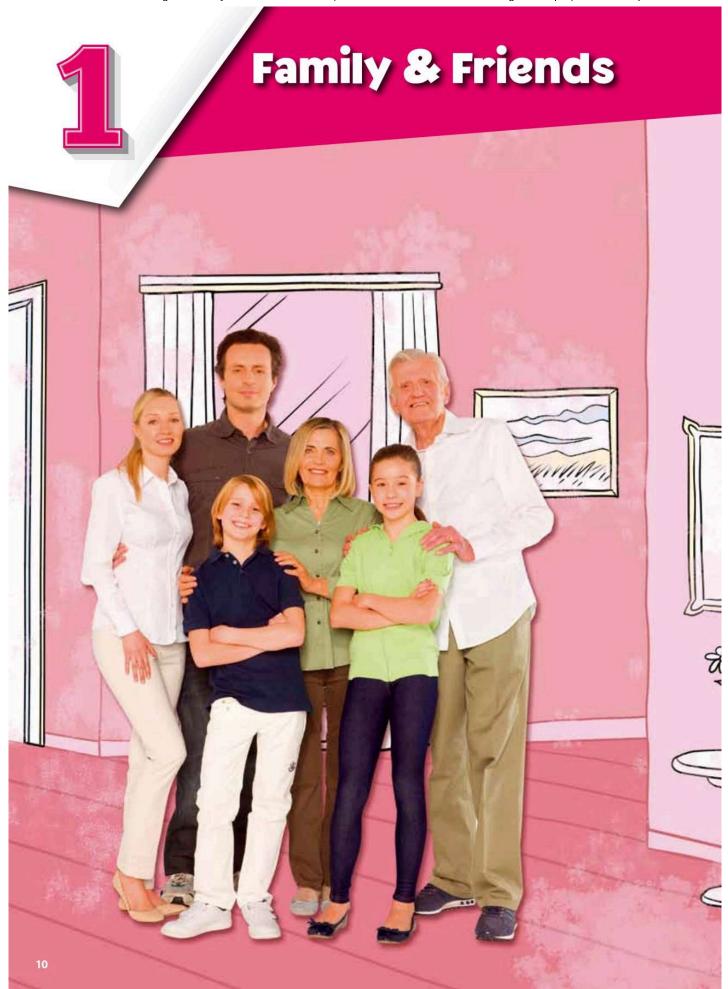


## Contents

UNIT	Reading	Vocabulary	Grammar	Listening	Speaking	Writing
velcome bages 4-9 camily & riends bages 10-27	-	• the alphabet & colours • the body • numbers 1-20 • classroom language • telling the time • days of the week, months of the year & seasons  **SKids! & Song: The default of the seasons o	<ul> <li>a/an</li> <li>this/that/these/those</li> <li>prepositions of time</li> <li>plurals</li> <li>there is/there are</li> </ul>	labelling a picture     writing words and numbers in gaps     looking carefully at people in a picture before listening to match names to them	• identifying the odd one out (pictures) and giving reasons • asking and answering questions about a picture • using complete sentences when answering questions	• writing a paragraph about your family • checking your spelling
	Review 1 & Song: Families  CLIL: Maths (numbers 21-100)  Culture: Birthdays around the world  The Amazing Kids Episode 1: Back to school					
Sports & Hobbies pages 28-45	He can climb like Spider-Man!     What's your hobby?     New ball games     Dear Diary      Values: Being a team player	sport- & hobby-related words     adjectives     words to show position     places related to free-time activities     sport- & hobby-related verb collocations     conversational phrases	can     present simple     adverbs of     frequency     question words     gerunds	answering multiple-choice questions     deciding if statements are true or false     looking carefully at things in a picture before listening to colour them and write on the picture	talking about people's hobbies     inding the differences between two pictures     using a variety of words and phrases when answering questions  Pronunciation: can and can't	writing a paragraph about your favourite sports and hobbies     checking your punctuation
	Review 2 & Song:	An amazing team!	CLIL: Music (i	nstruments)	Culture: Sports in a	different countries
	The Amazing Kids	Episode 2: Afterno	on sports		2000	
Home pages 46-63	<ul> <li>Painting a bedroom</li> <li>The video game</li> <li>An amazing house!</li> <li>Amazing homes for sale</li> </ul> Values: Helping	home-related words     housework-related verb collocations     adjectives     home-related verb collocations	Let's, imperative, object pronouns     adverbs of manner     comparative forms     superlative forms     comparative comparative	ticking things on a list ordering places in a house thinking about the kind of information needed before listening to	talking about housework     talking about a picture     talking about problems and making suggestions	writing a note t a friend making suggestions     starting and finishing with the correct phrases
	at home		& superlative forms	write words and numbers in gaps	Pronunciation: -er	
	Review 3 & Song: Housework CLIL: Maths (shapes) Culture: Traditional homes					
	Review 3 & Song:	Housework	CLIL: Maths (shap	oes) <b>Cu</b>	iture: iraditional no	mes

