

2

Then and now



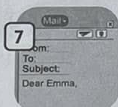
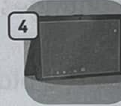
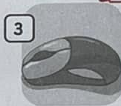
Vocabulary

1 Look at Pupil's Book page 20 and complete the sentences.

- 1 In the picture in the garden, Hamed's mum is playing basketball ^{كرة سلة} with Hamed. ^{والدة حامد}
 2 In the picture of Hamed as a baby, his dad has got a beard ^{لحية} ^{والده ولد} not a moustache. ^{شارب} ^{وليس}

2 Look and write.

mouse ^{فأرة} tablet ^{تابلت} telephone ^{هاتف} email ^{إيميل} mobile phone ^{هاتف محمول}
 smartwatch ^{ساعة ذكية} keyboard ^{لوحة مفاتيح} letter ^{رسالة} computer ^{حاسوب}



1 smartwatch

2 telephone

3 mouse

4 tablet

5 Computer

6 mobile phone

7 email

8 Keyboard

9 Letter

3 Complete the table.

a friend ^{صديق} Maths ^{رياضة} a book ^{كتاب} a bag ^{حقبة}
 the doctor ^{دكتور} grammar ^{قواعد}

منقول من المعلمة الفاضلة
 أسماء بسيوني
 جميع منتديات مصر الجنوب التعليمية

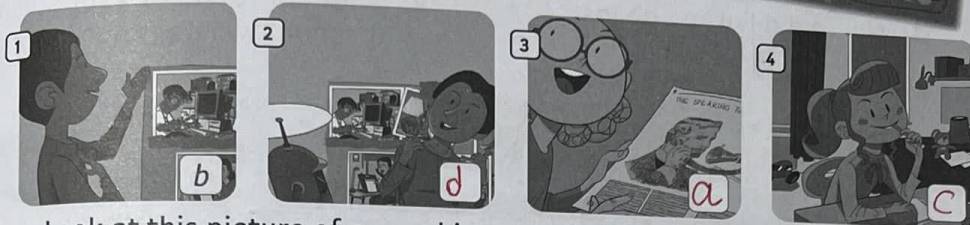
يحمل	يُحَدِّث	يُدرِّس
carry	call	study
a book	a friend	grammar
a bag	the doctor	Maths

I'm learning

When you learn new verbs, you can draw a table like the one in Activity 3. It will help you remember phrases. Try with make, play, write or wear.

- 1 After you read Look, read and match.
Then write **Katy, Millie, Hamed or Bo.**

The secret phone



- a Look at this picture of a speaking tube!
b Here's my project about how things were different 10 years ago and more.
c Let's use this code mum told me about!
d Was everything very different 10 years ago?

Katy

Hamed

Millie

Bo

2 Correct the mistakes.

- 1 The children make a speaking tube with two bottles.
a hose and some string.
2 Hamed's parents were in Germany when they were young.
3 Hamed's parents had a tablet ten years ago.
4 Over 100 years ago, people used a mobile phone to talk to each other.
5 The children make a secret Discovery Team phone number.

cans

Jerash

Computer

speaking tube

Code

3 Values Read and tick (✓). Who's being creative?

- 1 I found two cans and a hose.
2 Let's copy their idea.
3 Why don't we make our own secret Discovery Team code?
4 I can't think of anything to use.
5 We can use this hose to make a speaking tube.

Values

I am creative.

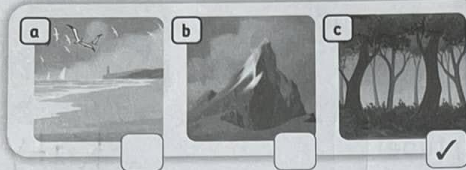
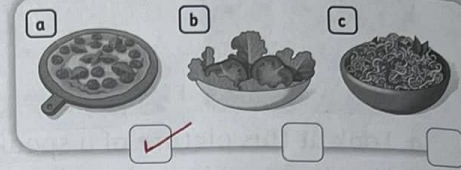
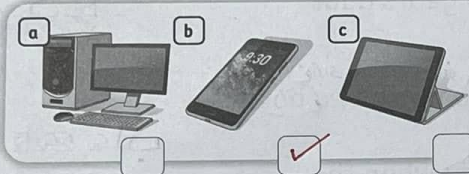
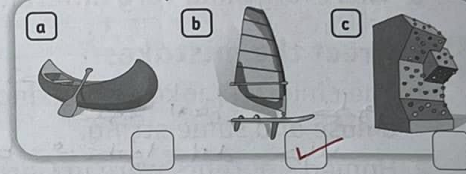
☒
☐
☒
☐
☒

4 ✨ Make your own version of Millie's code. Then write a message. Can your partners break the code?

