



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

English Language Coverage, Grammar and Functional Language Teaching Resource

Grade 3

Level 2.1

Term 3

2024 - 2025

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How to use this resource



The Coverage, Grammar and Functional Language Teaching Resource

The slides within this resource, although detailed, are designed as a starting point for teachers. You can:

- construct lessons around the language points explored in them.
- use the slides individually as a resource within a lesson.
- incorporate them gradually in lessons throughout the term (rather than the whole PowerPoint at once).
- combine functional language and grammar slides which overlap.

Ensure that students have been exposed to all the language points in the coverage ahead of their end of term exam.

Within this document, you will find information about:

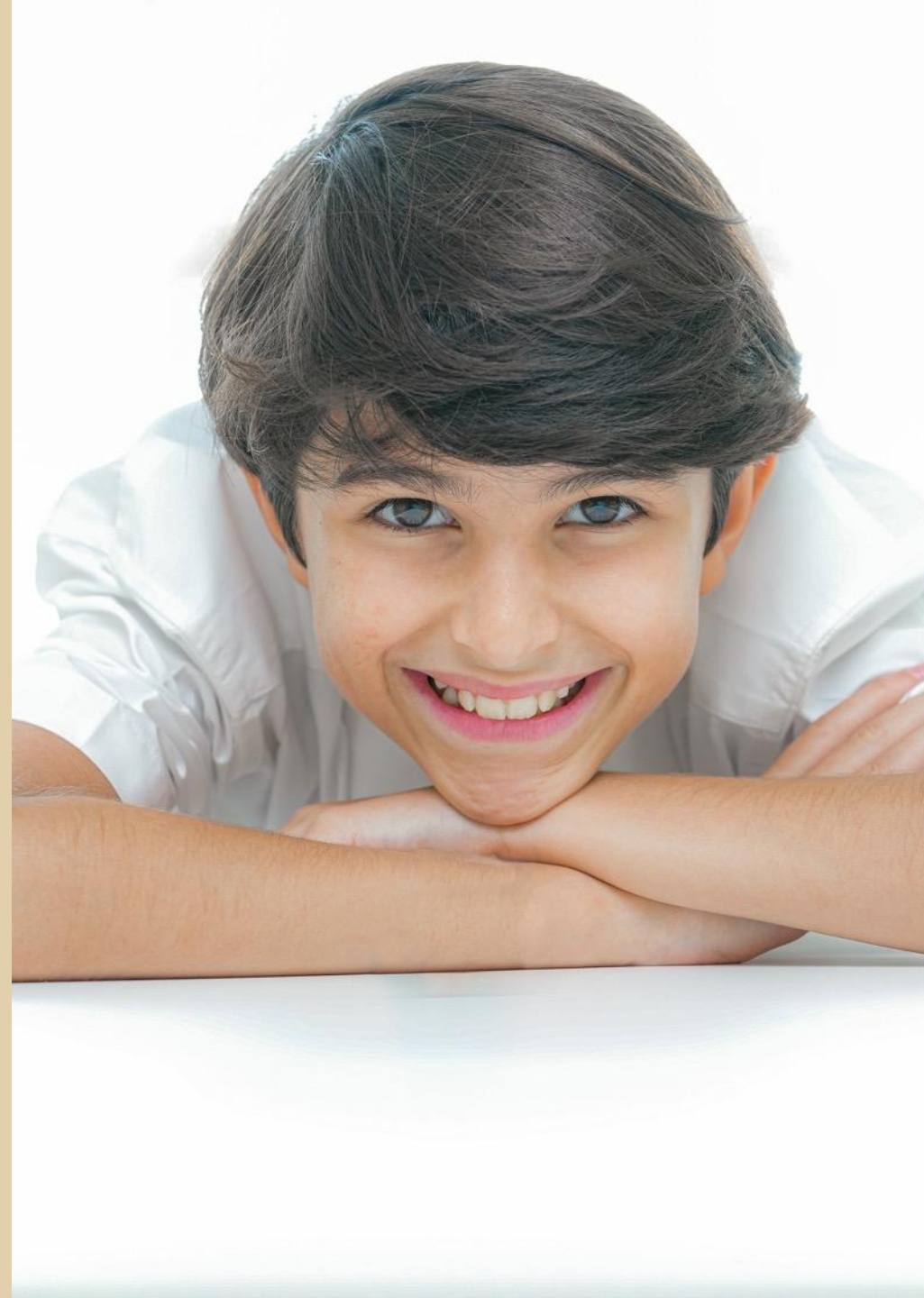
- the coverage for this term.
- the lexis families that assessments will contain.
- particular grammatical and functional language points that will be tested in the exams.

In the preparation sections, you will find examples and explanations for the grammatical and functional language points that will be assessed this term.

The grammar preparation sections contain:

- an example sentence.
- sample concept checking questions.
- the specific grammatical structure used within the example sentence.
- links to further resources.
- an explanation of the circumstances under which the structure is used.
- more example sentences.

In the functional language preparation section, there are examples and explanation of how the functional language is used, as well as relevant associated grammar points.



Term 3 Assessment Coverage



Topic(s): Home and household items, animals, places.		
ECFE Grammar	GSE Grammar	Functional Language
Prepositions: time	prepositions ('on' or 'at') with various common time expressions (33)	Describing objects Expressing opinion Describing habits, routines, tasks and jobs
Adjectives: position	adjectives placed in the correct position (before nouns) (31)	
Present time: past simple	affirmative statements using common regular past simple forms (30)	

Term 3 preparation: Grammar



Miriam goes to the park <u>at</u> 1 p.m.	
Checking questions	Does Mariam go the the park at 1:10 pm? Does she go at a specific time? What word tells us the time is exact and not near that time?
Grammatical structure	preposition of time + time expression
Usage	We use prepositions of time to talk about when an action or event happens. at: clock times and specific times in: months, years and even longer times on: dates and days
Other examples	I have dinner <u>at</u> 8:00 pm. My birthday is <u>in</u> July. We go to the park <u>on</u> Friday.

I live in a big house.

Checking questions	Does the speaker live in a flat? Where does the speaker live? What word tells you more about the house? Where does the word come in the sentence?
Grammatical structure	adjective + noun
Usage	We use adjectives to tell us more about nouns. Adjectives can be placed before the noun in a sentence.
Other examples	I have a <u>blue</u> chair. She sees a <u>small</u> rabbit. He sits under an <u>old</u> tree.

Hamid <u>played</u> on the computer.	
Checking questions	Is Hamid playing on the computer now? Has he finished playing?
Grammatical structure	subject + verb -ed + object
Usage	We use past simple to describe actions that started and finished in the past. We can make past simple sentences with regular past verbs by adding –ed to the infinitive (base form of the verb).
Other examples	They <u>visited</u> the park. I <u>cleaned</u> my room. I <u>brushed</u> my teeth and <u>walked</u> to school.



Term 3 preparation:
Functional language

<p>She reads a red book.</p> <p>It has brown eyes.</p> <p>I have a big ball.</p>	
<p>Functional language point</p>	
<p>Associated grammar</p>	<p>adjectives, nouns</p>

<p>I enjoy the beach.</p> <p>I like school.</p> <p>I don't like cats.</p>	
Functional language point	
Associated grammar	verbs, nouns, pronouns

<p>They go to the park.</p> <p>I go to the beach.</p> <p>We drive to the city.</p>	
<p>Functional language point</p>	
<p>Associated grammar</p>	<p>verbs, nouns, present simple</p>

Thank you

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