UNIT	Reading	Vocabulary	Grammar	Listening	Speaking	Writing
School pages 64-81	The boat schools The science experiment School notices School: a special place  Values: Doing well at school	school-related words     phrasal verbs     easily confused words     verbs     adjectives	must / have to     present     continuous     present simple     & present     continuous     too / enough	deciding if statements are true or false     matching speakers to activities     listening to the whole dialogue before choosing the correct pictures	talking about someone's lessons     talking about what people usually do and what they are doing today     using because to explain your opinion  Pronunciation:	writing a paragraph about after- school activities     using the correct verb forms
	Daview A 9 Cours	Lassana	CI II a Compositor et a	dia. C.	-ing Iture: Schools in diff	
	Review 4 & Song:	Episode 4: Dr Dark	CLIL: Computer stu	ales Cu	iture: Schools in alli	erent countries
Food & Drink pages 82-99	Chocolate mug cake Eat like an athlete or an astronaut Tomatoes: they taste of summer! Foodblogger: eating competitions  Values: Not being greedy	cooking- & food-related words     verbs     adjectives	countable & uncountable nouns     some/any     much/many/a lot of / lots of / a few/a little     past simple: to be; there was / there were     past simple affirmative: regular verbs     reflexive pronouns	answering multiple-choice questions     deciding which speaker chooses different kinds of food     reading the question and looking at the pictures carefully before listening to match the pictures and names	asking and answering questions about a picture     describing pictures to tell a story     using the imperative to give instructions  Pronunciation: -ed	writing a recipe for a snack     using sequencing words
	Review 5 & Song:	Food <b>CL</b>	L: Food science	Culture: N	ew Year food	
	The Amazing Kids	Episode 5: The rest	aurant			
Nature pages 100-117	Rabbit saves family     Amazing forests     Problems in a warmer world     Amazing weather  Values: Looking after our world	<ul> <li>nature- &amp; weather-related words</li> <li>phrasal verbs</li> <li>verbs</li> <li>animals</li> </ul>	<ul> <li>past simple affirmative: irregular verbs</li> <li>past simple: negative &amp; question</li> <li>future simple</li> <li>be going to</li> <li>revision of tenses</li> </ul>	matching speakers to animals     writing words and numbers in gaps     thinking about words you might hear before listening to choose the correct pictures	identifying the odd one out (pictures) and giving reasons     asking and answering questions about the weather     using correct tenses when answering questions	writing a paragraph about a picture     using the correct tenses
	Poviou 6 9 Sav	An amazin - place	CIII. Caaaaa		Pronunciation: silent letters	the world
	Review 6 & Song:	E-110 (S) 1-10	CLIL: Geograph	ny <b>Cult</b> u	ıre: Holidays around	tne world
	The Amazing Kids					

**Grammar Tables** pages 118-119 irregular Verbs page 120





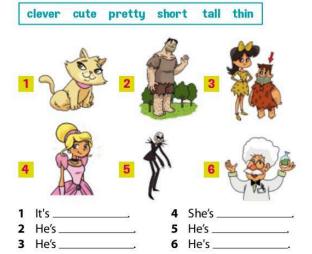


## VOCABULARY

#### Write these words.

daughter father grandchildren grandfather grandmother grandparents mother parents son

- Complete the sentences with these words.