1 Listen and tick (✓).



Grammar reference, page 28

1 Where did Fatima go last weekend? *forest*2 What did Tareq have for lunch at school two days ago? *Pizza*3 What did Zeinab use to write to her granny? *mobile phone*4 Which sport did Sami try at the summer camp? *WindSurfing*

2 Look and complete the sentences.

يذهب go يشرب drink يستخدم use يلبس wear يلعب play



- 1 I used a mobile phone. I didn't use a tablet.
 2 He didn't play football. He play basketball.
 3 They drank lemonade. They didn't drink water.
 4 You didn't wear a hat. You wore a scarf.
 5 She went to the lake. She didn't go to the river.

1 Reorder the letters. Then match.

1 dloh pne

2 niw crae

3 tspo tlrete

4 letl tyros

5 kema hasdwnic

6 dsne melai

7 eit lhcoesae

8 kema cfea

يحمل
hold

win يفوز

post يرسل

tell يحكي

make يجعل

send يرسل

tie يربط

make يولي

قلمًا
a pen

a race بالسيارة

a letter الرسالة

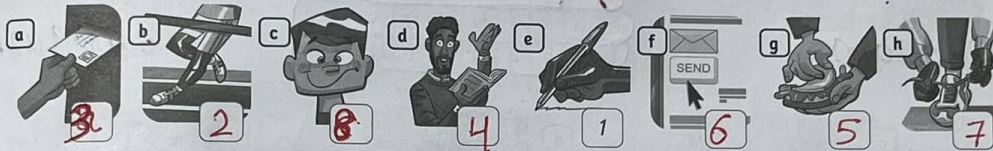
a story قصة

a sandwich ساندوتش

an email ايميل

a shoelace رباط الحذاء

a face وجهه



2 Listen and tick (✓) or cross (X). What could or couldn't they do when they were younger?



1 Salwa

a post a letter

X

b make a face

✓

3 Eman and Rola

a make a sandwich

✓

b send an email

X

2 Osama and Ibrahim

a win a race

✓

b tie a shoelace

X

4 Abbas

a hold a pen

X

b tell a story

✓

منقول من المعلمة الفاضلة
أسماء بسيوني
جميع منتديات مصر الجنوب التعليمية

3 Look at Activity 2 and write.

- 1 Salwa couldn't post a letter, but she could make a face.
- 2 Osama and Ibrahim could win a race but they couldn't tie shoelace.
- 3 Eman and Rola could make a sandwich but they couldn't send email.
- 4 Abbas couldn't hold a pen, but he can to tell stories.

CULTURE

1 Find the words and write. Then find the hidden message.

رسم painting يستكشف explore تكنولوجيا technology اختراعات inventions بركان volcano زلزال shake زلزال earthquake



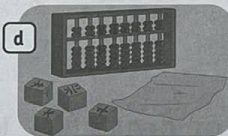
painting



Volcano



shake



inventions



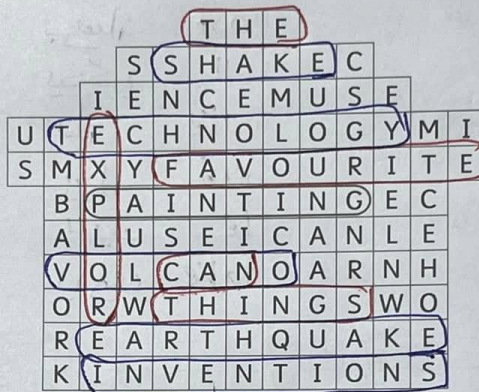
technology



explore



earthquake



The Science Museum is my favorite because I can learn how things work.

2 After you read Read and answer.

المتحف التاريخ الطبيعي
Natural History Museum

متحف الاردن
The Jordan Museum

متحف شنغهاي
Shanghai Museum

In which museum can you ...

1 learn about technology?

2 see plants and animals?

3 learn about volcanoes?

4 see ancient statues?

5 watch a film about space?

6 learn about Chinese inventions?

Shanghai Museum

Natural History Museum

Natural History Museum

The Jordan Museum.

Shanghai Museum

Shanghai Museum.

1 Match the sentence halves.

- 1 What can you ^{معلومات} g
2 I'd like some information ^{عن} g
3 What time does it d
4 It's open every day b
5 What do you e
6 You can learn a
7 Thank you f
- a about animals, plants and ^{نباتات حيوانات} volcanoes.
b from 11 am to 5 pm.
c see and do there? ^{نرى}
d open and close? ^{يفتح}
e want to know? ^{أريد أن أعرف}
f very much. ^{كثيراً}
g the Natural History Museum, please. ^{متحف التاريخ الطبيعي}



2 ^{2.16} Complete the dialogue with the sentences in Activity 1. Then listen and check.

Malek: Hello. (1) I'd like some information about the Natural History Museum, please.

Tourist information agent: Yes, of course. (2) What do you want to know?

Malek: (3) What can you see and do there?

