

## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Along the river (Pupil's Book)

Number of Classes (    )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Talking about landscapes.      2_Using comparative and superlative adjectives.      3_ Using 'high', 'wide', 'deep'.			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about landscape words they know.	Name landscape words they know.	
2- Explanation	Introduce vocabulary for landscapes and adjectives.	Match pictures with words.	
3- Elaboration	Guide students to play a guessing game.	Play the guessing game.	
4- Closing	Check students' understanding of the vocabulary.	Answer the questions.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

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Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 1 (Activity Book)

Number of Classes ( )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reviewing landscape vocabulary. 2_Using adjectives to describe landscapes. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the crossword puzzle.	Complete the crossword puzzle.	
2- Explanation	Explain the meaning of the words in the crossword.	Write the words based on the definitions.	
3- Elaboration	Ask students to write their own crossword definitions.	Write their own crossword definitions.	
4- Closing	Check the correctness of the crossword.	Share their crossword with a partner.	

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## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 2 (Pupil's Book)

Number of Classes (    )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reading a story about a clean-up.      2 _ Understanding a story about a clean-up.      3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engageme nt	Ask students about what they see in the story.	Read the story and answer the questions.	
2- Explanation	Explain the story about a clean-up.	Retell the story with a partner.	
3- Elaboratio n	Guide students to act out the story.	Act out the story.	
4- Clo sin g	Check students' understanding of the story through their answers to the questions.	Retell the story and act it out.	

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## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 4 (Activity Book)

Number of Classes (    )

Previous Learning: 1 grade

**The Main Outcomes:** 1 \_ Understanding the story and extracting information.      2 \_ Correcting false sentences.      3 \_ Practicing words used with the verb 'do'.

The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Review the story from the Pupil's Book.	Answer questions from the story.	
2- Explanation	Explain the sequence of events in the story.	Match the sentences to the pictures.	
3- Elaboration	Ask students to retell the story.	Retell the story.	
4- Closing	Check the correctness of the sentences.	Participate in the storytelling.	

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## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 5 (Pupil's Book)

Number of Classes (    )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Using comparative and superlative adjectives correctly.      2 _ Comparing places and things.      3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Review the rules of comparative and superlative adjectives with examples.	Read the grammar rules and match the sentences.	
2- Explanation	Guide students to use comparative adjectives (e.g., deeper than) and superlative adjectives (e.g., the deepest).	Read the short stories and complete them with the correct adjectives.	
3- Elaboration	Help students form correct questions and sentences.	Create true and false sentences for a partner to guess.	
4- Closing	Check students' understanding of the rules through their answers to the questions.	Ask and answer questions, and practice the grammar.	

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## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 6 (Activity Book)

Number of Classes (    )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Distinguishing between comparative and superlative adjectives.      2 _ Completing sentences with the correct words.      3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to find the words in the word snake.	Find and write the adverbs.	
2- Explanation	Explain how to use comparative and superlative adjectives.	Complete the sentences.	
3- Elaboration	Ask students to write sentences about themselves using the adjectives.	Write sentences about themselves.	
4- Closing	Check the correctness of the sentences.	Compare their sentences with a partner.	

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## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 7 (Pupil's Book)

Number of Classes ( )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Understanding a cultural text about national parks. 2 _ Comparing national parks. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about national parks they know.	Read and listen to the text.	
2- Explanation	Explain the different national parks mentioned (e.g., Wadi Rum, Grand Canyon, Musandam Fjords).	Discuss the national parks and compare them.	
3- Elaboration	Guide students to create a leaflet about a national park in Jordan.	Create a leaflet about a national park.	
4- Closing	Check students' ability to identify and talk about national parks.	Present their leaflets to the class.	

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## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 7 (Activity Book)

Number of Classes ( )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reviewing cultural vocabulary. 2_ Completing sentences about the cultural text. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to match the pictures with the correct words.	Match the pictures with the correct words.	
2- Explanation	Explain the cultural context of the text.	Complete sentences about the cultural text.	
3- Elaboration	Ask students to compare their own country with other countries.	Compare their country with other countries.	
4- Closing	Check the correctness of the sentences.	Share their answers with a partner.	

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## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 8 (Pupil's Book)

Number of Classes ( )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Asking the way politely. 2 _ Practicing the correct pronunciation of words. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce the dialogue about asking the way.	Listen and read the dialogue.	
2- Explanation	Explain the phrases used for asking the way (e.g., 'Excuse me, can you tell me the way to...?').	Act out new dialogues using the phrases.	
3- Elaboration	Practice the correct pronunciation of words with different sounds.	Act out dialogues and practice pronunciation.	
4- Closing	Assess students' ability to ask for directions.	Participate in the dialogue and practice pronunciation.	