## GRAMMAR

See Grammar Unit 1 Lesson 1.

#### **Subject Pronouns**

**Subject pronouns** show who or what something is or does. They replace the subject (person or thing) of a verb. **Grandpa** is old. **He** is old.

The cat is white. It is white.

**Those girls** are pretty. **They** are pretty.

Singular	Plural	
1	we	
you	you	
he / she / it	they	

#### Circle the correct words.

- 1 You are Jim. You are Jack. We / You are my brothers.
- 2 Those are my aunts. They / You are tall.
- 3 That woman is my mum. It / She is pretty.
- 4 This is my toy. She / It is old.
- 5 You are clever. We / You are beautiful too!
- 6 I am Tom. This is Fran. We / They are friends.

#### To Be (affirmative)

We use **to be** to describe people and things.

I **am** Tom. It **is** a cute cat. They **are** my parents.

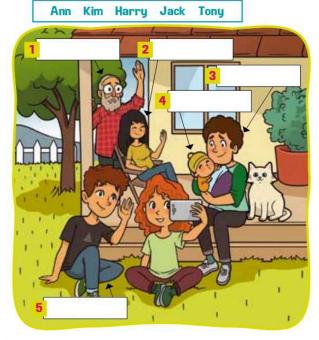
I'm = I am he's / she's / it's = he / she / it is we're / you're / they're = we / you / they are

#### Complete the sentences with am, is or are.

1	We	_children.
2	My father	thin.
3	The bus	yellow.
		short.
5	My mother	clever and beautiful.
6	They	my grandparents.
7	1a	young person.
8	You	my grandma.

## LISTENING

Listen and write the names.



## SPEAKING

#### Talk to your partner about your family.





## YOCABULARY

#### Complete the sentences with these words.

fat funny hungry naughty thirsty









- Complete the sentences with these words.

L	come play go	say talk	
1	The twins	ga	mes.
2	We	to our fri	ends at school.
3		on, let's go!	
4	You're wrong!_	0 500 TOOLS	_ sorry!
5	Let's	homel	

## GRAMMAR

See Grammar Unit 1 Lesson 2.

#### To Be Negative

I'm not = I am not

he / she / it isn't = he / she / it is not we / you / they aren't = we / you / they are not

#### Questions

Am I ...? Is he / she / it ...? Are we / you / they ...?

#### **Short answers**

Yes, lam.
Yes, he/she/it is.
Yes, we/you/they are.
No, l'm not.
No, he/she/it isn't.
No, we/you/they aren't.

#### Complete the sentences with 'm not, isn't or aren't.

The fish are orange. They \_\_\_\_\_\_\_ black.
 The book is blue. It \_\_\_\_\_\_ pink.
 We're twelve years old. We \_\_\_\_\_\_ thirteen years old.
 I'm hungry. I \_\_\_\_\_\_ thirsty.
 You're good. You \_\_\_\_\_\_ naughty.
 Greg's young. He \_\_\_\_\_\_ old.
 Linda's my mother. She \_\_\_\_\_ my grandmother.

8 You and Milly are wrong. You \_\_\_\_\_ right.

#### **B** Circle the correct short answers.

- 1 Is she clever? Yes, I am. / Yes, she is.
- 2 Is it a mouse? Yes, it is. / Yes, you are.
- 3 Are they funny? No, it isn't. / No, they aren't.
- 4 Am I your friend? Yes, you are. / Yes, he is.
- 5 Are you hungry? No, it isn't. / No, I'm not.
- 6 Are you ten? No, we aren't. / No, they aren't.
- 7 Are we naughty? Yes, you are. / Yes, he is.
- 8 Is he your teacher? No, he isn't. / No, we aren't.

