

(Semester Plan No (2)

Lesson Plan

Page No (32+33)

Class / level: 3rd grade

Unit title: 8 Animals are fun

Number of classes: 2

date: fromto

Lesson : Lesson 1 Vocabulary and Grammar

Previous learning:

Vertical Integration:- monkey, tiger, hippo, giraffe, zebra, elephant, crocodile, penguin, eagle, kangaroo, Can

Penguins swim? Yes, they can. Can hippos jump? No, they can't.

Horizontal Integration:- Theme 4: Environment Theme 2: Culture /Science / Health:

No	Specific Outcomes	/ Material Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1	to talk about wild animals	Pupil's Book Pages .32-33 lesson flashcards fly .swatters Resources 44 and 52	Direct instruction/ Exercises Groupwork/ Pair work Direct instruction/ -Flashcards	Setting aims and criteria lesson objectives presentation Monitoring 'pupils :learning Lollipop stick technique Peer :learning -pairwork	Check-list Rating - scale	<p><i>Starting the lesson. Use the Lollipop stick technique to ask pupils the names of different furniture, find the flashcard and place it on the board. Repeat for adjectives</i></p> <p><i>.Presentation Explain that in this lesson pupils will learn about wild animals Practice Pupil's Book 1 How many animals can you see? Using the Lollipop stick technique, .have pupils tell you how many species of animals they can see and to name them Listen and stick. Then listen and say. Place the flashcards on the board. Point to each 2.8.1 picture and say the word. Pupils repeat after you. Point to an item and use the Lollipop stick technique to have pupils tell you what animal it is and what colour it is Find the animals in the picture on page 32. Pupils find the animals in the picture and tell 3 .their partners</i></p> <p><i>Listen and chant. Explain that we use Can to show ability. Ask Can cats fly? Elicit 8.3 & 8.2 4 No, they can't. Continue with more animals. Play the chant. When pupils hear an animal, .they clap</i></p> <p><i>Listen and tick (✓) or cross (X). Then ask and answer. Have pupils look at the table. 8.4 5 .Explain that they will hear short conversations and put a tick or a cross in the boxes .Finishing the lesson. Play Word swat with the Unit 8 flashcards</i></p>	

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

*I feel satisfied with

.....

*Challenges that faced me

.....

*Suggestions for improvement

.....

.Note: keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson

..... Prepared by : School principle Date Signature

..... Supervisor Date Signature

Semester Plan No (2)
 .Class / level: 3rd grade
 Number of classes: 1
 Previous learning: _

Lesson Plan

Page No (AB 30+31
 Unit title: 8 Animals are fun
 Lessons Lesson 2 activity Book

date: fromto

Vertical Integration: _ monkey, tiger, hippo, giraffe, zebra, elephant, crocodile, penguin, eagle, kangaroo, Can penguins swim? Yes, they can. Can

hippos jump? No, they can't .

Horizontal Integration

No	Specific Outcomes	Material / Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1	: to talk about wild animals	Activity Book Pages 30-31	Group Work/ Group Work Direct instruction/ Exercises Activity based learning/ game	Peer :learning Direct instruction/ Exercise Independen :t learning Summative questions technique	Check-list Rating - scale	Starting the lesson Place pupils in small groups and have them play a game of charades • where they mime the new animal vocabulary for their group members to .guess Practice .Look at Pupil's Book page 32. Read and write 1 .Pupils answer the questions. Check answers with the whole class • Look, read and circle. Pupils looks at the pictures and circle the correct 2 .words .Listen and circle 8.6 3 .Pupils listen and circle the answers to the questions • .Read and write 4 .Pupils complete the answers • Finishing the lesson Use the Summative questions technique to ask pupils what they enjoyed ..about the lesson	

(Daily follow- up table)

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Reflection:

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*Challenges that faced me

*Suggestions for improvement

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..... Prepared by :

School principal

Date Signature

..... Supervisor Date Signature

(Semester Plan No (2)
 .Class / level: 3rd grade
 Number of classes: ____
 :Previous learning: __

Lesson Plan

Page No (34+35

Unit title: 8 Animals are fun

date: fromto

Lesson one: Lesson 3 Story

Vertical Integration:wild animals; Penguins can swim. They can't fly! They eat fish

