

Activity Book answer key and audioscript

Hello Unit

1 Listen and number. Then colour. page 4

- | | | |
|----------|----------|---------|
| 1 red | 5 orange | 9 black |
| 2 yellow | 6 blue | 10 grey |
| 3 white | 7 purple | |
| 4 pink | 8 green | |

Key: green 8 yellow 2 black 9 white 3 pink 4
purple 7 orange 5 grey 10 blue 6

2 Answer and draw.

Key: Learners' own answers and drawings

1 Listen and circle the number. page 5

- Shelly: I'm Shelly. I'm four.
- Cameron: I'm Cameron. I'm three.
- Rocky: I'm Rocky. I'm two.
- Harry: I'm Harry. I'm eight.
- Henrietta: I'm Henrietta. I'm five.
- Gracie: I'm Gracie. I'm ten.

Key: 2 3 3 2 4 8 5 5 6 10

2 Write the words.

Key: 2 seven 3 nine 4 two 5 one 6 four
7 eight 8 five 9 ten 10 six

Unit 1

1 Look and read. Write yes or no. page 7

Key: 2 no 3 no 4 yes 5 no 6 yes 7 no 8 yes

2 Listen and point to the letter. Then say and match.

- | | | | |
|-----|------|--------|-----|
| p p | bag | pen | boy |
| b b | book | pencil | |

Key: 1 bag - b 2 book - b 3 pen - p
4 pencil - p 5 boy - b

1 Listen and read. Who says it? Circle the name. page 8

See Pupil's Book page 8

Key: 2 Rocky 3 Shelly 4 Gracie 5 Jenny 6 Henrietta

1 Listen and tick ✓ or cross X. page 9

- Woman: Where's the teacher?
Man: The teacher's in the classroom.
- Woman: Where's the bag?
Man: It's next to the table.
- Woman: Where's the rubber?
Man: It's on the chair.
- Woman: Where's the book?
Man: It's in the bag.
- Woman: Where's the pencil?
Man: It's under the book.

- Woman: Where's the pen?
Man: It's under the chair.

Key: 2 X 3 ✓ 4 X 5 X 6 ✓

2 Look at the picture. Complete the sentences.

Key: 2 under 3 in 4 next to 5 under 6 on

1 Write the words. Find the secret word. page 10

Key: 2 wall 3 cupboard 4 boy 5 bag 6 board
7 bookcase 8 ruler 9 window 10 door
Secret word: playground

2 Listen and draw lines.

- Boy: Hello, Anna.
Girl: Hello, Mark. Look! This is my classroom.
Boy: Hmm.
Girl: Look! My teacher's next to the door.
- Boy: Oh, yes! Where's your bag?
Girl: It's on the green wall, next to the window.
Boy: Ah, yes, on the green wall, next to the blue window.
- Girl: And the cupboard's under the window.
Boy: Under the window? Oh, yes. The grey cupboard's under the window.
- Boy: Where's your rubber? Is it in your bag?
Girl: Oops, no. It's under my desk.
Boy: Hmm, yes. It's under your brown desk.
- Boy: What's on the bookcase?
Girl: It's paper. It's next to the red crayon.
Boy: Oh yes. The paper's on the bookcase.

Key: 2 line to green wall next to window
3 line to under window 4 line to under desk
5 line to on bookcase

1 Listen and number. page 11

- | | |
|---|---|
| 1 Man: What's this?
Girl: It's a wall. | 5 Man: What's this?
Girl: It's a window. |
| 2 Man: What's this?
Girl: It's a bookcase. | 6 Man: What's this?
Girl: It's the playground. |
| 3 Man: What are these?
Girl: They're doors. | 7 Man: What are these?
Girl: They're rubbers. |
| 4 Man: What are these?
Girl: They're rulers. | 8 Man: What's this?
Girl: It's a cupboard. |

Key: a 6 b 8 c 7 d 4 e 2 (f 1) g 3 h 5

2 Look and draw. Then write the words.

Key: 1 crayon 2 this / cupboard 3 these / rulers
4 It's / window

1 Who is kind? Look and circle. page 12

Key: the girl holding the apple the boy offering help to the
boy who has fallen the boy inviting the girl to play
football the boy and girl helping another boy pick up
his things the girl helping a boy to climb

2 Look and write the words.

Key: 1 Yes, thank you. 2 Here you are. / Thank you.

3 How are you kind at school? Write the words.
page 13

Key: 2 listen 3 help 4 work

4 How are you kind at home? Think and draw.

Key: Learners' own pictures

1 Listen and draw. page 14

- 1 Mum: It's time to pack your bag.
Max: My bag ...
Mum: It's in the cupboard.
2 Max: Where's my pencil?
Lucy: It's under the chair.
Max: Oh, yes.
3 Max: Where's my pen?
Lucy: It's on the table.
Max: Oh, yes.
4 Max: And where's my ruler?
Lucy: It's next to your pen.
Max: Oh, yes.
5 Max: Where are my books?
Lucy: They're on the bookcase.
Max: Oh, yes.

Key: Learners draw bag in cupboard, pencil under chair, pen on table, ruler next to pen, books on bookcase

2 What do you take to school? Complete the rhyme.

Key: Learners' own answers, e.g. a rubber / crayons / a pen

3 Listen, point and draw lines. page 15

Look at the pictures.
Which is the pen? I'm putting the pen on the desk.
Which is the rubber? Put the rubber under the blue chair.
Which are the crayons? Put the crayons on the bookcase.
Which is the ruler? Put the ruler next to the bag.
Which is the paper? Put the paper in the cupboard.

