

Reading Comprehension Worksheet (1)
All Change

Name: _____

Date: / /

Grade: 10th

-After reading the text from the Student Book p. 6 + 7, answer the following questions.

1. How does the text describe humans' ability to adapt compared to other living creatures?

2. What is the idea put forth as an explanation for humans' ability to adapt quickly to new surroundings?

3. What term was abbreviated from Ancient Greek and refers to units of culture that can be transmitted through imitation?

4. According to the text, what is the similarity between genes and memes?

5. Why do many species become extinct, according to the text?

6. How is the term "kayak" significant in the text?

7. What role does the sharing of knowledge play in the accumulation of cultural knowledge?

8. How do the Inuit of the Canadian Arctic ensure their survival in harsh conditions?

9. To what does the pronoun "it" refers in the sentence "It argues that our ability to learn from others...".

10. How might the concept of cultural adaptation challenge traditional ideas about the "survival of the fittest" in terms of evolution?

Reading Comprehension Worksheet (2)
Technological People

Name: _____

Date: / /

Grade: 10th

-After reading the text from the Student's Book p. 18 + 19, answer the following questions.

1. How did the Industrial Revolution impact the manufacturing industries?

2. What are some effects of machines and robots becoming more sophisticated, according to the text?

3. Why are robots considered ideal for tasks historically done by people in factories?

4. How might automation impact jobs that used to require high degrees of expertise?

5. What is the potential upside of using computer programs to grade students' essays, as mentioned in the text?

6. What demographic changes took place during the Industrial Revolution?

7. How has automation affected middle-class workers in certain professions?

8. How do some people feel about the idea of using machines in service industries like restaurants?

9. What does the pronoun "it" refer to in the sentence "It could turn out that people simply want to be served food by other people..."?

10. How do you think the balance between human labor and automation might impact the quality of products and services in different industries?

Reading Comprehension Worksheet (3)
Influential People

Name: _____

Date: / /

Grade: 10th

-After reading the text from Student's Book p. 32+33, answer the following questions.

1. How does the book "Shakespeare" by Bill Bryson differ from academic books in terms of its target audience and purpose?

2. What is the main focus of Bill Bryson's version of Shakespeare's life in his book?

3. Why does Bill Bryson keep his biography of Shakespeare relatively brief?

4. How does Bill Bryson address controversies about Shakespeare's authorship in his book?

5. How does Bill Bryson use the lack of information about Shakespeare's life to his advantage in his book?

6. What is the purpose of the "Eminent Lives" series mentioned in the text?

7. How does Bill Bryson's style contribute to the tone of his book on Shakespeare?

8. What does Bill Bryson emphasize in his book when discussing the world in which Shakespeare lived?

9. To whom or what does the pronoun "he" refer to in the sentence "He really brings England in the late 16th and early 17th century to life"?

10. How does the author's choice to focus on the world in which Shakespeare lived rather than solely on Shakespeare's life contribute to the reader's understanding of the playwright's works and legacy?

Reading Comprehension Worksheet (4)
Ways of Working

Name: _____

Date: / /

Grade: 10th

-After reading the text from Student's Book p. 44+45, answer the following questions.

1. Why might office workers believe that their health regime protects them from serious illnesses?

2. What is the primary concern for office workers' health according to the text?

3. How does prolonged sitting affect office workers' health, as mentioned in the British Journal of Sports Medicine?

4. How can standing desks help in curbing the effects of sitting down too much, and what benefits have been proven?

5. How might adopting standing workstations in offices impact productivity and absenteeism, according to the text?

6. What are some potential hazards associated with office work that the text discusses?

7. What percentage of office workers' hours are spent sitting, according to the text?

8. What evidence from the 1950s does the text present to support the health benefits of standing more?

9. To whom does the pronoun "they" refer in the sentence "Standing workstations are one way of encouraging this and they have even started appearing in schools..."?

10. How might the widespread adoption of standing workstations impact not only individuals' health but also the overall culture and dynamics of office work?

Reading Comprehension Worksheet (5)

Memories

Name: _____

Date: / /

Grade: 10th

-After reading the text from Student's Book p. 58+59, answer the following questions.

1. How can false memories be created, according to the text?

2. What did Gerald Echterhoff and his colleagues discover while studying imagination, and how did they react to this discovery?

3. In the experiments mentioned, how did participants' actions compare when asked about them after watching videos of someone else performing similar actions?

4. How does the phenomenon of observing someone else's actions potentially lead to false memories, according to Echterhoff?

