

# T3-2024-2025-G6General -Revision

مراجعات الفصل الثالث -لغة انجليزية -السادس العام

## Animals

English Word	Arabic Meaning	English Example
forest	غابة	The forest is home to many different animals.
rabbit	أرنب	The rabbit hopped across the field.
tail	ذيل	The cat's tail twitched when it saw a bird.
brush	فرشاة (للمشيط)	She used a brush to groom the dog.
leaves	أوراق الشجر	The rabbit hid under the fallen leaves.
cat	قطة	The cat curled up on the windowsill.

## Science

English Word	Arabic Meaning	English Example
scientist	عالم	The scientist conducted experiments in the lab.
change	تغير	Climate change affects ecosystems.
dark	مظلم / ظلام	The cave was dark and cold.
see	يرى	We use telescopes to see distant stars.
modern	حديث	Modern technology helps scientists make discoveries.
plant	نبات	This plant needs sunlight and water to grow.

## People

English Word	Arabic Meaning	English Example
uncle	عم / خال	My uncle told me a funny story.
aunt	عمّة / خالة	My aunt made my favorite dessert.
to look after	يُعْتَنِي بـ	She looks after her younger brother.
interested	مهتم	He's interested in art and music.

English Word	Arabic Meaning	English Example
beautiful	جميل	She has a beautiful voice.

Choose the best word to complete each sentence.

1. The \_\_\_\_\_ jumped through the tall grass and disappeared into the bushes.
  - A) brush
  - B) rabbit
  - C) scientist
  - D) plant
2. My \_\_\_\_\_ always brings me presents when he visits.
  - A) forest
  - B) dark
  - C) uncle
  - D) tail
3. We walked through the \_\_\_\_\_ and saw birds and deer.
  - A) aunt
  - B) change
  - C) plant
  - D) forest
4. She used a \_\_\_\_\_ to clean the cat's fur.
  - A) brush
  - B) modern
  - C) leaves
  - D) see
5. The \_\_\_\_\_ explained how the experiment worked.
  - A) interested
  - B) scientist
  - C) tail
  - D) cat
6. The tree's \_\_\_\_\_ turned yellow in autumn.
  - A) rabbit
  - B) leaves
  - C) forest
  - D) dark
7. My \_\_\_\_\_ is very good at cooking and tells funny stories.
  - A) see
  - B) plant
  - C) aunt
  - D) modern

8. He is really \_\_\_\_\_ in studying animals and nature.

- A) interested
- B) brush
- C) cat
- D) change

9. It's hard to \_\_\_\_\_ anything in the dark cave.

- A) forest
- B) look after
- C) see
- D) tail

10. They built a \_\_\_\_\_ house with solar panels and smart systems.

- A) rabbit
- B) modern
- C) leaves
- D) uncle

11. She promised to \_\_\_\_\_ the dog while we're on holiday.

- A) change
- B) look after
- C) see
- D) beautiful

12. The little girl hugged her \_\_\_\_\_ pet and smiled.

- A) scientist
- B) beautiful
- C) aunt
- D) cat

13. Global climate \_\_\_\_\_ is a serious issue.

- A) change
- B) brush
- C) tail
- D) plant

14. The lion's \_\_\_\_\_ swayed slowly as it walked.

- A) forest
- B) see
- C) tail
- D) interested

15. That flower is so \_\_\_\_\_ — it's my favorite color.

- A) leaves
- B) dark
- C) beautiful
- D) scientist

**Model Answers**

1. B) rabbit
2. C) uncle
3. D) forest
4. A) brush
5. B) scientist
6. B) leaves
7. C) aunt
8. A) interested
9. C) see
10. B) modern
11. B) look after
12. D) cat
13. A) change
14. C) tail
15. C) beautiful

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**Grammar Focus: Modals, Past Simple, Imperatives, Basic Statements**

Choose the best answer (A–D) to complete each sentence.