Key: Lines from paper to cupboard, from rubber to under chair, from ruler to next to bag, from crayons to on bookcase

4 Look and point. Ask and answer.

Key: Learners' own questions and answers

1 Look and read. Put a tick (✓) or a cross (X) in the box. There are two examples. page 16

Key: 1 ✓ 2 ✓ 3 X 4 X 5 ✓

1 Play the game. page 17

Learners play the game in groups of three to five. They need one dice, and a different coloured counter for each learner. Learners take turns to throw the dice and move their counter round the board, counting as they go. When they land on a picture, they read the question and answer it. If they answer correctly, they stay on the square; if they answer incorrectly, they go back to their previous square. If they land on a coloured square, they follow the instruction. The learner who finishes first is the winner.

Unit 2**2 Look and say.** page 19

Key: 1 mum/mother 2 dad/father 3 mum/mother
4 dad/father

2 Listen and repeat. Which words have these sounds? Listen and write th or t.

th th	t t
mother mother	cat cat
th t	4 brother brother
1 mother mother	5 grandfather grandfather
2 cat cat	6 sister sister
3 father father	7 grandmother grandmother

Key: 2 t 3 th 4 th 5 th 6 t 7 th

1 Read and tick ✓ or cross X. page 20

Key: 2 X 3 X 4 ✓

2 Who is in Rocky's family? Look and tick ✓ or cross X.

Key: 2 ✓ 3 X 4 X 5 ✓ 6 ✓

1 Listen and follow. Draw lines. page 21

Boy: This is my family.
Girl: Who's she?
Boy: She's my mum.
Girl: Who's he?
Boy: He's my brother.
Girl: Who's he?
Boy: He's my dad.
Girl: Who's she?
Boy: She's my grandma.
Girl: Who's she?
Boy: She's my sister.
Girl: Who's he?
Boy: He's my grandpa.

Key: Line to mum, brother, dad, grandma, sister, grandpa

2 Read and write.

Key: 1 He's 2 She's / She's 3 He's / He's 4 She's / She's

1 Find and circle the words. Then write.

page 22

Key: 2 ear 3 eye 4 mouth 5 nose 6 hair 7 face
8 tail 9 hand 10 arm 11 leg 12 foot
13 feet 14 body

2 Write the words.

Key: 2 tail 3 body 4 hair 5 foot 6 nose

1 Look and read. Write yes or no. page 23

Key: 2 no 3 yes 4 no 5 no 6 no 7 yes 8 yes

2 Read and draw. Colour.

Key: Learners draw and colour the robot with a yellow body, a blue head, orange arms, grey hands, green legs, black feet, a pink face, two purple eyes, a grey nose, a brown mouth and two red ears.

1 Look and write the words. page 24

Key: 2 hear 3 taste 4 see 5 smell

2 Which sense are they using? Look and colour the T-shirts.

Key: mum on phone – red T-shirt girl looking at butterfly – blue T-shirt boy smelling flowers – yellow T-shirt dad eating ice cream – green T-shirt boy putting foot in water – purple T-shirt

3 Which senses do you use when you do these things? Read, think and tick ✓. page 25

Key: eat a sandwich: I smell, I taste, I touch watch TV: I see, I hear play with a pet: I see, I hear, I touch

4 Think of something you do at home. Draw it and tick ✓ the senses you use.

Key: Learners' own ideas

1 Number the sentences in order. page 26

Key: a 2 b 6 c (1) d 5 e 3 f 4

2 Draw Pablo in the picture. Play 'Where's Pablo?'

Learners draw Pablo onto their picture, but don't show it to their partner. They work in pairs. Each learner asks questions about their partner's picture until they find Pablo, e.g. *Is he under the table? No, he isn't. Is he next to the bookcase? Yes, he is.*

3 Which body part can you see? Write the words. page 27

Key: 2 head 3 eyes 4 feet 5 hair 6 mouth

4 Look and point. Ask and answer.

Learners work in pairs. They look at Activity 3 and take turns to point to a picture and ask *What's this? / What are these?* The partner answers, e.g. *It's a hand. / They're eyes.*

1 Look and read. Write yes or no. page 28

Key: 1 yes 2 no 3 no 4 yes 5 no

1 Play the game. page 29

Learners play the game in groups of three to five. They need one dice, and a different coloured counter for each learner. They also need a coloured pen or pencil in the colour of their counter. The object of the game is to make a robot by collecting all the body parts in the shopping list. Learners take turns to throw the dice and move their counter round the board. When they land on a picture, they say what it is, e.g. *It's a head.* Their partner asks *What colour is it?* and they answer, e.g. *It's grey.* If no one has already got the body part, they colour the square on their shopping list in their colour; if someone has already got it, they don't colour it. The learner who colours all / the most items on the shopping list is the winner.

