## **Revision Term 3**

## Grade 9 Adv & 10 Gen

#### **Reading Section:**

- Ministerial Required
  Vocabulary
- The grammatical and functional language points that will be tested in the exam.

#### **Writing Section:**

How to:

- answer an opinion question.
- write a plan and an essay.
- answer inference and justification
   Question.
- Exam Samples and Exercises.



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## Exam Specifications

SwiftAssess Exam First Part: 40% of summative assessment term grade			SwiftAssess Exam Second Part: 60% of summative assessment term grade				
Bloom's	Part	Activity	Weighting	Bloom's	Part	Activity	Weighting
Understand and recall  Application and	1	Opinion	5%	Understand and	5	Below-level MAZE	13.33%
analysis Higher-order thinking	2	Plan	5%	recall (c.25%)	6	At-level MAZE	13.33%
Understand and recall Application and	_	_		Application and analysis (c.35%)	7	Below-level reading text questions	13.33%
analysis Higher-order thinking	3	Essay	25%		8	At-level reading text questions	14.64%
Higher-order thinking (5%)	4	Inference question	2%		9	At-level reading text questions 5.	5.36%
		Justification question	3%				5.36%



## **Term 3**Ministerial Required Vocabulary

Food and drink	Entertainment	Looking back
ingredients	documentary	traditional
produce	director	trade
unhealthy	studio	cultural
quantity	location	divers
education	shoot (a film)	coast
spices	incredible	increase
life expectancy	facilities	tourism
milkshake	production	
kitchen porter	multimedia	
street vendor	sound stage	
waiter	slogan	
dumpling	rhyme	
cuisine	endorsement	
atmosphere	unique	
appetiser	gripping	
pan-fried	genre	
	crew members	
	scene	



#### Term 3

The grammatical and functional language points that will be tested in the exam.

## Past perfect

Tense	structure	Example			
Past Perfect	subject + had+ Verb3 + complement.  had = 'd	I <u>had fallen</u> asleep before the end of the documentary.			
We use the past simple (verb 2) with the past perfect  She hadn't been to the hotel before she began working there.  Past Perfect  Past simple					

1.	When I turned on the radio, the news	(finish)
	When we got home, we saw that somebody	
	kitchen window.	
3.	By the time we arrived, the store	(close)
	My friend called to tell me that I	
	his car.	
5.	When we left home, it (stop) s	snowing!
	They recognized me because I	
7.	We didn't get a table in the restaurant because we	
	(not make) a reservation.	
8.	When Janet went back to the hotel, she	(buy) some
	souvenirs.	
9.	By the time I gave you back the book, I	(read) it
	carefully.	
10	.Tina felt nervous during her flight because she	(not fly
	before.	
11.	.The movie (not start) when we	got to the theater.
12	your brother (eat) bre	akfast when he left?

#### **Second conditional**

#### If only / I wish

condition	structure	Examples		
Second	If only / I wish + verb 2 + object.	<u>I wish</u> you <u>cooked</u> traditional food more often.		
conditional	II omy / I wish + verb 2 + object.	If only she knew how unhealthy pizza was!		

We can use 'wish' and 'if only' with past simple to talk about something we regret and would like to change.

'If only' is usually a bit stronger than 'I wish'.

#### Complete with the correct form of the verbs in brackets:

1. I wish you	(take) responsibility for your	actions instead of
blaming other people	•	
2. I wish you don't like what you ch	(wait) for me to arrive and nose.	(not order). I
3. If only I series; now I'm very s	(not stay up) so late last night to leepy.	watch the new crime
4. I wish you	(not have to) move to Polan	d.
5. If only I anymore.	(have) my own car; I wouldn'	t have to take the bus
6. If only you disrespectful!	(stop) interrupting your classma	ates all the time! It's

# Conditionals (<u>first</u> / <u>second</u>) even if

Form	structure		
1 <sup>st</sup>	Even if + Subject + verb 1 + object, Subject + will + verb+ object		
conditional	Even if I practise very hard, I will not cook as well as my mother.		
	Even if + Subject + verb 2 + object, Subject + would + verb+ object		
2 <sup>nd</sup>	I would still go to university, even if I had no money.		
Conditional			

When we want to talk about an outcome that is real and possible, we use first conditional.

Second conditional is used to describe a situation that is unlikely.

