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Me & My Family



Read the webpage about three teenagers in the UK and answer the questions. Write *John*, *Simon* or *Luke*.

Families — they aren't all the same!

John, Simon and Luke are from different places in the UK. Read about them and their families.

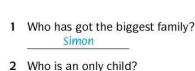
Hi. I'm John and I'm from Scotland. I've got a small family. I live in a house with my dad and my sister Sally. Sally and I have got the same birthday – we're twins! My hair is brown and Sally's hair is black, but we've both got blue eyes. My dad works in his shop and we sometimes help him. But at the weekend, I always go out with my friend Nick.

Hi! I'm Simon. There are six people in my family. My mum and dad, my brother, my grandparents and I live together in a house in Wales. My brother is just six months old. My parents are both teachers. My grandparents look after my brother and I help my parents in the house.

Hello. My name is Luke. I'm from Ireland and I'm fifteen years old. I haven't got a brother or a sister, but I've got a best friend. His name is Lee and he lives in my street. Lee's got a big family and a big house. I help Lee with his homework. I'm happy that I've got a best friend like Lee.







- \$ 100 market | 100
- **3** Who sees his friend on Saturdays and Sundays?
- 4 Who helps his friend?
- 5 Who has got a baby in his family?



OTHE I



1 Complete the table with these words.

child gran	dma husband p	arent sister un
aunt	1 uncle	-
2	brother	<u> </u>
daughter	son	3
wife	4	500.
5	grandpa	grandparent
mum	dad	6

2 Match the opposites.

1	blonde ≠ <	а	tall
2	long ≠	b	ugly
3	old ≠	С	short
4	pretty ≠	d	young
5	short ≠	e	dark



3 Choose the correct answers.

- 1 How old are you?
 - a I'm fifteen.
 - **b** We're twins.
- 2 It's time for bed.
 - a I'm fine, thanks.
 - **b** Goodnight.
- 3 Goodbye.
 - a Hi.
 - **b** See you later.
- 4 Pleased to meet you.
 - a Me too.
 - **b** It's time for bed.
- 5 Hello.
 - a Hi.
 - **b** Goodbye.

- 6 What's your address?
 - a It's 13 Mill Street.
 - b I'm seventeen.
- 7 How are you?
 - a I've got black hair.
 - **b** I'm fine, thanks.





Circle the correct words.

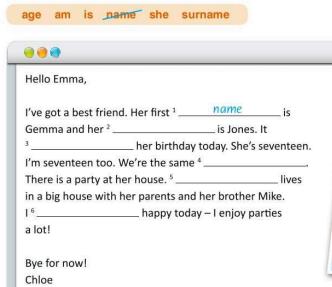
- 1 My sister and I aren't old. We/ They are young.
- 2 I haven't got a brother or a sister. I / We am an only child.
- 3 Clive is my grandpa. It / He is tall.
- 4 You aren't a teacher. He / You are a student.
- 5 Dad's got a sister. She / They is my aunt.
- 6 This is my desk. It / He is brown.
- 7 These pens aren't yellow. She / They are grey.

2 The words in bold are wrong. Write the correct words.

- The girls is both pretty.
 Where am my school bag?
- **3** I'm short. My cousins **is** short too.
- 4 Are he your grandpa?
- 5 Those cats isn't black. They're white.
- **6** Yes, that's right. My surname **are** Smith.
- 7 What are your first name?
- 8 It's my birthday today! I is sixteen!
- 9 Is you a twin?
- 10 Our teacher aren't ugly. She's pretty.

Use Your English 1

Complete the email with these words.





OTHE 1



1 Tick () the words we use with a pair of.

1 boots 6 jacket
2 coat 7 shoes
3 dress 8 skirt
4 glasses 9 trousers
5 hat 10 watch

2 Label the pictures with some of the words from 1.







coat







3 Circle the correct words.

- It often rains and Clara always takes a(n) umbrella / shoe to college.
- 2 It's winter. Try on / Put on your coat.
- 3 I always wear a big sweater / watch in the winter.
- 4 Take off / Look at your shoes in the house, please.
- 5 Jack usually wears coats / T-shirts in the summer.
- 6 I like this blue shirt I want to take it off / try it on.
- 7 My book is in my school bag / boot.
- 8 Tina, look at / go out this dress. It's pretty.
- 9 This is my umbrella / shirt for college I don't wear it at the weekend.



OTHE 1



Circle the correct words.

- 1 My cousin meets / meet her friends every weekend.
- 2 Our cat goes out / go out every morning.
- 3 Do you know / You know my teacher?
- 4 Every afternoon, we play / plays football in the park.
- 5 They wear / wears a white shirt and blue trousers to school.
- 6 I doesn't enjoy / don't enjoy the winter.
- 7 My uncle likes / like this shop.
- 8 Suzy does / Does Suzy study on Sunday?

Write sentences.

- help / often / our / we / parents We often help our parents.
- 2 happy / I / on / am / Sundays / always
- 3 sometimes / a / Peter / hat / wears
- 4 usually / the / they / at / are / weekend / home / at
- 5 Saturdays / never / my / works / mum / on



Read the article about a shop. Choose the correct answer (A, B or C) for each gap.

My favourite shop: Levi's!

It's Saturday – my favourite day! I 1 ____ enjoy
Saturdays! I want to 2 ____ I want to go to a shop –
Levi's. It's at 174 – 176 Regent Street in London.

3 ____ it? I often go to this shop – I 4 ____ it a lot. I want
to go there this afternoon and 5 ____ a pair of blue

6 ___ – Levi's has always got lots!



OIIIL I



\(\overline{\Omega}\) Listen to four short conversations. There is one question for each conversation. For each question, choose the correct picture.

1 What is Amina's address?





3 Which jacket does the boy want to try on?





2 Which girl is Megan's friend Amanda?





4 What does Devon's dad look like?





В

Writing

Read this writing task and copy the personal profile into your notebook. Then use the plan and the Language Bank on page 19 of your Student's Book to help you complete it. When you finish, check your work carefully.

Imagine you are a famous person. Find information about the person and complete the personal profile.



- Use capital letters, full stops and commas correctly.
- Use and to join similar ideas.
- Use but to write about different ideas.

Name Age From	
From	
All about you	



English Journey is an exciting and complete ten-level English course especially researched and written to appeal to young learners and teenagers alike. Its carefully constructed syllabus gradually and effectively takes your students from Pre-A1 (Beginner) to C2 level (Proficiency) in the CEFR. Each level is of a manageable length and can be completed in one academic year.

English Journey 4 Workbook accompanies English Journey 4 Student's Book. It practises and consolidates the skills, vocabulary and grammar taught in the Student's Book. The structure of the Workbook unit reflects that of the units in the Student's Book, providing a valuable tool which allows students to follow up lesson by lesson on the Student's Book content. Its clear and simple format means that it can be used by students at home as well as in class.

English Journey 4 Workbook contains

- 10 theme-related units, containing *Reading, Vocabulary, Grammar, Listening* and *Writing* sections. The vocabulary and grammar taught in each unit of the Student's Book is further practised in exam-style tasks in the *Use Your English* sections of each unit.
- 5 Progress Reviews, providing further consolidation of the vocabulary and grammar.

An interactive version of *English Journey 4 Workbook*, including the audio necessary for the listening activities, can be found on the *English Journey 4 Interactive Whiteboard Software*.

The series follows the Cambridge Primary English as a Second Language Curriculum Framework developed by Cambridge English Language Assessment.

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English Journey 4 for the teacher:

- Teacher's Book
- Class Audio
- Interactive Whiteboard Software

CEFR: A1