Tourist information agent: It's an incredible museum!

(4) You can learn about plants and volcanoes.

Malek: It sounds great! (5) What time does it open and close?

Tourist information agent: Let me see.

(6) It's open every day from 11 am to 5 pm.

Malek: OK. (7) Thank you very much.

Pronunciation

3 ^{2.17} Look and write.
Listen and check.
Say a sentence for each word. What makes each verb into a noun?



الاسم Noun	الاسم Noun
decoration	decoration
donation	donation
education	education
celebration	celebration

تبرع donation
تعليم celebrate
تعليم decoration
تعليم education

قراءة

Reading

After you read Look, read and match.

1 triangle مثلث

2 cardboard box

3 engineer مهندس

4 inside بالداخل

5 square مربع

6 outside بالخارج

a 2

b 5

c 1

d 3

e 4

f 6

Complete the sentences.

1879 cardboard engineer inside strong
bridges triangle different

- In 1879 the engineer Robert Gair invented the cardboard box.
- Today we can use cardboard for many different things.
- Cardboard is strong because it's got a lot of triangles inside.
- You can see triangle shapes in bridges or bikes too.

Think about an object made of cardboard you have at home. What is it? Where is it? Write. Then compare in pairs.

There's a cardboard lamp in my bedroom.

كتابة

Writing

tip Writing

Start the report about a visit with the date of the visit. Then organise your work into paragraphs.

1 Read and match the sentences with the paragraph headings.

- 1 When and where did you go? ^{متى وأين}
- 2 What's special about it? ^{مميز}
- 3 What could you do there? ^{أن تفعل ماذا هناك}
- 4 What did you learn? ^{أنا تتعلم ماذا}
- a I learnt a lot about human history and culture. ^{أنا تتعلم الكثير عن التاريخ والثقافة}
- b On 23rd June, I visited the British Museum. ^{في 23 يونيو، زرت المتحف البريطاني}
- c I could see the Egyptian mummies. ^{أنا أستطيع رؤية المummies المصرية}
- d It's one of the most important museums in the world. ^{إنها واحدة من أهم المتاحف في العالم}

2 Write a report about your visit to a museum or another interesting place.

1 Plan

Read and answer. Make notes.

When and where did you go?

What's special about it?

What could you do there?


What did you learn?

On 24th September, I visited Children's Museum.
One of the big museums in Jordan.
You can see planetarium.
I learnt about space.

2 Write

Use your notes and write.

On 24th September, I visited children museum.
The Children Museum is big.
It's special because the planetarium room.
You should see the all rooms.
I learnt about space.

 Read and answer for you. Then, in groups of four, ask and answer the questions and complete the questionnaire.

When you were five, could you ...				
	me	Nada	Ahmad	Ali
spell a word in English?	no	yes	no	yes
tie a shoelace?	no	yes	no	no
make a sandwich?	no	no	yes	yes

Last year, did you ...				
	me	Nada	Ahmad	Ali
win a race?	yes	yes	no	no
post a letter?	yes	yes	no	yes
visit a museum?	No	yes	no	yes

2 Look at Activity 1. Write about what your friends and you could do at the age of five and what you did last year. Write in your notebook.

منقول من العالمة الفاضلة
اسماء بسيوني
جميع منجزات مصر الفتوة التعليمية

When they were five, Hani and Adnan could spell ...

Last year, Hani, Adnan and Sameer visited a museum ...

When



1 Find and match.

حاسوب
computer

إيميل
email

لوحة مفاتيح
keyboard

فأرة
mouse



tablet

رسالة
letter

هاتف محمول
mobile phone

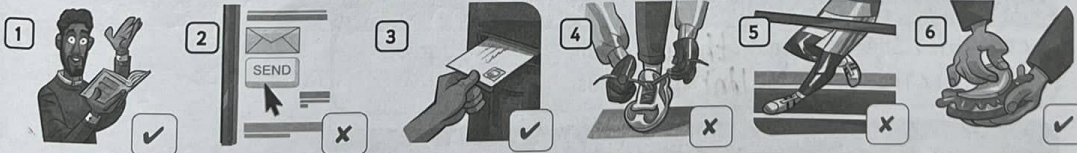
ساعة ذكية
smartwatch

2 Write the correct form of the words in brackets.

- 1 My mum carried my bag to school. (carry)
- 2 Did you call me yesterday? (call)
- 3 My brother didn't study Social Studies last year. (not study)
- 4 I didn't go to visit my grandparents at the weekend. (not go)
- 5 We ate cereal for breakfast this morning. (eat)
- 6 Did the doctor see you yesterday? (see)

3 What could or couldn't they do when they were six? Look and write.

رسل رسالة
post a letter
خبرتك
tell a story
صنع سندويش
make a sandwich
رسل إيميل
send an email
ربط الحذاء
tie a shoelace
فاز في سباق
win a race



- 1 Laith could tell a story.
- 2 My brother couldn't send an email.
- 3 I could post a letter.
- 4 Her sister couldn't tie a shoelace.
- 5 Nour and Salwa couldn't win a race.
- 6 You could make a sandwich.

