

## Lesson Plan

Subject: 2 grade      Unit Title: Unit 3      Lesson Title: Along the river (Pupil's Book)      Number of Classes ( )      Previous Learning: 1 grade

The Main Outcomes: 1 _ Talking about landscapes.      2 _ Using comparative and superlative adjectives.      3 _ Using 'high', 'wide', 'deep'.			
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Ask students about landscape words they know.	Name landscape words they know.	
Explanation	Introduce vocabulary for landscapes and adjectives.	Match pictures with words.	
3- Elaboration	Guide students to play a guessing game.	Play the guessing game.	
4- Closure	Check students' understanding of the vocabulary.	Answer the questions.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 1 (Activity Book)

Number of Classes ( )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reviewing landscape vocabulary. 2 _ Using adjectives to describe landscapes. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Guide students to complete the crossword puzzle.	Complete the crossword puzzle.	
Explanation	Explain the meaning of the words in the crossword.	Write the words based on the definitions.	
3- Elaboration	Ask students to write their own crossword definitions.	Write their own crossword definitions.	
4- Closure	Check the correctness of the crossword.	Share their crossword with a partner.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade      Unit Title: Unit 3      Lesson Title: Lesson 2 (Pupil's Book)      Number of Classes (   )      Previous Learning: 1 grade

The Main Outcomes: 1 _ Reading a story about a clean-up.      2_Understanding a story about a clean-up.      3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Ask students about what they see in the story.	Read the story and answer the questions.	
Explanation	Explain the story about a clean-up.	Retell the story with a partner.	
3- Elaboration	Guide students to act out the story.	Act out the story.	
4- Closure	Check students' understanding of the story through their answers to the questions.	Retell the story and act it out.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade      Unit Title: Unit 3      Lesson Title: Lesson 4 (Activity Book)      Number of Classes ( )      Previous Learning: 1 grade

The Main Outcomes: 1 _ Understanding the story and extracting information.      2 _ Correcting false sentences.      3 _ Practicing words used with the verb 'do'.			
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Review the story from the Pupil's Book.	Answer questions from the story.	
Explanation	Explain the sequence of events in the story.	Match the sentences to the pictures.	
3- Elaboration	Ask students to retell the story.	Retell the story.	
4- Closure	Check the correctness of the sentences.	Participate in the storytelling.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade      Unit Title: Unit 3      Lesson Title: Lesson 5 (Pupil's Book)      Number of Classes ( )      Previous Learning: 1 grade

The Main Outcomes: 1 _ Using comparative and superlative adjectives correctly.      2 _ Comparing places and things.      3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Review the rules of comparative and superlative adjectives with examples.	Read the grammar rules and match the sentences.	
Explanation	Guide students to use comparative adjectives (e.g., deeper than) and superlative adjectives (e.g., the deepest).	Read the short stories and complete them with the correct adjectives.	
3- Elaboration	Help students form correct questions and sentences.	Create true and false sentences for a partner to guess.	
4- Closure	Check students' understanding of the rules through their answers to the questions.	Ask and answer questions, and practice the grammar.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 6 (Activity Book)

Number of Classes ( )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Distinguishing between comparative and superlative adjectives.		2 _ Completing sentences with the correct words.	3 _
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Guide students to find the words in the word snake.	Find and write the adverbs.	
Explanation	Explain how to use comparative and superlative adjectives.	Complete the sentences.	
3- Elaboration	Ask students to write sentences about themselves using the adjectives.	Write sentences about themselves.	
4- Closure	Check the correctness of the sentences.	Compare their sentences with a partner.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade      Unit Title: Unit 3      Lesson Title: Lesson 7 (Pupil's Book)      Number of Classes (    )      Previous Learning: 1 grade

The Main Outcomes: 1 _ Understanding a cultural text about national parks.      2 _ Comparing national parks.      3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Ask students about national parks they know.	Read and listen to the text.	
Explanation	Explain the different national parks mentioned (e.g., Wadi Rum, Grand Canyon, Musandam Fjords).	Discuss the national parks and compare them.	
3- Elaboration	Guide students to create a leaflet about a national park in Jordan.	Create a leaflet about a national park.	
4- Closure	Check students' ability to identify and talk about national parks.	Present their leaflets to the class.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade      Unit Title: Unit 3      Lesson Title: Lesson 7 (Activity Book)      Number of Classes ( )      Previous Learning: 1 grade

The Main Outcomes: 1_ Reviewing cultural vocabulary.      2_Completing sentences about the cultural text.      3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Guide students to match the pictures with the correct words.	Match the pictures with the correct words.	
Explanation	Explain the cultural context of the text.	Complete sentences about the cultural text.	
3- Elaboration	Ask students to compare their own country with other countries.	Compare their country with other countries.	
4- Closure	Check the correctness of the sentences.	Share their answers with a partner.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade      Unit Title: Unit 3      Lesson Title: Lesson 8 (Pupil's Book)      Number of Classes ( )      Previous Learning: 1 grade