5. What is the main factor responsible for childhood amnesia when it comes to episodic memory, as discussed in the text?

6. What is the connection between mirror neurons and the creation of false memories, as explained by Echterhoff?

7. What role does language play in relation to childhood memories, according to the text?

8. How does the lack of retrieval cues impact our ability to remember early childhood experiences, as per one of the theories mentioned?

9. To whom does the pronoun "he" refers to in the sentence "He and his colleagues were stunned and consequently, they decided to research this phenomenon more closely"?

10. How might the phenomenon of observing someone else's actions leading to false memories have implications for eyewitness testimony in legal cases and the reliability of such accounts?

Reading Comprehension Worksheet (6)

Is that for real?

Name: _____

Date: / /

Grade: 10th

-After reading the text from Student's Book p. 70+71, answer the following questions.

1. How did the idea of time travel first capture people's imagination in literature?

2. What is the significance of the 1892 novel "Golf in the year 2000" and its predictions about the future?

3. How did HG Wells introduce the concept of time travel in his novella "Time Machine"?

4. What is a wormhole and how does it relate to the idea of time travel?

5. According to the text, what are the potential uses of wormholes in the realm of science fiction and space exploration?

6. How did the term "wormhole" replace "Einstein-Rosen Bridge" in popular usage?

7. What is the "grandfather paradox," and why is it considered a problem when it comes to time travel to the past?

8. According to Stephen Hawking, what does the current understanding of the laws of physics suggest about backward time travel?

9. To whom does the pronoun "they" refer to in the sentence "This does not stop scientists from hunting for them, however, and there is great speculation about their possible uses"?

10. What ethical and philosophical implications might arise if time travel were to become possible, especially considering the "grandfather paradox" and potential changes to the course of history?

Reading Comprehension Worksheet (7)
Lifestyle

Name: _____

Date: / /

Grade: 10th

-After reading the text from Student's Book p. 84+85, answer the following questions.

1. What is the concept of 'hygge,' and how is it pronounced?

2. How does 'hygge' relate to the feeling of well-being and togetherness?

3. Why is 'hygge' particularly emphasized in Denmark, and how is it used in marketing?

4. How is the idea of 'hygge' connected to food and drink in Danish culture?

5. Besides cozy interiors and food, how else does the concept of 'hygge' permeate Danish life?

6. How does the text describe the role of food and drink in Danish social life, especially during the winter months?

7. What is the general mood encouraged by the concept of 'hygge,' and how does it affect behavior in Denmark?

8. What are some examples provided in the text to illustrate the practice of 'hygge' in Danish life?

9. What does the pronoun "it" refer to in the sentence "Connected with cosines, it also conveys the idea of well-being created by a feeling of togetherness"?

10. How might the concept of 'hygge' and its emphasis on slowing down and enjoying simple pleasures have positive effects on mental well-being and overall quality of life, especially in a fast-paced and stress-filled world?

Reading Comprehension Worksheet (^)
Making a Difference

Name: _____

Date: / /

Grade: 10th

-After reading the text from Student's Book p. 96+97, answer the following questions.

1. How does the charity Magic Breakfast support primary schoolchildren in the UK?

2. What factors contribute to the popularity of the breakfast clubs among pupils?

3. According to the study mentioned in the text, how is a healthy breakfast connected to academic performance?

4. What is Magic Breakfast's goal, and what type of schools does it work with?

5. How does the intergenerational learning arrangement between preschoolers and elderly residents' benefit both groups?

6. How does a healthy breakfast impact children's ability to concentrate and exhibit behavioral problems?

7. How do the elderly residents in the retirement home contribute to the learning experience of the preschoolers?

8. How does the interaction between preschoolers and elderly residents help address problems faced by seniors in residential care?

9. What does the pronoun "their" refer to in the sentence "The elderly residents have taken to this unusual arrangement"?

10. Reflecting on both texts, how do initiatives like Magic Breakfast and the intergenerational learning program in the retirement home contribute not only to specific benefits (e.g., nourishment, learning) but also to fostering a sense of community and understanding between different generations? What wider positive impacts might these initiatives have on society?

Reading Comprehension Worksheet (9)
You are what you eat!

Name: _____

Date: / /

Grade: 10th

-After reading the text from Student's Book p. 110+ 111, answer the following questions.

1. In the past, what was the general perception of sugar consumption, and how has this view changed over time?

2. What are "free sugars," and what are the World Health Organisation's guidelines regarding their consumption?

3. How can a chocolate bar, a can of cola, and a tablespoon of ketchup contribute to exceeding the recommended daily sugar intake?

4. Why is the content of sugar in drinks particularly concerning, especially for children and teenagers?

5. What actions have health experts, Jamie Oliver, and scientists taken or suggested to address the issue of excessive sugar consumption?

