

Extra Tasks For Early Finishers



Unit 12, Vocabulary 1 (SB page 150)

Match the words in the columns.

- | | |
|--------------|------------|
| 1 physical | bank |
| 2 public | brigade |
| 3 food | course |
| 4 mental | disability |
| 5 halfway | guard |
| 6 fire | home |
| 7 retraining | hostel |
| 8 youth | house |
| 9 coast | housing |
| 10 nursing | illness |

Unit 12, Grammar 1 (SB page 151)

Complete the sentences.

- Call the police, _____?
- He knows where the shelter is, _____?
- Let's see if they need any help, _____?
- I'm being immature, _____?
- You haven't taken my phone, _____?
- I made a stupid mistake. I'm so angry I could kick _____.
- Does _____ know where the nearest hospital is?
- Of course you can sit with _____ you like, Milly.
- I hope the Smiths enjoyed _____ at the fund-raising event.
- Unfortunately, _____ has been done to help the homeless in this town.

Unit 12, Vocabulary 2 (SB page 152)

Circle the correct words.

- Thanks for sharing the responsibility with me; it took a weight off my **back / shoulders**.
- Sometimes the world can be a very cruel place for **disabled / disability** people.
- If you don't agree with the decision, you should **speak out / speak up** about it!
- Stop dragging your **feet / heels** and do something to solve the problem.
- We all know that the nicotine in cigarettes is an **addicted / addictive** substance.
- It's a very difficult task, but someone has to **take it in / take it on**.
- That family have had terribly bad luck; my **ear / heart** goes out to them.
- Remember the Titans* is a very **inspired / inspiring** sports drama and I highly recommend it.

Unit 12, Grammar 2 (SB page 153)

Complete the second sentence so that it has the same meaning as the first. Use the words in bold.

- They should recognise his contribution to the community. **about**
_____ his contribution to the community.
- Julie helps at the nursing home and volunteers at the animal shelter. **only**
_____ at the nursing home, but she also volunteers at the animal shelter.
- It's not a good idea for you to move out of the house without a job. **better**
_____ of the house without a job.
- The government hasn't done anything to fight youth unemployment! **high**
_____ to fight youth unemployment!
- Grandma worked 9-to-5 and raised six children as well! **not**
_____ 9-to-5, but she also raised six children!
- It would be good for us to take that stray puppy home. **better**
_____ that stray puppy home

Extra Tasks For Early Finishers Key



Unit 1, Vocabulary 1

1c 2a 3b 4c 5a 6a 7c 8b

Unit 1, Grammar 1

- 1 I don't trust
- 2 boils
- 3 It's getting
- 4 goes
- 5 weighs
- 6 is resting
- 7 Are we visiting
- 8 I don't believe
- 9 cleans
- 10 passes

Unit 1, Vocabulary 2

- 1 fell
- 2 do
- 3 go
- 4 make
- 5 get
- 6 piled
- 7 does
- 8 get
- 9 make
- 10 go

Unit 1, Grammar 2

- 1 That's the student whose dream is to be a scientist.
- 2 Max, who is a director, prefers to make comedies. / Max is a director who/that prefers to make comedies.
- 3 The charity which/that I support helps animals. / I support a charity which/that helps animals.
- 4 The man to whom I gave the book is my brother. / The man -/who/that I gave the book to is my brother.
- 5 Paris is where they fell in love.
- 6 His art, which he is proud of, is in many galleries.
- 7 September is when they love going to Spain.
- 8 Is this the book which/that/- you went to the library for? / Is this the book for which you went to the library?

