



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



2022-2023

Bridge to Success

Activity Book - EN 2.1

Book **3**



Grade
03

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Unit 9 Inside and outside cities

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All about home

Lesson 1 Think about it

Word box

house shell mouse cave

1 Home poem

Homes

A _____ is a home for a crab.



A hole is a home for a _____.

A _____ is a home for a bat.



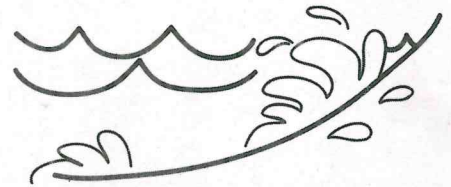
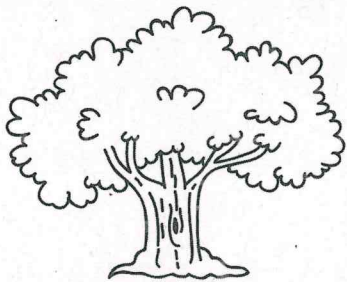
And I live in a _____.



2 More animal homes

Look at these animal homes.

What animals live here?



Choose one animal home and one animal.
Write a new sentence for a new
animal home poem.

The sea is a home
for a fish.

Lesson 2 New words

1 Add the commas

Add the missing commas using a pencil.

I can see a tree, a mother bird, a nest and two baby birds.

- 1 My cousins are Amani Hassan Afra Dana and baby Faisal.
- 2 My house has eight windows ten doors and five people.
- 3 I live with Saif Omar Daddy and Mummy.
- 4 I can see a treehouse four children eight houses and one rabbit.
- 5 I have a big brother sister and a little brother.
- 6 My friends are Sheika Jameela Eman and Nada.

2 Write list sentences

Write list sentences about your own house and family.

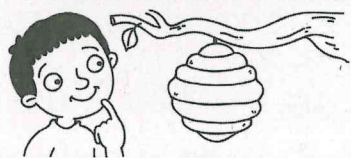



Remember to include commas.

Lesson 3 Use of English

Language tip
Use a comma after Yes and No in short answers.

1 Write

Use the information below. Write sentences.

1 look at the beehive		X
2 feed the rabbit		X
3 play on the first floor		✓
4 have a drink		✓

1 Please can I _____ ?

No, _____

2 _____

3 _____

4 _____

I can ask to do something.

☺ yes ☹ sometimes ☹ not yet

Lesson 4 New words

1 Find the furniture

Draw a circle around the furniture words.

sink table cupboard bookcase bed

toilet chair cooker tv shower

2 Write sentences about the furniture in your toy house. Draw a picture.



Lesson 5 Read and listen

- 1 Talk with your partner. What do you think the king would like in his bedroom? What would you like in your bedroom?

I'd like a football
bedroom.

I'd like a TV.

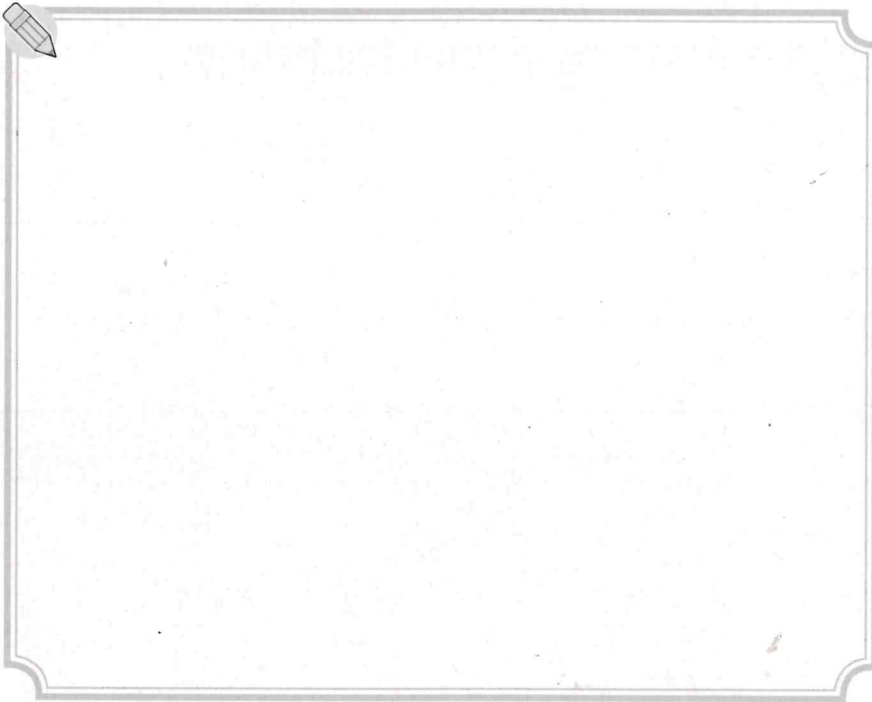
I'd like an enormous
red bed.

2 A bedroom for the king

Use the space to draw an amazing bedroom for the king.

Language tip

I'd like = I would like

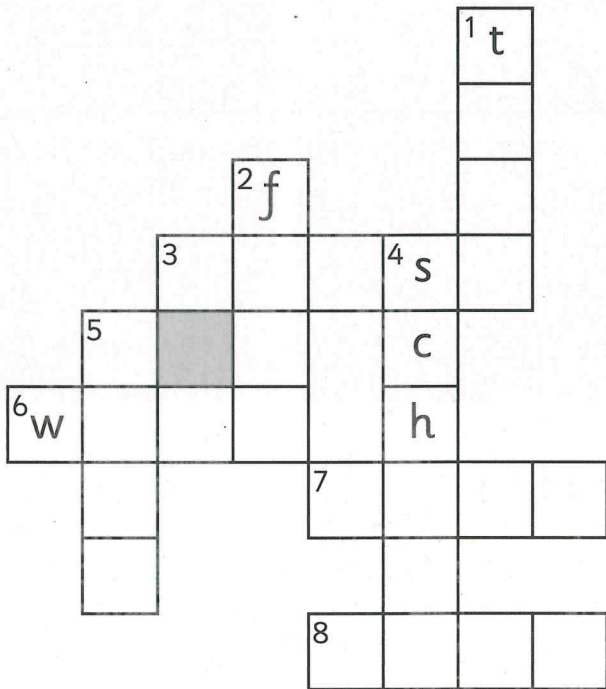


Write about your drawing:

Lesson 6 Words and sounds

1 Crossword puzzle

Look at the clues. Write the words.



Across →

3



6



7



8

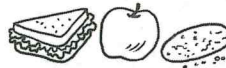


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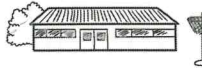
1



2



4



5



★ Challenge

Write about your tower. How tall was it? Who built the tallest tower in your class?

I can recognise different spellings of the long u sound.

😊 yes

😐 sometimes

😞 not yet

Lesson 7 Read and listen

1 True or False?

Read each statement and write **true** or **false**.



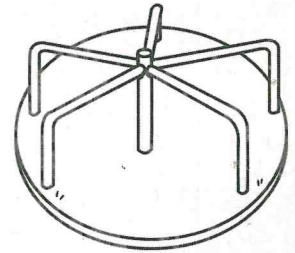
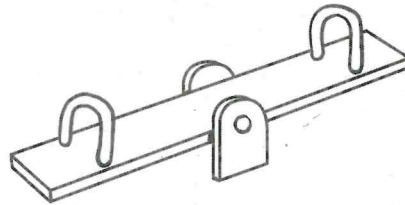
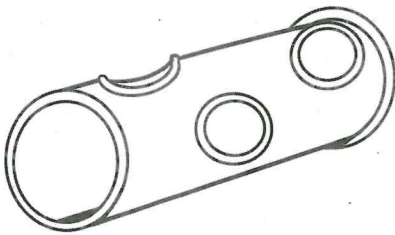
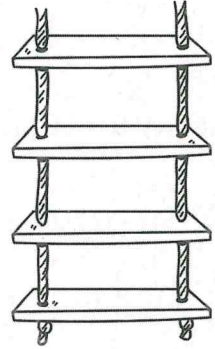
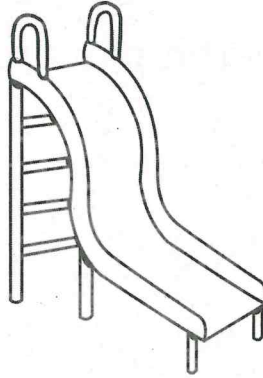
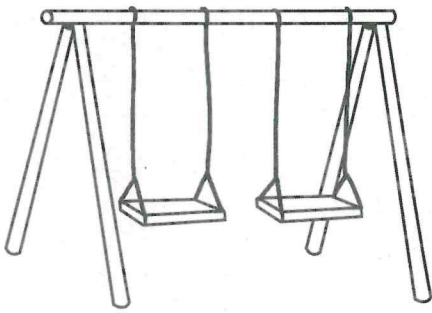
- 1 A beehive house is made of mud. _____
- 2 Beehive houses are built in some hot places. _____
- 3 Stilt houses are tall. _____
- 4 Stilt houses are built in mountains. _____
- 5 A stilt house keeps you cool in summer. _____
- 6 A cave house keeps you warm in winter. _____
- 7 All cave houses are very old. _____
- 8 Skyscrapers are very tall. _____
- 9 People do not live in skyscrapers. _____
- 10 The Burj Khalifa has more than 60 lifts. _____

Correct one of the false sentences.

Lesson 8 Use of English

1 What would you like in your playground?

Choose three things. Complete the sentences.



swing

slide

ladder

tunnel

seesaw

spinner

I'd like _____ and _____ in my playground.

I'd _____
_____ too.

Lesson 9 Read and respond

1 At the playground

Complete the story. Use the words in the box.

I _____ to the playground at the weekend. I _____ my friends Yassir and Omar. First, we _____ up the ladder. I love the ladder! We went on the swings too. Next, I _____ to the slide. I am good at running! But I fell and _____ my arm. My friends _____ to help. They _____: "Are you OK, Eissa?"

Word box

hurt
said
went
met
came
ran
climbed

2 Writing

Write about a visit to the playground. Use the past tense.

I can talk and write about the past.

☺ yes ☹ sometimes ☹ not yet

Lesson 10 Time to practise

1 Four parts

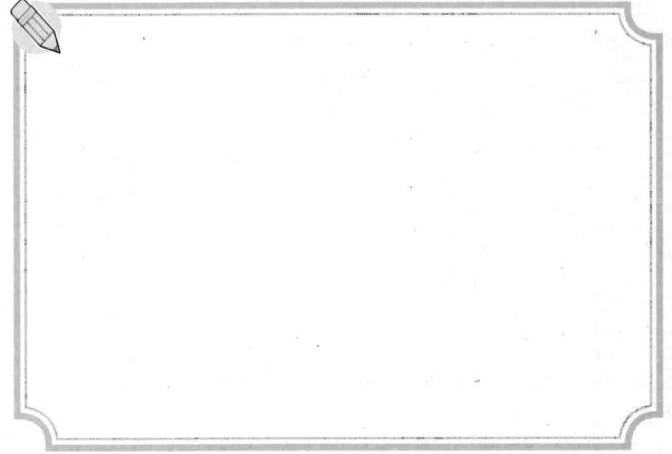
Draw four pictures for your text.

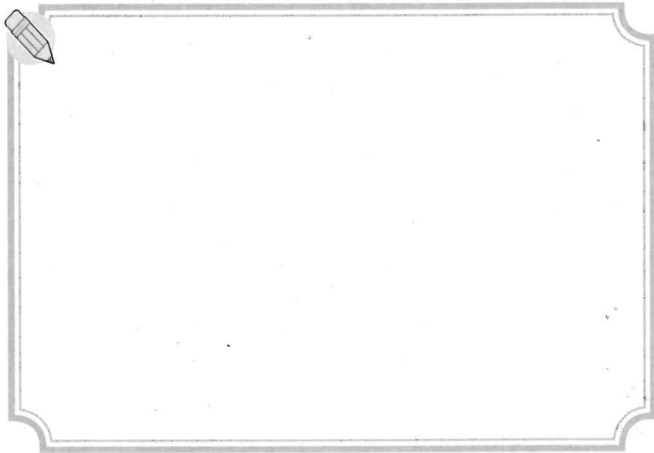
Write four sentences. Use the words in the box.

Word box

First Then
Next Finally









I can use words to make a sequence.

😊 yes

😐 sometimes

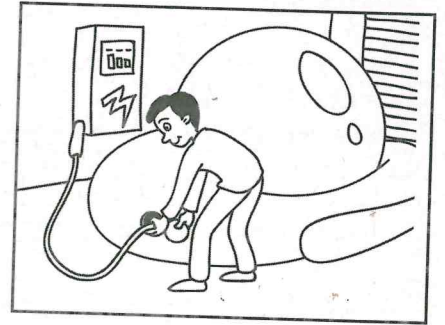
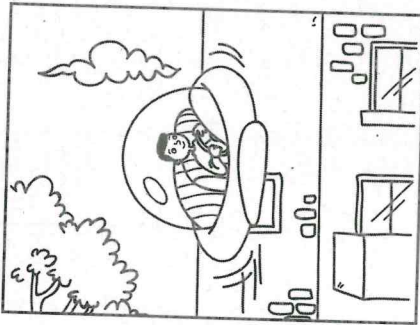
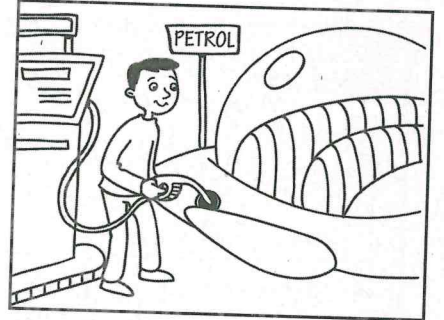
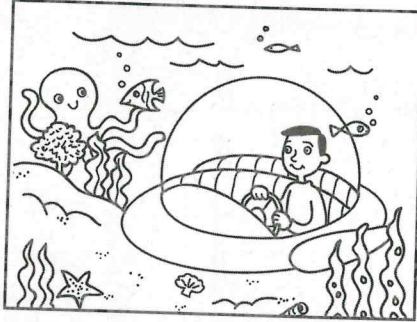
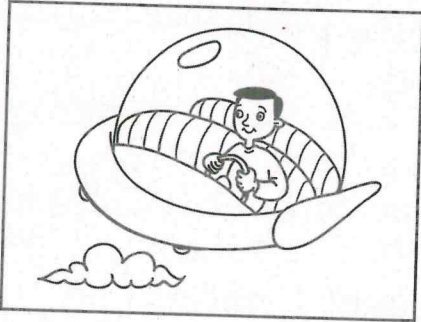
😞 not yet

Lesson 11 Time to practise

1 It will help

Choose three things that the car **will** do.

Choose one thing that the car **won't** do.



go underwater

use petrol

climb

fly

have a driver

use electricity

It will use electricity,
have a driver and climb.

It won't fly.

Write four sentences.

Remember to use commas.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

I can write sentences using will and won't.

😊 yes

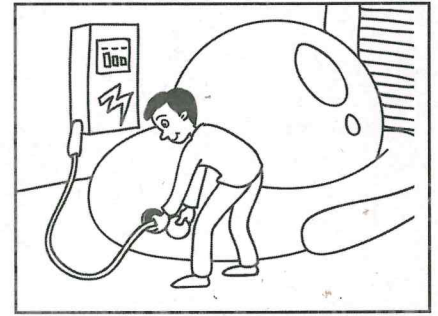
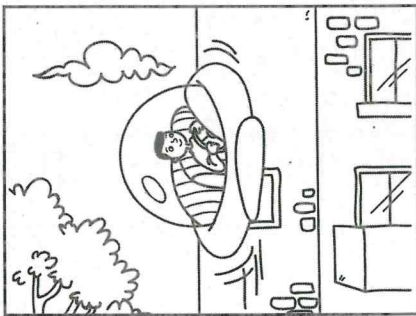
😐 sometimes

😞 not yet

Lesson 11 Time to practise

1 It will help

Choose three things that the car **will** do.
 Choose one thing that the car **won't** do.



- go underwater
- use petrol
- climb
- fly
- have a driver
- use electricity

It will use electricity,
 have a driver and climb.
 It won't fly.

Write four sentences.
 Remember to use commas.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

I can write sentences using will and won't.

😊 yes 😊 sometimes 😞 not yet

Lesson 12 Find out more

Bath: $80 \times 1 = 80$
 Shower: $30 \times 3 = 90$

1 How much water?

	Mum	Dad	Alia	Sultan	Day total (litres)
Bath = 80 litres	1	0	0	0	_____
Shower = 30 litres	0	1	1	1	_____
Brushing teeth with tap on = 6 litres	0	2	2	2	_____
Brushing teeth with tap off = 1 litre	2	0	0	0	_____
Person total (litres)	_____	_____	_____	_____	Total: _____

2 Saving water

	Mum	Dad	Alia	Sultan	Day total (litres)
Bath = 80 litres	0	0	0	0	_____
Shower = 30 litres	1	1	1	1	_____
Brushing teeth with tap on = 6 litres	0	0	0	0	_____
Brushing teeth with tap off = 1 litre	2	2	2	2	_____
Person total (litres)	_____	_____	_____	_____	Total: _____

3 Write sentences

Write about the Al Hammadi family and water. Use information from the two tables above.

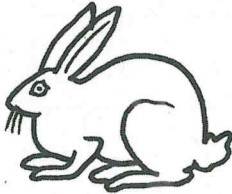

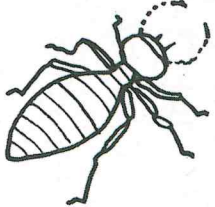
I can solve maths problems in English.

😊 yes 😐 sometimes ☹️ not yet

Lesson 13 Read and respond

1 Share your information

Meet in your group of three. Answer these questions about rabbits, beavers and termites.

			
1 Where does your animal build its home?			
2 What is the home made of?	X		
3 Does it have rooms?			
4 Who lives in the rooms?			
5 Why is it a good home?			

Lesson 14 Find out more

1 Dictionary race

Race your class. Use a dictionary to answer this question.

What is the correct plural of fox?

2 Write the plurals

Write the plural for each word.

wolf _____

branch _____

rabbit _____

hole _____

enemy _____

baby _____

tooth _____



Challenge

Write two sentences using two of the plurals from Activity 2.

I can use a dictionary to explore new words.

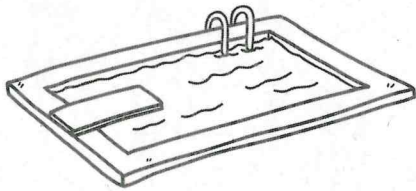
☺ yes ☺ sometimes ☹ not yet

Inside and outside cities

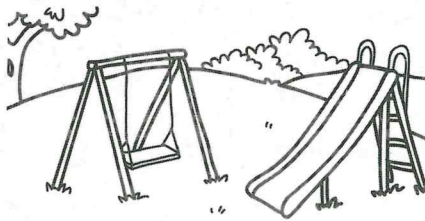
Lesson 1 Think about it

1 City places

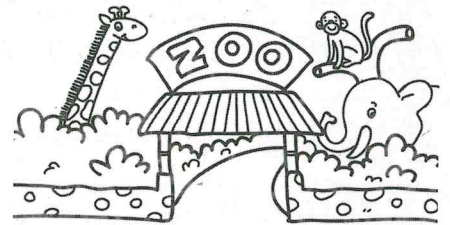
Write the names of the city places.



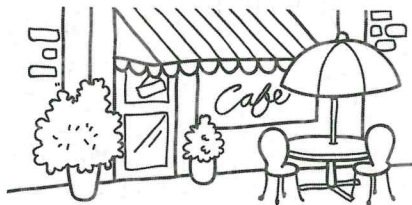
1 swimming pool



2 _____



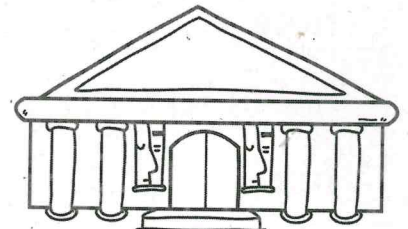
3 _____



4 _____



5 _____



6 _____

2 Have you ever?

Choose three pictures above. Write questions using *Have you ever been ... ?*
Swap books with a partner. Answer your partner's questions.

1 _____

2 _____

3 _____

Have you ever been to
a swimming pool?

Yes, I have.

Lesson 2 New words

1 Write

Put the letters in the correct order. Write the words on the lines.

1 p a l h s o i t _____

2 c i t e r l e h o p _____

3 t e l b / t e a s _____

4 m a b l u c a n e _____

5 p i n g p o s h / t e n c e r _____

2 Museum reviews

Read these reviews for the city museum.

Draw a 😊 next to the good reviews. Draw a ☹️ next to the bad reviews.

It was very interesting.
Thank you, City Museum.

The museum cafe
was very expensive.

It was difficult to park
my car near the
museum.

☆☆☆☆☆ RATE

Everything was very old.
I prefer computers.

I loved the
dinosaur room!

You must visit the City
Museum. I think all
children will like it.

☆☆☆☆☆ RATE

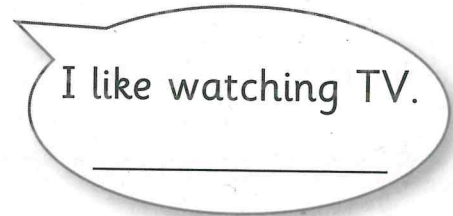
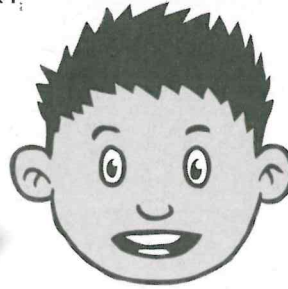
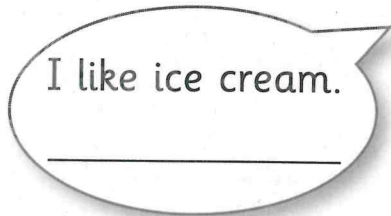
Lesson 3 Time to practise

1 So do I!

Do you like the same things as Malik?

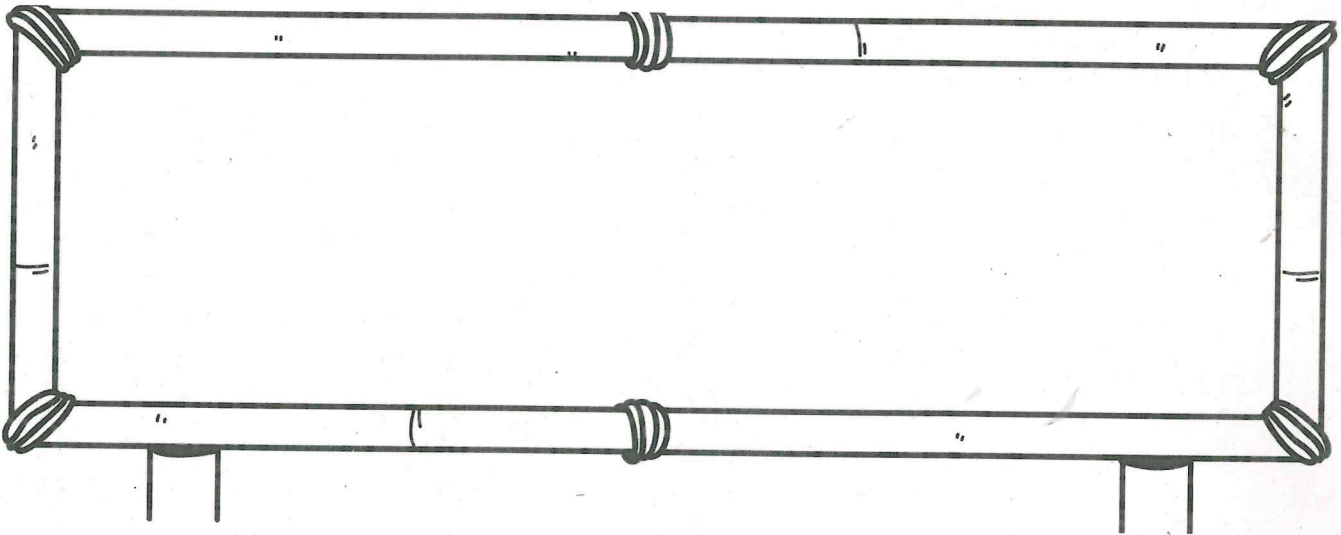
If you like it, write **So do I**.

If you don't like it, write **I don't**.



2 Draw

Draw your zoo sign here.



What must you do at the zoo? What mustn't you do?

Write two sentences.

I can talk about things I like.

😊 yes

😐 sometimes

😞 not yet

Lesson 4 Read and respond

1 Which café?

Read the sentences. Write **Jungle Café**, **Tree House Café**, or **Both cafés**.

1 It is inside a building. Jungle Café

2 It is closed in winter. _____

3 You can hear birds there. _____

4 You must climb up a ladder to get there. _____

5 You can see leaves and branches. _____

6 You can watch the fish. _____

2 Read and draw

Follow the instructions to finish your café.



Draw **one more round table**.

Draw **three chairs** at the table.

Draw **a mum, a dad and a baby** at one table.

Draw **a mum and a girl** at the other table.

Draw **two plates** on each table.

Draw **two cups** on each table.

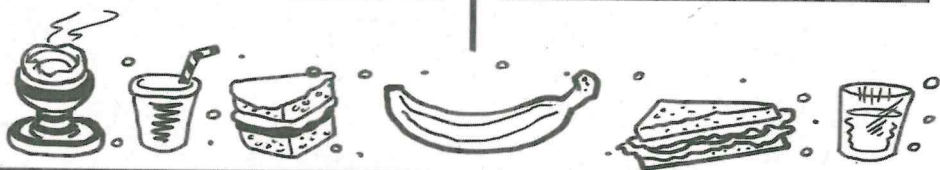
Write the name of your café here. _____

Lesson 5 Listening and speaking

1 Make a menu

Make a menu for your café. What food and drinks will you have?
Write them on your menu.

Food	Menu	Drinks
_____		_____
_____		_____
_____		_____
_____		_____



2 What would you like to eat?

Write what you say to the waiter. Choose something from your menu!



Waiter:

Would you like something to eat?

You:

Can I _____

_____?

I can say what I would like to eat and drink.

☺ yes


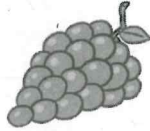



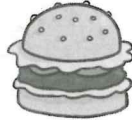



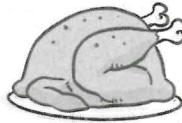




☹ sometimes

☹ not yet

Lesson 6 Find out more

1 Often, sometimes, never

Write sentences using the chart below.

	Often	Sometimes	Never	
Midiya				
Shamma				
Alia				
Mona				
Mouza				
Rihab				
Ghaya				

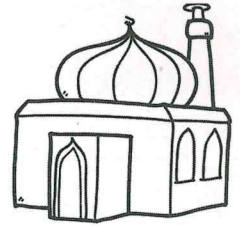
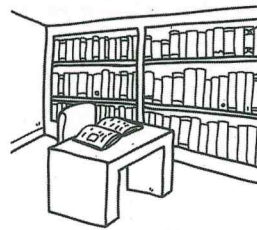
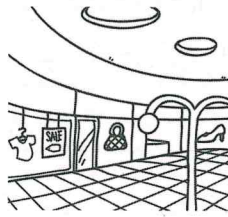
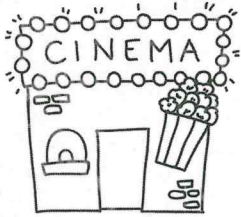
Mouza often eats grapes.

Write one sentence about what you eat.

Lesson 7 Use of English

1 Weekend plans

Follow the lines to write sentences using **-ing**.



at the weekend

after school

on Saturday

tomorrow

at 4.00

1 I'm going to the cinema on Saturday.

2 _____

3 _____

4 _____

5 _____

I can talk about future arrangements using -ing verbs.

😊 yes

😐 sometimes

☹ not yet

Lesson 8 Think about it

1 Draw and write

Draw a picture of a place where you would like to go on holiday.

Write about it. Answer the questions below in your paragraph:

- What would you do there
- Who would you go with?
- When would you like to go?

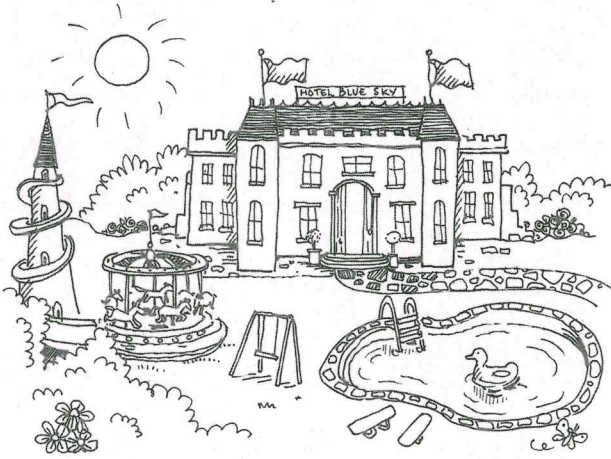
A large rectangular area with a decorative border, intended for drawing a holiday destination.

Lesson 9 Use of English

1 Comparing places

Look at the pictures of two hotels and write sentences.

Use the words in the box.



Hotel Blue Sky



Hotel Black Cloud

Word box

big fun scary beautiful nice expensive

Hotel Blue Sky is more fun than Hotel Black Cloud.

I can compare places.

☺ yes

☹ sometimes

☹ not yet

Lesson 10 Read and respond

1 A letter from Paris

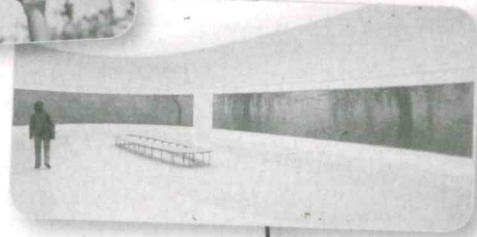
In the Learner's Book you read a letter from Jassem. This letter is from Jassem's sister, Rasha. What did they both like about Paris?

Word box

ok: nice good great
terrific amazing

Word box

bad: awful terrible horrible



Hi Hessa,

Thank you for your postcard from Greece.

My holiday was **OK** great too. We went to

Paris. You'd like the metro - it's **OK** _____.

The trains go under the city and under the river. I enjoyed reading the signs in French with our dictionary.

And mum took us to see lots of **OK** _____ art. We saw enormous paintings of flowers by Monet. They were so beautiful!

But the food was a problem. French food is famous but I didn't like some of the meals. There was too much soup and too much cheese. It was **bad** _____ and I wanted to come home.

My favourite place was the theme park. Jassem and I went on lots of **OK** _____ rides. The weather was **bad** _____ too. It rained almost every day! Can you imagine? We bought an umbrella with the French flag on it!

See you at school,

Rasha

Lesson 11 Words

1 Opposites

Write the opposites.

- 1 up down _____
- 2 right _____
- 3 lost _____
- 4 strong _____
- 5 low _____
- 6 hot _____

2 Change the picture

Read the instructions and write the opposites. Change the picture!

- 1 Anna's hair is **short**. Make it _____.
- 2 Anna is **frowning**. Make her _____.
- 3 It is **day**. Make it _____.
- 4 Anna's boots are **clean**.
- 5 Make them _____.



Lesson 12 Sounds

1 How many syllables?

Count the syllables in each word.
Write the number on the line.

1 market 2

2 ambulance _____

3 bicycle _____

4 shop _____

5 people _____

6 factory _____

7 helicopter _____

8 swimming pool _____

9 café _____

2 Write a poem

Write a poem about a playground. Or choose a different place that you like. Count the syllables in each line as you write.



(5 syllables) _____

(7 syllables) _____

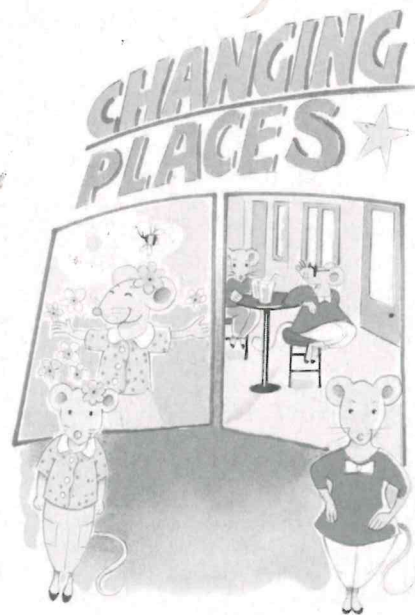
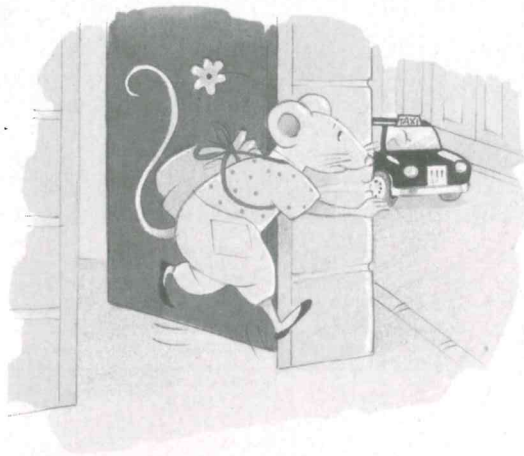
(5 syllables) _____

Lesson 13 Read and respond

1 True or False?

Read each statement and write **true** or **false**.

- 1 Cindy and Callie met at school. _____
- 2 Cindy and Callie are going to change places for 2 days. _____
- 3 Callie arrived in the city in the evening. _____
- 4 The city was quiet in the evening. _____
- 5 Callie went to a cafe at the top of a building. _____
- 6 Cindy's friends love the city. _____
- 7 Callie heard something nice. _____
- 8 The cat was scary. _____
- 9 Callie travelled home in a train. _____
- 10 Callie likes the country better than the city. _____



Correct one of the **false** sentences.

Lesson 14 Read and respond

1 City or Country?

Think about the story and answer the questions.

1 What did Cindy like about the country?

2 What didn't Cindy like about the country?

3 What does the country sound like?

4 Does the story end happily?

Lesson 15 Time to practise

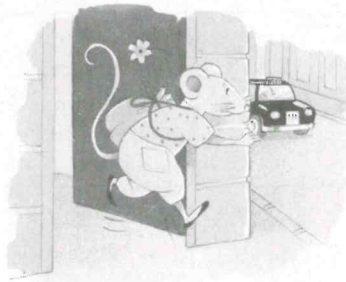
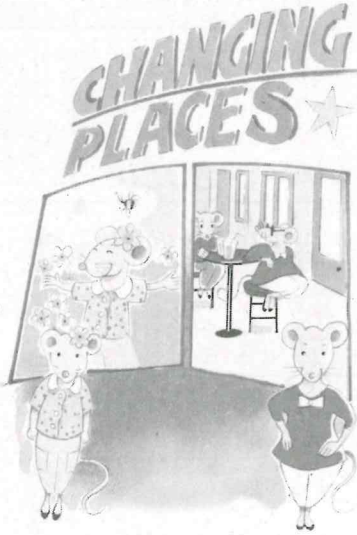
1 What happened next?

Number the pictures to show the story.
Write a summary for each picture.

Use the words in the box.

Word box

First Then Next Finally



I can read, talk about and act out a story.

☺ yes

☹ sometimes

☹ not yet