

Lesson Plan

Subject: 3 grade

Unit Title: Let's dress up!

Lesson Title :Lesson 1: Clothes

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to identify and name common clothes. 2 _ Students will be able to describe what people are wearing.

The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Before each lesson, I meticulously prepare not just the materials, but the entire learning environment. I thoughtfully select engaging activities to bridge my students' prior knowledge with the new concepts, ensuring a smooth transition. This proactive planning allows me to anticipate challenges and adapt my approach, empowering me to guide the class with confidence and purpose.	A successful lesson begins with a ready mind. I ask my students to briefly reflect on what they already know about the topic, encouraging them to connect new ideas to their existing understanding. This simple mental exercise prepares them to be active participants rather than passive listeners, setting a solid foundation for effective learning	5
2-Explanation	The teacher will prepare flashcards for the new vocabulary and have a song or chant ready .	Students are asked to think about what they wear and what their friends are wearing.	15
3-Elaboration	The teacher will introduce the vocabulary for clothes and model how to describe what someone is wearing.	Students will listen to and repeat the vocabulary after the teacher. They will also participate in the chant and practice describing clothes.	15
4-Closing	The teacher will provide extra practice by asking students to describe their friends' clothes.	Students can describe the clothes of people in pictures or in the classroom .	10

*Self-Reflection on Learning and Teaching:

Class/Section							
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 3 grade

Unit Title: 2Let's dress up!

Lesson Title :Lesson 1: Clothes

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to answer questions about the pictures in the Pupil's Book . 2 _Students will be able to listen and identify clothes from a verbal description.

The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Students will be ready to complete exercises on clothes vocabulary.	The teacher reviews the vocabulary for clothes and personal possessions from the Pupil's Book.	5
2-Explanation	Students will read and answer questions, then circle the correct clothing item.	The teacher guides students to read and answer questions about the unit's opener. Students then listen to an audio and circle the correct clothing item.	15
3-Elaboration	Students can draw and label clothes for their friends.	The teacher can ask students to draw their own favorite outfits and label them.	15
4-Closing	Students' completed work will demonstrate their ability to recall and identify clothes vocabulary.	The teacher checks the students' answers to the reading questions and the listening activity.	10

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School Development Consultant:

Lesson Plan

Subject: 3 grade

Unit Title: 2Let's dress up!

Lesson Title :Lesson 2: Grammar

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to match pictures with the correct sentences. 2 _Students will be able to complete sentences using the new grammar We're/You're/They're wearing....

The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	We're/You're/They're wearing... .	The teacher reviews the grammar rules for	5
2-Explanation	The teacher guides students to match pictures with sentences and to complete sentences by writing the correct words.	Students will be ready to complete matching and writing exercises.	15
3-Elaboration	The teacher can ask students to write their own sentences about what their friends are wearing.	Students will match pictures to sentences and complete the sentences with the correct words.	15
4-Closing	The teacher checks the students' written work to ensure correct grammar usage.	Students can describe what they and their friends are wearing.	10

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School Development Consultant:

Lesson Plan

Subject: 3 grade

Unit Title: Let's dress up!

Lesson Title :Lesson 3: Story

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to understand a simple story about clothes. 2 _ Students will be able to identify clothes from a short description.

The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Before each lesson, I meticulously prepare not just the materials, but the entire learning environment. I thoughtfully select engaging activities to bridge my students' prior knowledge with the new concepts, ensuring a smooth transition. This proactive planning allows me to anticipate challenges and adapt my approach, empowering me to guide the class with confidence and purpose.	A successful lesson begins with a ready mind. I ask my students to briefly reflect on what they already know about the topic, encouraging them to connect new ideas to their existing understanding. This simple mental exercise prepares them to be active participants rather than passive listeners, setting a solid foundation for effective learning	5
2-Explanation	The teacher will have the story audio ready and use the pictures from the book.	Students will be asked to think about a Dress-up Day and what they would wear.	15
3-Elaboration	The teacher will guide students through the story Dress-up Day.	Students will listen to the story, then act out parts of it.	15
4-Closing	Dress-up Day.	Students can design and draw clothes for a	10

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Lesson Plan

Subject: 3 grade

Unit Title: 2Let's dress up!

