

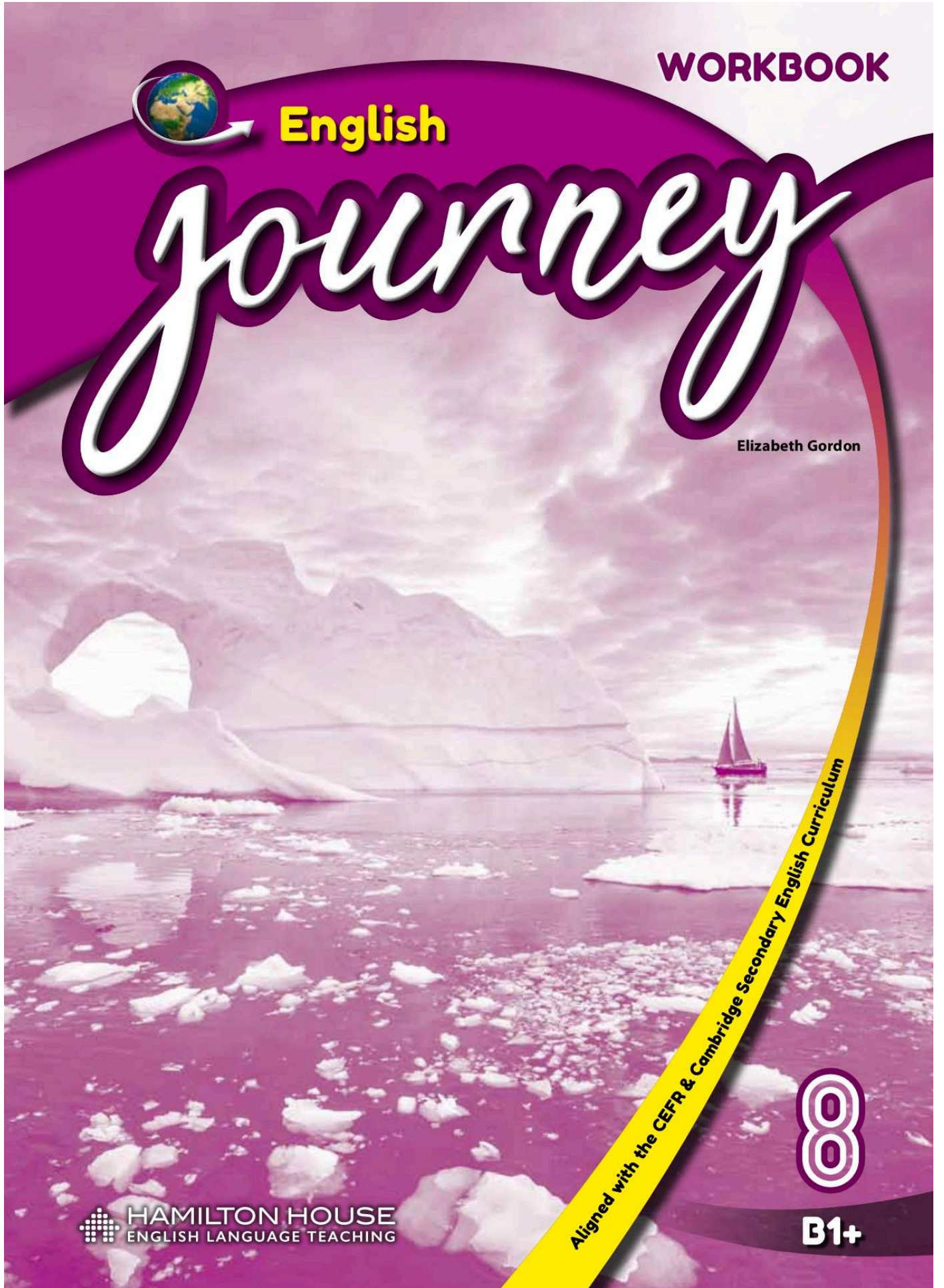


English

WORKBOOK

Journey

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Aligned with the CEFR & Cambridge Secondary English Curriculum

 **HAMILTON HOUSE**
ENGLISH LANGUAGE TEACHING



B1+

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It's personal!

Unit 1

 **Reading**

Read this article about family history. Five sentences have been removed from the article. Choose from the sentences A-F the one that fits each gap (1-5). There is one extra sentence which you do not need to use.

- A When you search for your distant relatives online, it is like being a detective!
- B That's why a lot of people put their family histories in a book.
- C They sometimes show many generations of a family which go far back into the past.
- D You can also create a family tree without using technology.
- E There is only one kind of family tree.
- F For example, someone discovers a great uncle who was a composer, which perhaps explains their own musical talent!

