closer Look at...	Changing Times	page 194
Grammar and Writing	Simple Past: Regular Verbs	page 196
Reading 2		
Prepare to Read	Vocabulary <i>Sight Words: near, good, other, sure</i> <i>Story Words: tasty, treat, waffle</i>	page 198
	Phonics: Long e	page 199
	Story Preview <i>Reading Strategy: Summarize</i>	page 200
Reading selection	<i>Ice Cream Cones</i> by James Dubois	page 201
	Think It Over	page 209
Grammar and Writing	Past <i>be</i>	page 210

Reading 3		
Prepare to Read	Vocabulary <i>Sight Words: animal, same, touch</i> <i>Story Words: scientist, outdoors, legacy, protect</i>	page 212
	Phonics: Long i; soft g	page 213
	Story Preview <i>Reading Strategy: Ask Questions</i>	page 214
Reading selection	<i>Jane Goodall</i>	page 215

	Think It Over	page 216
Grammar and Writing	Past Irregular Verbs	page 224
Put It All Together		
Projects	Then and Now	page 226
Listening and Speaking Workshop	Skit	page 228
Writing Workshop	Write a Story	page 230
Fluency		page 233

Unit 5 Contents

Plants and Animals

Unit Preview		
Unit Opener	The Big Question: Why are plants and animals important in our world?	page 234
Build Unit Background	What Do You Know About Plants and Animals? Sing About Plants and Animals	page 236
Word Study	<i>Compound Words</i>	page 240
Reading 1		
Prepare to Read	Vocabulary <i>Sight Words: have, small, found</i> <i>Story Words: squirrel, nibbles, delicious</i>	page 242
	Phonics: Long o; soft g	page 243
	Story Preview <i>Reading Strategy: Cause and Effect</i>	page 244
Reading selection	<i>What Lives in a Tree?</i> by Sonia Black	page 245
	Think It Over	page 251
A Closer Look at...	Trees	page 252
Grammar and Writing	Prepositions of Location	page 254
Reading 2		

Prepare to Read	Vocabulary <i>Sight Words: was, said, soon, water</i> <i>Story Words: arms, shore, sign</i>	page 256
	Phonics: Letters: ew, ou	page 257
	Story Preview <i>Reading Strategy: Sequence of Events</i>	page 258
Reading selection	<i>Sue the Tadpole</i> by Quentin Shue	page 258
	Think It Over	page 271
Grammar and Writing	Adverbs of Manner	page 272

Reading 3		
Prepare to Read	Vocabulary <i>Sight Words: ground, air, more, animals</i> <i>Story Words: ecosystem, nature, habitat</i>	page 274
	Phonics: Letters: ow, ou	page 275
	Story Preview <i>Reading Strategy: Make Inferences</i>	page 276
Reading selection	<i>Ecosystems Around the World</i>	page 277
	Think It Over	page 283
Grammar and Writing	Possessives and Possessive Pronouns	page 284
Put It All Together		
Projects	Plants and Animals	page 286
Listening and Speaking Workshop	Speech	page 288
Writing Workshop	Write a Description	page 290
Fluency		page 293

Unit 6 Contents

Different Places

Unit Preview		
Unit Opener	The Big Question: How are countries alike and different?	page 294
Build Unit Background	What Do You Know About Different Places? Sing About Different Places	page 296
Word Study	<i>Suffixes</i>	page 300
Reading 1		
Prepare to Read	Vocabulary <i>Sight Words: around, world, warm</i> <i>Story Words: vegetables, cabbage, tofu</i>	page 302
	Phonics: R controlled vowels: ir, er, ur	page 303
	Story Preview <i>Reading Strategy: Use Visuals</i>	page 304
Reading selection	<i>My Friend from Vietnam</i>	page 305
	Think It Over	page 309
Grammar and Writing	Infinitive	page 310
Reading 2		
Prepare to Read	Vocabulary <i>Sight Words: would, better, only, under</i> <i>Story Words: students, continent</i>	page 312
	Phonics: R controlled vowel: ar	page 313
	Story Preview <i>Reading Strategy: Main Idea and Details</i>	page 314
Reading selection	<i>Schools Around the World</i> by Skip Flag	page 315
	Think It Over	page 323
A Closer Look...	Schoolchildren Around the World	Page 324
Grammar and Writing	Capitalization	page 326

Reading 3		
Prepare to Read	Vocabulary <i>Sight Words: morning, once, work, school</i> <i>Story Words: : moment, different, country</i>	page 328
	Phonics: R controlled vowels: <i>or, ore</i>	page 329
	Story Preview <i>Reading Strategy: Make Connections</i>	page 330
Reading selection	<i>Time at School and at Home</i> by Sam Page	page 331
	Think It Over	page 337
Grammar and Writing	Adverbs of Time	page 338
Put It All Together		
Projects	Your Favorite Country	page 340
Listening and Speaking Workshop	Demonstration	page 342
Writing Workshop	Write a How-To Paragraph	page 344
Fluency		page 347

Grade 3

Unit 1 Contents

Communities

Unit preview		
Unit Opener	The Big Question: What are some ways that communities are alike and different?	page 2
Build Unit Vocabulary	What do you know about communities?	page 4
Build Unit Background	Kids' Stories from around the World	page 6
Reading 1: Literature / Poem		
Prepare to Read	Key words: <i>street, flower, luck, letter, greet</i>	page 8
	Academic Words: <i>item, purchase</i>	page 10
	Phonics: <i>Short Vowels</i>	page 11
Reading selection	<i>Lin's Shopping Day</i>	page 12
	More About the Big Question <i>Reading Strategy: Understand Character</i>	page 12
Learning Strategy	Understand Character	page 16
Grammar	Simple Present: <i>be</i> Verbs	page 18
Writing	Describe a Person	page 20
Reading 2: Literature / Short Story		
Prepare to Read	Key words: <i>dessert, friend, fold, mix</i>	page 22
	Academic Words: <i>create, task</i>	page 24
	Phonics: <i>Long Vowels with Silent e</i>	page 25
Reading selection	<i>Making Friends</i> by Dan Ahearn	page 26
	More About the Big Question <i>Reading Strategy: Preview</i>	page 26
Learning Strategy	Sequence of Events	page 32
Grammar	Simple Present	page 34
Writing	Describe a Sunny Day	page 36