Horizontal Integration

No	Specific Outcomes	/ Material Restores	Instructional Strategy	Assessment	Procedures	Duration
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:Previous learning: _ Vertical Integration: _wild animals; Penguins can swim. They can't fly! They eat fish

Horizontal Integration

No	Specific Outcomes	Material / Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1	to remember facts about simple cartoon stories	Activity Book Page 32	Group Work/ Pair work Direct instruction/ Exercises Activity based learning/ Oral presentation Narration	Peer :learning ;pairwork -Think-pair share technique	Check-list Rating - scale	Starting the lesson Write some of the sentences from the story on the board in a random order. Pupils work in pairs to put the sentences in the correct order Practice .After you read Remember the story. Read and write 1 .With books closed, ask pupils to tell you about the story • .(Values Look and tick (✓) or cross (X 2 - Pupils complete the activity individually. Ask why each food is • .healthy or unhealthy .Look and colour 3 Use the Think-pair-share technique to discuss if pupils liked the • .story Finishing the lesson Explain to pupils that you will read sentences from the story • with keywords missing. Pupils will try to identify the missing .words	

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:
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 *Challenges that faced me

 *Suggestions for improvement

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 Supervisor Date Signature

Number of classes: 1

date: fromto

Lessons lesson 5 Vocabulary and

Grammar

Previous learning: _

Vertical Integration: coconut, burger, kiwi, grapes, mango, ice lolly, Is there a coconut? Yes, there is./No, there isn't. Are there any burgers? Yes, there are./No, there aren't

:Horizontal Integration

No	Specific Outcomes	/ Material Restores	Instructional Strategy	Assessment		Duration
				Strategy	Tool	
1	To talk about food	Pupil's Book .Page 36 lesson .flashcards sheets of A4 paper, enough for each pupil strips of paper, three per pupil Resources 45, 53, 57 and 61	Group Work/ Pair work Direct instruction/ Exercises	Setting aims :and criteria lesson objectives presentation Monitoring 'pupils :learning Lollipop stick ;technique Peer :learning ;pairwork Independent :learning Summative questions technique	Check-list Rating - scale	Starting the lesson Use the Lollipop stick technique to have pupils say a word from the unit for you to write on • .the board. Pupils spell the word in unison as you write the word .Presentation. Explain that in this lesson pupils will learn about food Practice Pupil's Book 1 8.8 Listen and say. Then listen and draw or.. Say a food for pupils to point to in their Pupil's Books. Play the first part of the audio. Pupils repeat the items as they .hear them. The second time they draw the faces .Listen and sing. Ask pupils to read the song and underline all new vocabulary 8.10 & 28.9 Play the song for pupils to sing. Explain that when they hear a word related to food, they • .stamp their feet What's in your café? Tick (✓) or cross (X). Then ask and answer. 8.11 Draw pupils' 3 attention to the Grammar box and the recorded model. Have pupils complete the table in .pairs Finishing the lesson Ask pupils to write four questions using Is there ...? and Are there...? about classroom • objects to ask their partners. Pupils then swap partners to ask and answer. Use the Summative questions technique to have pupils say what they liked about today's lesson and .how it has helped them with their English

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

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(Semester Plan No (2)

.Class / level: 3rd grade

Lesson Plan

Page No (1

Unit title: 8 Animals are fun

Number of classes: 1

date: fromto

Lesson Lesson 6 Activity

Book

Previous learning: Vertical Integration: coconut, burger, kiwi, grapes, mango, ice lolly, Is there a coconut? Yes, there is./No, there isn't. Are there any burgers? Yes, there are./No, there aren't Horizontal Integration Horizontal Integration

No	Specific Outcomes	/ Material Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1	To talk about food.	Activity Book .Page 33 lesson .flashcards graph paper	Direct instruction/ Exercise Group Work/ Pair work Direct instruction / Flashcards	Peer learning pairwork	Check-list Rating - scale	Starting the lesson Have pupils write as many food words as they can in • .one minute Practice Find, circle and write.. Pupils look at the pictures, find 1 .the words in the word search and write the words Look, read and circle. Tell pupils to go to the Extra practice on page 37 and do the activities. See notes in Lesson 10. Then tell pupils to complete the Picture dictionary on page 47 Extra activity Fast finishers Give pupils a sheet of graph paper and have them • make a word search puzzle. Tell them to use animals and .food Finishing the lesson Put different food flashcards on the board. Ask pupils • questions, Are there any ...? Is there a .Have pupils work in pairs to answer the questions ?...	