1. The cat \_\_\_\_\_ jump very high when it sees a bird.  
A) must  
B) can  
C) have to  
D) be
2. You \_\_\_\_\_ feed the rabbit every morning. It's hungry!  
A) must  
B) can  
C) was  
D) look
3. I \_\_\_\_\_ a beautiful forest when I was young.  
A) see  
B) saw  
C) sees  
D) seeing

4. My uncle \_\_\_\_\_ a scientist at the university.  
A) are  
B) were  
C) is  
D) be
5. We \_\_\_\_\_ walk quietly in the forest to avoid scaring the animals.  
A) must  
B) can  
C) have to  
D) be
6. She \_\_\_\_\_ her aunt's cat yesterday.  
A) look after  
B) looked after  
C) looks after  
D) is looking
7. The scientist \_\_\_\_\_ many interesting things last year.  
A) discovered  
B) discovers  
C) discover  
D) is discovering
8. This plant is very beautiful. I \_\_\_\_\_ it in my garden.  
A) must have  
B) want  
C) am  
D) like
9. My aunt is kind. She always \_\_\_\_\_ after my little brother.  
A) look  
B) looked  
C) looks  
D) looking
10. They \_\_\_\_\_ to finish the science project today.  
A) can  
B) must  
C) is  
D) saw
11. \_\_\_\_\_ quiet! The animals are sleeping.  
A) Be  
B) Is  
C) Was  
D) Being

12. I think cats are the best pets. What do you \_\_\_\_\_?

- A) thinks
- B) thought
- C) think
- D) thinking

13. The forest was dark, but we \_\_\_\_\_ still see the stars.

- A) must
- B) have to
- C) can
- D) looked

14. My aunt and uncle \_\_\_\_\_ me to the zoo last weekend.

- A) take
- B) takes
- C) took
- D) taking

15. You \_\_\_\_\_ touch the plants in the science lab!

- A) must
- B) don't have to
- C) mustn't
- D) can

**Model Answers**

1. B) can
2. A) must
3. B) saw
4. C) is
5. C) have to
6. B) looked after
7. A) discovered
8. D) like
9. C) looks
10. B) must
11. A) Be
12. C) think
13. C) can
14. C) took
15. C) mustn't

## EXAM SAMPLE نموذج امتحان

### سؤال الرأي (5 marks) Opinion Writing

## Question:

What is your favourite animal and why do you like it?

Write 1–2 sentences giving your opinion.

Use correct punctuation and spelling.

## Part 2: Essay Planning (5 marks)

Plan your writing for the question:

**"Describe an animal you know well. What does it look like? Where does it live? How do people help it?"**

Write your plan using notes or short phrases for each bullet:

- Introduction (name and kind of animal)
- Appearance and home
- How people look after it

This image shows a template for handwriting practice. It features a large, faint watermark reading 'Name' diagonally across the page. The page is filled with multiple sets of horizontal lines for practicing letter formation. Each set consists of a solid top line, a dashed midline, and a solid bottom line.

T3-2024-2025-G6General -Revision

### Part 3: Extended Writing (25 marks) الفقرة (٣)

Write about a special animal.

### Include:

- What kind of animal it is and where it lives
- What it looks like and what it can do
- Why people like it or look after it

Write at least **30 words**. Check your spelling and punctuation.

## Part 4: Inference and Justification (5 marks) التوقع والبرير

Read the text below:

"The forest was dark and quiet. Lara and her uncle walked slowly, looking at the plants. A small rabbit jumped in front of them and ran away. 'It must be scared,' said Lara. Her uncle nodded. 'Animals in this forest don't often see people. That's why we have to walk quietly and protect their home.' They sat down to watch the trees and listen to the birds."

### Question A (2 marks – Inference): التوقع

Why did Lara and her uncle walk slowly in the forest?

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### Question B (3 marks – Justification): تبرير الإجابة

How do you know that animals in the forest are not used to people?

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## Part 5: MAZE 1 (10 marks)

Text: (80 words)

Tom is 1-----. He works in the 2 -----He studies plants and animals in the forest. Every day, he walks in the trees and takes notes. Sometimes, he sees birds and rabbits. He must be 3-----, or the animals run away. He has to bring his notebook and a camera. He can 4----- pictures of the animals. He loves his job.

Choose the correct word to complete each sentence:

1. Tom is a \_\_  
a) cook  
b) scientist  
c) runner
  
2. He works in the \_\_  
a) school  
b) house  
c) forest
  
3. He must be \_\_  
a) loud  
b) fast  
c) quiet

## T3-2024-2025-G6General -Revision

4. He can \_\_\_ pictures of the animals.

- a) take
- b) see
- c) eat

5. He takes pictures with a \_\_\_

- a) phone
- b) notebook
- c) camera

### Maze2 :

#### Animals in the Forest( 18 marks)

The forest is home to many animals. It is a place where animals can live, find food, and \_\_\_\_ (1) safely.

1.

