



Hello

1 1.02

Listen. How old are the children?



2 1.03

Say the chant.



3 1.04

Listen and say the colour.

Hello Unit learning outcomes

Learners learn to:

- say hello
- understand and use numbers
- ask and answer the question *How old are you?*
- understand and say colours

Materials ten balloons of different colours, blown up, with numbers 1–10 written on them in marker pen (optional), picture from Digital photo bank of a tractor

Self-assessment

- **SA** Say *Open your Pupil's Books at page 4*. Point to the numbers. Say *One, two, three ...* Learners continue. Point to the balloons. Ask *What colour is it?* Use self-assessment (see Introduction). Say *OK. Let's learn*.

Warm-up

- Wave. Say *Hello!* Learners wave and repeat. Say *I'm (name)*. Learners repeat.
- Learners mingle, waving and saying *Hello! I'm (name)*.

Presentation

- Show learners your balloons with numbers on them. Hold up one balloon and say the colour, e.g. *Red*. Point to other red objects. Learners repeat.
- Repeat with other balloons, e.g. pink, green, orange, yellow. Learners repeat. Throw the balloon to different learners. If they catch it, they repeat the colour.
- Take all the balloons back and point to the numbers. Say *One*. Learners repeat. Continue with numbers 2–10. Throw balloons to learners. If they catch it, they say the number.
-  Say *Look at Pupil's Book page 4*. Point to the farm building and the sign. Say *Look, it's a ... (farm)*. Say *It's the Friendly Farm. Here is Jim Friendly. Here is Jenny Friendly*.
- Say *Show me the numbers*. Learners point. Say the numbers one by one, pointing to each. Learners repeat. Go up from 1 to 10. Go down from 10 to 1. Learners repeat.

Pupil's Book, page 4

1 1.02 Listen. How old are the children?

- Say *Open your Pupil's Books at page 4. Look at the picture*.
- Ask a learner *How old are you?* The learner replies. Repeat.
- Point to Jim. Say *It's Jim. How old is he?* Learners guess. Repeat with Jenny. Write the words *Jim? Jenny?* on the board.
- Say *Let's find out. Listen*. Play the audio.

CD1 Track 02

Jim: Hello, I'm Jim. I'm six.
Jenny: Hello, I'm Jenny. I'm six.
Jim and Jenny: We're twins.
Jim: How old are you?

- Say *Look at Jim and Jenny. They are six. They are twins*.
-  Show a picture of a tractor. Ask *What is it?* Say *It's a tractor*. Learners repeat. Clap the stress (on *trac*). Learners repeat. Ask *Where's the tractor? Can you find it?* Learners find the hidden picture of the tractor in the picture on the Pupil's Book page and point to it (on the roof of the barn).

2 1.03 Say the chant.

- Say *Listen and say the chant*. Play the audio. Learners chant.
- Repeat, holding up your fingers to show the numbers. Learners chant and show numbers using their fingers.
- Repeat and this time point to the correct coloured balloon on page 4. Learners chant and point.
- Repeat. Learners use their fingers for numbers and point to the colours.

CD1 Track 03

1, 2, 3, 4, 5
6, 7, 8, 9, 10 (x2)
Red, blue, red and blue
Yellow, green and orange (x2)
Purple, pink, purple, pink
Purple, pink and grey (x2)
Black, white, black and white
Black and white and brown.

-  4.04 To practise numbers up to 20, use the chant on Pupil's Book page 120.

3 1.04 Listen and say the colour.

- Show the balloons you have. Hold up two of them, e.g. numbers 3 and 4. Ask *What colour is balloon 3?* Learners answer. Repeat with 4.
- Focus on the picture in the Pupil's Book. Ask questions, e.g. *What colour is balloon 2? (Blue)* Repeat with two more balloons.
- Play the audio. Learners listen and say the colour.

CD1 Track 04

1 What colour is balloon 6?
2 What colour is balloon 3?
3 What colour is balloon 5?
4 What colour is balloon 8?
5 What colour is balloon 7?

Key: 6 purple 3 yellow 5 orange 8 grey 7 pink

Activity Book, page 4

See pages TB120–132

Ending the lesson

- Say *This is our lesson. We learnt numbers and colours*.
- Throw all the balloons out to the learners. A learner throws back one and says the number and colour.
- Continue with other learners.
- Say *You can say numbers and colours. Good work*.



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- Show learners your balloons with numbers on them. Hold up one balloon and say the colour, e.g. *Red*. Point to other red objects. Learners repeat.
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Black, white, black and white
Black and white and brown.

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Ending the lesson

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- Continue with other learners.
- Say *You can say numbers and colours. Good work*.