## SPEARING

## Which picture is different? Circle, point and say. Use these words to help you.





Write sentences in your notebook about the pictures in Speaking.



## Lesson 3

## READING

Find and underline these words in the webpage. What do they mean?

chimp like look after place together







## Write to us about best friends!

### THERE ARE GREAT PRIZES!





I'm Steve and I'm fourteen.
Look at these best friends!
The chimp's name is Anjana.
She looks after two white
baby tigers, Mitra and Shiva.
They live in a special place
for animals. The baby tigers
are lucky. Anjana loves them
like a mother. She's amazing.
She plays with them every day.
They're always together.







I'm Mandy and I'm thirteen. On Saturdays, I go to my best friend's house in the morning. We make cakes and then we have lunch. In the afternoon, we sometimes ride our bikes to the park and have lemonade in the café there. At home, we watch TV and eat the cakes. My best friend is special and we have fun together. It's never boring at her house! My best friend is my grandma!

LIKE

#### **B** Read the webpage and circle the correct words.

- 1 Anjana is a chimp / tiger.
- 2 There are two / three baby tigers.
- 3 Mitra and Shiva are amazing / lucky.
- 4 Mandy and her best friend make cakes in the afternoon / morning.
- 5 Mandy's best friend is boring / special.

## N:14N #2

You read about best friends. What do you think makes a good friend?

AMAZING FACT!

Did you know that animals have friends? Studies show that chimps, horses, elephants and dolphins can be best friends with different kinds of animals.

## YOCABULARY

#### Complete the sentences with these words.

boring busy famous lucky special

- Lots of people know Anjana the chimp. She's
- 2 This book is good. It's very funny. It isn't
- **3** This is my favourite park. It's beautiful here. This place is \_\_\_\_\_\_
- **4** My family is amazing. I have lots of brothers and sisters. I'm very \_\_\_\_\_\_.
- 5 I have lots of friends and lots of hobbies. I'm a very \_\_\_\_\_ person.



See Grammar Unit 1 Lesson 3.

#### Possessive Adjectives

**Possessive adjectives** show who or what owns something. We put possessive adjectives before nouns. *That's a beautiful horse. Its name is Leo.* 

Subject	Possessive
Pronouns	Adjectives
1	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

#### Be careful!

- it's and itsyou're and your
- he's and his

## The words in bold are wrong. Write the correct words.

- 1 You and Irene are beautiful. My eyes are green.
- 2 The boys are twins. Your names are Ben and Dan.
- 3 That cat is cute. Their legs are short.
- 4 We're sisters. His favourite day is Saturday!
- 5 I'm Peter and these are **her** parents.
- 6 Hello, Liam. Is this its bike?
- 7 This is my grandpa. Our hair is white.
- 8 Mary is good, but **your** brother is naughty.

#### Possessive 's

We use 's after singular nouns (cat) and an apostrophe (') after plural nouns (cats) to show who or what owns something. The cat's tail is short.
The cats' tails are short.

#### Be careful!

We use 's after irregular plural nouns (without s). The women's dresses are red.

#### Circle the correct words.

- 1 There are two girls. The girls' / girl's bikes are dirty.
- 2 Ben's / Bens' hair is red.
- 3 The twins' / twin's baby sister is funny.
- 4 The boys' / boy's names are Peter, Dylan and Grant.
- 5 This is my sister. My sisters' / sister's favourite colour is blue.

## LISTENING

Listen and write.



## SPEARING

#### Ask and answer with a partner about your best friend.

- · Who is your best friend?
- · How do you spell his/her name?
- · How old is he/she?
- · Is your best friend clever/funny?
- · Is he/she tall/short/thin/cute?