Unit 3

1 Count and write. page 31

Key: 2 cows 3 donkeys 4 sheep 5 goats
6 dogs 7 cats 8 ducks 9 chickens

2 Can you hear the /k/ sound? Listen and say yes or no.

cat	horse
duck	spider
sheep	donkey
chicken	cow

Key: 1 yes 2 yes 3 no 4 yes 5 no 6 no
7 yes 8 yes

3 Listen and colour the letters that make the /k/ sound.

1 cat cat	4 donkey donkey
2 duck duck	5 cow cow
3 chicken chicken	

Key: 2 duck 3 chicken 4 donkey 5 cow

1 Read and tick ✓ or cross X. page 32

Key: 2 X 3 ✓ 4 X 5 X 6 ✓

2 Talk about the animals. Use the words in the box.

Key: Learners' own answers, e.g. Rocky's small. Cameron's a long/short cat. Henrietta's old. Rocky's young. Cameron's a nice cat.

1 Read and colour. page 33

Key: Learners colour: small horse – black, long pencil – blue, young cat – orange, big duck – yellow, new book – green, short ruler – purple, old cat – grey

2 Write the words in the correct order.

Key: 2 It's a small spider. 3 They're nice ducks.
4 The horse is big. 5 They're old cats. 6 The donkeys have got big ears. 7 I'm small and young.

1 Read and circle the correct words. page 34

Key: 2 ugly 3 angry 4 sad 5 beautiful 6 funny

2 Write the words.

Key: 2 ugly 3 beautiful 4 funny 5 happy
6 angry 7 sad

1 Listen and tick ✓. page 35

- 1 Boy: That's a beautiful horse, Mum.
Woman: Which horse? The grey one with the long white tail?
Boy: No, the grey one with the long black tail.
Woman: Ah, yes. That is a beautiful horse.
- 2 Girl: Look, Dad. That's my friend May with her dog.
Man: Who's May? Has she got a big white dog?
Girl: No. She's the one with the small black dog.
Man: Ah, yes. It's a funny dog.
- 3 Woman: Have you got your ruler in your bag, Alex?
Boy: Yes, Mum. I've got a nice, long one.
Woman: OK, and have you got a pen?
Boy: No, but I've got a pencil.
- 4 Woman: Jill, where's your cat?
Girl: He's under my chair, Mum.
Woman: Is he angry?
Girl: No, he isn't. He's happy. Look, he's got a ball.
Woman: Oh, yes. He's very happy.
- 5 Girl: Look at this picture of my robot, Dad.
Man: Ooh, it's got big red eyes and a black mouth.
Girl: Yes. It's an ugly robot! It's got an angry face.
Man: Ooh! Yes, it has.
- 6 Girl: Is your house on a farm, Dan?
Boy: Yes, it is.
Girl: Has your dad got cows?
Boy: No, he hasn't got cows. He's got ducks.
Girl: Ooh, ducks. He's got a duck farm.

Key: 2 B 3 A 4 C 5 C 6 B

1 Which animal does it come from? Read and write. page 36

Key: 2 chickens 3 bees 4 sheep

2 Which things come from animals? Look and circle.

Key: Learners circle: egg, butter, ice cream, milk, honey, chicken, cheese, woolly scarf

3 Read the sentences. Number the pictures in order. page 37

Key: a 2 c 4 d 3

4 What things from animals have you got at home? Think and draw.

Key: Learners' own ideas, e.g. milk, honey, cheese, butter, meat, woolly jumpers and hats

1 Read the sentences. Number the pictures in order. page 38

Key: a 4 b 1 c 3 d 2

2 Read and write. Then write and draw.

Key: 1 flies 2 Learners' own answers and drawing

3 Look and read. Write yes or no. page 39

Key: 2 no 3 yes 4 no 5 yes 6 yes 7 yes

1 Look at the pictures. Look at the letters. Write the words. page 40

Key: 1 chicken 2 spider 3 dog 4 sheep 5 duck

1 Play the game. page 41

Learners play the game in groups of three to five. They need one dice, and a different coloured counter for each learner. Learners take turns to throw the dice and move their counter round the board, counting as they go. When they land on a picture, they read the word and say a sentence, e.g. *Small. The duck has got small eyes.* If they say a correct sentence, they stay on the square; if they say an incorrect sentence, they go back to their previous square. The learner who finishes first is the winner.

Review Units 1–3

1 Circle the words. page 42

Key: blue six four red five orange eight ten nine chair rubber crayon book pencil grandpa brother father sister mother head mouth eyes feet face chicken spider goat donkey horse angry beautiful funny sad ugly

2 Listen and colour.

This is my grandpa. Colour his balloon black.
This is my brother. Colour his balloon orange.
This is my dad. Colour his balloon red.
This is my sister. Colour her balloon blue.
This is my mum. Colour her balloon yellow.
This is my grandma. Colour her balloon green.

Key: Learners colour: brother's balloon – orange, dad's balloon – red, sister's balloon – blue, mum's balloon – yellow, grandma's balloon – green

3 Ask and answer. page 43

Learners mingle to complete the survey. They ask four people the questions, writing their names at the top of the table. They take it in turns to ask and answer. They write in the table ticks for 'yes' answers and crosses for 'no' answers.