- a. sleep
- b. sleeps
- c. slept

In the morning, the forest is full of sound. Birds \_\_\_\_ (2) in the trees and small animals run through the leaves.

2.

- a. sing
- b. sang
- c. singing

Some animals, like foxes and owls, are active at night. They \_\_\_\_ (3) when it is dark and quiet.

3.

- a. hunt
- b. hunting
- c. hunts

A forest also has many trees and plants. These give the animals places to hide. During the day, some animals rest. They stay in their homes and \_\_\_\_ (4) only when they need food.

4.

- a. come
- b. came
- c. coming

## T3-2024-2025-G6General -Revision

In winter, food is harder to find. Some animals \_\_\_\_\_ (5) to warmer places.

5.

- a. travel
- b. travels
- c. travelling

Other animals sleep through the winter. This is called hibernation. They stay in a warm, safe place and \_\_\_\_\_ (6) very little energy.

6.

- a. use
- b. using
- c. uses

People can help protect forest animals. We must not cut down too many trees or \_\_\_\_\_ (7) the animals' homes.

7.

- a. destroy
- b. destroys
- c. destroying

We can also put food out in winter or build small shelters. These things \_\_\_\_\_ (8) animals live safely through the cold months.

8.

- a. help
- b. helps
- c. helping

Forests are important. They are homes for animals and give people clean air. We must look after them \_\_\_\_\_ (9) they stay healthy.

9.

- a. so
- b. because
- c. and

## Part 7: Reading Comprehension (6 marks)

**Instructions: Read the text and answer the questions. Choose a, b, or c.**

### How Plants Grow

Plants are living things. They need water, sunlight, and air to grow. Most plants grow in the ground. Their roots go deep into the soil. Roots take in water and help keep the plant in place.

The stem is the part of the plant that grows above the ground. It holds the plant up and moves water from the roots to the leaves. Leaves use sunlight and air to make food for the plant. This is called photosynthesis.

Some plants have flowers. Flowers are often colorful and help the plant make seeds. These seeds can grow into new plants.

Plants are important for people and animals. They give us food, clean air, and places to live. We must take care of plants by giving them water and not cutting down too many trees.

### Questions

1. What do plants need to grow?
  - a) Air, water, and sunlight
  - b) Soil, wind, and heat
  - c) Rocks, shade, and snow
2. What do roots do?
  - a) Make food
  - b) Take in water
  - c) Grow flowers
3. What part of the plant is above the ground?
  - a) Roots
  - b) Soil
  - c) Stem
4. What do leaves help the plant do?
  - a) Take in water
  - b) Make food
  - c) Grow roots
5. What helps a plant make seeds?
  - a) Roots
  - b) Flowers
  - c) Leaves
6. Why are plants important?
  - a) They clean air and give food
  - b) They grow in rocks
  - c) They use too much water

## T3-2024-2025-G6General -Revision

### Part 8: (3 marks)

Last Saturday, Adam and his sister Leila went to the forest with their father. They packed sandwiches, water, and a camera. The weather was warm and sunny, and the forest was full of green trees and birds singing. Adam took many pictures of flowers and small animals. Leila enjoyed walking on the forest path and looking for colorful leaves. After walking for two hours, they sat down near a big rock to eat lunch. Then they played a game where they had to find different shapes in the clouds. They laughed and had a great time together. In the evening, they went home feeling happy and tired. It was one of their best days.

1-What is the best title for this story?

- a) A Rainy Day at School
- b) A Fun Day in the Forest
- c) A Visit to the Zoo

### Part 9: (18 marks)

#### What Do Scientists Do?

Scientists are people who study the world around us. They ask questions and try to find answers using experiments. There are many different types of scientists. Some study animals, others study the earth, and some look at the sky and stars. These scientists help us learn about nature and the universe.

Scientists often work in labs. A lab is a place with tools and machines to help them test their ideas. For example, a plant scientist may grow different plants in a lab to see which one grows best with less water. A space scientist may use a telescope to study the stars and planets.

Not all scientists wear lab coats. Some go outside to work. Animal scientists sometimes visit forests or oceans to watch animals in their natural homes. They take notes and use cameras to record what they see.

The work of scientists helps us every day. They help create medicine to keep us healthy, discover new ways to protect the environment, and even help us understand our history through fossils. Their work is very important to our world.

