

09

Art lovers

LESSON 1B VOCABULARY AND GRAMMAR

Answers

2 had already left 3 had forgotten 4 had spent
5 had run out of 6 had seen

Past Perfect

1 ★ Complete the sentences with the correct forms from the box.

had already left had forgotten
~~had never been~~ had run out of had seen
had spent

- 1 Before our trip to the city, Majida had never been to an art gallery before.
- 2 By the time we woke up, the bus to the seaside _____.
- 3 As soon as I got to the airport, I realised that I _____ to bring my passport.
- 4 Amer couldn't buy a ticket because he _____ all his money.
- 5 By the time we arrived, the café _____ sandwiches.
- 6 After we _____ the Picasso exhibition, we left the gallery and went for lunch.

- a Nobody knows exactly, but it turned up in California; a woman who worked for Sony Pictures had it.
- b No, he hadn't, but he'd known about it. Then, one day, he was watching a film with his daughter and he suddenly noticed the painting in the background.
- c About 80 years. It had disappeared in the late 1920s.

2 ★ Read the text and match questions 1-3 with answers a-c.

In 2009, a Hungarian researcher discovered a long-lost painting known as 'Sleeping Lady with a Black Vase'. How did he do it?

- 1 Had he tried to find it before?
- 2 That was fortunate! How long had it been lost for?
- 3 Where had it been all that time?

Answers

1 b 2 c 3 a



09

Art lovers

LESSON 1B VOCABULARY AND GRAMMAR

Answers

2 had forgotten 3 hadn't said 4 had asked
5 hadn't taken 6 had arranged

3 ** Complete the sentences with the correct Past Perfect forms of the verbs in brackets.

When I got home, I realised that ...

- 1 I had left (leave) my phone on the bus.
- 2 I _____ (forgot) my English books.
- 3 I _____ (not say) goodbye to my friends.
- 4 my parents _____ (ask) me to buy some milk on the way home.
- 5 I _____ (not take) my keys in the morning and there was no-one at home.
- 6 we _____ (arrange) to go to my grandparents' house for dinner - on the other side of town!



4 ★★ Rewrite the sentences in the Past Perfect.

1 I had breakfast, I listened to the radio and then I left home.

By the time I left home, I had had breakfast and I had listened to the radio.

2 I ran six kilometres and swam two kilometres. I was exhausted!

By six o'clock, I was exhausted. Earlier that day _____.

3 On the first day of the camp, we got up, we tidied our rooms and then a bus came to take us on a trip.

On the first day of the camp, the bus arrived after _____.

4 A few minutes after the exam started, the teacher took a phone from a student. Later he threw two students out for talking.

Before the end of the exam, the teacher _____.

Answers

2 I had run six kilometres and swam two kilometres.

3 we had got up and had tidied our rooms.

4 had taken a phone from a student and thrown two students out for talking.

Answers

2 had seen 3 had taken 4 had uploaded

5 had spent 6 had started 7 had seen

8 had offered 9 had phoned 10 had heard

5 ★★ Complete the text with the correct Past Perfect forms of the verbs from the box.

arrive hear offer phone see(x2) spend start take upload

It was 10 p.m. and the young artist finally put down his brushes and looked at his painting with a smile on his face. He ¹had arrived at the studio at five o'clock that morning. He ²_____ the sky change colour from his balcony and ³_____ several photos of the sky and the people below. Then he ⁴_____ the photos to his computer and ⁵_____ some time choosing the best. Finally, he ⁶_____ painting at about 11 a.m. He didn't like rushing, but this painting was for a customer who ⁷_____ his paintings at a local exhibition and ⁸_____ him \$2000 for an original work of art. The customer ⁹_____ the artist at five o'clock in the afternoon to say that he was leaving to Barcelona and needed the painting that night.

And now it was ready. There was a knock on the door, but the artist wasn't surprised. He ¹⁰_____ the footsteps coming up the stairs. He opened the door with a smile.



Answers

2 hadn't enjoyed 3 had seen 4 had left Amman

6 ★★★ USE OF ENGLISH Complete the second sentence using the word in bold so that it means the same as the first one. Use no more than three words, including the word in bold.

1 When I sat down, I immediately realised I was on the wrong train. **GOT**

When I sat down, I realised I had got on the wrong train.

2 The first time I went to the gallery, I didn't enjoy it. **ENJOYED**

I had been to the gallery before, but I _____ it.

3 I saw a painting by Omar Onsi and that's why I bought a book about his life. **SEE**

I bought a book about Omar Onsi's life because I _____ a painting by him.

4 Mohanna Durra was born in Amman, but moved to Rome when he was eighteen. **LEFT**

By the time he was eighteen, Mohanna Durra _____ and moved to Rome.