- Even if the UAE (increased / increases / increasing) its efforts to keep old skills alive, some
  may still vanish.
- If just a few people (explored / explores / exploring) old trade routes, it could help us understand our history better.
- Even if modern life (impacted / impacts / impacting) our traditions, the UAE's customs stay strong.
- If more events (are organized / organizes / organizing) by the coast, it will attract different tourists.
- 5. Even if the economy (failed / fails / failing) to change, traditional jobs still matter.
- If some old sites (are preserved / is preserve /are preserving), it would help keep our heritage alive.
- 7. Even if tourism (decreased / decreases / decreasing), the UAE will still show off its history.
- If more projects (launched / launches / are launched) for cultural exchange, it could help us learn from others.
- 9. Even if the population (slowed / slows / slowing) down, people might still want old things.
- 10. If some old traditions (lose / lost / losing), we should try to bring them back.

#### **Passives**

## got / get

Passives	structure		
get	Subject + get + Verb 1 + object.  You'll get sick if you don't take better care of yourself.		
got	Subject + got + Verb 3 + object.  She got told to finish her work quickly.		

- The director (has got / got / getting) praised for their innovative approach to storytelling last month.
- The studio (has got / gets / getting) flooded with scripts from aspiring writers every time we have a contest.
- The location (got / had gotten / getting) transformed into a bustling cityscape for the shoot taken yesterday.
- 4. Last week, the documentary (got / gets / getting) awarded for its powerful message about environmental conservation.
- The actors (got / gets /are getting) trained extensively to prepare for their roles in the film at the moment.
- The crew (got / gets / getting) hired based on their experience and expertise in cinematography.
- 7. The script (/ gets / getting / had got) revised multiple times before the shooting began.
- The audience (gets / had got / getting) excited as the release date of the movie approached.
- The special effects (got / get / getting) added in post-production to enhance the visual experience.
- 10. The soundtrack usually (got / gets / getting) composed by a renowned musician to complement the film's mood.

#### Past Modals of (deduction)

#### must have

#### structure

subject + must have + verb 3 + object.

The plate is empty. My brother must have eaten all the cake.

The modal 'must' combined with 'have' can be used to make conclusions or observations about events in the past.

## EXERCISE C - Write must have or couldn't have and use the verb in ( ).

## Writing Section

#### Topics: Food and drink, entertainment, looking back

Part 1: Opinion Question (5 marks)

Part 2: Plan (5 marks)

Part 3: Essay (25 marks)

Part 4: Inference and Justification (5 marks)

#### **Part 1: Opinion Question**

Some ways that we can express our opinions include:

In my opinion,

From my point of view,

In my experience,

#### **Part 1: Opinion Question**

Write your answer below. Use full sentences.				
What is your opinion about the importance of Film making, and why?				
Write at least two sentences.				
In my opinion, I think that we <b>should / should not make films</b> because				

## Part 1: Opinion Question

Write your answer below. Use full sentences.				
Do you think it's fair to judge someone based on their past? Why or why not?				
Write at least two sentences.				
In my opinion, I believe that it is <b>fair / not fair</b> to judge someone based on their past because				
Part 1: Opinion Question				
Write your answer below. Use full sentences.				
Do you believe it's okay to eat at a restaurant? why? Why not?				
Write at least two sentences.				
In my opinion, I believe that we should / should not eat at a restaurant because				

	Essay Plan	
Title		One or three words
Introduction:	••••••••••••••••••	Should be capital
		One main sentence
	••••••	
Body:		
Paragraph 1:		
Topic sentence:	•••••	
•••••		One main idea
Details: 1	•••••	
ount.	•••••	
Just cool 3	•••••	
Paragraph 2:		
Topic sentence:	•••••	1
••••••		New idea
Details: 1		
Just count. 2	•••••	
<b>3.</b>	•••••	
<b>Conclusion:</b>	Summary of the main	points

## **Essay Plan Example**

Write a plan for your essay below.

Write about <u>"your favourite Film</u>"

Include information about:

- Different film genres you like to watch.
- The ideal locations for film making.

