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## City life



### 1 Unscramble the words to complete the definitions.

- 1 monument (memonunt) We build this to remember historic events or people.
- 2 luggage (gugagel) A collection of bags that people use for travelling.
- 3 Police station (licepo staiont) A place you go to if you have a problem.
- 4 tour guide (rotu deigu) A person who shows visitors around a city or other place.
- 5 statue (ttuase) A large, stone model of a person or animal.
- 6 accommodation (mocoactidano) Any type of place where tourists can stay.



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rum. Then read and complete the comments.

Jordan  
**TEAM**  
Together  
Grade 7



**Sam**

Last year I visited Rome with my class. It's the capital city of Italy and it's beautiful. Here's a photo of the famous Trevi fountain. I threw some coins in it for good luck!



**Nadia**

My parents and I visited Makkah last year. It has lots of monuments for tourist to visit. Here's a photo of the hotel Abraj Al Bait. There's a big clock tower in the centre.



**Zac**

I'm a backpacker, so I don't carry many things, like guide books. When I arrive in a new place, I go to the tourist info to ask about fun things to do. centre



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3 Read the *I'm learning* box. Then complete the lists with words you know.

### I'm learning

#### Associating words

We can associate new words with other words we know, so we learn and remember the new words.

1 accommodation: hotel, tent, apartment building

2 capital city: fountain, monument, statue, clock, clock tower

3 tourist: passport, tourist information centre, go sightseeing



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1 Read and complete the sentences from the dialogue on Pupil's Book page 10. Who said them? Write. Then listen and check.

brilliant, burned, do, know, think, visited

1 Mei I saw in your blog that you visited the Monument in London.

2 Dana The fire burned for four days.

3 Mei What did you think?

4 Mei I didn't know that.

5 Dana I thought it was beilliant.

6 Mei So what did people use to do when there was a fire?



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② Read the dialogue again. Circle T (true) or F (false). Then explain your answers.

1 Mei wrote a blog about the Monument. **T / F**

*Dana wrote the blog.*

2 Dana really enjoyed visiting the Monument. **T / F**

*She said thought was brilliant*

3 Mei had never heard about the Monument before. **T / F**

*She knew there was a monument about the Great Fire*

*Nobody knows how the fire of London started.* **T / F**

*The fire started in an oven in a bakery*

5 There was a fire brigade, but they were too slow. **T / F**

*There weren't fire brigades in those days.*



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③ Read and complete the dialogues with the correct expressions. Then listen and check.

**That's amazing!** x 2

**What's up?** x 1

**Oh, no! That's awful!** x 1

1 A: You look sad. **What's up?**  
B: I didn't do well in my Maths test.

3 A: It rained every day when I was in Ireland.  
B: **Oh, no! That's awful!** Poor you!

2 A: My family won a trip to Petra!  
B: **That's amazing!** You're so lucky!

4 A: I got all the answers right in the test!  
B: **That's amazing!** Good for you!



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①  Listen to Nadia and her dad. Read and circle T (true) or F (false).

- 1 Nadia's dad didn't use to like History at school.  T  F
- 2 Nadia didn't use to like History, but she likes it now.  T  F
- 3 Nadia's dad didn't use to have to study hard at Maths.  T  F
- 4 Nadia's dad used to do really well in his Art exams.  T  F
- 5 Nadia's dad's favourite hobby used to be playing with computers.  T  F
- 6 Nadia's favourite school subject  T  F

Men: Good morning, Nadia. What's that you're reading?  
 Girl: Morning, Dad. It's an article for my History class. It's about the Great Fire of London.  
 Men: That's interesting. I used to like History when I was your age.  
 Girl: Really? I didn't use to like History. I couldn't remember all the names and dates. But this year I enjoy it because our teacher makes it fun.  
 Men: Well, that helps!  
 Girl: And which subjects used to give you problems, Dad?  
 Men: Hmmm. I used to have problems with Maths, so I had to study a lot.  
 Girl: And which subject did you like the most?  
 Men: Oh, I used to love Art, although I didn't use to do well in my exams.  
 Girl: Why not?  
 Men: Well, I wasn't a very good artist. My best subject was ICT. That's because my hobby used to be playing with computers. I built a computer when I was only fifteen. Really? That's cool! ICT is my favourite subject, too.