Lesson Title :Lesson 4: Story

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to answer comprehension questions about the story 2 _Dress-up Day .

The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Yes or No based on pictures about recycling.	Students will be able to write	5
2-Explanation	Students will be ready to answer questions about the story and write sentences about recycling.	The teacher reminds students of the story Dress-up Day from the Pupil's Book.	15
3-Elaboration	Yes or No based on pictures related to recycling .	The teacher guides students to read and match questions and answers about the story. Students then write	15
4-Closing	The teacher can create a short poster about the importance of recycling clothes.	Students will complete a matching activity and a true/false activity about recycling.	10

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Lesson Plan

Subject: 3 grade

Unit Title: Let's dress up!

Lesson Title :Lesson 5: Vocabulary & Grammar

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to name personal possessions. 2 _Students will be able to use possessive adjectives Our, Your, and Their to describe objects.			
The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Before each lesson, I meticulously prepare not just the materials, but the entire learning environment. I thoughtfully select engaging activities to bridge my students' prior knowledge with the new concepts, ensuring a smooth transition. This proactive planning allows me to anticipate challenges and adapt my approach, empowering me to guide the class with confidence and purpose.	A successful lesson begins with a ready mind. I ask my students to briefly reflect on what they already know about the topic, encouraging them to connect new ideas to their existing understanding. This simple mental exercise prepares them to be active participants rather than passive listeners, setting a solid foundation for effective learning	5
2-Explanation	The teacher will have flashcards or pictures of personal possessions.	Students will be asked to think about their personal possessions.	15
3-Elaboration	The teacher will introduce the vocabulary and model the use of possessive adjectives.	Students will listen to the song and practice using the new grammar.	15
4-Closing	The teacher can provide extra examples using classroom objects.	Students will describe their own possessions and their friends' possessions.	10

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Lesson Plan

Subject: 3 grade

Unit Title: 2Let's dress up!

Lesson Title :Lesson 6: Possessions

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to complete a crossword puzzle using vocabulary for personal possessions . 2 _Students will be able to match personal pronouns to the correct possessive adjectives.

The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Students will be ready to complete exercises on personal possessions.	The teacher reviews vocabulary for personal possessions and the use of pronouns and possessive adjectives.	5
2-Explanation	Students will complete a crossword puzzle and a matching activity.	The teacher guides students to complete a crossword puzzle and match pronouns to their corresponding possessive adjectives.	15
3-Elaboration	Students can write sentences about their own possessions and their friends' possessions.	The teacher can ask students to write a short dialogue about sharing their possessions.	15
4-Closing	Students' completed exercises will show their ability to use the vocabulary and grammar correctly.	The teacher checks the students' work to ensure correct spelling and grammar usage.	10

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Subject: 3 grade

Unit Title: Let's dress up!

Lesson Title :Lesson 7: Skills

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to follow spoken commands. 2 _ Students will be able to color a picture based on verbal descriptions.

The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Before each lesson, I meticulously prepare not just the materials, but the entire learning environment. I thoughtfully select engaging activities to bridge my students' prior knowledge with the new concepts, ensuring a smooth transition. This proactive planning allows me to anticipate challenges and adapt my approach, empowering me to guide the class with confidence and purpose.	A successful lesson begins with a ready mind. I ask my students to briefly reflect on what they already know about the topic, encouraging them to connect new ideas to their existing understanding. This simple mental exercise prepares them to be active participants rather than passive listeners, setting a solid foundation for effective learning	5
2-Explanation	The teacher will have the audio ready for the listening and coloring activity.	Students will be ready with their coloring supplies.	15
3-Elaboration	The teacher will guide students through the Listen and colour activity.	Students will listen carefully and color the picture according to the instructions.	15
4-Closing	The teacher will provide the cut-out cards for the game.	Students will play a game using cut-out cards to practice the vocabulary.	10

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Lesson Plan

Subject: 3 grade

Unit Title: Let's dress up!