## Lesson 4

### READING

Find and underline these words in the article. What do they mean?

biggest expensive full minibus trolley work youngest



The Radford family is famous. It is the biggest family in Britain. There are eighteen children! Their parents, Mr Noel Radford and Mrs Sue Radford, are very happy.

Their youngest child is a baby. Her name is Phoebe. She is very lucky. She is a beautiful baby girl with eight brothers and nine sisters! Two sisters and two brothers are grown-ups. Sophie is Noel and Sue's second child and now she is a mother too. Noel and Sue are grandparents and Sophie's brothers and sisters are uncles and aunts! But there aren't any cousins yet!

This family is a lot of work. The parents are very busy. Every week there are 125 pairs of dirty socks! Their family car is a minibus and their supermarket trolley is always full! This big, hungry family is expensive!

#### Read the article and answer the questions in your notebook.

- 1 Who is the youngest child in the Radford family?
- 2 How many sons are there in the family?
- 3 How many children are grown-ups?
- 4 Is Phoebe an aunt?
- 5 Are there a lot of dirty socks?

AMAZING FACT!

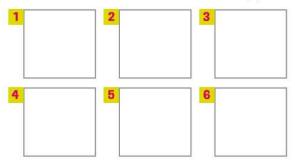
Did you know that the Radford family use two packets of cereal and more than ten litres of milk at breakfast every day?

## YOCABULARY

Complete the sentences with these words.

baby cousins grown-up uncle

- 1 Your mother's sister is your \_
- 2 A very young child is a(n) \_
- 3 Your mother's brother is your \_\_\_
- 4 Your aunt's sons and daughters are your
- 5 My brother is eighteen; he is a(n)
- Find the stickers. Use the words in bold to help you.



- 1 Neil is the boy with the **curly fair** hair.
- 2 Sara is the girl with the straight fair hair.
- 3 Janet is the girl with the straight dark hair.
- 4 Jacob is the man with the moustache.
- 5 Dan is the man with the beard.
- 6 Ben is the boy with the straight fair hair.

See Grammar Unit 1 Lesson 4.

#### **Possessive Pronouns**

Possessive pronouns also show who or what owns something. We don't use them with nouns. That's my box. It's mine.

Subject	Possessive
Pronouns	Pronouns
1	mine
you	yours
he	his
she	hers
it	<u>=</u>
we	ours
you	yours
they	theirs

#### Match.

- 1 This is my dress. 2 This is your toy.
- 3 This is Tony's game.
- 4 This is Grandma's watch.
- **5** This is my parents' house.
- a It's hers.
- b It's his.
- c It's mine.
- d It's ours.
- e It's theirs.
- 6 This is our book. f It's yours.

#### Whose ...?

We use the question word whose to ask who or what owns something.

'Whose trolley is this?' 'It's mine.'

#### Make questions.

- 1 ? / are / books / those / whose
- 2 ?/that/minibus/whose/is
- 3 ?/is/whose/this/bike
- 4 ?/socks/whose/these/are

## JUST (SAY IT!

Read these words and think about the sound of the letters in pink. What are the two different sounds?

> Lucy second car nice Mac pencil clever sentence

Now put the words in A in the right place. Then listen and check.

music /k/	Grace /s/
7	<del>-</del> 1
81	
(A)	<del>-</del> 8





Ask and answer with a partner about the picture.











## WRITING

Write sentences in your notebook about the things in the picture in Speaking.

·kite ·baby ·watch ·toys ·football



## Skills Building

## 

Look at the picture in Listening B and complete these sentences with prepositions of place.

1	There are four balloons
	the picture.

- 2 There is a blue balloon \_\_\_\_\_ the table.
- 3 There is a pink balloon \_\_\_\_\_ the yellow balloon.
- 4 There are two women \_\_\_\_\_ the table.
- 5 There is a woman \_\_\_\_\_\_ the pink balloon.
- 6 There is a party hat \_\_\_\_\_\_ the boy's head.
- 7 The boy with the fair hair is \_\_\_\_\_\_ two girls.