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② Read and circle the correct answers.

- 1 There used to / didn't use to be a bakery in Pudding Lane.
- 2 In 1666, most houses used to / didn't use to be made of stone.
- 3 Fires used to / didn't use to be able to move very quickly.
- 4 People used to / didn't use to call the fire brigade.
- 5 People used to / didn't use to throw buckets of water over the fire.

③ Read and complete the sentences with the correct form of used to.

- 1 I didn't use to go (go) camping, but now I go four or five times a year. I love it!
- 2 Many tourists used to visit (visit) our town, but now they prefer other places.
- 3 My dad used to be (be) a tour guide. Now he has his own tour company.



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2. **Did** your parents **use to** read to you?  
Yes, they did    No, they didn't
3. **Did** your family **use to** go camping?  
Yes, they did    No, they didn't
4. **Did** you **use to** watch cartoons?  
Yes, I did    No, I didn't
5. **Did** your friends **use to** play with toys?  
Yes, they did    No, they didn't
6. **Did** you **use to** sleep with the light on?  
Yes, I did    No, I didn't

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Write survey questions. Then  
write true answers for you.

When you were younger ...

	
you / be / afraid of the dark?	your parents / read to you?
	
your family / go camping?	you / watch / cartoons?
	
your friends / play with toys?	you / sleep / with the light on?

1. **Did** you **use to** be afraid of the dark?  
No / Yes, I ...

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**1**  Read the picture story on Pupil's Book page 12 again.  
Number the places or things in the order they appear.

<input type="checkbox"/> 2 library	<input type="checkbox"/> 6 crossroads	<input type="checkbox"/> 7 bus station
<input type="checkbox"/> 5 post office	<input type="checkbox"/> 8 bank	<input type="checkbox"/> 3 roundabout
<input type="checkbox"/> 1 city square	<input type="checkbox"/> 4 traffic lights	



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2 Answer the questions. Write complete sentences.

1 What time does the treasure hunt start?  
The treasure hunt starts at 10 am.

2 How do the people travel to the city?  
They travel by bus.

3 How does Mum get the first clue?  
She gets it on her phone.

4 Where do they find the second clue?

They find it on the road sign in front of the library.

5 Where do they find the third clue?

They find it on the pavement in front of the post office.

6 Where do the children find the treasure?

They find the treasure at the bank.



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3 Read the **Work with words** box. Read and complete the sentences with compound nouns from the picture story and from the Vocabulary Box on Pupil's Book page 13.

**Work with words**

**Compound nouns**

Compound nouns are formed by two or more words. Sometimes they form one new word and sometimes they stay separate.

(air + port) → **airport**  
(tour + guide) → **tour guide**

1 Cars must always stop when **traffic lights** are red.

2 There's a **crossroad**, where Al-Wakalat Street meets Zahran Street.

3 Listen! Is that a **fire engine**? There must be a fire somewhere.

4 Drivers should always slow down when they come to a **roundabout**.

5 Can you give me a ride to the **railway station**, please? My train leaves in half an hour.

Other compound nouns: \_\_\_\_\_



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cross + **road** → crossroad  
round + **about** → roundabout  
post + **office** → post office  
city + **square** → city square  
traffic + **jam** → traffic jam

fire + **engine** → fire engine  
railway + **station** → railway station  
treasure + **hunt** → treasure hunt  
road + **sign** → road sign  
bus + **station** → bus station



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4 Make compound nouns with a word from each box. Then write three sentences using a compound noun from this lesson.