Lesson Title :Lesson 8: Culture & Project

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to understand how parades and special days are celebrated in different cultures. 2 _Students will be able to create a poster about a special day.

The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Before each lesson, I meticulously prepare not just the materials, but the entire learning environment. I thoughtfully select engaging activities to bridge my students' prior knowledge with the new concepts, ensuring a smooth transition. This proactive planning allows me to anticipate challenges and adapt my approach, empowering me to guide the class with confidence and purpose.	A successful lesson begins with a ready mind. I ask my students to briefly reflect on what they already know about the topic, encouraging them to connect new ideas to their existing understanding. This simple mental exercise prepares them to be active participants rather than passive listeners, setting a solid foundation for effective learning	5
2-Explanation	The teacher will prepare for a group project and have photos of parades ready.	Students will be asked what clothes they wear on special days.	15
3-Elaboration	The teacher will introduce the concept of parades and explain how they are celebrated.	Students will listen and read about parades and traditional clothes from different countries .	15
4-Closing	The teacher will guide the groups in choosing a special day, finding photos, and writing descriptions.	Students will work in groups to design a poster for a special day.	10

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Lesson Plan

Subject: 3 grade

Unit Title: Let's dress up!

Lesson Title :Lesson 9: English in Action

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to ask the price of an item. 2 _ Students will be able to answer with the price.

The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Before each lesson, I meticulously prepare not just the materials, but the entire learning environment. I thoughtfully select engaging activities to bridge my students' prior knowledge with the new concepts, ensuring a smooth transition. This proactive planning allows me to anticipate challenges and adapt my approach, empowering me to guide the class with confidence and purpose.	A successful lesson begins with a ready mind. I ask my students to briefly reflect on what they already know about the topic, encouraging them to connect new ideas to their existing understanding. This simple mental exercise prepares them to be active participants rather than passive listeners, setting a solid foundation for effective learning	5
2-Explanation	The teacher will use the dialogue in the book to model the phrases .	Students will be ready to act out a dialogue about buying something.	15
3-Elaboration	The teacher will introduce the phrase How much is this...?	Students will act out the dialogue, using different objects and prices.	15
4-Closing	The teacher will provide extra practice by creating different scenarios.	Students will practice the dialogue using various objects they know from the lesson.	10

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Lesson Plan

Subject: 3 grade

Unit Title: Let's dress up!

Lesson Title :Lesson 10: Phonics

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to identify and say the dr, tr, and br consonant blends. 2 _ Students will be able to write words containing these blends.

The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Before each lesson, I meticulously prepare not just the materials, but the entire learning environment. I thoughtfully select engaging activities to bridge my students' prior knowledge with the new concepts, ensuring a smooth transition. This proactive planning allows me to anticipate challenges and adapt my approach, empowering me to guide the class with confidence and purpose.	A successful lesson begins with a ready mind. I ask my students to briefly reflect on what they already know about the topic, encouraging them to connect new ideas to their existing understanding. This simple mental exercise prepares them to be active participants rather than passive listeners, setting a solid foundation for effective learning	5
2-Explanation	The teacher will have visuals of words with the dr, tr, and br sounds.	Students will be ready to listen for specific sounds in words.	15
3-Elaboration	The teacher will introduce the dr, tr, and br sounds.	Students will repeat words with the new sounds and participate in the activities.	15
4-Closing	The teacher will introduce a tongue twister for students to practice.	Students will create their own words with the new sounds.	10

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Principal's Signature:

School Development Consultant:

السلام عليكم ورحمة الله وبركاته

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ملفات نجعلها من كل مكان ونضعها لكم في مكان واحد

ليسهل تحميلها

علما ان جميع ما ننشر مجاني 100%

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جميع ملفاتنا نرفعها على مركز تحميل خاص في [صقر الجنوب](#)

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ان شاء الله

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يسدد خطانا

في حال واجهتك اي مشكلة في تحميل اي ملف

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