



ENGLISH DEPARTMENT

English – End of 2nd Semester Exam Specifications

Grades 10 & 11 (Arts, Science and Technology)

2024-2025



Grade 10

Strand		No. (Type of Items) x points	Standards	Content/text type/ writing prompts	DOK Level	Points		Total
Speaking	Oral	1 (CR) x 6	S1.1 – S2.3 - S2.2	-discussing problems created by pollution and proposing solutions -discussing book preferences - talking about people and making a decision -presenting a famous personality	3	6		50
Listening	(1 audio)	4 (SR) x 2	L1.1 – L2.1 - L3.1	talks – conversations - interviews	1/2	8		
Use of Language	Vocabulary	2 (SR) x 2	_____	Same as in the resources	1/2	4	14	
		2 (CR) x 2				4		
	Grammar	1(SR) x 2	_____	Same as in the resources	2	2		
		2 (CR) x 2				4		
Reading	Reading Comprehension	2(SR) x 2	R1.1 – R2.1 R2.2 –R2.3- R4.1	- articles – multi texts – stories	1/2	4	12	
		1 T/F x 2				2		
		3 (CR) x 2				6		
Writing	Writing Prompt	1(CR) x 10	W1.1 -W1.3- W1.4-W1.6 W2.1 – W2.2 W2.3 – W4.1-	- an essay expressing an opinion - book review - an article describing a person	3	10		
Total Number of Items: 19		10 SR	Total points				20 points (SR)	
		9 CR					30 points (CR)	



Grade 11

Strand		No. (Type of Items) x points	Standards	Content/text type/ writing prompts	DOK Level	Points		Total	
Speaking	Oral	1 (CR) x 6	S1.1 – S1.2 – S2.3 - S2.5	- Role play - a situation related to a service - speculating and reaching a decision - talking about money and wealth	3	6		50	
Listening	(1 audio)	4 (SR) x 2	L1.1 – L2.1 – L2.2 – L2.4	Talks -conversations – interviews	1/2	8			
Use of Language	Vocabulary	2 (SR) x 2	_____	- same as in the resources	1/2	4	14		
		2 (CR) x 2				4			
	Grammar	1(SR) x 2	_____	- same as in the resources	2	2			
		2 (CR) x 2				4			
Reading	Reading Comprehension	2(SR) x 2	R1.1 – R2.1 – R2.3 - R4.1	- Brochures -articles - multi texts	1/2	4	12		
		1 T/F x 2				2			
		3 (CR) x 2				6			
Writing	Writing Prompt	1(CR) x 10	W1.1 –W 1.2 W1.4- W1.6 W2.1 – W2.2 W2.3 – W4.1	- A letter of complaint - A report based on a graph - A persuasive essay - Describing a process - An advantages and disadvantages essay	3	10			
Total Number of Items: 19		10 SR	Total points				20 points (SR)		
		9 CR					30 points (CR)		



General notes:

- All content must respect Islamic and Qatari culture and values.
- Number of options per SR item is mandatorily four (three distractors & a key).
- Texts or test items must neither be literally copied from the learning resources nor taken from previous exams.
- Use the provided test template to design the test.
- Abide by the DOK levels as per the “model/answer key document” provided.

Speaking:

- The speaking prompt should be in line with the speaking topics listed in the table above.
- Speaking ORAL assessment grading should be based on the rubric provided by the Educational Supervision Department.

Listening:

- The listening assessment should include 1 audio recording with a time span of 2-3 minutes, and it is to be played only twice.
- The quality of audio recording must be heeded in terms of pace, accent, sound level, clarity... etc.
- The listening source/hyperlink must be mentioned in the answer key document.
- The order of listening comprehension questions in the test paper must follow the sequence of ideas as per the recording.
- Audio recording must be saved in MP3 / MP4 format.



Use of language:

Part 1: Vocabulary:

- Vocabulary items must test ONLY the new vocabulary introduced in the “vocabulary” sections in modules 8,9 & 10.
- It is mandatory to provide a context for vocabulary items.
- The CR vocabulary item should be of both “word formation” and “gap- fill” type.
- Each CR item should be divided into 2 sub items; each to be scored out of 1 mark.

Part 2: Grammar:

- Grammar items must test ONLY the grammar points introduced in modules 8,9 & 10.
- Each CR item should be divided into 2 sub items; each to be scored out of 1 mark.

Reading Comprehension:

- Reading assessment may include 1 reading or multi-reading texts with a total word count of 300-350 for grade 10 and 350-400 for grade 11.
- Reading source/hyperlink must be mentioned in the test’s model/key answer document (placed above the reading text).
- Include a **True/False/Not mentioned** item consisting of 2 statements, each to be scored out of 1 mark.



Writing:

- Students must be given 2 writing prompts, from which they are to choose only one to write on.
- Prompts must not be identical to the ones in the resources, though they must be of the same type and theme.
- Prompts must be of two different types, and they must be different from the topic in the reading passage, to avoid copying.