Unit 2, Vocabulary 1

1a 2c 3b 4a 5c 6a 7a 8b

Unit 2, Grammar 1

- 1 saw, was looking
- 2 found, were digging
- 3 were landing, were screaming
- 4 weren't, arrived
- 5 worked out, raised
- 6 woke up, ate, ran
- 7 didn't meet, was studying

Unit 2, Vocabulary 2

- 1 shade
- 2 times
- 3 Read up on
- 4 strength
- 5 is
- 6 passed away
- 7 latest
- 8 leave me behind
- 9 odd
- 10 effects

Unit 2, Grammar 2

- 1 used to/would
- 2 got used to
- 3 Are you used to
- 4 Did you use to/Would you
- 5 am getting used to
- 6 get used to
- 7 didn't use to/wouldn't
- 8 used to

Unit 3, Vocabulary 1

- 1 breathe
- 2 Cricket
- 3 rink
- 4 bend
- 5 pitch
- 6 darts
- 7 wrestling
- 8 rugby
- 9 course
- 10 inhale, exhale

Unit 3, Grammar 1

- 1 has already scored
- 2 I've been training
- 3 haven't been eating
- 4 She's been swimming
- 5 has your team won
- 6 He's watched
- 7 hasn't brought
- 8 have you been doing

Unit 3, Vocabulary 2

- 1 professional
- 2 appreciation
- 3 devoted
- 4 promising
- 5 sponsorship
- 6 outdoor
- 7 payment
- 8 appearance

Unit 3, Grammar 2

- 1 did you see
- 2 He ran
- 3 haven't arrived
- 4 were you
- 5 has won
- 6 have scored
- 7 has hosted

Unit 4, Vocabulary 1

- 1 portable
- 2 label
- 3 receipt
- 4 accessories
- 5 advanced
- 6 market
- 7 outfit
- 8 shopping

Unit 4, Grammar 1

- 1 had been shopping
- 2 hadn't been
- 3 had already had
- 4 hadn't been waiting
- 5 had found
- 6 had lost
- 7 had been wrapping
- 8 Had you been sleeping

Unit 4, Vocabulary 2

- 1 in
- 2 borrow
- 3 round
- 4 suit
- 5 on
- 6 in
- 7 bargain
- 8 on

Unit 4, Grammar 2

- 1 had seen, found
- 2 arrived, had cleaned
- 3 went, made
- 4 had been looking, offered
- 5 broke down, replaced
- 6 suggested, hadn't considered
- 7 caught, gave
- 8 had been working, took

Unit 5, Vocabulary 1

- 1 starvation
- 2 alternative energy source
- 3 volcanic eruption
- 4 wildfire
- 5 Burning lava
- 6 endangered species
- 7 earthquake
- 8 Global warming

Unit 5, Grammar 1

- 1 is going to become
- 2 Shall I take
- 3 Will you show
- 4 will be flying
- 5 shall we put
- 6 am going to be
- 7 will find
- 8 isn't going to meet

Unit 5, Vocabulary 2

1c 2c 3b 4c 5a 6c 7a 8b

Unit 5, Grammar 2

- 1 will you have cleaned
- 2 do
- 3 we've taken
- 4 will have been volunteering
- 5 won't have finished
- 6 receive
- 7 joins
- 8 won't have been walking

Unit 6, Vocabulary 1

- 1 Trespassing
- 2 arsonist
- 3 kidnapper
- 4 Shoplifters
- 5 burglary
- 6 vandalism
- 7 murderer(s)
- 8 robbery

Unit 6, Grammar 1

- 1 can't
- 2 Would
- 3 could
- 4 could
- 5 Shall I
- 6 weren't able to
- 7 May
- 8 will be allowed

Unit 6, Vocabulary 2

- 1 broke
- 2 accuse
- 3 found
- 4 got
- 5 did
- 6 robbed
- 7 turned
- 8 put

Unit 6, Grammar 2

- 1 mustn't
- 2 must
- 3 needn't have
- 4 doesn't have to
- 5 ought to
- 6 might not have
- 7 shouldn't have
- 8 can't

Unit 7, Vocabulary 1

- 1a 2b 3c 4c 5b 6c 7a 8c

Unit 7, Grammar 1

- 1 by
- 2 being
- 3 been
- 4 is
- 5 to
- 6 be
- 7 are
- 8 Being

Unit 7, Vocabulary 2

- 1 made
- 2 subscription
- 3 for
- 4 gone
- 5 on

Unit 7, Grammar 2

- 1 is known that
- 2 are expected to look
- 3 is reported that
- 4 are considered to be
- 5 is supposed that
- 6 are said to print
- 7 is believed that
- 8 is thought to be

