

**Talent Show**

**الأهداف** :

- وصف الشخصية والهوايات.
- استخدام الصفات المقارنة والتفضيلية (comparative / superlative).
- التعبير عن المهارات (be good at).

**□ Lesson 1 – Vocabulary (Personality & Hobbies)**

**Activity Book**

1. Write the personality adjectives.

**Answer key:** shy – confident – lazy – hard-working – friendly – cheerful – kind – quiet – polite – rude – tidy – untidy

2. Match the adjectives to the pictures.

**Answer key:**

3. hard-working
4. kind
5. rude
6. friendly
7. quiet
8. lazy

9. Write the words in alphabetical order.

**Answer key:** cheerful – confident – friendly – hard-working – kind – lazy – polite – quiet – rude – shy – tidy – untidy

**□ Lesson 2 – Vocabulary Practice**

**Activity Book**

1. Complete the sentences with hobbies.

**Answer key:** count – spell – bake a cake – fix toys – juggle – make a pizza – throw a ball – do experiments

2. Read and write True (T) or False (F).

**Answer key:** 1 T, 2 F, 3 T, 4 F, 5 T

**□ Lesson 3 – Story (Talent Show story)**

**Activity Book**

1. After you read – Read and complete.  
 **Answer key:** cat – talent show – friendly – better – ball
2. Read and write True or False.  
 **Answer key:**  
1 F, 2 T, 3 F, 4 T, 5 T
3. Correct the false sentences.  
 **Answer key:**
  - Samia is very confident when she's performing on stage.
  - The cat jumps on stage.
  - Everyone thinks Millie is better than the others.
  - Bo helps Millie because she's got a problem when she tries to get the first ball.
4. Values – Tick (✓).  
 **Best answers:** (1) ✓, (4) ✓

---

## ❖ Lesson 5–6 – Grammar

### Comparative and Superlative adjectives

1. Complete with the correct adjective.  
 **Answer key:**
2. more unfriendly
3. more polite
4. worse
5. rudest
6. most dangerous
7. Choose the correct comparative or superlative.  
 **Answer key:**
8. best
9. curlier
10. most
11. better
12. shier
13. most confident

---

## □ Lesson 7–8 – Vocabulary & Grammar practice

1. Complete with and / or / but / so / because.  
 **Answer key:**
2. and / but
3. so
4. or
5. and / so

6. because

7. Writing task – “Write about someone important in your life.”

إجابة مفتوحة – تختلف حسب الطالب، لكن يجب أن تحتوي على صفات الشخصية والهوايات (  ) وترافق الربط أعلاه

## ➊ Lesson 9 – Culture: Making a Good Manners Book

### Activity Book

الإجابة تعتمد على إنتاج الطالب (مشروع صفي)، لكن يوصى بذكر صفات الأدب والاحترام مثل:

*Say “please” and “thank you”.*  
*Don’t talk with your mouth full.*  
*Be kind to your friends.*

## ➋ Lesson 10 – English in Action

**Function:** Giving compliments and encouragement

النماذج الصحيحة:

- Don’t worry! You’re good at juggling!
- You’ve worked very hard! Well done! You can do it!

## ➌ Lesson 11–12 – Reading & Writing

### Activity Book

1. After you read – Look and write.

**Answer key:** 2 oven 3 catch a ball 4 visitors 5 sports centre 6 cooking

2. Circle the correct answer.

**Answer key:**

2 sports centre 3 playground 4 more difficult 5 making sculptures 6 tidied up

3. Complete the answer.

**Answer key:** They were hard-working, cheerful and polite.

4. Writing project (Activity Day plan).

إجابات مفتوحة – يقترح المعلم أن تحتوي على أفعال مثل ( *cook, play, draw, experiment.* )