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#### Questions

1. What is the main job of a scientist?
  - a) To teach students at school
  - b) To find answers by doing experiments
  - c) To build houses
2. Where do many scientists work?
  - a) On farms
  - b) In shops
  - c) In labs

## T3-2024-2025-G6General -Revision

3. What do space scientists study?
  - a) Plants and flowers
  - b) Stars and planets
  - c) Cars and buses
4. Why do animal scientists go to forests or oceans?
  - a) To catch animals
  - b) To watch animals in nature
  - c) To take animals to the zoo
5. How do scientists help with health?
  - a) They build hospitals
  - b) They make food
  - c) They help create medicine
6. What is one thing scientists study to learn about history?
  - a) Trees
  - b) Fossils
  - c) Air

### **Part 10: (3 marks)**

#### **Helping the Environment**

People around the world are trying to take better care of the Earth. One of the biggest problems we face is pollution. Pollution comes from cars, factories, and trash. It can make the air dirty and harm animals and plants. Many cities are working to make the air cleaner by using electric buses and planting more trees.

Another problem is plastic. Many people use plastic bags, bottles, and cups every day. When these are thrown away, they often end up in oceans and rivers. This can hurt fish and other sea animals. To help, people are using paper or cloth bags instead of plastic. Some shops give discounts to people who bring their own bags or cups.

Saving energy is also important. Turning off lights when you leave a room, using less water, and recycling old things are all ways to help. Even small actions can make a big difference if many people do them. Children and adults can all help the planet by making better choices every day.

1. What is the main idea of the first paragraph?
  - a) Electric buses are cheap to use.
  - b) Cities are trying to fight pollution.
  - c) Trees grow better in cities.
2. What is the main idea of the second paragraph?
  - a) Plastic is useful for fish.
  - b) People throw away a lot of paper.
  - c) Plastic waste harms oceans, but people are trying to change that.
3. What is the main idea of the last paragraph?
  - a) Children should not use water.
  - b) Everyone can help the environment by doing small things.
  - c) Recycling is too difficult for most people.

## **MODEL ANSWERS:**

### **Part 1: Opinion Writing (5 marks)**

#### **Question:**

*What is your favourite animal and why do you like it?*

#### **Model Answer:**

My favourite animal is the dolphin. I like it because it is smart and friendly.

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### **Part 2: Essay Planning (5 marks)**

#### **Plan:**

- Introduction: Dog – pet animal
- Appearance and home: Medium size, brown fur, lives in my house
- How people look after it: Feed it, give water, take to the vet

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### **Part 3: Extended Writing (25 marks)**

#### **Model Answer:**

A dog is a special animal. It lives in many people's homes. My dog has soft brown fur and a big tail. It can run fast and play with a ball. People like dogs because they are friendly and help keep us safe. We give them food and take care of them. Dogs are great pets.

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### **Part 4: Inference and Justification (5 marks)**

#### **Question A (Inference):**

Why did Lara and her uncle walk slowly in the forest?

#### **Model Answer:**

Because they didn't want to scare the animals.

#### **Question B (Justification):**

How do you know that animals in the forest are not used to people?

#### **Model Answer:**

Lara's uncle said animals don't often see people and the rabbit ran away when it saw them.

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### **Part 5: MAZE 1 (10 marks)**

#### **Answers:**

1. b) scientist
2. c) forest
3. c) quiet
4. a) take
5. c) camera

**Maze 2: Animals in the Forest (18 marks)**

**Answers:**

1. a) sleep
2. a) sing
3. a) hunt
4. a) come
5. a) travel
6. a) use
7. a) destroy
8. a) help
9. a) so

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**Part 7: Reading Comprehension – How Plants Grow (6 marks)**

**Answers:**

1. a) Air, water, and sunlight
2. b) Take in water
3. c) Stem
4. b) Make food
5. b) Flowers
6. a) They clean air and give food

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**Part 8: (3 marks)**

**Answer:**

b) A Fun Day in the Forest

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**Part 9: Reading – What Do Scientists Do? (18 marks)**

**Answers:**

1. b) To find answers by doing experiments
2. c) In labs
3. b) Stars and planets

## T3-2024-2025-G6General -Revision

4. b) To watch animals in nature
5. c) They help create medicine
6. b) Fossils

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### **Part 10: Reading – Helping the Environment (3 marks)**

#### **Answers:**

1. b) Cities are trying to fight pollution
2. c) Plastic waste harms oceans, but people are trying to change that
3. b) Everyone can help the environment by doing small things