Learning outcomes By the end of the lesson, learners will understand when they hear a conversation about how old people are.

New language *How old are you? I'm ... This is ... What's your name? I'm ...*

Recycled language colours, family, names

Materials cards with numbers 1–20 on them (one per learner, repeating numbers if necessary), flashcards of the Friendly Farm characters, audio, video

Warm-up

- Give out a number card to each learner. Say the numbers. Each time you say a number, the learner with that number jumps up. Continue through the number sequence and then repeat, giving numbers randomly. (Keep a list and tick them off so that all the numbers are covered.)
- If there is time, a stronger learner can come and say the numbers to the rest of the class.

Presentation

- Show the learners the flashcard of Jenny. Point and say *This is Jenny*. Learners repeat. Show the flashcard of Jim. Say *This is Jim*. Learners repeat.
- Point to one learner, turn to a second and introduce them through gesture, saying *This is (Angela)*. *This is (Luis)*. Encourage them to say *Hello* and shake hands. Repeat the phrases so that learners can repeat. Repeat the sequence with new learners.
- Three learners come to the front. Ask the strongest learner to repeat and introduce the other two learners.
- Put learners into groups of three. They take it in turns to introduce each other.

Extra support Put these learners into threes together and monitor them first to give guidance.

Pupil's Book, page 5



The Friendly Farm song

- Play the introductory song at the beginning of the cartoon story. Learners listen. Repeat. Learners listen and sing. As they do, tap out the rhythm on the table. Learners copy and tap. Repeat the song. Learners sing and tap.

CD1 Track 05

The Friendly Farm,
The Friendly Farm,
Fun and games on the Friendly Farm,
With the animals in the barn,
Fun and games on the Friendly Farm.



The Friendly Farm

- Put the flashcards of the Friendly Farm animals on the board. Say *This is ...* (point to the hen) *Henrietta*. Learners repeat. Go through the other animals and repeat the sequence.

- Say *Open your Pupil's Books at page 5*. Ask *Who can you see in the pictures?* Learners name the characters.
- Ask *How old is Rocky? How old is Cameron? Harry? Shelly?* Don't worry if the learners can't answer at this stage. Write the questions on the board. Say *Listen*. Play the audio or video. Learners listen and read.

CD1 Track 05

The Friendly Farm song + see cartoon on Pupil's Book page 5

- Learners answer the questions in pairs before the class check.
- Play the audio or video again. Pause after frames and check comprehension by asking learners to give the end of sentences:
Frame 2: *This is ...* (point to the cat) (*Cameron*). *And this is ...* (point to the hen and the rooster) (*Henrietta and Rocky*)
Frame 3: *Cameron is ...* (*three*) Frame 4: *This is ...* (point to the horse) (*Harry*) *He's ...* (*eight*)
Frame 5: *This is ...* (point to the goat) (*Gracie*) *... and ...* (point to the sheep) (*Shelly*). Frame 6: *Rocky is ...* (*two*)
How old is Shelly? (*We don't know.*)
- Play the audio or video again. Put the learners into pairs. Give each pair a role: Cameron, Henrietta, Rocky, Harry, Gracie or Shelly. Learners repeat the speech bubbles for their character.



Listen and correct.

- Say *Listen and correct*. Pause for learners to correct each sentence.

CD1 Track 06

- 1 Cameron's blue and green.
- 2 Shelly's red.
- 3 Gracie's yellow.
- 4 Harry's black.
- 5 Rocky's pink and purple.
- 6 Henrietta's grey.

Key: 1 orange and white 2 white 3 grey 4 brown
5 yellow and red (and black/grey) 6 brown

Activity Book, page 5

See pages TB120–132

Ending the lesson

- Display the Friendly Farm animal flashcards on the board. Point and ask *Who is it? How old is he/she?* Learners answer.
- Take down the flashcards and mix them up face down. Hold one up. Show the flashcard with the back facing outwards so learners see the flashcard but not the picture on it. Learners guess who it is. Repeat.

The Friendly Farm



1

Look, Henrietta. Look, Rocky. This is your barn.

2

Hello, I'm Cameron. What's your name?

Hello, I'm Henrietta and this is Rocky.

Hi, Cameron.

3

I'm two. How old are you, Cameron?

I'm three.

4

This is Harry.

Hello, Harry. How old are you?

I'm eight.

5

Hello. What's your name?

I'm Gracie.

Hello, I'm Shelly. What's your name?

6

I'm Rocky. I'm two. How old are you?

I'm ... I don't know.



Listen and correct.

المملكة الاردنية الهاشمية
وزارة التربية والتعليم



السلام عليكم ورحمة الله وبركاته
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