4 Look at Activity 3. Write about your friends.

Key: Learners' own answers

Unit 4

1 Write the words. page 45

Key: 2 banana 3 bread 4 burger 5 chicken
6 chocolate 7 salad 8 water

2 Listen and say. Then listen and match.

/æ/ /æ/	/eɪ/ /eɪ/
mango mango	cake cake
/æ/ mango	3 paper paper
/eɪ/ cake	4 lemonade lemonade
1 salad salad	5 bag bag
2 cat cat	

Key: 2 mango 3 cake 4 cake 5 mango

1 Read and tick ✓ the things Gracie likes.

page 46

Key: bread, bananas, book, socks

2 Listen and match the animals with the things they like.

- 1 Gracie: Do you like chocolate, Cameron?
Cameron: Er, ... Yes, I do.
- 2 Harry: Yuk, I don't like books.
Rocky: I like books.
- 3 Rocky: What do you like, Harry?
Harry: Hmm, I don't like books or chocolate. I like mangoes.
- 4 Rocky: What do you like, Shelly?
Shelly: I like water. I can see my face in water.

Key: 2 book 3 mango 4 water

1 Read and circle. page 47

Key: Learners' own answers

2 Read and match. Colour.

Key: Learners colour picture frames: 2 orange 3 green
4 pink 5 purple 6 yellow

1 Look and read. Put a tick ✓ or a cross X.

page 48

Key: 2 ✓ 3 ✓ 4 ✓ 5 X 6 X 7 ✓ 8 ✓

2 Write the word and ask your friend. Put a tick ✓ or a cross X.

Key: Learners' own answers

1 Read and complete. Then draw and write.

page 49

Key: 2 burger 3 Can 4 Would 5 like
6 Learners' own answers

1 Write the words. page 50

Key: 2 meat 3 onions 4 potatoes 5 cheese
6 tomatoes 7 carrots 8 rice

2 Match the ingredients with the dish.

Key: a 2 b 1 c 3

3 Read the recipe and write the words.

page 51

Key: 1 tomatoes 2 onion 3 eggs 4 cheese
5 omelette

4 What would you like in your omelette? Draw and write.

Key: Learners' own answers and drawing

1 Find the words in the puzzle. Then tick ✓ the things Matt and Mia take on their picnic.

page 52

Key: Across: watermelon, (lemonade), apples, grapes, chips,
sandwich, biscuits, chocolate
Down: burger, bananas, cake, milk
✓ bananas, watermelon, sandwich, chocolate

2 Put the pictures in order. Then tell the story.

Key: a 3 b 4 c (1) d 2

Learners' own answers, e.g. Matt wants burgers on the picnic. Mum says 'No, but you can take sandwiches and fruit.' Mia and Matt are in the woods. They've got sandwiches, fruit, lemonade and chocolate. They put some clothes on the watermelon. The birds fly away. They take the scarecrow down. They share the picnic with the birds.

3 Listen and draw lines from the names to the children in the picture. page 53

Matt and Mia are in the garden with three friends from school. Their names are Tom, Tina and Sam. Look at their picnic. Matt has got a glass of lemonade. He likes burgers, but he doesn't like chicken. Tom has got a chocolate biscuit. Tom likes chocolate biscuits very much. Mia has got a banana and Sam has got an egg sandwich. What about Tina? Oh! Tina's got crisps. Tina likes crisps.

Key: Learners draw lines between: Mia – girl with banana, Tom – boy with chocolate biscuit, Tina – girl with crisps, Sam – boy with egg sandwich

1 Look at the pictures. Listen and tick (✓) the box. There is one example. page 54

Look at the pictures. Now listen and look. There is one example. Which is Bill's sister?

Girl: Bill, is that girl your sister? Look ... there ... She's eating an apple.

Boy: Where? ... Oh her ... No. That's my friend. My sister's there. She's reading a book.

Girl: The girl with the blue T-shirt?

Boy: No, she's got a red T-shirt.

Girl: Oh, yes. There she is.

Can you see the tick? Now you listen and tick the box.

1 How old is Anna?

Woman: Hello. What are your names?

Girl: I'm Anna and this is Jill. She's eight.

Woman: How old are you, Anna? Are you seven?

Girl: I'm six. It's my birthday today!

2 Where's Matt's rubber?

Boy: I can't find my rubber, Mr Hall. It isn't on the desk.

Man: Well, is it under your book, Matt?

Boy: Ah, it's OK ... I can see it. It's under the bookcase!

Man: Right! Good!

3 What are the new animals on the farm?

Boy: We've got some new animals on the farm!

Woman: Really? Have you got horses? They're cool!

Boy: Well, we've got two horses. They're big and they're old now. But we've got two donkeys – they're really cool and they're our new ones!

Woman: Oh, donkeys are funny! I like them – but I really love dogs.

Boy: Well, we have some of them too.

4 What would Sam like for lunch?

Man: Hi, Sam! Would you like some sausages?

Boy: No, thank you. Have you got some chicken, please?

Man: We've got lots of it. Here you are. And orange juice?

Boy: Er ... lemonade, please.

5 Which is Lucy's brother?

Man: Is that your brother, Lucy? The boy there with red hair.

Girl: My brother's got brown hair.

Man: And brown eyes too?

Girl: No. His eyes are blue.

Man: Oh, I can see him now.

Key: 1 A 2 B 3 C 4 B 5 B

1 Play the game. page 55

Learners play the game in groups of four. They need one dice, and a different coloured counter for each learner. They each choose six items of food and drink and write their own shopping list. They start at 'Open'. Learners take turns to throw the dice and move their counter round the board, vertically or horizontally, but not diagonally. When they land on a picture, they look at the picture and say the word, e.g. *Lemonade*. The learner on their right asks them,

e.g. *Would you like some lemonade?* The learner replies *Yes, please!* and ticks the item if it is on their shopping list, or *No, thank you* if it isn't on their shopping list. When they land on a 'Can I have ...?' square, the learner asks for an item they still need, e.g. *Can I have some oranges?* When a learner has 'bought' and ticked all of their items, they head for the 'Finish!' square. The learner who reaches 'Finish!' first is the winner.