Reading 3: Literature / Personal Narrative		
Prepare to Read	Key words: <i>celebrate, crowd, company, weekend, gathers</i>	page 38
	Academic Words: <i>contribute, similar</i>	page 40
	Word Study: <i>Use a Dictionary</i>	page 41
Reading selection	<i>My Family</i> by Hanna Jamal	page 42
	More About the Big Question	page 42
	Reading Strategy: <i>Make Connections</i>	
Learning Strategy	Make Connections	page 50
Grammar	Nouns: Singular and Plural	page 52
Writing	Describe a Family Celebration	page 54
Put It All Together		
Apply and Extend	Communities	page 56
Listening and Speaking Workshop	Play a Description Guessing Game	page 58
Writing Workshop	Describe an Event	page 60
Fluency		page 63
Test Preparation	Taking Tests	page 64

Unit 2 Contents

Meeting Challenges

Unit preview		
Unit Opener	The Big Question: All of us have challenges at times. How can people meet challenges?	page 66
Build Unit Vocabulary	What do you know about meeting challenges?	page 68
Build Unit Background	Kids' Stories from around the World	page 70
Reading 1: Literature / Play		
Prepare to Read	Key words: <i>dinner, well, roars, reflection</i>	page 72
	Academic Words: <i>focus, identify</i>	page 74
	Phonics: <i>Long Vowel Pairs</i>	page 75

Reading selection	<i>The Rabbit and the Lion</i> by Ed Vuong	page 76
	More About the Big Question <i>Reading Strategy: Identify Events in a Plot</i>	page 76
Learning Strategy	Events in a Plot	page 80
Grammar	Possessive Nouns and Pronouns	page 82
Writing	Write a Plot Summary	page 84
Reading 2: Literature / Fable		
Prepare to Read	Key words: <i>clouds, stronger, spiders, webs, brighter</i>	page 86
	Academic Words: <i>affect, attitude</i>	page 88
	Word Study: <i>Prefixes and Suffixes</i>	page 89
Reading selection	<i>The Contest</i> by Matt Aun	page 90
	More About the Big Question <i>Reading Strategy: Visualize</i>	page 90
Learning Strategy	Visualizing	page 98
Grammar	Simple Past: Regular Verb	page 100
Writing	Retell a Familiar Story	page 102

Reading 3: Informational Text / Social Studies		
Prepare to Read	Key words: <i>neighborhood, garden, seeds, soil, plants</i>	page 104
	Academic Words: <i>interact, outcome</i>	page 106
	Phonics: <i>More Long Vowel Pairs</i>	page 107
Reading selection	<i>Fresh Food in Strange Places</i>	page 108
	More About the Big Question <i>Reading Strategy: Identify Fact and Opinion</i>	page 108
Learning Strategy	Identify Fact and Opinion	page 114
Grammar	Simple Past: <i>be</i> Verbs	page 116
Writing	Write a Journal Entry About Your Day	page 118

Put It All Together		
Apply and Extend	Challenges	page 120
Listening and Speaking Workshop	Perform a Skit	page 122
Writing Workshop	Write a Story	page 124
Fluency		page 127
Test Preparation	Taking Tests	page 128

Unit 3 Contents

Animals in Nature

Unit preview		
Unit Opener	The Big Question: What can we learn about animals and why is learning about them important?	page 130
Build Unit Vocabulary	What do you know about animals?	page 132
Build Unit Background	Kids' Stories from around the World	page 134
Reading 1: Literature / Poem		
Prepare to Read	Key words: <i>camels, amazing, habits, caves, plains</i>	page 136
	Academic Words: <i>appreciate, illustrate</i>	page 138
	Phonics: <i>Consonant Clusters</i>	page 139
Reading selection	<i>Animal Habitats</i>	page 140
	More About the Big Question <i>Reading Strategy: Make Inferences</i>	page 140
Learning Strategy	Inferences	page 146
Grammar	Prepositions of Location	page 148
Writing	Write a Poem About an Animal	page 150
Reading 2: Informational Text / Photo Essay		
Prepare to Read	Key words: <i>insect, habitats, camouflage, prey, patterns, moth</i>	page 152
	Academic Words: <i>environment, enable</i>	page 154
	Word Study: <i>Compound Nouns</i>	page 155

Reading selection	<i>Can You See Them?</i> by Kendra Clay	page 156
	More About the Big Question <i>Reading Strategy: Identify Cause and Effect</i>	page 156
Learning Strategy	Cause and Effect	page 160
Grammar	Adjectives and Adverbs	page 162
Writing	Write a Friendly Letter	page 164

Reading 3: Informational Text / Science		
Prepare to Read	Key words: <i>butterfly, leaf, hatch, caterpillar, cocoon, tadpole</i>	page 166
	Academic Words: <i>occurs, transform</i>	page 168
	Phonics: <i>Digraphs: ch, sh, th</i>	page 169
Reading selection	<i>How Do They Grow?</i> by Leila Han	page 170
	More About the Big Question <i>Reading Strategy: Recognize Sequence</i>	page 170
Learning Strategy	Steps in a Process	page 174
Grammar	Adverbs of Time	page 176
Writing	Write a Personal Narrative	page 178
Put It All Together		
Apply and Extend	Animals	page 180
Listening and Speaking Workshop	Recite a Poem	page 182
Writing Workshop	Write a Personal Narrative	page 184
Fluency		page 187
Test Preparation	Taking Tests	page 188