		Essay P	<u>lan</u>		
<u>Title</u> :	• • • • • • • • • • • • • • • • • • • •	Supermai	1	•••••	•••••
Introducti	<u>on:</u>	•••••	••••••	•	•••••
Sı	uperman Film is	s one of Hollywood	d's most	successfu	l films .
Body:					
Paragraph	1:				
Topic sent	ence:.	Different film g	enres I	like to w	atch.
Details: 1	Action		•••••	•••••	••••
2	Comedy	<u></u>	••••••	•••••	•••••
3	historical	<u></u>	•••••	•••••	•••••
Paragraph	2:				
Topic sent	ence:	The ideal locati			)
•••••	•••••	THE IUCAL IUCAL	0115 101	IIIIII IIIa	Killy.
Details: 1.		Dubai, UAE		•	••••
2.	Lo	ndon, England		•••••	•••••
3.	Ice	land	•••••	•••••	•••••

**Summary of the main Points.** 

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**Conclusion:** 

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Write your answer below. Use full sentences.					
Write a plan for the essay below. Please note – this question asks for a plan, not a full					
essay. You will write the essay in the next question.					
Write about good eating habits.					
Include information about:					
<ul> <li>How can change our diet have a good impact in our lifestyle?</li> <li>Do you think that it is good to dine out occasionally and why?</li> <li>What's your favorite comfort food, and why do you find it so comforting?</li> </ul>					

Write your answer below. Use full sentences.
Write a plan for the essay below. Please note – this question asks for a plan, not a full essay. You will write the essay in the next question.
Write about one of your favourite media (Tv, radio, newspaper, smart phone, social media) Include information about:
<ul><li>What is it and why it is your favourite?</li><li>What do you do with it?</li><li>Why it is useful to you?</li></ul>

Write your answer below. Use full sentences.
Write a plan for the essay below. Please note – this question asks for a plan, not a full essay. You will write the essay in the next question.
Write about a person from your past who has had a big impact on your life.
Include information about:
<ul><li>Who are they and how do you know them?</li><li>What did they do that made a big impact on your life?</li><li>How do you feel about them now?</li></ul>

## **Essay sample**

	Write an essay about the
	General statement
Introduction	Thesis statement (main idea + 3 reasons)
E	(20 words)
\	
Body 1	
bc	
<b>B</b>	
	( 40 words )
	Γ
<b>←</b> \	
\$	
Body 1	
/	
	L(40 words)
/ <b>_</b> \	[
usio	
Conclusion	(20 words)

## **ESSAY Writing**



## Opening:

It is often said that.../ Many people claim that... In this day and age.../ Nowadays.../ These days...

...is a hotly-debated topic that often divides opinion.

It goes without saying that.../ Needless to say,...

The following essay takes a look at both sides of the argument.



## Introducing points:

Firstly,.../To start with,.../ First of all,.../ First and foremost,...

Secondly,.../Thirdly.../Lastly,.../Finally,.../Last but not least,...

Furthermore,.../ In addition,.../ What is more,.../On top of that,...

Another point worth noting is.../Another factor to consider is...

## Presenting ideas & giving examples:

When it comes to noun/gerund,...

In terms of noun/gerund,...

Not only...but also...

With respect to noun/gerund,...

## Expressing result & reason:

As a result, .../As a result of noun/gerund, noun/gerund has led to/resulted in...

Consequently,.../Therefore,...

On account of noun/gerund/due to noun/gerund On the one hand...On the other hand...

One reason behind this is...

## Concluding:

To sum up,.../In conclusion,...

All things considered,...

Taking everything into consideration,...

Weighing up both sides of the argument,...

On the whole,.../By and large,.../In general,...

According to experts,...

Research has found that...

There are those who argue that

For instance.../ For example.../ such as...

### Contrasting:

Although/Even though subject+verb,...

Despite/In spite of noun/gerund,...

Despite the fact that subject + verb,...

However,.../Nevertheless,.../Even so..

### Opinion:

As far as I am concerned,...

From my point of view,...

In my opinion,...

My own view on the matter is...

Ex	amples for Introduction:
1-	(TOPIC) plays a significant role in shaping the future of individuals and societies. In my opinion / I think / I believe is so important in our life for many reasons. The following essay will spot the light on
2-	It is often said that/ Many people claim that(topic) is more important than In my opinion / I think is more significant/important than in our life. The following essay will have a look at both sides.
Bo	ody paragraph 1:
	Firstly, According to experts, it is argued thathas many
	benefits/advantages for many reasons.
	From the one side,
	From the second side,
	For example, / For instance
	As a result I think
	Body paragraph 2:
	Secondly, Research has found that has certain disadvantages.
	On the one hand,
	On the other hand/In addition to, / Moreover,
	For example,
	As a result, I still believe that
	Body prargraph 3:
	Finally, However, (topic) has certain disadvantages, I still believe that the
	advantages are greater than the disadvantages in our life. Because
	Conclusion,
	To conclude, / To sum up,
	Nowadays has become a subject of great concern and it must be
	taken into consideration. From my point of view, it has a significant and a vital role
	in our life and our future as well.