Unit 5

1 What is it? Look and write. page 57

Key: 2 It's a car. 3 It's a plane. 4 It's a doll. 5 It's a kite. 6 It's a ball. 7 It's a house. 8 It's a robot.

2 Listen and match the words with the pictures. Then listen again and say.

- | | |
|---------|---------|
| 1 house | 3 horse |
| 2 happy | 4 hat |

Key: a 4 b 3 c (1) d 2

3 Listen and say the rhyme.

How is the horse in his little brown house?

He's happy in his hat in his house with a mouse. (x2)

1 Listen and read. Who says it? page 58

See Pupil's Book page 58

Key: 2 Shelly 3 Gracie 4 Rocky 5 Harry 6 Cameron

2 Read and correct.

Key: 2 Jenny's car is red. 3 Jenny doesn't like dolls. 4 Jim's favourite toy is his kite. 5 Their present is a plane. 6 Cameron doesn't like planes.

1 Read and write *his, her or their*. page 59

Key: 2 his 3 her 4 their 5 her 6 his 7 her 8 her

1 Write. page 60

Key: 2 computer 3 radio 4 teddy 5 board game 6 helicopter 7 balloon

1 Write *Yes, she does or No, she doesn't*.

page 61

Key: 2 No, she doesn't. 3 Yes, she does. 4 Yes, she does. 5 No, she doesn't. 6 No, she doesn't. 7 No, she doesn't. 8. Yes, she does.

1 Write the words. page 62

Key: 2 circle 3 square 4 rectangle

2 Which shapes can you see? Look and write.

Key: 2 rectangles and triangles 3 circles 4 a square and circles

3 Read and draw the robot. page 63

Key: Learners' own drawings

4 How many shapes can you find at home? Count and write.

Key: Learners' own answers

1 Read and write yes or no. page 64

Key: 2 no 3 no 4 yes 5 yes

2 Choose Dora and Cora's toys and complete the dialogue. Act it out with a partner.

Key: Learners' own answers

3 Cora and Dora share their robots. What do you share?

Key: Learners' own answers

4 Look and read. Put a tick ✓ or cross X. page 65

Key: 2 ✓ 3 ✓ 4 ✓ 5 X 6 X

1 Read the question. Listen and write a name or a number. There are two examples. page 66

Woman: Hello, Kim. Is this your doll?
Girl: Yes. Her name's Lucy.
Woman: Is that L-U-C-Y?
Girl: Yes, that's right.
Woman: How old is she?
Girl: She's nine.
Woman: Nine? She isn't a baby.
Can you see the answers? Now you listen and write a name or a number.

- 1 Woman: Does Lucy go to school?
Girl: Yes, she does. It's Green School.
Woman: Green School. Is that G-R-E-E-N?
Girl: Yes.
- 2 Woman: Are there lots of children in Lucy's class?
Girl: There are 18.
Woman: Pardon?
Girl: There are 18 children in the class.
- 3 Girl: Lucy sits next to a nice boy.
Woman: Does she? What's his name?
Girl: Matt.
Woman: Is that M-A-T-T?
Girl: Yes.
- 4 Girl: Lucy's got a lot of lessons today.
Woman: How many lessons has she got?
Girl: She's got 11.
Woman: 11 lessons? That is a lot.
- 5 Woman: Is Lucy's teacher nice?
Girl: Yes, he is.
Woman: What's his name?

Girl: Mr Fish. That's F-I-S-H.
Woman: Mr Fish? That's a funny name!

Key: 1 Green 2 18 3 Matt 4 11 5 Fish

1 Play the game. page 67

Learners play the game in groups of five or six. They need one dice, and a different coloured counter for each learner. Learners take turns to throw the dice and move their counter round the board, going along and up from IN to OUT. When they land on a picture, they say what they can see, e.g. *It's Grandma's eyes*. If they land on a ladder, they go up; if they land on a snake, they go down. The learner who finishes first is the winner.

Unit 6

1 Where are they? Listen and match. page 69

- | | |
|--------------------------------|---------------------------|
| 1 The cat's in the flowers. | 6 Mark's in the bookshop. |
| 2 Dan's in the car. | 7 Lucy's in the garden. |
| 3 Alice is in the lorry. | 8 The dog's in the park. |
| 4 Bill's on the motorbike. | 9 Hugo's on the train. |
| 5 The horse is under the tree. | 10 Jill's on the bus. |

Key: 2 f 3 j 4 h 5 c 6 e 7 b 8 a 9 g 10 i

2 Listen and point. Then listen again and say.
train, tail, plane, cake, table, grapes

3 Listen again and colour the letters that make the /ei/ sound.

/ei/	/ei/			
train	train	plane	plane	table
tail	tail	cake	cake	grapes

Key: tail plane cake table grapes

1 Listen, read and write the number. page 70

See Pupil's Book page 70

Key: b 2 c 6 d 3 e 5 f 4

2 What's in the lorry? Look and tick ✓ or cross X.

Key: 2 ✓ 3 X 4 X 5 ✓

1 Read and colour. page 71

Key: Learners colour: car – purple, lorry – blue, bus stop – red, big train – green, small train – brown, three flowers – yellow, tree – green and brown

2 Draw two more things in the picture. Listen to your friend and draw.

Key: Learners' own answers and drawings

1 Write the words. page 72

Key: 2 monkey 3 giraffe 4 bear 5 crocodile
6 elephant 7 lizard 8 snake 9 polar bear
10 hippo 11 tiger 12 zebra

2 Listen and write a name or a number. 4.36

Man: Hello, children. My name's Mark and I'm your teacher today. What's your name?
Girl: It's May.
Man: How old are you, May?
Girl: I'm seven.