Vocabulary

- 1 Translate the words into your language in your notebook.
Add more words to the list.

Technology
حاسوب computer إيميل email لوحة مفاتيح keyboard رسالة letter هاتف محمول mobile phone فأر mouse
ساعة ذكية smartwatch tablet هاتف telephone

Verbs

يحمل carry يدرس study يتصل call

مشارك من المعلمة الفاضلة
أسماء بسيوني
جميع منتديات مصر الجنوبية التعليمية

Phrases

رسالة post a letter ساندوتش make a sandwich يملأ وجهه make a face يحمل قلمًا hold a pen
يُرسل إيميل send an email يحكي قصة tell a story يربط الحذاء tie a shoelace يفوز بالسيارة win a race

Grammar

- 2 Read and complete.

Did play lost When ago last Could throw couldn't What

Past simple affirmative and negative

I / You / He / She / It 1 lost the race two days 2 ago .
/ We / You / They didn't 3 play football 4 last month.

Past simple interrogative

5 When did I / you / he / she / use the tablet?
6 Did it / we / you / they find the email?
Yes, I / he / she / it / we / you / they did.
No, I / he / she / it / we / you / they didn't.

Changes in spelling

Regular play → played
verbs أفعال
try → tried
Irregular have → had
verbs أفعال
give → gave

could affirmative and negative

I / You / He / She / It could 7 throw a ball at the age of
/ We / You / They 8 couldn't spell words one.

could interrogative

9 What could I / you / he / she / do at the age of five?
10 Could it / we / you / they write an email?
Yes, I / he / she / it / we / you / they could.
No, I / he / she / it / we / you / they couldn't.



Get ready for...

Lesson 14

2

A1 Movers Listening Part 2

Do!

1



2.20

Listen and write.



Going to the museum

- 1 Name of museum: Computer and Technology Museum
- 2 Things to see there: oldest computers and most modern mobile phones
- 3 Things to do: send emails and play games
- 4 When they went: in the afternoon at 2 o'clock
- 5 Where they ate lunch: at home.

منقول من المعلمة الفاضلة
أسماء بسيوني
جميع منجزات مقر الجنوب التعليمية



A1 Movers Speaking Part 4

2 Let's talk about you. Answer the questions.

- 1 Did you use a computer at school today?
No, I didn't but I used yesterday. No, I didn't, but I used one at home.
- 2 Did you write any letters last month?
Yes, I did. I wrote to My friend Nada. Yes, I did. I wrote to ...
- 3 Could you use a tablet when you were four?
No, I couldn't.
- 4 Could you tie your shoelaces when you were four?
No, I couldn't. Yes, I could. / No, I couldn't.

twenty-nine

29

Write the letters to complete the words.



m a k e a pizza



b a k e a cake



d o an experiment



b u i l d a robot



m a k e a rocket



v i s i t a museum

Match the questions and answers.

- | | |
|---|--|
| 1 What about building a robot? | a Yes, that's a great idea!
I love making things. |
| 2 How about baking a cake? <u>(c)</u> | b No, I don't like building things. |
| 3 What about visiting a museum? <u>(d)</u> | c Yes, I'm hungry. Let's bake! |
| 4 How about doing an experiment? <u>(e)</u> | d No, museums are boring. |
| 5 What about making a rocket? <u>(a)</u> | e No, I don't like science. |



3 Order the words to complete the dialogue.

1 shall do we What

Hisham: *What shall we do*

2 about doing How experiment an

Issa: *How about doing an experiment*

3 don't science like No, I

Hisham: *No, I don't like science.*

4 making What pizza about a

Issa: *What about making a Pizza.*

5 idea that's great a Yes,

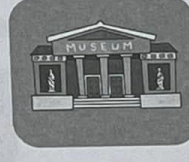
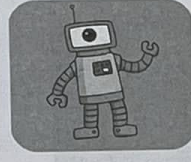
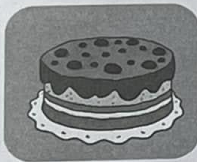
Hisham: *Yes, that a great idea.*

6 pizza a make let's OK,

Issa: *OK, let's make a Pizza.*

منقول من المعلمة الفاضلة
اسماء بسيوني
جميع منديات مقر الجنوب التعليمية

4 Now write your own dialogue. Use the picture prompts.



1 How about *baking cake*?

2 No, *I* don't like sweets.

3 What *about playing computer games?*

4 Yes, *that a great idea.*

5 OK. Let's *play computer games.*

5 Draw an indoor activity. Write a suggestion. Share