The Main Outcomes: 1 _ Asking the way politely.      2 _ Practicing the correct pronunciation of words.      3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Introduce the dialogue about asking the way.	Listen and read the dialogue.	
Explanation	Explain the phrases used for asking the way (e.g., 'Excuse me, can you tell me the way to...?').	Act out new dialogues using the phrases.	
3- Elaboration	Practice the correct pronunciation of words with different sounds.	Act out dialogues and practice pronunciation.	
4- Closure	Assess students' ability to ask for directions.	Participate in the dialogue and practice pronunciation.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade      Unit Title: Unit 3      Lesson Title: Lesson 8 (Activity Book)      Number of Classes ( )      Previous Learning: 1 grade

The Main Outcomes: 1 _ Completing dialogues with correct expressions.      2 _ Practicing the pronunciation of words.      3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Review the dialogue from the Pupil's Book.	Order the words to make sentences.	
Explanation	Help students form new dialogues about asking the way.	Act out new dialogues.	
3- Elaboration	Encourage students to practice pronunciation.	Practice pronunciation correctly.	
4- Closure	Check the correctness of the dialogues.	Act out the new dialogues.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade      Unit Title: Unit 3      Lesson Title: Lesson 9 (Pupil's Book)      Number of Classes ( )      Previous Learning: 1 grade

The Main Outcomes: 1_ Reading and understanding a story about a rescue.      2_Talking about their own experiences.      3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Ask students about their own experiences with rescues.	Read the story and answer the questions.	
Explanation	Explain the story about a rescue.	Discuss their own experiences with rescues.	
3- Elaboration	Guide students to write their own story about a rescue.	Write a story about a rescue.	
4- Closure	Assess students' comprehension of the story through their answers.	Participate in the writing activity.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 9 (Activity Book)

Number of Classes ( )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Extracting information from a story. 2_Answering questions with complete sentences. 3_Writing about their own experiences.				
The Stages	Teacher Action*	Learner Action*		Time
1- Engagement	Guide students to complete the sentences.	Complete the sentences.		
Explanation	Help students read the story and answer the questions.	Answer the questions.		
3- Elaboration	Ask students to write about their own experiences.	Write about their own experiences.		
4- Closure	Check the correctness of the answers.	Share their answers with a partner.		

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 10 (Pupil's Book)

Number of Classes ( )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Describing places. 2 _ Practicing the correct pronunciation of words. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Present a dialogue about places.	Listen and read the dialogue.	
Explanation	Explain the phrases used to describe places.	Act out new dialogues using the phrases.	
3- Elaboration	Practice the pronunciation of words with different sounds.	Act out dialogues and practice pronunciation.	
4- Closure	Assess students' ability to describe places.	Participate in the dialogue and practice pronunciation.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 10 (Activity Book)

Number of Classes ( )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Completing a dialogue. 2 _ Practicing pronunciation. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Guide students to complete the dialogue.	Complete the dialogue with the correct words.	
Explanation	Explain how to use adverbs to describe places.	Write about a place.	
3- Elaboration	Encourage students to practice pronunciation.	Practice pronunciation.	
4- Closure	Check the correctness of the dialogue.	Practice the dialogue with a partner.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 11 (Pupil's Book)

Number of Classes ( )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Understanding a cultural text about jobs. 2_Writing a survey about jobs. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Ask students about jobs they know.	Read the text and answer the questions.	
Explanation	Explain the different jobs mentioned (e.g., camel trainer, tea taster) .	Discuss the jobs and compare them.	
3- Elaboration	Guide students to create a survey about jobs.	Create a survey about jobs.	
4- Closure	Assess students' comprehension of the text through their answers.	Participate in the discussion.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 11 (Activity Book)

Number of Classes ( )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Writing a survey about jobs. 2 _ Checking their work against a checklist. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Guide students to write a survey about jobs.	Write a survey about jobs.	
Explanation	Explain the importance of a clear and organized survey.	Create a plan and write their own survey.	
3- Elaboration	Encourage students to check their work using a provided checklist.	Check their survey for the required elements.	
4- Closure	Assess the quality of the written surveys.	Share their survey with a partner.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade      Unit Title: Unit 3      Lesson Title: Lesson 12 (Pupil's Book)      Number of Classes ( )      Previous Learning: 1 grade

The Main Outcomes: 1 _ Understanding a report about a visit.      2_Writing a report about a visit.      3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Review a report about a visit.	Read the report and answer the questions.	
Explanation	Explain tips for writing a good report.	Write their own report about a visit to an interesting place.	
3- Elaboration	Encourage students to plan, write, check, and rewrite their reports.	Plan and write a report.	
4- Closure	Assess the quality of the written reports.	Participate in a discussion about how to write a report.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

## Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 12 (Activity Book)

Number of Classes ( )

Previous Learning: 1 grade

The Main Outcomes: 1 _ Writing a report about a visit. 2 _ Checking their work against a checklist. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engagement	Guide students to write a report about a visit.	Write a report about a visit.	
Explanation	Explain the importance of a clear and organized report.	Create a plan and write their own report.	
3- Elaboration	Encourage students to check their work using a provided checklist.	Check their report for the required elements.	
4- Closure	Assess the quality of the written reports.	Share their report with a partner.	

\*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant: