

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



الإمارات العربية المتحدة
وزارة التربية والتعليم

Grade 3 Term 3

Listening Exam

SAMPLE – ANSWER KEY

Listening Answer Key

Listening: Part 1

1. B
2. C
3. C
4. B
5. A
6. A

Listening: Part 2

7. fire station
8. mustn't
9. big
10. chairs
11. must
12. food

Part 1

Narrator: Listening Part 1. Listen and tick the correct picture. There is one example.

Narrator: Example. What did Fatima do after school?

	Gender	Age (approx.)
[Zainab]	Female	8
[Fatima]	Female	8

[Zainab]: I used a computer yesterday to do my homework. After that I helped my mum wash the dishes. What did you do Fatima?

[Fatima]: I watched TV.

Narrator: Now, listen again.

[The recording is repeated.]

Narrator: One. What has Khadija got?

	Gender	Age (approx.)
[Moza]	Female	8
[Khadija]	Female	8

[Moza]: Hi Khadija! What have you got?

[Khadija]: I've got a skipping rope my mum bought it for me, but I wanted a camera and a tablet.

Narrator: Now, listen again.

[The recording is repeated.]

Narrator: Two. How long is Hamad's ruler?

	Gender	Age (approx.)
[Butti]	Male	8
[Hamad]	Male	8

[Butti]: My ruler is five centimetres long. How about yours Hamad?

[Hamad]: My ruler is fifteen centimetres long.

[Butti]: Sorry, did you say fifty centimetres?

[Hamad]: No, fifteen centimetres.

Narrator: Now, listen again.

[The recording is repeated.]

Narrator: Three. What is Sultan making?

	Gender	Age (approx.)
[Zayid]	Male	8
[Sultan]	Male	8

[Zayid]: Sultan, what are you making?

[Sultan]: I am making a ladder for my treehouse.

[Zayid]: I can help you paint the railing. You must have stairs too.

Narrator: Now, listen again.

[The recording is repeated.]

Narrator: Four. Where does Mahra's uncle work?

	Gender	Age (approx.)
[Hessa]	Female	8
[Mahra]	Female	8

[Hessa]: Hi Mahra, what's this?

[Mahra]: It's a picture of my family. This is my dad, he is a police officer and he works in a police station next to my house.

[Hessa]: Who is this?

[Mahra]: Oh, that's my uncle, he is a teacher and he works in a school in my neighbourhood.

Narrator: Now, listen again.

[The recording is repeated.]

Narrator: Five. Which insect does the girl like?

	Gender	Age (approx.)
[Teacher]	Female	35
[Girl]	Female	8

[Teacher]: We will talk about our favourite insects today? I like bees. What about you?

[Girl]: I like ants, but I don't like butterflies.

[Teacher]: Very good. How about silkworms?

[Girl]: Silkworms are good insects because they make silk, but I don't like them.

Narrator: Now, listen again.

[The recording is repeated.]

Narrator: Six. Which building did Aisha visit?

	Gender	Age (approx.)
[Aisha]	Female	8
[Mazna]	Female	8

[Aisha]: Mazna, have you ever been to the Burj Khalifa?

[Mazna]: Yes, it is very tall. It is made of metal, concrete and glass. What about you Aisha, have you been to any interesting buildings?

[Aisha]: Last summer, my family and I visited cave houses in Turkey. They are built in rocks and mountains.

Narrator: Now, listen again.

[The recording is repeated.]

Part 2

Narrator: Listening Part 2. Read the sentences first. Listen and circle the correct word. There is one example. You have 30 seconds to read the sentences.
[30 seconds]

	Gender	Age (approx.)
[Dad]	Male	40
[Ahmad]	Male	8

[Dad]: Good afternoon, Ahmad.

[Ahmad]: Good afternoon, dad.

[Dad]: How was school today? Was it exciting?

[Ahmad]: It wasn't exciting, but it was fun. We visited the fire station near our school. The fire station is opposite the bookshop.

[Dad]: Really?

[Ahmad]: The firefighter said we can walk, but we mustn't run in the fire station.

[Dad]: That's a good rule.

[Ahmad]: Our teacher asked if we could see the rooms in the fire station.

[Dad]: What rooms did they have?

[Ahmad]: They had a very big kitchen. There was one cooker and a small table with four chairs around it. The firefighters can cook and eat together at the fire station.

[Dad]: Did you see the fire trucks?

[Ahmad]: Yes, there were five big fire trucks. The firefighter said we must call the fire station when there is a fire. The firefighters gave us a lot of food before we left.

Narrator: Now, listen again.

[The recording is repeated.]

Narrator: This is the end of the Listening test.