## LISTENING

#### Look carefully at the picture in B. Circle the correct words.

- 1 It's John's birthday. What colour is his T-shirt? green / blue
- 2 Is there a boy with a green T-shirt? yes / no
- 3 Where are the drinks? on the table / under the table
- 4 How many grown-ups are at the party? three / two
- 5 Is there a boy with black hair? yes / no

Where is your house?' 'It's next to the park.'

6 Is his hair straight or curly? straight / curly

# Look carefully at the people in the picture before you listen. This

people in the picture before you listen. This will help you to draw lines from the names to the right people when you listen.

#### Listen and draw lines. There is one extra name. There is one example.





#### Ask and answer with a partner.

- · What's your name?
- · How old are you?
- · Who is your best friend?
- · How old is he/she?
- · How many children are there in your family?
- · What is your sister's/brother's name?



Don't answer questions with one word — use complete sentences. For example, say 'My name's John.' not just 'John.'





#### A Tick (✔) the words that have the correct spelling. Cross out the words that are wrong.

1	cousin	cousen	
2	thier	their	
3	happy	hapy	
4	daughter	dauter	
5	strait	straight	

# When you write in English, always check your spelling! Correct

any mistakes you find.

## Read the paragraph. Find five spelling mistakes and correct them.

Hello!	My name is Tom. I'm eleven
years	old. There are too children in my
family	y — me and my sister, Daisy. Daisy
is tall	and thin with cirly black hair. She
is cle	ver and beutiful. She is very funy
too! V	Ve are best freinds.

Write a paragraph about yourself and your family in your notebook. Use these questions to help you. Don't forget to check your spelling when you finish!

What's your name?

How old are you?

How many children are there in your family? What are their names?

Is your brother/sister tall/short/thin ...

... with short/long/curly/straight/black/brown hair? Is he/she clever/funny/cute/naughty/beautiful? Are you friends?

Hello! My name is

## Review 1

## YOCABULARY

#### Complete the sentences with these words.

aunt daughter father grandchild grandfather grandmother grandparents mother parents son uncle

1	My dad is also my
2	My dad's brother is my
3	My grandpa is also my

- 4 My grandma and my grandpa are my
- 5 My grandma is also my \_\_\_\_\_
- 6 My mum and dad are my \_\_\_\_\_\_7 My mum is also my \_\_\_\_\_\_
- 8 My mum's sister is my \_\_\_\_\_
- 9 I am my grandpa's \_\_\_\_\_ 10 I'm Paul. I'm my mum and dad's \_\_\_
- and my sister Jane is their

#### Complete the opposites.

1	ugly ≠ p
2	curly ≠ s
3	good ≠ n
	short ≠ t
5	fat ≠ t
6	fair ≠ d

#### Circle the correct words.

- 1 Is it time for lunch? I'm thirsty / hungry.
- 2 Romeo Beckham's dad is famous / boring.
- 3 'Let's talk to Mum.' 'No, she's very busy / clever.'
- 4 That's my new bike. I'm very special / lucky.

#### Circle the correct words.

- 1 Our favourite day is Sunday. We play / talk games at home.
- 2 It's boring here. Let's come / go home.
- 3 Mandy, ask / say sorry to your aunt!
- 4 Go / Come on, Molly. Let's go to the park!
- 5 | say / talk to lots of my friends at school.



## GRAMMAR

## A The words in bold are wrong. Write the correct words.

- 1 You are tall. We are thin too!
- 2 Hello! I am Milly. This is Mandy. They are twins.
- 3 This is my dress. She is orange.
- 4 That boy is Ben. You am his best friend.
- 5 This is Sue. He is my grandma.
- 6 You are Anna. You are Lucy. I are my sisters.
- 7 Those are my aunts. You are teachers.
- 8 That man is my grandpa. It is very clever.