5 ★★ Complete the text with the correct Past Perfect forms of the verbs from the box.

arrive hear offer phone see(x2) spend start take upload

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And now it was ready. There was a knock on the door, but the artist wasn't surprised. He ¹⁰_____ the footsteps coming up the stairs. He opened the door with a smile.



LESSON 2B VOCABULARY | Creative jobs

1 ★ Choose the correct words to complete the sentences.

- 1 A person who writes plays is called a ____.
a playwrite b playwright c playwright
- 2 You're the lighting ____; you fix the problem!
a manager b technician c conductor
- 3 My favourite ____ is Mansour Rahbani;
his songs are great.
a conductor b screenwriter c songwriter
- 4 The stage ____ has asked everyone to leave
the stage for a few moments.
a manager b engineer c director

Answers

1 b 2 b 3 c 4 a

2 ★ Match the jobs from the box with the sentences.

composer director extra stunt

- 1 I'm responsible for everything – actors, filming, lights, cameras, scripts. It's my film! director
- 2 I write classical music and film soundtracks. _____
- 3 I have to drive into that burning building really fast and jump out of the car at the last moment! _____
- 4 There I am – you can see the top of my head at the back of the crowd. I'm in a film! _____

Answers

2 composer 3 stunt 4 extra

LESSON 2B **VOCABULARY** | Creative jobs

Answers

2 remembering 3 playing 4 singing 5 Art 6 painting
7 drawing 8 explaining 9 taking 10 telling



Abeer is very good at ⁵ _____. She is good at ⁶ _____ with watercolours and oils and she's also good at ⁷ _____ with a pencil. She wanted to teach other students to paint, but she isn't very good at ⁸ _____ things.



Jameela is our school's official photographer. She's very good at ⁹ _____ photos of people. She's in charge of the photo pages on the school's website. She isn't very good with computers, but she's very good at ¹⁰ _____ people what to do!



3 ★★ Complete the texts with the correct forms of the words from the box.

act Art draw explain paint play
remember sing take tell



Fadi is good at ¹ acting. He played the main character in the school play last year. He's really good at ² _____ lines. He never forgets them. He'd like to be in a band, but he isn't very good at ³ _____ the guitar and he's terrible at ⁴ _____!

4 ★★ Complete the sentences with one word in each gap.

- 1 What would you rather see? A play at the theatre or a f_____ at the cinema?
- 2 I enjoy going to c_____; a good l_____ performance can be very exciting.
- 3 Yasser Al-Massri was a famous TV a_____ and a t_____ actor too.

5 ★★★ Write a short paragraph about what is rewarding/interesting in the life of a professional _____ or actor.

Answers

1 film 2 concerts, live 3 actor, theatre

LESSON 3B GRAMMAR AND VOCABULARY

Reported speech

1 ★ Choose the correct forms to complete the sentences.

1 'We'll be late!'

Tom told us that they *will / would* be late.

2 'I've finished my book.'

She told me that she *had / has* finished her book.

3 'We're having a lot of fun!'

They said that they *are / were* having a lot of fun.

4 'Ssh. The play is starting!'

He said that the play *is / was* starting.

5 'You can't leave in the middle of the play.'

My mum told me I *couldn't / can't* leave in the middle of the play.

6 'We always watch the news together in the evening.'

Ali said that they always *watched / watch* the news together in the evening.

Answers

1 would 2 had 3 were 4 was 5 couldn't 6 watched

2 ★★ Read a speaker's words and complete the text with one word or contraction in each gap.

'Sorry. I don't want to go to the book signing. I've got lots of exams soon and the book is very expensive. I don't even like the writer's work. I haven't read any of his books since his first novel. Anyway, I'm trying to save up for the summer holidays.'

Ramzi said that he ¹*didn't* want to go to the book signing. He told us that he ²_____ lots of exams soon and that the book ³_____ very expensive. He then said that he ⁴_____ even like the writer's work and that he ⁵_____ read any of his novels since his first novel. Finally, he told us that he ⁶_____ trying to save up for the summer holidays.

Answers

2 had got 3 was 4 didn't 5 hadn't 6 was

LESSON 3B GRAMMAR AND VOCABULARY

Answers

- 2 he hadn't gone out at all the day before/the previous day.
3 she hadn't seen the film yet.

3 ★★★ Rewrite the sentences in reported speech.

1 'I'm not keen on modern art.'

Faten said that she wasn't keen on modern art.

2 'I didn't go out at all yesterday.'

Adel told us that _____
_____.

3 'I haven't seen the film yet.'

Ghada said that _____
_____.

Answers

Rola said 'Hi' to Sawsan and told her that Jordan women's national football team were playing Egypt. She said she would help her with her homework when it finished.

Sawsan said that was OK. She said she loved football and she had seen Jordan play the previous year.

Rola said 'Really? Wow.' She told Sawsan that she often went to watch their local team play, but she had never seen a big match.