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## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 8 (Activity Book)

Number of Classes (    )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Completing dialogues with correct expressions.      2 _ Practicing the pronunciation of words.      3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Review the dialogue from the Pupil's Book.	Order the words to make sentences.	
2- Explanation	Help students form new dialogues about asking the way.	Act out new dialogues.	
3- Elaboration	Encourage students to practice pronunciation.	Practice pronunciation correctly.	
4- Closing	Check the correctness of the dialogues.	Act out the new dialogues.	

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## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 9 (Pupil's Book)

Number of Classes (    )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reading and understanding a story about a rescue.      2 _ Talking about their own experiences.      3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their own experiences with rescues.	Read the story and answer the questions.	
2- Explanation	Explain the story about a rescue.	Discuss their own experiences with rescues.	
3- Elaboration	Guide students to write their own story about a rescue.	Write a story about a rescue.	
4- Closing	Assess students' comprehension of the story through their answers.	Participate in the writing activity.	

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Number of absent students /Total number							
The class order in the timetable							
Day/Date							

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## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 9 (Activity Book)

Number of Classes (    )

Previous Learning: 1 grade

**The Main Outcomes: 1 \_ Extracting information from a story.      2 \_ Answering questions with complete sentences.      3 \_ Writing about their own experiences.**

The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students read the story and answer the questions.	Answer the questions.	
3- Elaboration	Ask students to write about their own experiences.	Write about their own experiences.	
4- Closing	Check the correctness of the answers.	Share their answers with a partner.	

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Number of absent students /Total number							
The class order in the timetable							
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## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 10 (Pupil's Book)

Number of Classes (    )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Describing places.      2 _ Practicing the correct pronunciation of words.      3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Present a dialogue about places.	Listen and read the dialogue.	
2- Explanation	Explain the phrases used to describe places.	Act out new dialogues using the phrases.	
3- Elaboration	Practice the pronunciation of words with different sounds.	Act out dialogues and practice pronunciation.	
4- Closing	Assess students' ability to describe places.	Participate in the dialogue and practice pronunciation.	

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Number of absent students /Total number							
The class order in the timetable							
Day/Date							

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## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 10 (Activity Book)

Number of Classes (    )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Completing a dialogue.      2 _ Practicing pronunciation.      3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the dialogue.	Complete the dialogue with the correct words.	
2- Explanation	Explain how to use adverbs to describe places.	Write about a place.	
3- Elaboration	Encourage students to practice pronunciation.	Practice pronunciation.	
4- Closing	Check the correctness of the dialogue.	Practice the dialogue with a partner.	

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## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 11 (Pupil's Book)

Number of Classes (    )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Understanding a cultural text about jobs.      2_ Writing a survey about jobs.      3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about jobs they know.	Read the text and answer the questions.	
2- Explanation	Explain the different jobs mentioned (e.g., camel trainer, tea taster) .	Discuss the jobs and compare them.	
3- Elaboration	Guide students to create a survey about jobs.	Create a survey about jobs.	
4- Closing	Assess students' comprehension of the text through their answers.	Participate in the discussion.	

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Day/Date							

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## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 11 (Activity Book)

Number of Classes ( )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Writing a survey about jobs. 2_ Checking their work against a checklist. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to write a survey about jobs.	Write a survey about jobs.	
2- Explanation	Explain the importance of a clear and organized survey.	Create a plan and write their own survey.	
3- Elaboration	Encourage students to check their work using a provided checklist.	Check their survey for the required elements.	
4- Closing	Assess the quality of the written surveys.	Share their survey with a partner.	

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## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 12 (Pupil's Book)

Number of Classes (    )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Understanding a report about a visit.      2_ Writing a report about a visit.      3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Review a report about a visit.	Read the report and answer the questions.	
2- Explanation	Explain tips for writing a good report.	Write their own report about a visit to an interesting place.	
3- Elaboration	Encourage students to plan, write, check, and rewrite their reports.	Plan and write a report.	
4- Closing	Assess the quality of the written reports.	Participate in a discussion about how to write a report.	

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Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

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## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 12 (Activity Book)

Number of Classes ( )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Writing a report about a visit. 2_ Checking their work against a checklist. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to write a report about a visit.	Write a report about a visit.	
2- Explanation	Explain the importance of a clear and organized report.	Create a plan and write their own report.	
3- Elaboration	Encourage students to check their work using a provided checklist.	Check their report for the required elements.	
4- Closing	Assess the quality of the written reports.	Share their report with a partner.	

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Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
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