Unit 4 Contents

Great Ideas

Unit preview		
Unit Opener	The Big Question: What are some great ideas that make our world a better place?	page 191
Build Unit Vocabulary	What do you know about people with great ideas?	page 192
Build Unit Background	Kids' Stories from around the World	page 194
Reading 1: Informational Text / Magazine Article		
Prepare to Read	Key words: <i>donate, volunteers, bicycles, helmets</i>	page 196
	Academic Words: <i>benefit, normally</i>	page 198
	Word Study: <i>Pronunciation of Ending -ed</i>	page 199
Reading selection	<i>On Your Bike, Get Set, Donate!</i> by Jamaila Veglia	page 200
	More About the Big Question <i>Reading Strategy: Identify Problems and Solutions</i>	page 200
Learning Strategy	Problems and Solutions	page 208
Grammar	<i>Need/Want + to + Verb</i>	page 210
Writing	Describe a Problem and Solution	page 212
Reading 2: Informational Text / Science		
Prepare to Read	Key words: <i>instinct, proof, tool, scientists, lab</i>	page 214
	Academic Words: <i>method, theory</i>	page 216
	Phonics: <i>R-Controlled Vowels: ir, er, ur</i>	page 217
Reading selection	<i>Scientists and Crows</i> by Remore Williams	page 218
	More About the Big Question <i>Reading Strategy: Identify Main Idea and Details</i>	page 218
Learning Strategy	Main Idea and Details	page 224
Grammar	Simple Past: Irregular Verbs	page 226

Writing	Respond to Text	page 228
---------	-----------------	----------

Reading 3: Informational Text / Photo Essay		
Prepare to Read	Key words: <i>invented, creation, solve, accident, discover</i>	page 230
	Academic Words: <i>imply, symbol</i>	page 232
	Phonics: <i>Hard and Soft c</i>	page 233
Reading selection	<i>Accidental Inventions</i> by Katie Harper	page 234
	More About the Big Question	page 234
	Reading Strategy: <i>Ask Questions</i>	
Learning Strategy	Ask Questions	page 238
Grammar	Nouns: Common and Proper	page 240
Writing	Explain a Process	page 242
Put It All Together		
Apply and Extend	Great Ideas	page 244
Listening and Speaking Workshop	Give a Presentation	page 246
Writing Workshop	Write to Compare and Contrast	page 248
Fluency		page 251
Test Preparation	Taking Tests	page 252

Unit 5 Contents

Neighbors in Space

Unit preview		
Unit Opener	The Big Question: What can we learn about Earth and the solar system?	page 254
Build Unit Vocabulary	What do you know about space?	page 256
Build Unit Background	Kids' Stories from around the World	page 258
Reading 1: Informational Text / Science		
Prepare to Read	Key words: <i>sphere, craters, billions, planets, rotates, continents</i>	page 260

	Academic Words: <i>assign, consist of</i>	page 262
	Word Study: <i>Synonyms and Antonyms</i>	page 263
Reading selection	<i>Earth and Beyond</i> by Maya Hightower	page 264
	More About the Big Question	page 264
	Reading Strategy: <i>Use Prior Knowledge</i>	
Learning Strategy	The 5 W Questions	page 270
Grammar	Compound Sentences	page 272
Writing	Write a Persuasive Paragraph	page 274
Reading 2: Literature / Myths		
Prepare to Read	Key words: <i>bark, rainbow, canoe, handprints</i>	page 276
	Academic Words: <i>phenomenon, traditional</i>	page 278
	Word Study: <i>Multiple-Meaning Words</i>	page 279
Reading selection	<i>One Moon, Many Myths</i> by Ona Mecklei	page 280
	More About the Big Question	page 280
	Reading Strategy: <i>Compare and Contrast</i>	
Learning Strategy	Compare and Contrast	page 284
Grammar	Future: <i>be going to</i>	page 286
Writing	Write a Prediction	page 288

Reading 3: Informational Text / Biography		
Prepare to Read	Key words: <i>space shuttle, flight, satellite, observe, spacewalks</i>	page 290
	Academic Words: <i>emigrate, significant</i>	page 292
	Phonics: <i>R-Controlled Vowels: ar, or, ore</i>	page 293
Reading selection	<i>Franklin's Dream</i> by Mirna Cepeda	page 294
	More About the Big Question	page 294
	Reading Strategy: <i>Summarize</i>	
Learning Strategy	Summarize	page 302

Grammar	Complex Sentences: <i>because</i> and <i>so</i>	page 304
Writing	Write a Persuasive Letter	page 306
Put It All Together		
Apply and Extend	Space	page 308
Listening and Speaking Workshop	Present a TV Newscast	page 310
Writing Workshop	Write a Book or Movie Review	page 312
Fluency		page 315
Test Preparation	Taking Tests	page 316

Unit 6 Contents

Art for Everyone

Unit preview		
Unit Opener	The Big Question: What is art?	page 318
Build Unit Vocabulary	What do you know about art?	page 320
Build Unit Background	Kids' Stories from around the World	page 322
Reading 1: Informational Text / Poster, Schedule, Business Letter		
Prepare to Read	Key words: <i>festival, advertise, schedule, supplies</i>	page 324
	Academic Words: <i>annual, participate</i>	page 326
	Phonics: <i>Diphthongs: ou, ow</i>	page 327
Reading selection	<i>Arts Festival!</i> by Rouena Albright	page 328
	More About the Big Question <i>Reading Strategy: Identify Author's Purpose</i>	page 328
Learning Strategy	Author's Purpose	page 332
Grammar	Commas	page 334
Writing	Plan a Research Report	page 336
Reading 2: Informational Text / Instructions		
Prepare to Read	Key words: <i>puppets, scissors, stapler, yarn, buttons</i>	page 338

	<i>Academic Words: required, reverse</i>	page 340
	Phonics: <i>The Letter Y</i>	page 341
Reading selection	<i>How to Make Puppets</i> by Pravina Cole	page 342
	More About the Big Question <i>Reading Strategy: Identify Steps in a Process</i>	page 342
Learning Strategy	Reread for Details	page 348
Grammar	The Imperative	page 350
Writing	How to Write a Paraphrase	page 352

Reading 3: Informational Text / Newspaper Article		
Prepare to Read	<i>Key words: create, public, statement, cause, symbols</i>	page 354
	<i>Academic Words: alternative, goal</i>	page 356
	Word Study: <i>Multi-Syllable Words</i>	page 357
Reading selection	<i>Painting for the Public</i>	page 358
	More About the Big Question <i>Reading Strategy: Draw Conclusions</i>	page 358
Learning Strategy	Draw a Conclusion	page 364
Grammar	Quotations	page 366
Writing	How to Use Quotations	page 368
Put It All Together		
Apply and Extend	Art	page 370
Listening and Speaking Workshop	Give a How-to Presentation	page 372
Writing Workshop	Write a Research Report	page 374
Fluency		page 379
Test Preparation	Taking Tests	page 380

Grade 4

Unit 1 Contents

Animals, People, and Caring

Unit preview		
Unit Opener	The Big Question: How do animals and people show they care?	page 2
Build Unit Vocabulary	What do you know about animals?	page 4
Build Unit Background	Kids' Stories from around the World	page 6
Reading 1: Informational Text / Science		
Prepare to Read	Key words: <i>young, protect, secure, communicates</i>	page 8
	Academic Words: <i>challenge, goal, involve</i>	page 10
	Phonics: <i>Short Vowels</i>	page 11
Reading selection	<i>Taking Care of the Young</i>	page 12
	More About the Big Question <i>Reading Strategy: Use Prior Knowledge</i>	page 12
Learning Strategy	Reread for Details	page 22
Grammar	Simple Present: <i>be</i> and Regular Verbs	page 24
Writing	Describe an Animal	page 26
Reading 2: Literature / Fable		
Prepare to Read	Key words: <i>shimmer, frisky, glowed, warm, breath, companion</i>	page 28
	Academic Words: <i>bond, encounter, occur</i>	page 30
	Word Study: <i>Endings: -s, -es, -ed</i>	page 31
Reading selection	<i>The Star Llama</i> by Jan Mike	page 32
	More About the Big Question <i>Reading Strategy: Identify Fantasy and Reality</i>	page 32
Learning Strategy	Fantasy and Reality	page 38
Grammar	Simple Past: <i>be</i> Verbs	page 40

Writing	Describe Yourself	page 42
---------	-------------------	---------

Reading 3: Informational Text / Science		
Prepare to Read	Key words: <i>volunteers, rainforest, captured, adopt, banned</i>	page 44
	Academic Words: <i>establish, recover, strategy</i>	page 46
	Phonics: <i>Long Vowels with Silent e</i>	page 47
Reading selection	<i>Merazonia: Saving Wild Animals</i>	page 48
	More About the Big Question <i>Reading Strategy: Preview</i>	page 48
Learning Strategy	Preview	page 52
Grammar	Simple Past: Regular Verbs	page 54
Writing	Describe a Place You Visit	page 56
Put It All Together		
Apply and Extend	Animals	page 58
Listening and Speaking Workshop	Play a Description Guessing Game	page 60
Writing Workshop	Write a Descriptive Essay	page 62
Fluency		page 65
Test Preparation	Taking Tests	page 66

Unit 2 Contents

Powerful Forces of Nature

Unit preview		
Unit Opener	The Big Question: How do people protect themselves from powerful forces of nature?	page 68
Build Unit Vocabulary	What do you know about weather?	page 70
Build Unit Background	Kids' Stories from around the World	page 72
Reading 1: Informational Text / Literary Nonfiction		

Prepare to Read	Key words: <i>volcano, lava, crater, erupts, ash</i>	page 74
	Academic Words: <i>consist of, evidence, similar</i>	page 76
	Word Study: <i>Pronunciation of Ending -ed</i>	page 77
Reading selection	<i>Lava Boat Tour!</i>	page 78
	More About the Big Question Reading Strategy: <i>Predict</i>	page 78
Learning Strategy	Sequence of Events	page 84
Grammar	Simple Past: Irregular Verbs	page 86
Writing	Organize Ideas by Cause and Effect	page 88
Reading 2: Informational Text / Internet Article		
Prepare to Read	Key words: <i>lighting, thunder, electricity, temperature, evaporate</i>	page 90
	Academic Words: <i>appropriate, demonstrate, feature</i>	page 92
	Word Study: <i>Compound Words</i>	page 93
Reading selection	<i>Thunder and Lightning</i>	page 94
	More About the Big Question Reading Strategy: <i>Identify Genre</i>	page 94
Learning Strategy	Compare Genres	page 98
Grammar	Imperative and Time-Order Transitions	page 100
Writing	Explain How to Do Something	page 102

Reading 3: Literature / Short Story		
Prepare to Read	Key words: <i>breeze, hurricane, shelter, bolt</i>	page 104
	Academic Words: <i>assistance, impact, major</i>	page 106
	Phonics: <i>Diagrams: ch, sh, th</i>	page 107
Reading selection	<i>Hurricane!</i> by Tracey Baptiste	page 108
	More About the Big Question	page 108

	<i>Reading Strategy: Visualize Setting</i>	
Learning Strategy	Clues to Setting	page 114
Grammar	Adjectives	page 116
Writing	Explain a Process	page 118
Put It All Together		
Apply and Extend	Weather	page 120
Listening and Speaking Workshop	Give a How-to Presentation	page 122
Writing Workshop	Writing a How-to Essay	page 124
Fluency		page 127
Test Preparation	Taking Tests	page 128