Family History

Perhaps you know your grandparents quite well, but what do you really know about your family history? Today, it is easier to find out about the fascinating stories in your family than ever before.

When people talk about their family, they usually mean those people that they know: their parents, their brothers and sisters, their grandparents and perhaps a few aunts, uncles and cousins. If they are really interested in their family, they often look back in time and find out about their relatives that lived long ago. They create family trees. These are 'pictures' which show family relationships. **1** A basic family tree includes information about who relatives married and how many children they had. A more detailed family tree could include facts about each person's life.

It is interesting to create a family tree. Now with the Internet, it is easier than ever to do the research and discover the secrets of the past. **2** There are lots of websites that help you find information about your family. You can also download tables to fill in with their details. People who were adopted as children can also look for the family of their biological parents and find out more about where they came from.

People who look for family members often hope that they have rich or famous relatives. Unfortunately, this rarely happens. They often dig up interesting facts that connect them personally with their family's past, though. **3** Internet searches also help you find relatives that live in other countries. You can email them and ask them about their family history. They probably have a lot in common with you!

4 It's very simple. You can ask older relatives to show you documents like birth and marriage certificates. There are lots of important papers that people keep, but they also keep more personal things like letters and diaries which can tell you even more about them. Photographs sometimes show surprising similarities between family members, too. It is possible that a photo of an older relative as a child and one of you at the same age look the same.

Today, when we store so much of our personal history on computer, there is always the danger that we will lose it. When we print photos and write down memories, we create something that will last. **5** This is something that they can pass down to the next generation.



a-z Vocabulary 1

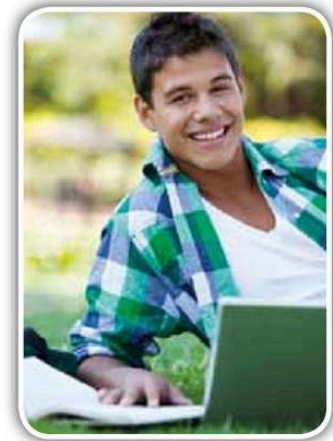
1 Complete the sentences with these words.

cheerful colleagues frustrated partners proud relatives respectful strangers

- 1 I enjoy spending time with Jim because he's always _____ and has a big smile on his face.
- 2 I have some _____ in New Zealand, but most of my family lives in Australia.
- 3 Sam and Cathy were very _____ of their daughter when she graduated from university.
- 4 Tim, Joe and I work for the same company, but we aren't just _____; we're also close friends.
- 5 The two _____ couldn't agree on anything, so they decided to sell their business.
- 6 Bob is feeling _____ in his job because the boss won't give him any responsibility.
- 7 The first thing to teach young children is to never talk to _____.
- 8 'Could you please sign my book?' she asked the writer in a _____ tone of voice.

2 What is happening? Complete the statements with a suitable verb.

- 1 'That is incorrect, Bill!' 'No, it isn't.' 'Yes, it is!' 'You're wrong!'
They are _____.
- 2 'So what do you think I should do, John?' 'Well, you need to tell your parents.'
John is _____ her.
- 3 'I can't stand this weather!' 'Oh, stop it, Gina! You're always complaining!'
Gina is _____.
- 4 'You took the money, Bernie! I know you did!' 'What money, Mary?'
Mary is _____ Bernie.
- 5 'What a beautiful painting, Mark. You're so talented!' 'Thanks, Mrs Picassa.'
Mrs Picassa is _____ Mark.



Gear Grammar 1

Complete the dialogues with the correct form of the verb. Use the present simple or the present continuous.

- 1 **see**
A: Beth can't go out with you tonight. She _____ a film with her cousin.
B: Hmm ... I _____.
- 2 **be**
A: My younger brothers _____ usually very annoying.
B: Well, they _____ very nice to you today. I wonder why.
- 3 **look**
A: Grandpa _____ so happy in the garden.
B: Yes, he _____ at the beautiful red roses.
- 4 **have**
A: I _____ problems with my computer. Can you look at it now?
B: Sure. I _____ some spare time.
- 5 **think**
A: Mum and Dad _____ you should get a job.
B: Well, I _____ about it.
- 6 **taste**
A: You _____ the soup again! Can't you wait until dinner?
B: No, I can't ... it _____ so good!