## B Complete the sentences with the correct form of

1	1	thirteen years old. I'm not		
	twelve.			
2	You and Mano	ly aren't sisters. You		
		cousins.		
3	He	my uncle. He is my father.		
4	'Is she your mother?' 'No, she			
5	My cat's nose pink.	isn't black. It		
6	They	ugly. They are beautiful.		
7	1	we naughty, Mum?"No, you		
_	aren't.'	1 1 9 1		
8		a baby. I'm a boy.		

#### Circle the correct words.

- 1 I'm Brad and this is Greg. Our / His favourite uncle is Uncle Mac!
- 2 'Whose / Where is the café?''It's next to the park.'
- 3 That is Grace's game. It's hers / mine.
- 4 I'm Steve and these are its / my cousins, Tracy and Noel.
- 5 There are two cats. The cats' / cat's eyes are blue.
- 6 'Where / Whose book is this?''It's his.'
- 7 Alice's / Alices' feet are very big!
- 8 This is the boys' mouse. It's theirs / yours.

## Song

#### Choose the correct answers.



- behind



- under





- a between
- in front of



- behind
- in front of





b next to



- next to
- between



- **b** under



What different kinds of family are there in the video?



#### **Families**

Let's sing about our families! Is yours big or small? Is your mum short? Is yours big or small? Is your dad tall? Let's sing about our families!

There are mothers, there are fathers, Brothers and sisters. Aunts and uncles too. There are sons and daughters, Cousins and babies, Twins and grandparents, too.

Let's sing about our families! Is yours boring or fun? Is your grandma old? Is yours boring or fun? Is your grandpa young? Let's sing about our families!





## **CLIL: Maths**

Look at and practise numbers 21-100. Write the numbers in words.





C How old are the people in your family? Complete the table.

Person	Age	

Talk about the people in C with your partner.



Be careful!

13 thirteen

## PROJECT: MY FAMILY TREE

Make a family tree. Find photos or draw pictures of the people in your family. Write their names and their ages. Use the family tree on page 12 to help you.

#### English Journey 3 Student's Book Sample - Hamilton House Publishers - Page 1 - 22 | Flip PDF Online | PubHTML5 Birthdays around the world CULTURE Fairy Bread Children in Australia have fairy bread on their birthday. Fairy bread is bread with butter and coloured sprinkles. The sprinkles are red, orange, yellow, blue, green, brown and white. You cut fairy bread into triangles. **Piñata** Lots of people have a piñata at birthday celebrations in Mexico. There are sweets inside the piñata. You hit the piñata with a stick. The piñata opens and there are sweets for you and your friends! Read the texts about birthdays around the world. Tick (✔) the countries you read about. **Birthday cake** Britain Sweden Mexico People around the world have China Australia France America [ Canada Italy too. But in Sweden there is Read the paragraphs again and circle T (true) or F (false). T/F 1 Fairy bread is a cake. so it is pretty on a cake. **Birthday Bumps** 2 There are sweets in a piñata. T/F 3 A 12-year-old can get 13 birthday bumps. T/F In Britain, the 'bumps' are 4 The Swedish flag has four colours. T/F fun for birthdays. Your 5 There are many noodles in a bowl friends or family bump you T/F of long-life noodles. up and down. One bump is for one year. So thirteen People in some countries sing a song when

it is someone's birthday. Sing the Happy Birthday song.



Happy birthday to you. Happy birthday to you. Happy birthday, happy birthday. Happy birthday to you.

#### Ask and answer with a partner.

- When is your birthday?
- · What do people in your country do on their birthday?
- Do you know about any birthday celebrations from other countries?
- What do you think is the best birthday celebration?

bumps are for thirteen years old! Sometimes there is an extra bump for good luck.

cakes on their birthdays. There are candles on birthday cakes, a flag on birthday cakes. The Swedish flag is blue and yellow,





#### Long-life noodles

In China, people eat a long-life noodle on their birthday. It's very long. It's a symbol of long life. You must eat it all and you mustn't break it!

