

1. Vocabulary Practice

A. Match the words with their meanings:

1. Morning a) A polite way to greet someone in the morning
2. Afternoon b) The first part of the day
3. Evening c) The time after lunch and before night
4. Good morning d) The last part of the day, before night

B. Fill in the blanks with the correct word:

(Good morning, evening, night, afternoon)

1. _____! How are you today?
2. I do my homework in the _____.
3. We eat dinner in the _____.
4. Before sleeping, we say, "Good _____."

2. Grammar Practice

A. Choose the correct answer:

1. (I / My) name is Sarah.
2. (He / She) is my teacher.
3. (We / They) are best friends.
4. (Is / Are) you happy?

B. Complete the sentences:

1. Hello! _____ name is Ali. (my / I)
2. This is John. _____ is my friend. (He / She)
3. _____ are in the classroom. (We / I)
4. Good morning! How _____ you? (is / are)

3. Reading Comprehension

Read the text and answer the questions:

"Hello! My name is Adam. I wake up in the morning and say 'Good morning' to my family. I go to school in the morning. In the afternoon, I do my homework. In the evening, I watch TV. At night, I sleep early."

A. Answer the questions:

1. What is the boy's name?
 2. What does he say in the morning?
 3. When does he go to school?
 4. What does he do in the evening?
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4. Writing Practice

A. Fill in the blanks to introduce yourself: Hello! My name is _____. I wake up in the _____. I go to _____. In the afternoon, I _____. In the evening, I _____. At night, I _____.

B. Write about your daily routine: (Write 3-5 sentences about your day.)

5. Speaking Practice

A. Practice greetings with a partner:

- Student A: "Good morning! How are you?"
- Student B: "Good morning! I am fine, thank you. And you?"
- Student A: "I am fine too!"

B. Role Play:

- Act out a short conversation using greetings and daily routine phrases.
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6. Fun Activities

A. Draw and Write:

- Draw a picture of your daily routine and write a sentence about each part of the day.

B. Crossword Puzzle:

- Solve a crossword puzzle using words from the lesson (Morning, Evening, Night, Afternoon, etc.)

C. Matching Game:

- Match different times of the day with activities (e.g., "Morning" – "Wake up", "Evening" – "Watch TV").

حصري على منتديات صقر الجنوب التعليمية

ان شاء الله لدينا المزيد لكم من المواضيع الحصرية والمجانية

للمزيد من المواضيع

لنحتاج اللغة الإنجليزية

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اضغط هنا وتابع كل جديد