Use Your English 1



1 Read the text below and decide which answer (a, b, c or d) best fits each gap.

Online bullying

Bullies are nasty people. They like to frighten others who are smaller or weaker than them. Bullying is often a problem in schools, but now there's a new kind of bullying that is done using technology, especially the Internet. Online, these bullies always ¹ ___ who they really are. They can create new names and send messages that ² ___ and hurt someone. They write things that are untrue and they ³ ___. Such people are cowards and they should be ⁴ ___ of their nasty behaviour. They are usually ⁵ ___ such as people you go to school with or members of a club you belong to, who sometimes ⁶ ___ to be your friend in real life. If this kind of bullying is making you ⁷ ___, there are ways to stop it. Firstly, you can report anyone who is bullying you. If you know who the bully is, they can be in a lot of trouble because bullying is a crime. You could also ⁸ ___ what is happening with a person in authority such as a parent or ⁹ ___. They will help you to deal with the situation and end the bullying.

- | | | | |
|-------------------|-------------|---------------|----------------|
| 1 a are hiding | b hides | c hide | d is hiding |
| 2 a argue | b criticise | c accuse | d grumble |
| 3 a advise | b talk | c gossip | d praise |
| 4 a ashamed | b shy | c embarrassed | d scared |
| 5 a enemies | b strangers | c partners | d peers |
| 6 a are appearing | b appear | c appears | d is appearing |
| 7 a miserable | b guilty | c calm | d proud |
| 8 a say | b show | c discuss | d explain |
| 9 a classmate | b friend | c coach | d neighbour |

2 Complete the second sentence so that it has a similar meaning to the first sentence, using the word in bold. Do not change the word in bold. Write between two and five words.

- We are enjoying the party!
TIME
We _____ at the party!
- My older sister plays loud music all the time!
IS
My older sister _____ loud music!
- The cost of feeding a family is increasing all the time.
BECOMING
Feeding a family _____ more expensive.
- We won't go to my grandparents' house this weekend.
ARE
We _____ to my grandparents' house this weekend.
- My cousins have come to stay with us for the weekend.
ARE
My cousins _____ with us for the weekend.
- The kitten seems to be asleep now.
IS
It looks like the kitten _____ now.
- Jeff, have you got any plans for the weekend?
ARE
Jeff, _____ anything at the weekend?
- My classmates and I are preparing for exams now.
THE
At _____, my classmates and I are preparing for exams.

a-z Vocabulary 2

1 Complete the sentences with a phrase with *do* or *make* in the correct form.

- 1 Oh, no! I haven't got any clean clothes to wear. I must _____.
- 2 When I get up in the morning, I _____ because I like my room to be tidy.
- 3 My flat is really messy and I know I should clean it, but I hate _____!
- 4 I didn't have lunch today and it's now seven o'clock; let's _____.
- 5 We never _____ at home because we have a dishwasher in the kitchen.
- 6 I can't stand my brother! He's always _____, but my parents blame me!

2 Complete each sentence with one word.

- 1 The old, wooden chair fell _____ when I sat on it, and I ended up on the floor!
- 2 Hector needs to tidy his room or dirty clothes will keep piling _____ everywhere.
- 3 When we were university students, Tim and I got _____ with very little money.
- 4 Julie and I went _____ for the weekend because we both needed a break.
- 5 When Jenny was mean to Bob, he decided to get _____ at her.
- 6 Grandma says I'm too thin, so she always piles lots of food _____ my plate.

Gear Grammar 2

1 Complete the sentences with the correct relative pronoun.

- 1 Santorini is the beautiful Aegean island _____ I want to get married.
- 2 The large house, for _____ they paid a lot of money, is perfect for family get-togethers.
- 3 Mr and Mrs Jones, _____ children are horrible, are actually a very nice couple.
- 4 Our old neighbours were very noisy. That's the reason _____ we moved house.
- 5 My grandparents, _____ arrived in this country from Italy years ago, preferred their old lifestyle.
- 6 Ah yes ... 2004; that was the year _____ my sister was born.
- 7 Did you know that the man to _____ I sold my car used to live in America?
- 8 I didn't like any of the people _____ I met at James' housewarming party.

2 Rewrite the pairs of sentences as one sentence. Use a relative pronoun.

- 1 The woman lives next door. She is a history teacher.

- 2 Ellie is nasty. She hasn't got any friends at all.

- 3 That's the place. My sister had her 18th birthday party there.

- 4 Debbie's grandparents live on a farm. She knows a lot about animals.

- 5 I think 1996 was the year. My grandparents visited Japan.

- 6 I was speaking to the people. They were my cousins from Ireland.

Use Your English 2

1 Read the text and complete each gap with one word.

What is friendship?

Research has proved what many of us already know about friendship: good friends are one of the reasons ¹ _____ people are happy. Many people will come and go in your life, but you won't ² _____ along with all of them and you will probably fall ³ _____ with some, too. So you need to be able to recognise a good friend.