Unit 3 Contents

Telling Tales

Unit preview		
Unit Opener	The Big Question: What do the characters in tales have in common?	page 130
Build Unit Vocabulary	What do you know about reading?	page 132
Build Unit Background	Kids' Stories from around the World	page 134
Reading 1: Literature / Pourquoi Tale		
Prepare to Read	Key words: <i>tidbit, mischief, nonsense, duty, satisfied, council</i>	page 136
	Academic Words: <i>emerge, react, respond</i>	page 138
	Phonics: <i>Long Vowel Pairs</i>	page 139
Reading selection	<i>Why Mosquitoes Buzz in People's Ears</i> by Pam Walker	page 140
	More About the Big Question <i>Reading Strategy: Identify Events in a Plot</i>	page 140
Learning Strategy	Sequence of Events	page 146
Grammar	Singular and Plural Nouns	page 148
Writing	Retell a Familiar Story	page 150

Reading 2: Literature / Play		
Prepare to Read	Key words: <i>fine, whisk, stitches, stroke, bare, wink</i>	page 152
	Academic Words: <i>appreciate, benefit, infer</i>	page 154
	Phonics: <i>Vowel Pair: ea</i>	page 155
Reading selection	<i>The Shoemakers and the Elves</i> by Amanda Hong	page 156
	More About the Big Question <i>Reading Strategy: Make Inferences</i>	page 156
Learning Strategy	Infer and Predict	page 164
Grammar	Possessives	page 166
Writing	Write a Friendly Letter	page 168

Reading 3: Literature / Tall Tale		
Prepare to Read	Key words: <i>mighty, sledgehammer, machine, boasted, sputter</i>	page 170
	Academic Words: <i>anticipate, display, scenario</i>	page 172
	Word Study: <i>Synonyms and Antonyms</i>	page 173
Reading selection	<i>John Henry and the Machine</i> by Michael Dunn Moriarty	page 174
	More About the Big Question <i>Reading Strategy: Identify Characters</i>	page 174
Learning Strategy	Identify Character	page 180
Grammar	Quotations	page 182
Writing	Write a Dialogue between Two Characters	page 184
Put It All Together		
Apply and Extend	Tales	page 186
Listening and Speaking Workshop	Perform a Play	page 188
Writing Workshop	Write a Story	page 190

Fluency		page 193
Test Preparation	Taking Tests	page 194

Unit 4 Contents

Problem Solvers

Unit preview		
Unit Opener	The Big Question: How do we solve problems?	page 196
Build Unit Vocabulary	What do you know about problem solvers?	page 198
Build Unit Background	Kids' Stories from around the World	page 200
Reading 1: Informational Text / Photo Essay		
Prepare to Read	Key words: <i>vine, bean, celebration, gardener, roots</i>	page 202
	Academic Words: <i>affect, eliminate, outcome</i>	page 204
	Phonics: <i>Soft and Hard c</i>	page 205
Reading selection	<i>The Trouble with Kudzu</i> by Laura Sewell	page 206
	More About the Big Question <i>Reading Strategy: Identify Main Idea and Details</i>	page 206
Learning Strategy	Main Idea and Details	page 210
Grammar	Comparative Adjectives	page 212
Writing	Write a Persuasive Business Letter	page 214
Reading 2: Literature / Fables		
Prepare to Read	Key words: <i>flatter, praise, advice, guzzled, scampered</i>	page 216
	Academic Words: <i>evaluate, resourceful, scheme</i>	page 218
	Word Study: <i>Thesaurus</i>	page 219
Reading selection	<i>The Fox and the Crow</i> retold by Lee Martin	page 220
	More About the Big Question	page 220

	<i>Reading Strategy: Compare and Contrast</i>	
Learning Strategy	Compare and Contrast	page 224
Grammar	Superlatives	page 226
Writing	Write an Advertisement	page 228

Reading 3: Informational Text / Social Studies		
Prepare to Read	Key words: <i>solve, communities, purpose, concerned, waste</i>	page 230
	Academic Words: <i>creative, restore, objective</i>	page 232
	Phonics: <i>Diagraph: ow</i>	page 233
Reading selection	<i>Creative Problem Solving</i>	page 234
	More About the Big Question <i>Reading Strategy: Identify Cause and Effect</i>	page 234
Learning Strategy	Cause and Effect	page 238
Grammar	Adverbs of Frequency and Intensity	page 240
Writing	Write a Persuasive Brochure	page 242
Put It All Together		
Apply and Extend	Problem Solvers	page 244
Listening and Speaking Workshop	Give a Speech	page 246
Writing Workshop	Write a Review	page 248
Fluency		page 251
Test Preparation	Taking Tests	page 252

Unit 5 Contents

Where We Live

Unit preview		
Unit Opener	The Big Question: What is it like to live in an unusual home?	page 254

Build Unit Vocabulary	What do you know about places to live?	page 256
Build Unit Background	Kids' Stories from around the World	page 258
Reading 1: Informational Text / Magazine Article		
Prepare to Read	Key words: <i>native, extreme, architecture, underground, mining, efficient</i>	page 260
	Academic Words: <i>adapt, environment, located</i>	page 262
	Word Study: <i>Homophones</i>	page 263
Reading selection	<i>The Underground City</i> by Claudio Ponti	page 264
	More About the Big Question	page 264
	Reading Strategy: <i>Identify Fact and Opinion</i>	
Learning Strategy	Fact and Opinion	page 268
Grammar	Capitalizing Proper Nouns	page 270
Writing	Write to Classify	page 272
Reading 2: Literature / Letters		
Prepare to Read	Key words: <i>prairie, sod, climate, harsh, record</i>	page 274
	Academic Words: <i>correspond, previously, reside</i>	page 276
	Phonics: <i>Y as a Vowel</i>	page 277
Reading selection	<i>A House of Grass</i> by Kathy Furgang	page 278
	More About the Big Question	page 278
	Reading Strategy: <i>Identify Author's Purpose</i>	
Learning Strategy	Author's Purpose	page 284
Grammar	Prepositions and Prepositional Phrases	page 286
Writing	Organize Ideas by Problem and Solution	page 288
Reading 3: Informational Text / Social Studies		
Prepare to Read	Key words: <i>reindeer, seal, shelter, igloo, sled</i>	page 290