Sawsan said that she could get them tickets if she wanted.

Rola said 'Wow! Yes, please.'

4 ★★★ Read the conversation and rewrite it in reported speech.

Rola Hi, Sawsan. Jordan women's national football team are playing Egypt. I'll help you with your homework when it finishes.

Sawsan That's OK. I love football. I saw Jordan play last year.

Rola Really? Wow. I often go to watch our local team play, but I've never seen a big match.

Sawsan I can get us tickets if you want.

Rola Wow! Yes, please.

5 ★★★ Think of five things people have told you and write them in reported speech.

LESSON 6B VOCABULARY



Vocabulary extension

- 1 Choose the correct words and phrases to complete the definitions of the words from an interview.
 - 1 Her debut novel is her *latest* / *first* novel.
 - 2 If something is autobiographical, it's about *somebody else's* / *the author's* life.
 - 3 Literature is the study of *great novels and poetry* / *important scientific texts*.
 - 4 Your inspiration is the *idea* / *characters* for a novel or piece of writing.
- 2 ★★★ Write a short paragraph about a book you have read which you really liked. Say why you liked it and how, if at all, it influenced your life.

Answers

1 first 2 the author's life 3 poetry 4 idea

Pronunciation



- 3 9.11 Listen to some questions from an interview. How is the intonation different in the questions beginning with a question word and in the *yes/no* questions?

ACTIVE PRONUNCIATION

Intonation for *wh-* and *yes/no* questions

- In *wh-* questions, which begin with *What*, *Who*, etc., the intonation goes down on the last word of the question.
- In questions which result in a *yes/no* answer the intonation goes up on the last word of the question.

LESSON 6B VOCABULARY



Answers

1 down 2 up 3 down 4 up

4 9.11 Listen again and choose ↓ for falling intonation or ↑ for rising intonation.

- 1 What is the book called and what's it about? ↑/↓
- 2 Is it autobiographical? ↑/↓
- 3 When did you decide you wanted to become an author? ↑/↓
- 4 Was it difficult to find time for writing? ↑/↓

5 9.12 Listen to another question from the interview in Exercise 1 read with two different intonations. Choose the version, 1 or 2, in which the speaker knows the answer.



Answer
2

And this meeting is in your novel, isn't it?
1 / 2

ACTIVE PRONUNCIATION Intonation for tag questions

In questions to which we already know the answer and just want to check information, the intonation usually goes down on the last word of the question.

In questions to which we really don't know the answer, the intonation usually goes up on the last word of the question.

ACTIVE PRONUNCIATION Intonation for *wh-* and *yes/no* questions

- In *wh-* questions, which begin with *What*, *Who*, etc., the intonation goes down on the last word of the question.
- In questions which result in a *yes/no* answer the intonation goes up on the last word of the question.

6 9.13 Listen to these sentences, each read with two different intonations. Choose the version, a or b, in which the speaker already knows the answer. Listen and repeat.



- 1 You're starting a new novel soon, aren't you? a / b
- 2 You left school a year ago, didn't you? a / b

Answers

1 a 2 b

09 Revision

VOCABULARY AND GRAMMAR

1 Choose the correct words to complete the sentences.

- 1 Her latest novel is a *bestseller* / *chapter* / *plot*.
- 2 She writes in a clear, simple *paragraph* / *sentence* / *style* that is easy to understand.
- 3 The main *author* / *character* / *title* is a 16-year-old genius who wants to save the world.
- 4 It's great from the opening *cover* / *fiction* / *line* to the end.

Answers

1 bestseller 2 style 3 character 4 line

2 Complete the text with the correct forms of the verbs from the box. There is one extra verb.

be buy change go perform paint
play read see visit waste watch

Malek is a real culture vulture. He's never learnt to ¹play an instrument, he can't ² _____ a picture and he's never ³ _____ in public but he ⁴ _____ a big fan of art, poetry, history and theatre. He ⁵ _____ every review, he ⁶ _____ tickets for every live performance and he ⁷ _____ to traditional music concerts every weekend. But Malek doesn't like popular culture. He prefers to ⁸ _____ a play at the theatre or to ⁹ _____ an exhibition than to ¹⁰ _____ his time and money on cinema tickets or sporting events. And he never ¹¹ _____ TV.

Answers

2 paint 3 performed 4 is 5 reads 6 buys 7 goes
8 see 9 visit 10 waste 11 watches

3 Rewrite the sentences with *absolutely*, *really* or *totally* and strong adjectives.

- 1 The film is very bad.
The film is absolutely terrible.
- 2 The plot is very silly.

- 3 The actors are very good.

- 4 Some of the dialogues are quite funny.

- 5 The ending is quite surprising.

- 6 The bad guy is very scary.

- 7 The film is quite interesting.