Write your answer below. Use full sentences.				
Write about good eating habits.				
Include information about:				
<ul> <li>How can changing our diet have a good impact in our lifestyle?</li> <li>Do you think that it is good to dine out occasionally and why?</li> <li>What's your favorite comfort food, and why do you find it so comforting?</li> </ul>				
Write at least 120 words in paragraphs.				

Write your answer below. Use full sentences.
Write about one of your favourite media (Tv, radio, newspaper, smart phone, social media) Include information about:
<ul><li>What is it and why it is your favourite?</li><li>What do you do with it?</li></ul>
• Why it is useful to you?
Write at least 120 words in paragraphs.

Write your answer below. Use full sentences.
Write about a person from your past who has had a big impact on your life.
Include information about:
<ul><li>Who are they and how do you know them?</li><li>What did they do that made a big impact on your life?</li><li>How do you feel about them now?</li></ul>
Write at least 120 words in paragraphs.

## Part 4: Inference Question

**Inference** is like making smart guesses based on what you already know and what you see or hear.

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Based on the text, we can infer that	
•••••••••••••••••	

## **Inference Question**

The sun hung low in the sky, casting long shadows across the deserted street. The air was filled with the distant sound of chirping birds and the occasional rustle of leaves. Sarah walked briskly, her footsteps echoing against the quiet buildings. She clutched her backpack tightly, the weight of her textbooks pressing against her shoulders. As she turned the corner, she caught sight of her destination: the local library, its doors beckoning her with the promise of knowledge and adventure.

What can you infer about Sarah's feelings towards going to the library?

#### **Answer:**

Based on the text, we can infer that Sarah feels excited about going to the library.

Starting a business can be both exhilarating and challenging. Entrepreneurs embark on a journey filled with uncertainty and opportunity. From creating new ideas to making it a reality, the process involves planning and risk-taking. Many successful startups often emerge from innovative ideas, determination, and the ability to adapt to changing market dynamics. While some startups thrive, others face many challenges, requiring resilience and perseverance to navigate the entrepreneurial world.

#### **Part 4: Inference Question**

Write your answer below. Use full sentences.	
What qualities do you think successful entrepreneurs possess based on the challenges and opportunities associated with starting a business?	

#### **Part 4: Justification Question**

**Justification** means giving reasons to explain why something is right. It's like showing your work to prove why you did what you did or why you believe what you believe.

Start with:	The Text mentions that "
	Complete From the text "

## **Justification Question**

The sun hung low in the sky, casting long shadows across the deserted street. The air was filled with the distant sound of chirping birds and the occasional rustle of leaves. Sarah walked briskly, her footsteps echoing against the quiet buildings. She clutched her backpack tightly, the weight of her textbooks pressing against her shoulders. As she turned the corner, she caught sight of her destination: the local library, its doors beckoning her with the promise of knowledge and adventure.

Why does the text mention that the street is deserted?

#### **Answer:**

**The text mentions that "**The sun hung low in the sky, casting long shadows across the deserted street. The air was filled with the distant sound of chirping birds and the occasional rustle of leaves."

Starting a business can be both exhilarating and challenging. Entrepreneurs embark on a journey filled with uncertainty and opportunity. From creating new ideas to making it a reality, the process involves planning and risk-taking. Many successful startups often emerge from innovative ideas, determination, and the ability to adapt to changing market dynamics. While some startups thrive, others face many challenges, requiring resilience and perseverance to navigate the entrepreneurial world.

#### **Part 4: Justification Question**

Write your answer below. Use full sentences.				
Why does the passage describe starting a business as both exhilarating and challenging?				



## **Reading Samples**

Read the text and match the paragraphs (A - D) to the correct number (1 - 6).

You can use each letter more than once.

There is one **EXAMPLE**.

#### Film Today

#### Paragraph A

Films are big business. However, for studios in the U.S.A., there is now a lot of international competition. Due to the decline in the sale of DVDs, it is harder to make money. Whereas many studios used to make 20-30 films per year, today fewer new films are made but with bigger budgets. Moreover, these films must also now interest a global audience. However, it is not just the films themselves which make money. A lot of money is also made from consumer products such as T-shirts, mugs and toys. The question is whether studios can continue this success in the coming years.