	Academic Words: <i>considerable, labor, undertake</i>	page 292
	Phonics: R-Controlled Vowels: ar, or, ore	page 293
Reading selection	<i>A Cold Autumn Morning</i>	page 294
	More About the Big Question Reading Strategy: <i>Visualize</i>	page 294
Learning Strategy	Visualize	page 298
Grammar	Present Perfect	page 300
Writing	Write to Compare and Contrast	page 302
Put It All Together		
Apply and Extend	Places to Live	page 304
Listening and Speaking Workshop	Present a TV Talk Show	page 306
Writing Workshop	Write a Magazine or Newspaper Article	page 308
Fluency		page 311
Test Preparation	Taking Tests	page 312

Unit 6 Contents

Links to Our Past

Unit preview		
Unit Opener	The Big Question: What was life like in the past and why should we learn about it?	page 314
Build Unit Vocabulary	What do you know about the past?	page 316
Build Unit Background	Kids' Stories from around the World	page 318
Reading 1: Literature / Short Story		
Prepare to Read	Key words: <i>signatures, mission, astronaut, plaque, explorer, surrounded</i>	page 320
	Academic Words: <i>achieve, community, unique</i>	page 322
	Phonics: <i>Diphthongs:</i> ow, ou	page 323
Reading selection	<i>The Moon Tree</i> by Dan Ahearn	page 324
	More About the Big Question	page 324

	<i>Reading Strategy: Identify Problem and Solution</i>	
Learning Strategy	Problem and Solution	page 332
Grammar	Compound Sentences: <i>and, but, or</i>	page 334
Writing	Plan a Research Report	page 336
Reading 2: Literature / Short Story		
Prepare to Read	Key words: <i>thrive, hiking, trails, thrilling, valley, ledge</i>	page 338
	Academic Words: <i>equipped, motivated, route</i>	page 340
	Phonics: <i>Variant Vowel: oo</i>	page 341
Reading selection	<i>Following Grandpa's Footsteps</i>	page 342
	More About the Big Question <i>Reading Strategy: Identify Plot and Setting</i>	page 342
Learning Strategy	Plot and Setting	page 350
Grammar	Past Progressive	page 352
Writing	Paraphrasing a Source	page 354

Reading 3: Informational Text / Social Studies		
Prepare to Read	Key words: <i>worth, trade, bartered, currency, rulers</i>	page 356
	Academic Words: <i>cooperate, initial, tradition</i>	page 358
	Word Study: <i>Greek and Latin Roots</i>	page 359
Reading selection	<i>The History of Money</i> by Mbeke Tsango	page 360
	More About the Big Question <i>Reading Strategy: Summarize</i>	page 360
Learning Strategy	Summarize	page 364
Grammar	Complex Sentences: <i>because, so that</i>	page 366
Writing	Quoting a Source	page 368

Put It All Together		
Apply and Extend	The Past	page 370
Listening and Speaking Workshop	Give an Oral Report	page 372
Writing Workshop	Write a Research Report	page 374
Fluency		page 379
Test Preparation	Taking Tests	page 380

Grade 5

Unit 1 Contents

Helping Others

Unit preview		
Unit Opener	The Big Question: In what ways can people help others?	page 3
Build Unit Vocabulary	What do you know about helping others?	page 4
Build Unit Background	Kids' Stories from around the World	page 6
Reading 1: Literature / Short Story		
Prepare to Read	Key words: <i>cooperate, bore, marvellous, grain, virtue, grateful</i>	page 8
	Academic Words: <i>assist, benefit, motive</i>	page 10
	Phonics: <i>Long Vowel Pairs</i>	page 11
Reading selection	<i>The Three Gifts</i> by Shannon Doyne	page 12
	More About the Big Question Reading Strategy: Identify Characters and Plot	page 12
Learning Strategy	Characters and Plot	page 18
Grammar	Future: <i>will</i> and <i>be going to</i>	page 20
Writing	Describe a Future Event	page 22
Reading 2: Literature / Folktale		
Prepare to Read	Key words: <i>carry, scarce, share, peeked, cottage, charge</i>	page 24
	Academic Words: <i>identify, occur, major</i>	page 26
	Word Study: <i>Multiple-Meaning Words</i>	Page 27
Reading selection	<i>Stone Soup</i> by P.J. Perkins	page 28
	More About the Big Question Reading Strategy: Identify Events in a Plot	page 28
Learning Strategy	Events in a Plot	page 34
Grammar	Simple Past: Regular and <i>Be</i> Verbs	page 36

Writing	Describe a Memorable Day	page 38
---------	--------------------------	---------

Reading 3: Informational Text/Biography		
Prepare to Read	Key words: <i>pilot, solo, mechanic, damage, skywrite, tradition</i>	page 40
	Academic Words: <i>affected, establish, license</i>	page 42
	Phonics: <i>Short Vowels</i>	page 43
Reading selection	<i>The Flying Schoolgirl</i>	page 44
	More About the Big Question Reading Strategy: Preview and Predict	page 44
Learning Strategy	Preview and Predict	page 50
Grammar	Simple Past: Irregular Verbs	page 52
Writing	Describe a Person from History	page 54
Put It All Together		
Apply and Extend	Helping Others	page 56
Listening and Speaking Workshop	Give a Presentation	page 58
Writing Workshop	Write a Descriptive Essay	page 60
Fluency		page 63
Test Preparation	Taking Tests	page 64