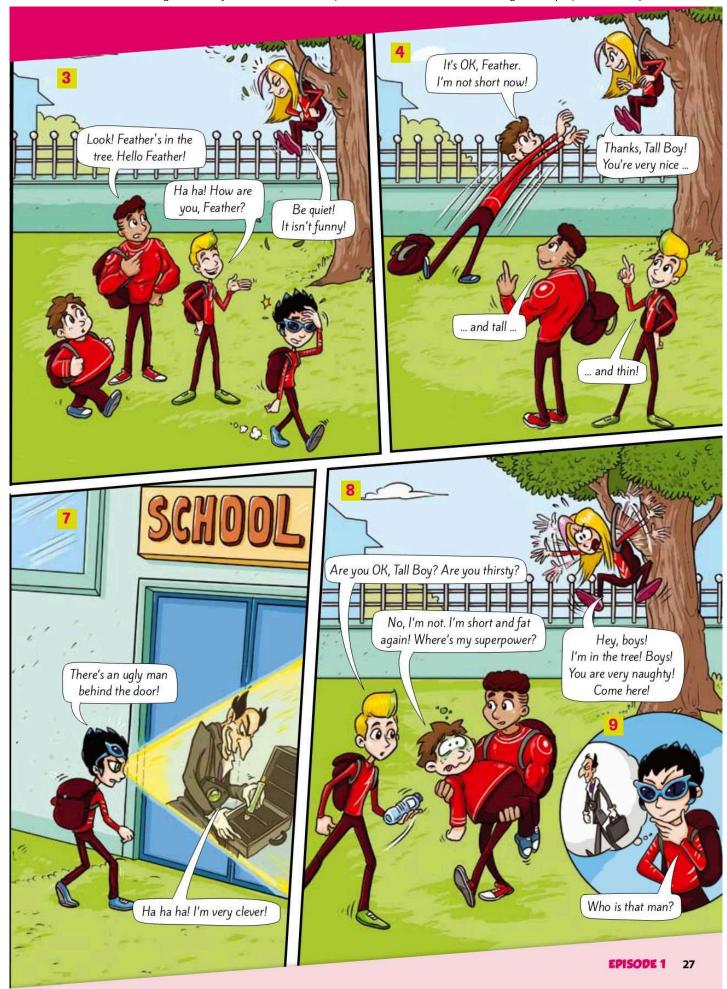


#### TAKE IT HOME! 🏠

Tell your family about the best birthday celebration.

25







**English Journey** is an exciting and complete ten-level English course especially researched and written to appeal to young learners and teenagers alike. Its carefully constructed syllabus gradually and effectively takes your students from Pre-A1 (Beginner) to C2 level (Proficiency) in the CEFR. Each level is of a manageable length and can be completed in one academic year.

#### Key features of English Journey 3 Student's Book

- an introductory unit reviewing key language from previous levels, as well as introducing the main characters in the exciting ongoing story, *The Amazing Kids*
- unit openers that activate theme-related vocabulary from Cambridge YLE Starters
- theme-related units, including lessons about amazing people, places and things, as well as special skills-building lessons that actively develop students' listening, speaking and writing skills
- regular reviews that reinforce language presented within the unit and that finish with a theme-related video and a catchy song
- theme-related CLIL (Content and Language Integrated Learning) and Culture sections that encourage students to engage in pair or group work while focussing on other subjects such as maths or geography in English, or while exploring a particular aspect of life
- beautifully-illustrated episodes of the exciting ongoing story, *The Amazing Kids*, that not only capture students' imagination and motivate them to read in English, but also reinforce the themes and language presented in the Student's Book
- values and Now take it home! features that ensure students connect their learning to the real world

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- Student's Book
- · Workbook in full colour
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- Interactive e-book

English Journey 3 for the teacher:

- Teacher's Book
- Class Audio
- Interactive Whiteboard Software

CEFR: A1