#### Paragraph B

Additionally, the media industry lives through celebrity gossip. Many people are not just interested in the films but also in actors' lives. This might include publicity stunts and fashion amongst other things. However, there is debate about whether this is a positive thing. Teenagers can be influenced by celebrity lifestyles. As Professor Smith says, this raises the question of celebrity status in the 21 st century and whether it has a good effect on society, especially for developing young people.

#### Paragraph C

Regardless, there are many reasons why people like to watch and make films. Whilst a historical drama can teach the audience about history and culture, a thriller or fantasy film can be a way to escape daily life or make people think seriously about their daily lives. Furthermore, the film industry is changing in ways which, many say, will increase and improve the ways that we interact with film.

#### Paragraph D

Perhaps the most interesting development is the creation of Virtual Reality (VR). Huge advances in technology mean that the cinema experience will soon be very different. Whilst we are still waiting for films in VR, this will surely create a new and fascinating experience. Film is also likely to incorporate 40 effects which will give a fully immersive experience. We live in an exciting time for cinema!

Choose the best heading for each paragraph.				
EXAMPLE: The purpose of film _C_				
1. The future of film				
2 Different ways films make money				
3. Negative public impact				
Choose the best paragraph for each question.				
4. Which paragraph gives one person's opinion on the topic?				
5. Which paragraph talks about changes over how many films are made?				
6. Which paragraph describes the benefits of film?				

Read the short texts. For each text (1 - 4), choose ONE title (A - F).					
There is one title you do not need. There is one <b>EXAMPLE</b> .					
A Mouth-watering B Lifestyle C Life expectancy D Starter E Dessert F Eating plan					
EXAMPLE:D					
This is something a person would normally eat before their main meal. Sometimes,					
people only eat this because the size of it is so generous. It should be smaller than a					
main meal, though.					
Text 1					
This is something that is different for every person. It means how long a person will					
probably live for. Some experts believe people should follow a healthy diet and include					
lots of vegetables, fruit and fish to make it longer.					
Text 2					
This is something people follow to improve their diets and lifestyles. It usually helps					
people stay focused on what they eat and make them feel better. It normally includes					
healthy foods.					
Text 3					
Some people use this word to describe food that tastes delicious and they enjoy					
eating. The food usually looks very good, too. Often, people describe food in this way					
to recommend it to other people.					
Text 4					
This word means a way in which people live. Doctors and experts always recommend					
to people that they choose to be active and eat healthy food. Often, people change it to live longer.					
IU IIVE IUIIUEI.					

Read the text and answer the questions.

For each question (5-8), choose the correct answer A, B or C.

#### Food from Another Country

Kerala in India is known to be called the *Land of Spices*. There are many different cultures in Kerala so there are many influences on the flavours. They have delicious sauces which are made from a wonderful variety of ingredients. For example, garlic, ginger and cloves. The Keralan cuisine includes a lot of vegetarian dishes and seafood dishes, of which one is shrimp.

For breakfast in Kerala, a common thing to eat is *putta* and *kadala curry*. The *putta* includes rice and coconut. The *kadala* is made from black chickpeas, which are cooked with onion, coconut milk and different spices. Some people also like the dish to be served with bananas. Another dish they like to eat for breakfast is lentils (*dahl*) served with a chapati (*rotti*).

A popular dish normally eaten for dinner is pumpkin and lentil curry. This is made from sweet potatoes, which are boiled in water. People add salt, pepper and various other spices, which they serve with rice. This dish is especially on the menu during all the different festivals in Kerala.

- 5. There are \_\_\_\_ the food flavour from Kerala.
  - A no influences on
  - B no cultural influences
  - C a lot of cultures that influence
- 6. Keralan sauces include \_\_\_\_\_.
  - A a lot of garlic
  - B many different ingredients
  - C meat

- The kadala is cooked with \_\_\_\_\_.
  - A bananas and lentils
  - B no spices and coconut milk
  - C different spices and onion
- The pumpkin and lentil curry is \_\_\_\_\_.
  - A served at all festivals
  - B an unpopular dish
  - C only eaten at festivals

Read the text and answer the questions.

For each question (1-7), choose the correct answer A, B or C.

#### Ahmad and His Interest in Transport

My name is Ahmad. I live in Dubai with my mother, my father, my two older brothers and my baby sister. I am going to tell you about our family's interest in Dubai transport system.