Unit 2 Contents

Heroes and Their Journeys

Unit preview		
Unit Opener	The Big Question: What does it take to be a hero?	page 66
Build Unit Vocabulary	What you know about community heroes?	page 68
Build Unit Background	Kids' Stories from around the World	page 70
Reading 1: Literature / Short Story		

Prepare to Read	Key words: <i>related, cattle, herd, tend, pasture, survive</i>	page 72
	Academic Words: <i>aware, motivate, similar</i>	page 74
	Phonics: <i>Vowel Pair: ea</i>	page 75
Reading selection	<i>The Elephant Shepherd</i> retold by Abdoul Tarafi	page 76
	More About the Big Question Reading Strategy: <i>Make Connections</i>	page 76
Learning Strategy	Make Connections	page 80
Grammar	Quotations	page 82
Writing	Write a Dialogue	page 84
Reading 2: Informational Text / Social Studies		
Prepare to Read	Key words: <i>emergency, courageous, teamwork, training, intervene, refugees</i>	page 86
	Academic Words: <i>aid, commit, sufficient</i>	page 88
	Phonics: <i>Long Vowels with Silent e</i>	page 89
Reading selection	<i>Doctors Without Borders</i> by Douglas Weisser	page 90
	More About the Big Question Reading Strategy: <i>Identify Problems and Solutions</i>	page 90
Learning Strategy	Problem and Solution	page 96
Grammar	Adverbs of Frequency and Intensity	page 98
Writing	Write a Personal Message	page 100

Reading 3: Literature / Myths		
Prepare to Read	Key words: <i>eager, pretended, fastened, clever, punishment, scattered</i>	page 102
	Academic Words: <i>attach, challenge, secure</i>	page 104
	Word Study: <i>Word Origins</i>	page 105
Reading selection	<i>The Origin of Fire, An Apache Myth, Retold by Susan Martins Miller/</i>	page 106

	<i>Water Spider Gets the Fire, A Cherokee Myth, Retold by Susan Martins Miller</i>	
	More About the Big Question <i>Reading Strategy: Compare and Contrast</i>	page 106
Learning Strategy	Compare and Contrast	page 114
Grammar	Possessives	page 116
Writing	Write a Myth	page 118
Put It All Together		
Apply and Extend	Heroes	page 120
Listening and Speaking Workshop	Perform a Skit	page 122
Writing Workshop	Write a Story	page 124
Fluency		page 127
Test Preparation	Taking Tests	page 128

Unit 3 Contents

Technology in Today's World

Unit preview		
Unit Opener	The Big Question: How has technology made our lives easier?	page 130
Build Unit Vocabulary	What you know about technology?	page 132
Build Unit Background	Kids' Stories from around the World	page 134
Reading 1: Informational Text / Science		
Prepare to Read	Key words: <i>fuel, flashlight, device, electricity, software</i>	page 136
	Academic Words: <i>infer, initially, enable</i>	page 138
	Phonics: R-Controlled Vowels: ar, or, ore	page 139
Reading selection	<i>Six Amazing Inventions</i>	page 140
	More About the Big Question <i>Reading Strategy: Make Inferences</i>	page 140
Learning Strategy	Making Inferences	page 146

Grammar	Necessity: <i>should, have to, must</i>	page 148
Writing	Write a Review	page 150
Reading 2: Literature / Short Story		
Prepare to Read	Key words: <i>sighed, program, emotions, features, adjustable, residents</i>	page 152
	Academic Words: <i>circumstances, capable, function</i>	page 154
	Phonics: <i>Consonant Digraphs: ch, sh, and th</i>	page 155
Reading selection	<i>A Robot's Smile</i>	page 156
	More About the Big Question <i>Reading Strategy: Identify Main Idea and Details</i>	page 156
Learning Strategy	Main Idea and Details	page 160
Grammar	Nouns	page 162
Writing	Write a Persuasive Article	page 164

Reading 3: Informational Text / Social Studies		
Prepare to Read	Key words: <i>pocket, timeline, bar graph, headphones, download, coach</i>	page 166
	Academic Words: <i>element, issue, contact</i>	page 168
	Word Study: <i>Synonyms and Antonyms</i>	page 169
Reading selection	<i>Our Digital Lives</i>	page 170
	More About the Big Question <i>Reading Strategy: Identify Fact and Opinion</i>	page 170
Learning Strategy	Prior Knowledge	page 178
Grammar	Compound Sentences	page 180
Writing	Write a Persuasive Poster	page 182
Put It All Together		
Apply and Extend	Technology	page 184

Listening and Speaking Workshop	Give a Speech	page 186
Writing Workshop	Write a Persuasive Essay	page 188
Fluency		page 191
Test Preparation	Taking Tests	page 192

Unit 4 Contents

Your Environment

Unit preview		
Unit Opener	The Big Question: How do people and environments affect each other?	page 194
Build Unit Vocabulary	What do you know about your environment?	page 196
Build Unit Background	Kids' Stories from around the World	page 198
Reading 1: Informational Text / Science		
Prepare to Read	Key words: <i>biome, tundra, equator, desert, tropical, grasslands, ocean</i>	page 200
	Academic Words: <i>adapted, label, migrate</i>	page 202
	Phonics: <i>Final s sound: z, s, iz</i>	page 203
Reading selection	<i>Biomes All over the World</i> by Tianya Markson	page 204
	More About the Big Question Reading Strategy: <i>Visualize</i>	page 204
Learning Strategy	Visualize	page 212
Grammar	Comparatives and Superlatives	page 214
Writing	Compare and Contrast	page 216
Reading 2: Informational Text / Science		
Prepare to Read	Key words: <i>organisms, mammals, consumers, producer, predator, scavengers, decomposers</i>	page 218
	Academic Words: <i>primary, role, source</i>	page 220
	Phonics: <i>Consonant Clusters</i>	page 221