You can find out if someone is a good friend by looking at the actions they take ⁴ _____ show they care. Do they remember your birthday? Do they cheer you up when you're feeling down? A good friend is someone ⁵ _____ company you enjoy and someone you get ⁶ _____ with often. A good friend is a person ⁷ _____ whom you can tell a secret and know they will keep it. It's someone ⁸ _____ you know will be happy to make ⁹ _____ for you, even if they are busy.

How about you? Are you a good friend? Are you ready to listen at times ¹⁰ _____ someone close to you has a problem? You don't have to have all the answers; your friend might just want to talk so that they can work out what they're going to do by themselves.




2 Complete the text with the correct form of the words given.

Cindy's story

Once upon a time there was a young girl named Cindy. She didn't live with her ¹ _____ parents. No, she lived with her evil stepmother and ugly stepsisters, who were lazy and spent all day on Facebook. They expected Cindy to do all of the ² _____. In fact, poor Cindy was like their own ³ _____ cleaner. From morning till night, she cooked and cleaned. She made sure the furniture wasn't ⁴ _____ and the house wasn't ⁵ _____. It's true to say that Cindy had a pretty miserable life with no ⁶ _____ hopes for the future. But one day, that all changed. A strange old lady gave Cindy a glamorous dress to wear instead of her ⁷ _____ rags, and an Italian sports car; the driver was ⁸ _____, so Cindy chose to drive. The lady told her to go to a party. Well, it was the event of the year and it was ⁹ _____! Cindy met a famous celebrity and wanted to take a picture, but she had to rush from the party before the car park closed. She was very ¹⁰ _____ and promised to come again the next day but ... disaster ... her car got stolen! How would they find each other again?

- BIOLOGY
- HOUSE
- PERSON
- DUST
- FILTH
- REALITY
- SMELL
- OPTION
- FANTASY
- APOLOGY

 **Listening**

 You will hear five people talking about their oldest friend. Choose from the list (A-G) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.

- | | | |
|---|---|--------------------------|
| A I no longer meet my friend. | 1 | <input type="checkbox"/> |
| B My friend and I were not from traditional families. | 2 | <input type="checkbox"/> |
| C My friend and I used to fall out a lot. | 3 | <input type="checkbox"/> |
| D My friend and I had children at the same school. | 4 | <input type="checkbox"/> |
| E My friend is like a parent to me. | 5 | <input type="checkbox"/> |
| F I am from a different generation than my friend. | | |
| G My friend and I used to be colleagues. | | |



 **Writing**

Read this writing task and then use the plan on page 15 of your Student's Book to help you write your email. When you have finished your email, check your work carefully.

You have received an email from your English-speaking friend.

I have to write about personal relationships between old and young people in families for a class project. Can you help by telling me about a relationship you have with an older family member: an older brother or sister, a parent, grandparent, uncle, aunt or cousin? What is he or she like? I don't want to ask personal questions, but can you also explain whether the relationship is a good one and give reasons why or why not?

Write soon,

Jane

Write your email. (140-190 words)

REMEMBER 

- Read the task carefully.
- Start and finish in a suitable way.
- Introduce the topic in the first sentence of each paragraph.
- Use an informal style.
- Use linking words.



English
Journey
8
WORKBOOK

English Journey is an exciting and complete ten-level English course especially researched and written to appeal to young learners and teenagers alike. Its carefully constructed syllabus gradually and effectively takes your students from Pre-A1 (Beginner) to C2 level (Proficiency) in the CEFR. Each level is of a manageable length and can be completed in one academic year.

English Journey 8 Workbook accompanies **English Journey 8 Student's Book**. It practises and consolidates the skills, vocabulary and grammar taught in the Student's Book. The structure of the Workbook unit reflects that of the units in the Student's Book, providing a valuable tool which allows students to follow up lesson-by-lesson on the Student's Book content. Its clear and simple format means that it can be used by students at home as well as in class.

English Journey 8 Workbook contains

- 12 theme-related units, containing *Reading, Vocabulary, Grammar, Listening* and *Writing* sections. The vocabulary and grammar taught in each unit of the Student's Book is further practised in exam-style tasks in the *Use-Your-English* sections of each unit.
- 6 Progress Reviews, providing further consolidation of the vocabulary and grammar.

An interactive version of *English Journey 8 Workbook*, including the audio necessary for the listening activities, can be found on the *English Journey 8 Interactive Whiteboard Software*.

The series follows the Cambridge Secondary English as a Second Language Curriculum Framework developed by Cambridge English Language Assessment.

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