

WORKBOOK



English

Journey

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Aligned with the CEFR & Cambridge Primary English Curriculum

 **HAMILTON HOUSE**
ENGLISH LANGUAGE TEACHING



A2

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Unit 1

This is Me!

Reading

1 Read the article and the web page which are connected to being left-handed.

A left-handed life



You are right-handed and you invite your left-handed friend to your house for a chat and something to eat. You give him the tin-opener and ask him to open a tin of tomatoes. He can't, or he finds it very difficult. To understand his difficulty, hold the tin-opener in your right hand and try to use it with your left hand. Left-handers have problems with everyday objects like this all the time.

And not just in the kitchen, where there are also potato peelers and scissors to deal with. At school, too, left-handers find themselves in a right-handed world. Those desk-chairs, for example, are nearly always right-handed; and a left-handed student needs a different set of school supplies to make life easier – rulers and left-handed notebooks, for instance.

Then you leave school and start working in an office or a shop, for example. There are always these little problems, but now that you are older and more experienced you know a bit more about where to go and what to do about them. There are shops that sell only left-handed products, but not many. (Do the doors of these shops open the other way, with the door handle on the right and opening in to the left?)

And if there isn't a shop anywhere near you, you can always go online.



SOUTHPAW: the website for left-handers

Welcome to our website!

You can find news, articles, reviews, quizzes, puzzles, games and useful tips and information for 'lefties'!

In our online shop, you can find hundreds of items for you and for the left-handed people in your life. We have left-handed products for the home and kitchen, office, school, and garden.

These items are not easy to find in the high street or shopping centre, but they are just one click away when you shop at Southpaw – and all at great prices!

Do you have trouble with scissors, tin-openers, potato peelers, buttons, your guitar, touch-screen tablets, notebooks or golf clubs? Well, we have the solution!

We also have regular products for everyone such as CDs, books and clothes, plus some luxury items including leather goods, watches and clocks ... start shopping now!

2 Read the article and the web page again, and answer the questions.

Questions 1 and 2 are about the article.

- 1 Your friend can't open the tin because
 - A he has problems with everyday objects.
 - B he doesn't understand how difficult it is.
 - C the opener is right-handed and he is left-handed.
 - D he held the tin-opener in the wrong hand.

- 2 As left-handed people get older and more experienced, they
 - A stop having problems.
 - B know exactly where to shop.
 - C still have some difficulties.
 - D can solve all their problems.

Questions 3 and 4 are about the web page.

- 3 The items for sale on the website are
 - A cheaper than at a shopping centre.
 - B difficult to find in the high street.
 - C not for sale anywhere else.
 - D expensive to buy anywhere else.

- 4 Which of the following statements is true?
 - A All the items for sale are designed for left-handers.
 - B The site doesn't sell left-handed golf clubs.
 - C The site has helpful suggestions for left-handers.
 - D All the clothes they sell are luxury products.

Question 5 is about the article and the web page.

- 5 Which items are mentioned in both the article and the web page?
 - A tin-openers, scissors, buttons
 - B potato peelers, notebooks, tin-openers
 - C rulers, notebooks, scissors
 - D notebooks, golf clubs, potato peelers



a-z Vocabulary 1

1 Where are these letters and postcards from? Write the nationalities. The first letter is given to help you.



1

It's B _____.



2

It's B _____.



3

It's C _____.



4

It's E _____.



5

It's G _____.



6

It's G _____.



7

It's I _____.



8

It's J _____.



9

It's S _____.

2 Circle the correct words.

- 1 I'm reading a very **interesting** / **soft** book at the moment.
- 2 Look! I think that woman is a **famous** / **practical** singer.
- 3 My teacher always gives us **fast** / **difficult** homework.
- 4 I don't like this chair. It's very **boring** / **hard**.
- 5 Our house is new and very **modern** / **old**.
- 6 My aunt wears **strange** / **slow** hats in the winter.
- 7 Today isn't a **poor** / **normal** day. It's my birthday!
- 8 That man's **beautiful** / **rich**. He's got seven cars!

Grammar 1

Complete the sentences with the verbs in brackets. Use the present simple or the present continuous.

- 1 He _____ (play) basketball with his friends every weekend.
- 2 _____ (you / come) to the party tomorrow?
- 3 She _____ (stay) in a hotel in London this week.
- 4 The students _____ (not listen) to their teacher now.
- 5 I _____ (write) an email to my cousin at the moment.
- 6 We _____ (never be) late for school.
- 7 James _____ (not watch) TV every day.
- 8 _____ (it / always rain) in England in summer?

Use Your English 1

1 Complete the five conversations. Choose A, B or C.

- | | |
|--|--|
| <p>1 My best friend has got a cat.</p> <p>2 Where is your brother?</p> <p>3 Do you like your new teacher?</p> <p>4 What time are we going to the cinema?</p> <p>5 When do you go swimming?</p> | <p>A She's lucky.
B That's easy.
C It's wrong.</p> <p>A He plays football.
B He's watching TV.
C He's got a parrot.</p> <p>A She's amazing.
B That's right.
C It's special.</p> <p>A On Saturday.
B The film starts at 8 o'clock.
C Don't be late.</p> <p>A At the moment.
B Usually.
C Every day.</p> |
|--|--|

2 Read the article about child prodigies. Choose the best word (A, B or C) for each gap.

Child prodigies

A prodigy ¹ ___ a child who is very good at something that ² ___ takes a long time to learn. They are even better at it than adults who know how to do the same thing well. Most prodigies ³ ___ good at things like music, art or chess. Some people ⁴ ___ that prodigies are born, but other people believe that anyone can learn how to be very good at something with a lot of practice. ⁵ ___ you friends with a child who is very good at something? Maybe he or she is a prodigy!