Unit 8, Vocabulary 1

- 1b 2c 3c 4a 5a 6b 7a 8c

Unit 8, Grammar 1

- 1 should
- 2 am
- 3 get
- 4 wanted
- 5 would
- 6 As long as
- 7 hadn't encouraged
- 8 would have got

Unit 8, Vocabulary 2

- 1 made
- 2 advice
- 3 secretive
- 4 make
- 5 wage
- 6 bravery
- 7 qualifications
- 8 job

Unit 8, Grammar 2

Students' own answers

Unit 9, Vocabulary 1

- 1b 2a 3c 4c 5a 6c 7b 8b

Unit 9, Grammar 1

- 1 to use
- 2 leave
- 3 walking
- 4 not going
- 5 to travel
- 6 visit
- 7 to pack
- 8 show
- 9 telling
- 10 call

Unit 9, Vocabulary 2

- 1 gate
- 2 aisle
- 3 intention
- 4 pleasure
- 5 insurance
- 6 row
- 7 reduction
- 8 connection

Unit 9, Grammar 2

- 1 more dangerous
- 2 the worst
- 3 less expensive
- 4 exciting as
- 5 the most famous
- 6 more slowly
- 7 as impressive as / more

Unit 10, Vocabulary 1

- 1 Antarctica
- 2 official languages
- 3 dialect
- 4 ethnic groups
- 5 civilisation
- 6 native speakers
- 7 mother tongue
- 8 custom

Unit 10, Grammar 1

- 1 Mary said (that) she had learnt something very interesting that day.
- 2 John asked me if/whether I was going to visit China the following month.
- 3 Kim asked where the Volga River was.
- 4 The museum guard told me not to eat or drink in there.
- 5 He asked me to show him my passport.
- 6 Tom told me (that) those were his guide books.
- 7 The backpackers said (that) they had been travelling for three months.
- 8 Betty said (that) Harry might be late that night.

Unit 10, Vocabulary 2

- 1 of
- 2 world
- 3 time
- 4 in
- 5 customary
- 6 woman
- 7 to
- 8 existence

Unit 10, Grammar 2

- 1 Jim denied breaking the window.
- 2 Mary advised us to avoid that area.
- 3 Carly apologised for losing the umbrella.
- 4 Joe reminded us to visit the castle.
- 5 Mum complained that no one ever listened to her.
- 6 Mr Smith promised/offered to help me/us.
- 7 Sally accused Penny of stealing her camera.
- 8 Jessica refused to go hiking.

Unit 11, Vocabulary 1

- 1 outdated
- 2 Nuclear power
- 3 remote control
- 4 Green energy
- 5 labour-saving
- 6 memory card
- 7 space exploration
- 8 user-friendly

Unit 11, Grammar 1

- 1 having/getting
- 2 Have
- 3 had
- 4 Were
- 5 be
- 6 got
- 7 have/get
- 8 had

Unit 11, Vocabulary 2

- 1 programme
- 2 look over
- 3 for
- 4 invented
- 5 to
- 6 playing up
- 7 access
- 8 for

Unit 11, Grammar 2

- 1 would rather study than work
- 2 wish I didn't have to
- 3 only I had bought
- 4 wish you wouldn't bother me
- 5 would prefer a tablet
- 6 If only I hadn't got
- 7 If only I knew
- 8 she wishes she could use

Unit 12, Vocabulary 1

- 1 physical disability
- 2 public housing
- 3 food bank
- 4 mental illness
- 5 halfway house
- 6 fire brigade
- 7 retraining course
- 8 youth hostel
- 9 coast guard
- 10 nursing home

Unit 12, Grammar 1

- 1 will you
- 2 doesn't he
- 3 shall we
- 4 aren't I
- 5 have you
- 6 myself
- 7 anyone
- 8 whoever
- 9 themselves
- 10 little/nothing

Unit 12, Vocabulary 2

- 1 shoulders
- 2 disabled
- 3 speak out
- 4 feet
- 5 addictive
- 6 take it on
- 7 heart
- 8 inspiring