Reading selection	<i>Marine Food Web</i> by Hiro Ishida	page 222
	More About the Big Question <i>Reading Strategy: Ask Questions</i>	page 222
Learning Strategy	Sequence	page 228
Grammar	Indefinite Pronouns	page 230
Writing	Explain a Process	page 232

Reading 3: Informational Text / Article		
Prepare to Read	Key words: <i>endangered, litter, pollution, illegal, conservation, pr</i>	page 234
	Academic Words: <i>contribute, cycle, enabled</i>	page 236
	Word Study: <i>Commonly Confused Words</i>	page 237
Reading selection	<i>Save the Sea Turtles</i> by Nina Hess	page 238
	More About the Big Question <i>Reading Strategy: Identify Fact and Opinion</i>	page 238
Learning Strategy	Identify Fact and Opinion	page 244
Grammar	Transitional Words	page 246
Writing	Organize Ideas by Cause and Effect	page 248
Put It All Together		
Apply and Extend	Your Environment	page 250
Listening and Speaking Workshop	Give a How-to Presentation	page 252
Writing Workshop	Write a Compare and Contrast Essay	page 254
Fluency		page 257
Test Preparation	Taking Tests	page 258

Unit 5 Contents

Sounds and Music

Unit preview		
Unit Opener	The Big Question: How do people make and use music?	page 260
Build Unit Vocabulary	What do you know about sounds and music?	page 262
Build Unit Background	Kids' Stories from around the World	page 264
Reading 1: Informational Text / Social Studies		
Prepare to Read	Key words: <i>instruments, percussion, vibrations, notes, composition, award</i>	page 266
	Academic Words: <i>achievements, cease, perceive</i>	page 268
	Phonics: <i>Past -ed ending: id, d, t</i>	page 269
Reading selection	<i>Touching Sound with Evelyn Glennie</i> by Trish Marx	page 270
	More About the Big Question <i>Reading Strategy: Identify Main Idea and Details</i>	page 270
Learning Strategy	Main Idea and Details	page 274
Grammar	Subordinating Conjunctions	page 276
Writing	Problem and Solution	page 278
Reading 2: Informational Text / Social Studies		
Prepare to Read	Key words: <i>trash, decorate, recycle, landfill, carpenter, job</i>	page 280
	Academic Words: <i>instruct, specific, symbols</i>	page 282
	Word Study: <i>Figurative Language</i>	page 283
Reading selection	<i>A Tin Can Symphony</i>	page 284
	More About the Big Question <i>Reading Strategy: Summarize</i>	page 284
Learning Strategy	Make Inferences	page 288

Grammar	Prepositions and Prepositional Phrases	page 290
Writing	Write a Response to Literature	page 292

Reading 3: Informational Text / Social Studies		
Prepare to Read	Key words: <i>audience, band, emotions, singer, festival, stage</i>	page 294
	Academic Words: <i>achieved, enormous, status</i>	page 296
	Phonics: <i>Words with ow, ou</i>	page 297
Reading selection	<i>Hanoi's Music Scene</i>	page 298
	More About the Big Question <i>Reading Strategy: Identify Author's Purpose</i>	page 298
Learning Strategy	Author's Purpose	page 304
Grammar	Present Perfect	page 306
Writing	Write an Article About a Musician	page 308
Put It All Together		
Apply and Extend	Sounds and Music	page 310
Listening and Speaking Workshop	Roleplay an Interview	page 312
Writing Workshop	Write a How-to Essay	page 314
Fluency		page 317
Test Preparation	Taking Tests	page 318

Unit 6 Contents

The Great Outdoors

Unit preview		
Unit Opener	The Big Question: What are the benefits of traveling?	page 320
Build Unit Vocabulary	What outdoor and nature activities do you know?	page 322
Build Unit Background	Kids' Stories from around the World	page 324

Reading 1: Informational Text / Social Studies		
Prepare to Read	Key words: <i>tributaries, national parks, cliffs, sequoias, grove</i>	page 326
	Academic Words: <i>factor, participate, region</i>	page 328
	Phonics: <i>Words with v and w</i>	page 329
Reading selection	<i>Yosemite National Park</i> by Vivian Ortiz	page 330
	More About the Big Question	page 330
	Reading Strategy: <i>Make Connections</i>	
Learning Strategy	Make Connections	page 334
Grammar	Capitalization	page 336
Writing	Plan a Research Report	page 338
Reading 2: Literary Nonfiction / Scrapbook		
Prepare to Read	Key words: <i>cascade, meadow, peak, ascend, reflection, valley</i>	page 340
	Academic Words: <i>goal, highlight, significant</i>	page 342
	Word Study: <i>Greek and Latin Roots</i>	page 343
Reading selection	<i>Our Safari in Tanzania</i> by Juliette Martin	page 344
	More About the Big Question	page 344
	Reading Strategy: <i>Review and Retell</i>	
Learning Strategy	Review and Retell	page 348
Grammar	Active and Passive Voice	page 350
Writing	Paraphrasing a Source	page 352

Reading 3: Literature / Short Story		
Prepare to Read	Key words: <i>protection, formation, incline, ranger station, rescue, encounter</i>	page 354
	Academic Words: <i>exhibit, injured, deduce</i>	page 356
	Phonics: <i>Variant Vowel: oo</i>	page 357
Reading selection	<i>Rescue Baby</i>	page 358

	More About the Big Question <i>Reading Strategy: Draw Conclusions</i>	page 358
Learning Strategy	Draw Conclusions	page 366
Grammar	Italics, Underlining, and Quotations	page 368
Writing	Quoting a Source	page 370
Put It All Together		
Apply and Extend	Outdoors and Nature Activities	page 372
Listening and Speaking Workshop	Present a TV Commercial	page 374
Writing Workshop	Write a Research Report	page 376
Fluency		page 381
Test Preparation	Taking Tests	page 382