- | | | |
|----------|---------|-----------|
| 1 A am | B is | C are |
| 2 A now | B never | C usually |
| 3 A are | B be | C being |
| 4 A says | B say | C saying |
| 5 A Are | B Is | C Do |



a-z Vocabulary 2

Complete the sentences with the correct form of the words given.

- 1 Mrs White is very _____; she writes children's books.
- 2 There must be a(n) _____ answer to the problem.
- 3 Please be _____ when you eat your soup; it's hot.
- 4 Lilian is very _____, so she always knows what we've got for homework.
- 5 The boys think the TV programme is _____.
- 6 Are you _____ in science?
- 7 David comes from a very _____ family.
- 8 My brother thinks that reading is _____, but I don't.

- CREATION
- LOGIC
- CARE
- ORGANISE
- FUN
- INTEREST
- ART
- BOREDOM

Gear Grammar 2

1 Are the verbs in bold stative or non-stative? Write S (stative) or NS (non-stative).

- 1 Do you **want** apple juice or orange juice? _____
- 2 You **look** so happy in this photo. _____
- 3 We **watch** TV in the evening. _____
- 4 I'm reading a new book. I **like** it because it's funny. _____
- 5 Jack **lives** in London with his family. _____
- 6 I **don't go** shopping every day. _____
- 7 It **is** very cold at the moment. _____
- 8 My brother **doesn't realise** I've got his phone. _____

2 Complete the sentences with these verbs. Use the present simple or the present continuous.

appear believe mean not mind not understand see taste think

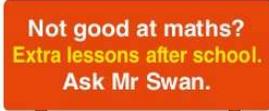
- 1 You _____ to be enjoying yourselves!
- 2 _____ the soup _____ good?
- 3 We _____ about going to Mexico in the summer.
- 4 The children _____ in Santa Claus.
- 5 She _____ where we go tonight.
- 6 I _____ my friends this afternoon.
- 7 Sam _____ his French homework.
- 8 What _____ you _____ you can't help me?



Use Your English 2

1 Which notice (A-F) says this (1-5)?

- 1 Students are responsible for their things.
- 2 You like this lesson, so join this.
- 3 Students who are bad at this can get help.
- 4 Go to this because you're excited about something.
- 5 These people are not different to you.

A 

B 

C 

D 

E 

F 

2 Complete the second sentence so that it has a similar meaning to the first sentence, using the word in bold. You must use between two and five words, including the word in bold.

- 1 I'm reading and writing things for school now.
HOMEWORK
I'm _____ now.
- 2 Can you help me with something?
FAVOUR
Can you _____?
- 3 Let's write down what we need before we go to the shops.
LIST
Let's _____ of what we need before we go to the shops.
- 4 We all do things wrong; don't worry.
MISTAKES
We all _____; don't worry.
- 5 I think Katerina is very funny.
LAUGH
Katerina _____ a lot.
- 6 Our maths teacher gives us tests every week.
TESTS
We _____ every week.

Listening

You will hear five short conversations. There is one question for each conversation. For each question, choose the right answer (A, B or C).

1 Where is Rob?



A



B

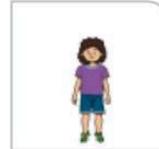


C

4 Which one is James?



A



B



C

2 Which item does the man buy?



A



B



C

5 What does Dave do first?



A



B



C

3 What is Jill doing this afternoon?



A



B



C

Writing

Read this writing task. Then use the plan and the Language Bank on page 15 of your Student's Book to help you write your email. When you have finished your email, check your work carefully.

You have seen this announcement in your school newspaper:

Last week a school in England sent us a list of students who want a friend from a different country. Are you interested? Choose a name from the list and write an email about yourself, your family and friends, and your hobbies and interests.

Write your email. (100-150 words)

REMEMBER

- Use suitable beginnings and endings for an email.
- Use adjectives to describe appearance and personality.
- Use the present simple with time expressions and adverbs of frequency.



English Journey

6 WORKBOOK

English Journey is an exciting and complete ten-level English course especially researched and written to appeal to young learners and teenagers alike. Its carefully constructed syllabus gradually and effectively takes your students from Pre-A1 (Beginner) to C2 level (Proficiency) in the CEFR. Each level is of a manageable length and can be completed in one academic year.

English Journey 6 Workbook accompanies **English Journey 6 Student's Book**. It practises and consolidates the skills, vocabulary and grammar taught in the Student's Book. The structure of the Workbook unit reflects that of the units in the Student's Book, providing a valuable tool which allows students to follow up lesson-by-lesson on the Student's Book content. Its clear and simple format means that it can be used by students at home as well as in class.

English Journey 6 Workbook contains

- 10 theme-related units, containing *Reading, Vocabulary, Grammar, Listening* and *Writing* sections. The vocabulary and grammar taught in each unit of the Student's Book is further practised in exam-style tasks in the *Use-Your-English* sections of each unit.
- 5 Progress Reviews, providing further consolidation of the vocabulary and grammar.

An interactive version of *English Journey 6 Workbook*, including the audio necessary for the listening activities, can be found on the *English Journey 6 Interactive Whiteboard Software*.

The series follows the Cambridge Primary English as a Second Language Curriculum Framework developed by Cambridge English Language Assessment.

English Journey 6 for the student:

- Student's Book
- Workbook in full colour
- Test Book
- Interactive e-book

English Journey 6 for the teacher:

- Teacher's Book
- Class Audio
- Interactive Whiteboard Software

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