Unit 12, Grammar 2

- 1 It's about time they recognised
- 2 Not only does Julie help
- 3 You had better not move out
- 4 It's high time the government did something
- 5 Not only did Grandma work
- 6 We had better take

HAMILTON HOUSE



Unit 1

Reading

- 1C Sentence C echoes the sentence before the gap and *They* in sentence C refers to *family trees* in the text.
- 2A This paragraph talks about searching for and finding information using the Internet. This is echoed in Sentence A by the words *search*, *online* and *detective*.
- 3F Sentence F provides an example of *dig up interesting facts that connect them personally with their family's past* (... *discovers a great uncle who was a composer ... their own musical talent*).
- 4D In contrast to the previous paragraph, this one talks about another way of creating family trees; one that does not involve technology. Sentence D introduces this concept.
- 5B *This* after the gap refers to *the book* in sentence B. *That* in sentence B refers back to the idea of *printing photos* and *writing down memories* mentioned before the gap.

Vocabulary 1

- 1
- 1 cheerful
 - 2 relatives
 - 3 proud
 - 4 colleagues
 - 5 partners
 - 6 frustrated
 - 7 strangers
 - 8 respectful
- 2
- 1 arguing
 - 2 advising
 - 3 grumbling
 - 4 accusing
 - 5 praising

Grammar 1

- 1 is seeing, see
- 2 are, are being
- 3 looks, is looking
- 4 am having, have
- 5 think, am thinking
- 6 are tasting, tastes

Use Your English 1

- 1
1c 2b 3c 4a 5d 6b 7a 8c 9c

2

- 1 are having a good/great/fantastic time
- 2 is always playing
- 3 is becoming (more and)
- 4 aren't going
- 5 are staying
- 6 is sleeping/is asleep
- 7 are you doing
- 8 the moment

Vocabulary 2

- 1
- 1 do the laundry
 - 2 make the/my bed
 - 3 doing chores/housework
 - 4 make dinner/the evening meal
 - 5 do the washing-up
 - 6 making trouble
- 2
- 1 apart
 - 2 up
 - 3 by
 - 4 away
 - 5 back
 - 6 on

Grammar 2

- 1
- 1 where
 - 2 which
 - 3 whose
 - 4 why
 - 5 who
 - 6 when
 - 7 whom
 - 8 who/that
- 2
- 1 The woman, who/that lives next door, is a history teacher. / The woman, who is a history teacher, lives next door.
 - 2 Ellie, who is nasty, hasn't got any friends at all. / Ellie, who hasn't got any friends at all, is nasty.
 - 3 That's the place where my sister had her 18th birthday party.
 - 4 Debbie, whose grandparents live on a farm, knows a lot about animals.
 - 5 I think 1996 was the year when my grandparents visited Japan.
 - 6 The people to whom I was speaking were my cousins from Ireland. / The people who I was speaking to were my cousins from Ireland.

Use Your English 2

3 out

- 4 which/that
- 5 whose
- 6 together
- 7 to
- 8 who/that
- 9 time
- 10 when

2

- 1 biological
- 2 housework
- 3 personal
- 4 dusty
- 5 filthy
- 6 realistic
- 7 smelly
- 8 optional
- 9 fantastic
- 10 apologetic

Listening

See the Workbook Recording Script on page 171 for justification.

1B 2A 3F 4D 5C

Writing

Students' own answers

Unit 2

Reading

- 1D ... *almost two thirds of those in Scotland and northern England admitted to having seen or felt the presence of a ghost. Those in the south and older people had more doubts about the existence of ghosts.*
- 2A *When they hear scary stories about a place, people are more likely to feel scared when they visit it.*
- 3C *They found that people's strange experiences usually happened in the same parts of the building.*
- 4D *This could explain why the places which volunteers felt were most haunted were also the areas where there were the greatest changes in magnetic fields.*
- 5B Theories presented in text: para 2 – people have heard stories; para 3 – the environment; para 4 – changes in magnetic fields; para 5 – people are half-asleep or half-awake.

Vocabulary 1

- 1 myths, inherit