Man: Now we're at the monkey house. We've got nine monkeys.
Girl: Ooh, nine monkeys. Look at these monkeys. What's the small one's name?
Man: It's Matt.
Girl: That's a good name. 'Matt the monkey'. I like it. How old is he?
Man: He's one. He's very young.
Girl: Oh, he's only one. Is he next to his mum?
Man: No, that's his dad.
Girl: Oh, and what's his name?
Man: It's Hugo.
Girl: Ha ha ha. Hello, Hugo. Your boy's beautiful. How old is Hugo?
Man: Hugo's ten.
Girl: Ten. Ah. So he isn't an old monkey. Can we look at the snakes now, please?
Man: OK!

Key: 3 9 4 Matt 5 1 6 Hugo 7 10

1 Read and write the words. page 73

Key: 2 Let's 3 door 4 Let's 5 close 6 listen

1 Which animals live in the wild? Look and tick ✓. page 74

Key: 2 ✓ 4 ✓ 5 ✓ 7 ✓ 8 ✓ 9 ✓ 10 ✓

2 Where do the wild animals live? Write the words.

Key: jungle: chameleon grassland: zebra, giraffe
ice: penguin, polar bear ocean: whale, jellyfish

3 Read about the animals. Write the words. page 75

Key: small water snakes spiders
rhino big meat trees

4 Choose an animal to learn about. Draw and write.

Key: Learners' own drawing and answers, e.g. This is an elephant. It is big and grey. It lives in grasslands. It can drink water with its trunk. It eats plants.

1 Listen and number the animals in order. 4.37 page 76

See Pupil's Book pages 76–77

Key: a 8 b 3 c 2 d 7 e 4 f 9 g 5 h (1) i 6

2 Match the words that rhyme.

Key: 2 tree 3 day 4 zoo

3 Make your own zoo poem. Write the animals that you like at the zoo.

Key: Learners' own answers, e.g. I really like monkeys, I like lions too, But I really love the penguins, When I go to the zoo.

4 Listen and point. Then draw lines. 4.38 page 77

Look at the big picture. This is a zoo. The boy is taking photos of the animals.

Where's the elephant?

Where's the zebra?

Where are the giraffes?

Where are the flowers?

Now look at the small pictures and draw lines.

Which is the monkey? I'm putting the monkey on the zebra.

Which is the bag? Put the bag on the girl.

Which are the bananas? Put the bananas next to the boy.

Which is the snake? Put the snake under the elephant.

Which is the balloon? Now you put the balloon on the tree.

Key: Learners draw lines: bag – on girl, bananas – next to boy, snake – under elephant, balloon – on tree

2 Ask and answer.

Key: Learners' own answers

1 Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example. page 78

Key: 1 tail 2 eyes 3 zoo 4 water 5 meat

1 Play the game. page 79

Learners play the game in groups of four to six. They need one dice, and a different coloured counter for each learner. They begin on the 'START' square. Learners take turns to throw the dice and move their counter round the board, counting as they go. When they land on a picture, they say what they see, e.g. *There are two trees in the park.* When they land on a square with text, they read it and follow the instruction, moving their counter forward or back to the corresponding picture. The learner who reaches the 'FINISH' square first is the winner.

- 5 Boy: What's May doing?
 Woman: May's playing the guitar.
 Boy: Yes. She's got a new guitar.
 Woman: Great ... and that's my favourite hobby too.

Key: Learners draw lines: Matt – boy next to door with hockey kit, Nick – skateboarding, Grace – girl with very long hair listening to music, Sam – girl in photo riding horse, May – playing guitar

1 Play the game. page 93

Learners play the game in groups of three to five. They need one dice, and a different coloured counter for each learner. Learners take turns to throw the dice and move their counter round the board in the direction of the arrows. They begin on the 'START' square. When they land on a picture, the learner on their right asks *What's he/she doing?* or *What are they doing?* The learner describes the activity, e.g. *He's riding a bike*. If they say the sentence correctly, they stay on the square; if they say it incorrectly, they go back to their previous square. The learner who reaches 'FINISH' first is the winner.

Unit 8

1 Listen and tick ✓ or cross X. page 95

- Cameron: Jim's in the living room. He's watching television.
- Cameron: Eva's reading a book in the bedroom.
- Cameron: Grandma's in the dining room. She's eating an apple.
- Cameron: Jenny's listening to music in the bathroom.
- Cameron: Mr Friendly's in the bathroom. He's looking at his face in the mirror.
- Cameron: Grandpa's in the kitchen. He's cleaning the floor.