1 In the afternoon ...  
2 \_\_\_\_\_  
3 \_\_\_\_\_

after back bath clock foot  
motor police shopping under  
ball bike centre ground noon  
pack room station tower



backpack, bathroom, clock tower, football.  
motorbike, police station, shopping centre, underground



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2 Read and match the definitions to the pictures. Then write the words.



**a** 1 A train station is a place where people go on a train.

**b** 2 A crossroad is a place where two streets meet and cross each other.

**c** 3 A taxi takes you to places around the city but it isn't cheap.

**d** 4 A lorry takes things to shops, restaurants and businesses.

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**a** 5 A traffic jam is a long queue of cars that isn't moving very quickly.

**c** 6 A pavement is the area next to a street where people can walk.



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3 Read and complete with the Present simple or Present continuous for future.

I <sup>1</sup>am visiting my aunt this weekend. My parents and I <sup>2</sup>are staying (stay) at a hotel near my aunt's flat. We <sup>3</sup>aren't travelling (not/travel) by car. My mum prefers the bus. It <sup>4</sup>leaves (leave) at 7 am on Saturday so we <sup>5</sup>are getting up (get up) really early.



Nadia  
On Saturday, I <sup>6</sup>am having (have) lunch with friends. We <sup>7</sup>are meeting (meet) at a café in our neighbourhood. The café <sup>8</sup>opens (open) at 11 am on Saturdays. After lunch, we <sup>9</sup>are going (go) to the cinema. The film <sup>10</sup>starts (start) at 3 pm so we'll have lots of time to talk before that!



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1 **Answer** Read the text on Pupil's Book page 14 again. Answer the questions. Use complete sentences.

1 What is the name of Japan's largest island?

The name of Japan's largest island is Honshu.

2 How low can the temperature in Nuuk be in the winter?

3 What is special about Tokyo's Sky Tree tower?

4 Where can people buy fresh fish in Nuuk?

5 How many people pass through the Shinjuku Station in a year?

6 When can visitors see whales near Nuuk?

2. The temperature can be  $-13^{\circ}\text{C}$  in Nuuk during the winter

3. Tokyo's Sky Tree tower is one of the tallest towers in the world.

4. People can buy fresh fish every day at the market.

5. 1.2 billion people pass through the

Shinjuku Station in a year.

6. Visitors can see whales near Nuuk in the summer months.



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2 Read the comments from a travel blog. Should the people visit Tokyo, Nuuk or both? Write and explain your answers.



1 'I'm looking for a quiet, peaceful place to spend my holidays.'  
Nuuk, because it's small and it isn't busy.



2 'I get bored in small towns. There isn't enough to do.'  
Tokyo, because it's big and busy with lots of things to do.



3 'I really love watching wildlife, so I'd love to be able to do this on holiday.'



4 'I don't like cold weather and I'm not into winter sports.'  
Nuuk, because you can see whales there in the summer.



5 'I enjoy trying new types of food and I especially like fish.'  
Both places are good for eating fish and trying interesting new dishes.



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3 Listen to a report about another capital city. Complete the notes.



Name of the capital city:	<sup>1</sup> City of San Marino
Country:	<sup>2</sup> San Marino
Location:	in the Apennine mountains in <sup>3</sup> Italy
Population of city:	<sup>4</sup> About 4,000
Size of city:	<sup>5</sup> About 7 km <sup>2</sup>
Weather:	warm in summer, <sup>6</sup> cool in winter
Language(s):	<sup>7</sup> Italian
Money:	<sup>8</sup> euros

The City of San Marino is situated in one of the smallest countries in Europe, also called San Marino, which is located in the Apennines, a mountainous region of Italy. San Marino has a population of about 33,500 people and about 4,000 people live in its capital city. The country has an area of about 24 square kilometres, and the city a size of about 7 square kilometres, so both are really very small. The weather in San Marino is nice so it's good to visit at any time of year – it's warm in summer and cool in winter. The official language in San Marino is Italian and because San Marino doesn't have its own currency, euros are used.



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2 Write a dialogue between you and a travel assistant. Use the questions below and Activity 1 to help you. Then act out with your partner.