Buses, the Metro and taxis make up the transport network in Dubai. I almost never take taxis and I think buses are sometimes difficult to use. I really like travelling on the Metro because it has very advanced trains and stations. My favourite Dubai Metro station is called the Union station. The station is underground and it connects the red and the green lines of the Metro network. It is in Deira, near big shopping centres, hotels and government buildings. Buses to other emirates have stops close to the station. I have enjoyed travelling to Sharjah and Ajman from there.

My father has worked in the office near the station for a long time. There is a lot of congestion with all the cars in the area, so he prefers using the Metro to get to work. My father thinks the driverless trains and pre-paid smart cards are very smart but what he likes most are the air-conditioned platforms.

I would like to work for Dubai Metro when I finish university. I like studying Computer Science and Physics the most. I like these subjects even more than CDI or Maths and I hope to get good grades in my exams. When I leave school, I am going to go to university. After that, I am going to be an engineer like my older brother Essa. Essa has worked for Dubai Metro for four years and he says it is great. First, he worked at the Business Bay station for a year after he finished university. Then he moved to the Union Station and he still works there. Essa does not work far from our father's office.

1.	Who is the youngest person in Ahmad's family?				
	A) Ahmad B) Ahmad's sister C) Ahmad's brother				
2.	Ahmad thinks usingis not easy.				
	A) buses B) taxis C) the Metro				
3.	Ahmad has travelled from the area of the Union Station to				
	A) a government office     B) Deira     C) Sharjah				
4.	What does Ahmad's father like the most about the Metro?				
	A) the smart cards B) the platforms C) the trains				
5.	What are Ahmad's favourite subjects?				
	A) Maths and Computer Science				
	B) Maths and CDI C) Physics and Computer Science				
	C) Thyolog and Compatch Colonics				
6	. Essa now works near				
	A) his father B) Ajman C) his home				
7	. What is Ahmad and his family's opinion of Dubai transport system?				
	A) They do not have an opinion.     B) They think it is bad.     C) They generally like it.				

## **Maze Samples**

Hungarian Film and media h	ave been (1)our live	es (2)many years. People have				
been watching movies and T	V shows (3)decades	s, and the industry has grown significantly				
(4) that time. One of	the most important aspects	of filmmaking is the use of special effects				
(5) are created (6) _	skilled technicians. Tl	hese effects can make a movie look more				
realistic and exciting. Critics have been debating (7)streaming services like Netflix and						
Hulu are good (8) ba	d for the film industry. (9)	way, these platforms have changed				
the way we consume media. Some people argue that traditional cinemas are being replaced (10)						
online streaming platforms, while others believe that there is room for both.						
1- (a) influencing	(b) influenced	(c) influence				
2- (a) since	(b) for	(c) by				
3- (a) for	(b) in	(c) since				
4- (a) over	(b) during	(c) for				
5- (a) who	(b) which	(c) that				
6- (a) by	(b) with	(c) through				
7- (a) either	(b) neither	(c) whether				
8- (a) either	(b) or	(c) nor				
9- (a) Either	(b) Neither	(c) Both				
10- (a) by	(b) with	(c) through				

Maria loves cooking and (1)	with different recipes f	for years. Recently, she (2)				
on Italian cuisine. She has been cooking pasta dishes (3) many weeks now,						
and her skills have greatly improved. One of her favorite recipes is lasagna, (4) is						
made (5)layers of pasta, cheese, and meat sauce. The pasta is (6)wheat,						
while the cheese is (7)milk. Maria enjoys using fresh ingredients because they make						
the dishes taste better. Yesterday, s	he (8) a deliciou	s risotto, which her family				
loved. (9), she is planning to host a dinner party to showcase her new cooking						
skills. She hopes to impress her friends, (10) always appreciate good food.						
1- (a) has been experimenting	(b) experimented	(c) experiments				
2- (a) has been focusing	(b) focused	(c) focusing				
3- (a) since	(b) for	(c) because				
4- (a) which	(b) who	(c) that				
5- (a) of	(b) from	(c) by				
6- (a) made of	(b) made from	(c) made by				
7- (a) made of	(b) made from	(c) made by				
8- (a) prepared	(b) has prepared	(c) preparing				
9- (a) Next	(b) Moreover	(c) Currently				
10- (a) who	(b) which	(c) that				



## Mr. Odai AL Samhar