Key: 2 ✓ 3 ✓ 4 X 5 ✓ 6 X

2 Listen and say.

/l/ /l/	/aɪ/ /aɪ/
living room	dining room

2 Listen and match.

/l/ living room	3 kite kite
/aɪ/ dining room	4 tiger tiger
1 lizard lizard	5 ship ship
2 mirror mirror	6 bag bag

Key: 2 living room 3 dining room 4 dining room
 5 living room 6 dining room

1 Listen, read and tick ✓ or cross X. page 96

See Pupil's Book page 96

Key: 2 ✓ 3 X 4 X 5 ✓ 6 X

2 What can you do? Look and say.

Key: Learners' own answers

1 Listen and join. Then write. page 97

- | | |
|---------------------------|-------------------------|
| 1 Hugo can play tennis. | 4 May can ride a horse. |
| 2 Sam can swim. | 5 Tony can sing. |
| 3 Pat can play the piano. | 6 Alex can ride a bike. |

Key: 2 f 3 c 4 b 5 a 6 d
 2 Sam can swim. 3 Pat can play the piano.
 4 May can ride a horse. 5 Tony can sing.
 6 Alex can ride a bike.

3 Answer the questions. Write Yes, I can and No, I can't.

Key: Learner's own answers

1 Find and circle the words. Then say. page 98

Key: Across: phone, mirror, lamp, (photo)
 Down: sofa, rug, clock, armchair, bed
 Number 2 is a clock. Number 3 is a sofa. Number 4 is a lamp. Number 5 is a rug. Number 6 is a phone. Number 7 is an armchair. Number 8 is a mirror. Number 9 is a bed.

2 Look at the picture and read the questions. Write one-word answers.

Key: 2 boy 3 living 4 television 5 armchair
 6 yellow 7 window

1 Read and draw lines. page 99

Key: Learners draw lines: 2 – in front of bath in bathroom, 3 – between window and cupboard in kitchen, 4 – on floor in front of television in living room, 5 – behind armchair in living room, 6 – between door and cupboard in bedroom

1 Write the words. page 100

Key: 2 hut 3 detached house 4 flat 5 ranch
 6 houseboat

1 Read and match. page 101

Key: 1 c 2 b 3 a

2 Think about the house you want to live in. Draw and write.

Key: Learners' own drawings and texts, e.g. My house is a farm with 4 bedrooms. There are cows and sheep on the farm. There is a big garden and we can see the animals. I like it because I can ride horses and play football there.

1 Read and write the words. page 102

Key: 2 bounce 3 bath 4 table 5 clock 6 OK

- 2 Sue and Rob play with the ball in the house. That isn't a good idea! What can you do with your friends in the house? What can you do in the garden?**

Key: Learners' own answers

- 3**  **Look at the pictures and read the questions. Write one-word answers.** page 103

Key: 2 trains 3 desk 4 car 5 girl 6 bed 7 boy

- 1**  **Listen and colour. There is one example.** page 104

Man: Look! The children are in the bathroom with their dad.
 Girl: Yes! And I can see lots of cars too! Can I colour them?
 Man: Yes! There's a car on the clock. Can you colour that one?
 Girl: OK. What colour?
 Man: Make the car on the clock red.
 Can you see the red car on the clock? This is an example. Now you listen and colour.

- 1 Man: Colour the car in the bath now.
 Girl: Sorry? The car in the bath?
 Man: Yes. Have you got a blue crayon?
 Girl: Yes, I have.
 Man: Colour it with that crayon then, OK?
- 2 Man: And there's a car between the duck and the ball. Can you see it?
 Girl: The car between the duck and the ball ... ? Yes! Can I colour it pink? I like that colour.
 Man: OK – do that.
 Girl: All right.
- 3 Man: Now, there's a car behind the dad.
 Girl: Behind the dad ... Oh, yes. I can see it.
 Man: Would you like to colour it purple?
 Girl: Yes, please! I love that colour!
- 4 Man: There's a car on the chair too.
 Girl: I can't see it.
 Man: Look – there's a toy elephant next to it.
 Girl: Oh, yes.
 Man: Colour that car green, please.
- 5 Man: Can you see the car with big windows?
 Girl: Where is it?
 Man: It's on the rug. Can you colour it yellow?
 Girl: OK. I'm colouring it now.
 Man: That's a very nice picture.

Key: Learners colour: car in bath – blue, car between duck and ball – pink, car behind dad – purple, car on chair next to elephant – green, car with big windows on rug – yellow

- 1 Play the game.** page 105

Learners play the game in groups of four. They need one dice, and a different coloured counter for each learner (ideally purple, green, orange and yellow). They each start on a different bedroom square. The object of the game is for each player to collect items of furniture for their bedroom. They each write out the shopping list of items

to collect. Learners take turns to throw the dice and move their counter clockwise round the board. When they land on a picture, the learner to their right asks *What have you got?* and the learner replies, e.g. *I've got a lamp for my bedroom.* The learner ticks the item off their shopping list. They continue until they have ticked off all the items on their list, and moved back to their bedroom square. The first learner to return to their bedroom is the winner.