- Where are you going?  
Are you travelling by coach or train?
- Do you want a single or return ticket?
- Do you need to travel direct?

A: Excuse me. How much is a single ticket to Aqaba?  
 B: That'll be 10 JOD  
 A: Is that a direct coach?  
 B: Yes, it is.  
 A: Is the next coach leaving soon?  
 B: Yes, it leaves at 5:30 am.  
 A: OK, great. Which bus stop does it leave from?  
 B: That coach goes from bus stop.  
 A: Thank you very much.



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③ Listen to the words. Write them in the correct column. Which word can go in both columns?

car pencil because circle face

c /k/	c /s/
car	pencil
because	circle
circle	face



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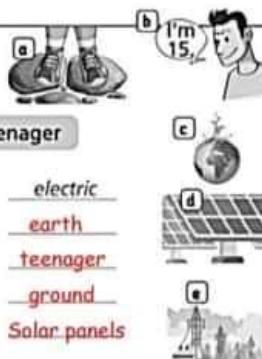
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**Words in context**

① Read the definitions and write the words. Then match to the pictures.

earth electric ground solar panels teenager

- e** 1 using electricity, not petrol or oil
- c** 2 what plants grow in
- b** 3 a person between 13 and 19 years old
- d** 4 what you walk on
- e** 5 things that create energy from the sun



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② Read the article on Pupil's Book page 16 again. Then write the answers.

- 1 This is a small part of Abu Dhabi.
- 2 We usually build them using stone.
- 3 It keeps buildings cool.
- 4 People can walk on these next to the roads.
- 5 These people like to visit Masdar City.
- 6 We are using this to change our cities.

neighbourhood

mosques

earth

pavement

School students

green technology



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③ Read the sentences and write **T** (true), **F** (false) or **DS** (doesn't say). Then explain your answers.

- 1 Masdar City is near the capital of the UAE.  
 **F** It is a neighbourhood in the capital of the UAE.
- 2 They used a special new material to make the mosque.  
 **F** They used earth. Old mosques used to be made of this material.
- 3 The mosque is always very cool.  
 **DS** We don't know this
- 4 It is not very hot on the pavements of Masdar City.  
 **T** There is not much sun on the pavements.
- 5 All transport in Masdar City is under the ground.  
 **F** Some of the buses go under the ground, not all of the transport



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❶ Underline the two options. Then write one sentence using either ... or.

1 We'd like to visit the castle. We'd like to visit the museum.

We'd like to visit either the castle or the museum.

2 My grandparents travel in summer. They travel in autumn.

My grandparents travel either in summer or in autumn.

3 You can come shopping with me. You can stay at the hotel.

You can either come shopping with me or stay at the hotel.

4 They want to have spaghetti. They want to have pizza.

They want to have either spaghetti or pizza.

5 She can watch a play. She can watch a puppet show.

She can watch either a play or a puppet show.

6 Sameer always wears jeans. He always wears shorts.

Sameer always wears either jeans or shorts.

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❷ Plan an article about a city you want to visit in the future.

على الطالب ان يختار مدينة يرغب بزيارتها ويكتب عنها:

المقدمة : مقدمة : اسم المدينة ، موقعها ، ما هو

الشيء المثير للاهتمام فيها؟

المقدمة 2 : أشهر معلم موجود فيها، ما المعنى فيه؟

المقدمة 3 : أفضل وقت في السنة لزيارة المكان ، أي

شهر يرغب بالذهاب هناك

المقدمة 4 : الخاصة ، هل انت متخصص للرحلة؟ هل

ستضفي وقت معين؟ لماذا؟

Paragraph 1: introduction. What city do you want to visit? Where is it? Is it a capital city?

Paragraph 2: What's the most famous place there? What's interesting about this place?

Paragraph 3: What are the best times of year to visit? What month do you want to go there?

Paragraph 4: conclusion. Are you excited about the trip? Are you going to have a good time? Why?

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