Suggested answers

2 The plot is absolutely ridiculous.
3 The actors are totally brilliant.
4 Some of the dialogues are really hilarious.
5 The ending is totally astonishing/amazing.
6 The bad guy is really terrifying.
7 The film is totally fascinating.

09 Revision

Answers

1 took up 2 left, had already won 3 woke, had finished

4 Complete the sentences with the correct forms of the verbs in brackets. Use the Past Perfect where possible.

- 1 A few months after she had retired (retire), my gran _____ (take up) painting.
- 2 By the time I _____ (leave) school, I _____ (already/win) two art competitions.
- 3 Dad _____ (wake) up once the film _____ (finish).

Answers

- 1 Ali said he could see them and they were playing in the street.
- 2 Nour told Farid that they had got a problem and they didn't know what to do.
- 3 Abeer denied seeing her/said that she hadn't seen her, she hadn't been there the day before/the previous day.
- 4 Fatima told Suha that she couldn't go shopping with her (at the moment).

5 Rewrite the sentences using reported speech and the verbs *say* or *tell*.

- 1 'I can see them and they're playing in the street!' (Ali)

- 2 'We've got a problem and we don't know what to do.' (Nour to Farid)

- 3 'I didn't see her, I wasn't there.' (Abeer)

- 4 'I can't go shopping with you at the moment.' (Fatima to Suha)

USE OF ENGLISH

6 Complete the text with one word in each gap.

STRATEGY | Open cloze

When deciding which word to use to complete the gaps, look at the words before and after the gaps. They will give you clues about what sort of word you are looking for.

I saw the first episode of a new drama ¹*series* on TV last night. It's set ²_____ the future, in the year 2099. It's based ³_____ a novel by an American science-fiction ⁴_____. Most of the action ⁵_____ place on an island in the Caribbean. None of the actors are big ⁶_____ but they're very good. The actor who plays the ⁷_____ of the hero is fantastic. I knew I ⁸_____ seen him in something before but I couldn't remember where. But then my brother told me he ⁹_____ on TV last year in a comedy sketch ¹⁰_____ Channel 9.

Answers

2 in 3 on 4 writer/author 5 takes 6 stars
7 part/role 8 had 9 was 10 on

Answers

- 2 the audience was very small
- 3 three: Ryan, Finley and Ted
- 4 everyone had paid for a ticket and you never knew who might be in the audience

7 Read the text on the right and answer the questions.

STRATEGY | Open-ended questions

In short answer questions, you should only write the word or words that answer the question. If you write long answers with unnecessary words, your answer will still be correct, but it will take longer to write.

- 1 When did Ryan begin to earn money from music? *nine years ago*
- 2 What was unusual about the concert in the text? _____
- 3 How many people were there in Ryan's group? _____
- 4 What two reasons did Ryan give for performing well? _____

8 Read the text on the right again and complete the notes below with 1-3 words in each gap.

STRATEGY | Notes completion

When you are completing sentences, use key words to look for information and grammatical clues to decide what kind of word is needed. Check that the incomplete sentence with your answer inserted makes sense and is grammatically correct. Read through all your answers before going on to the next section.

- 1 There were *only a few* people in Ryan's audience.
- 2 The organisers had said there would be _____ crowd.
- 3 Ryan _____ the other group members.
- 4 Ten _____ Ryan wasn't a professional musician.

SPEAKING

- 9 In pairs, role-play the situation. Then change roles and do the task again.

Answers

- 2 a large 3 spoke to 4 years ago

THE SHOW MUST GO ON

Ryan joined his first group when he was still at school. He'd been a professional musician for nine years. But he'd never played to such a small audience before. The organisers had said they were expecting a big crowd but as Ryan looked out from behind the curtain, he saw there were only four people in the theatre.

Ryan spoke to the other group members: drummer, Finley and bassist, Ted. He said that maybe there were only four people there but they'd all bought tickets. He added that you always had to give the best show you could because you never knew who might be in the audience. Then he smiled and picked up his guitar. 'Come on, boys,' he shouted. 'Let's play!'

Student A

Your new friend (Student B) wants to go out somewhere with you. He/She has phoned you to arrange the meeting.

- Say hello.
- Turn down the invitation and give a reason.
- Suggest another place.
- Ask where and when to meet.
- Agree to meet and ring off.

Student B

You are Student A's new friend. You want to go out somewhere with him/her. Phone Student A and make some suggestions.

- *Hi, (name). Do you fancy going to a museum/art gallery/a football match with me?*
- *OK. Good idea.*
- *Shall we meet outside the school at six o'clock?*
- *OK, Great. See you later.*

WRITING

10 Read the task below and write a review.

The editor of the school magazine asks you to write a review of a cultural event you attended recently. You really enjoyed it. Write the most positive review you can.