Unit 9

- 1**  **Look and read. Write yes or no.** page 107

Key: 2 no 3 yes 4 no 5 yes 6 yes 7 no 8 yes

- 2**  **Listen and point to the letter. Then say, match and write the letter.**

j j	2 hand	5 horse
h h	3 hat	6 jacket
1 jeans	4 juice	7 hippo

Key: 2 hand 3 hat 4 juice 5 horse 6 jacket 7 hippo

- 1**  **Listen, read and correct.** page 108

See Pupil's Book page 108

Key: 2 ~~eat~~ play 3 ~~toys~~ clothes 4 ~~mirror~~ table
 5 ~~box~~ bag 6 ~~sofa~~ table

- 2 Act it out with a partner. Say and do. Use the words in the box.**

Key: Learners' own answers, e.g. Clean the table. Put the pens on the table, please.

- 1 Look, read and write the number.** page 109

Key: a 6 b 4 c (1) d 2 e 5 f 3

- 2 Write the words.**

Key: 2 sunglasses 3 boots 4 trousers

- 1 Find and circle the words. Then write.**

page 110

Key: Across: (shell), beach, take a photo, fish, sea, sun, boat
 Down: jellyfish, camera, sand,
 Diagonal: sunglasses
 2 sea 3 beach 4 sand 5 boat 6 sun
 7 camera 8 sunglasses 9 fish 10 take a photo
 11 jellyfish

- 2 Read and colour.**

Key: Learners colour: sand – yellow, camera – purple, shell – pink, sunglasses – green, boat – orange, sea – blue, fish – red

- 1**  **Read and write the words.** page 111

Key: 1 T-shirt 2 radio 3 shells 4 sea 5 fish

1 Write the words. page 112

Key: 2 forest 3 beach 4 mountains

2 Draw a landscape from Activity 1. Draw and label four things you can see there.

Key: Learners' own answers, e.g. river, tree, rocks, mountain

1 Read the postcard and write the words.
page 113

Key: 2 birds 3 trees 4 flowers 5 photos 6 bikes

2 Read again and write *yes* or *no*.

Key: 2 yes 3 no 4 yes 5 yes 6 yes

1 Number the pictures in order. Then tell the story.
page 114

Key: a 2 b 4 c 3 d (1)

Learners' own answers, e.g. The monkey gives coconuts to the shark. The monkey jumps on the shark's back and the shark swims away. The shark says the king is ill and he needs a monkey's heart. The monkey says, 'Oh, no! I haven't got my heart!' The shark swims back to the tree. The monkey jumps off the shark's back. The shark waits. The monkey runs away.

2 Imagine you are the monkey or the shark in the story. What do you do next? Draw a picture. Write about your picture.

Key: Learners' own drawings and text

3 Listen and colour. page 115

- 1 Woman: Can you see the shark in the sea?
Boy: Yes, I can.
Woman: Right. Now colour it grey.
Boy: Pardon?
Woman: Colour the shark in the sea grey.
- 2 Woman: Now find the monkey in the tree.
Boy: It's giving fruit to the shark!
Woman: Yes, it is. What a funny monkey! Can you colour it brown?
Boy: Brown?
Woman: That's right.
- 3 Woman: Look at the girl on the beach.
Boy: OK. I can see her. Can I colour her dress?
Woman: Yes. Colour it blue.
Boy: OK. I really like her blue dress.
- 4 Woman: Can you see the bird on the boy's arm?
Boy: Pardon? Which bird?
Woman: The bird on the boy's arm. It's got a very long tail.
Boy: Oh, yes. I can see it.
Woman: Colour it green.
Boy: Right. I'm colouring it green now.

- 5 Woman: Look at the boy's clothes.
 Boy: OK. He's wearing a T-shirt and shorts.
 Woman: Yes. That's right. Colour his shorts yellow.
 Boy: OK. Yellow shorts. I'm doing that now.
- 6 Woman: Can you see the bird under the monkey?
 Boy: Yes. It's eating fruit.
 Woman: Colour it red.
 Boy: A red bird under the monkey?
 Woman: That's right. Well done! The picture looks good now.

Key: Learners colour: monkey – brown, girl's dress – blue, bird on boy's arm – green, boy's shorts – yellow, bird under monkey – red

4 Ask and answer.

Key: It's a fish. It's a monkey. It's the sea.
 Learner's own answers

1 Look at the pictures and read the questions. Write one-word answers. page 116

Key: 1 music 2 bird 3 kiwi 4 sleeping 5 cake

1 Play the game. page 117

Learners play the game in groups of four or five. They need one dice, and a different coloured counter for each learner. They begin on the START square. Learners take turns to throw the dice and move their counter round the board, following the arrows and counting as they go. When they land on a picture, the learner says if the people in the picture like or don't like the activity or object, e.g. *They like playing at the beach*. If they say the sentence correctly, they stay on the square; if they say it incorrectly, they go back to their previous square. If they land on a text square, they follow the instruction. The learner who reaches the FINISH square first is the winner.

Review Units 7–9

1 Write the words. page 118

Key: 1 bed 2 shoes, shell 3 jeans, jellyfish
 4 photo, phone 5 boots, boat 6 sun, sand

2 Read and colour.

Key: Learners colour: skirt – red, jacket – blue, horse – black, shoes – purple, socks – pink, hat – orange, handbag – yellow

3 Read and complete. page 119

Key: 2 dress 3 camera 4 sand 5 bathroom
 6 photo 7 sea 8 phone 9 ball 10 shell

4 Read and correct.

Key: 2 like don't like 3 dancing swimming 4 enjoys
 doesn't enjoy 5 shoes socks 6 catching throwing