6. According to the text, what percentage of adults in Britain are overweight or obese?

7. What proposal does Jamie Oliver make for indicating sugar content on food labels?

8. Why do scientists suggest that a craving for sugar is hardwired into our brains?

9. What does the pronoun "it" refer to in the sentence "You may as well eat chocolate biscuits for breakfast!"?

10. Reflecting on the text, how does the consumption of excessive sugar impact public health, and why is it important for both individuals and governments to address this issue? How might raising awareness about sugar content and promoting healthier dietary choices contribute to reducing the health risks associated with sugar consumption?

Reading Comprehension Worksheet (10)
Going Green

Name: _____

Date: / /

Grade: 10th

-After reading the text from Student's Book p. 122+123, answer the following questions.

1. What major event prompted Greensburg, Kansas to transform into a green town, and how did it achieve this transformation?

2. How does Iceland generate its electricity from renewable sources, and what unique geological feature contributes to its ability to harness this energy?

3. What steps is Copenhagen taking to reduce carbon emissions and become carbon neutral? How is the city planning to achieve its goals?

4. What challenges did Fukushima face after the 2011 tsunami and nuclear disaster, and how is the district aiming to rebuild itself as a renewable energy beacon?

5. How are floating wind turbines being utilized in Fukushima's efforts to transition to renewable energy?

6. What percentage of Iceland's electricity is generated from hydroelectric dams?

7. What measures is Copenhagen implementing to encourage bicycle use and reduce energy consumption?

8. How many floating wind turbines is Fukushima planning to have installed by 2020, and what will be their combined capacity?

9. What does the pronoun "it" refers to in the sentence "The move is part of a huge investment in bicycle infrastructure to encourage even more bicycle use in one of the world's most bicycle-friendly cities."?

10. Considering the examples of Greensburg, Iceland, Copenhagen, and Fukushima, discuss the importance of renewable energy initiatives and their potential impact on environmental sustainability and resilience in the face of challenges. How can these examples inspire other regions and countries to prioritize and adopt renewable energy solutions?

Reading Comprehension Worksheet (11)

The Arts

Name: _____

Date: / /

Grade: 10th

-After reading the text from the Student Book p. 136 + 137, answer the following questions.

1. What makes James Bond films unique in the history of the film industry, especially compared to other successful series?

2. What are some recognizable features shared by James Bond films, and how do they contribute to the overall feel of the franchise?

3. Who originally created the character James Bond, and how many novels and short-story collections did he write featuring this character?

4. How has the role of James Bond been portrayed by various actors over the years, and who holds the record for the most popular Bond according to UK box office statistics?

5. What sets James Bond films apart from other franchises like "The Pirates of the Caribbean" and "Zorro" when it comes to reflecting the era in which they were made?

6. Which actor made his debut as James Bond in the film "Dr No"?

7. What aspect of James Bond films has consistently thrilled audiences and made them stand out in terms of entertainment?

8. What is unique about the way James Bond films reflect the world as they are made?

9. What does the pronoun "it" refers to in the sentence "Of course, many other films feature action, but Bond has always led the way in the sheer entertainment value of the stunts, leaving audiences gasping at the unbelievable chase sequences."?

10. Discuss the impact of James Bond films on popular culture and the film industry. How have these films managed to maintain their popularity and relevance over more than fifty years, and what aspects contribute to their enduring appeal?

Reading Comprehension Worksheet (12)

The In Thing

Name: _____

Date: / /

Grade: 10th

-After reading the text from Student's Book p. 148+149, answer the following questions.

1. How has fashion been a part of human culture throughout history, and how does it relate to social status?

2. According to the text, what does dressing well and taking care of our appearance signal to others, and how can fashion contribute to our self-image?

3. Why does the author suggest that it's time to break away from the dictates of the fashion industry?

4. How does the fast fashion industry impact both the environment and workers in Asia?

5. How can colors and different styles of clothing influence a person's identity and the messages they send to others?

6. What is the author's opinion about the idea of buying cheap and disposable fashion?

7. How does the author view the current trend of consumers seeking big-name clothing brands?

8. According to the text, what negative effects can labeling and branding have on society, especially among young people?

9. What does the pronoun "it" refers to in the sentence "Despite the hefty price tag, a pair of hundred-dollar trainers will only last a few weeks before falling apart, but who cares?"?

10. Reflect on the societal impact of fast fashion and branding discussed in the text. How can individuals and society as a whole strike a balance between expressing personal style and valuing sustainable practices in the fashion industry?