(Daily follow- up table)

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Reflection:

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*Suggestions for improvement

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Date

Signature

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() Semester Plan No (2)

Lesson Plan

Page No

.Class / level: 3rd grade

Unit title: 8 Animals are fun

Number of classes: _ 2

date: fromto

Lessons Lesson 7 Skills

:-Previous learning: __

Vertical Integration: _revision of all taught words and grammar

Horizontal Integration

No	Specific Outcomes	Material / Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1	.to play a game about animals	Pupil's Book Page 37. Activity Book Page 34. unit flashcard s, colour flashcard s. strips of paper, two per pupil. colour markers	Direct instruction/ Exercises Group Work/ Pair work Direct instruction / Flashcards Activity based learning/ game	Setting aims and criteria lesso objectives presentation Monitoring 'pupils :learning Lollipop stick ;technique Traffic light cards technique Peer :learning ;pairwork Expert envoy ;technique Two stars and a wish technique Independent learning Summative questions technique	Check-list Rating - scale	Starting the lesson. Do a quick review of unit vocabulary with .flashcards Presentation Explain that in this lesson pupils will do a listening activity and then play a game with their cut-out card Practice Pupil's Book 1 8.12 Listen and colour. Explain the activity. Use the Traffic light cards technique to check pupils understand it. .Play the audio twice, pausing for pupils to colour the picture Cut out. Then listen and play. Place pupils in pairs and play 8.13 2 the audio. Ask pupils to look at their cubes and using the Lollipop stick technique, have random pupils describe a side. • Use the Expert envoy technique to help pupils who haven't understood .the game Activity Book 1 Read and write. 2 Write, draw and share. Ask pupils to draw and write about their favourite zoo. Tell pupils they can refer to the text in Activity 1. Use the Two stars and a .wish technique for pupils to assess each other's work Finishing the lesson. Using the Summative questions technique, have pupils reflect on the lesson and how well they have done in .it	

(Daily follow- up table)

Reflection:

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Day & Date	Section	Period	Fulfilled Outcomes	Homework

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(Semester Plan No (2)

Lesson Plan

Page No (PB38 / AB 35

.Class / level: 3rd grade

Unit title: 8 Animals are fun

Number of classes: 2

date: fromto

Lesson 8: Culture

:Previous learning: Vertical Integration: wild animals, rescue centre, visit, sick, baby monkey

Horizontal Integration

No	Specific Outcomes	Material /	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1	to read a simple text about ;wild animals	Pupil's Book .Page 38 Activity Book .Page 35 sheets of A4 paper, enough for each .pupil .a ball different brochures	Direct instruction/ Exercises Activity based learning/ game Activity based learning/ Project	Setting aims :and criteria lesson objectives presentation Monitoring 'pupils :learning Traffic light cards ;technique Lollipop stick ;technique Stand up and change places technique Independent :learning Summative questions technique	Check-list - Rating scale	Starting the lesson. Have the class form a circle. Play (throwing & asking game (TB page 100 Presentation. Explain that in this lesson pupils will learn about a place where wild animals are rescued Practice Pupil's Book 1 Before you read Are there animal rescue centres where you live?. Ask pupils if they know of .any rescue centres and if so what animals they have Listen and read. Ask pupils to describe the pictures 28.14 in the text. After listening to the audio, ask pupils what .they found interesting about it After you read Activity book, page 35. Pupils turn to 3 page 35 in their Activity Books. Activity Book 1 8.15 Listen .and number After you read Read and write. Use the Traffic light cards 2 technique to make sure pupils have understood the .activity Project Viewing and presenting Show pupils some brochures and their information. Ask pupils to think about their brochure and which words they will use, then make sentences about their rescue centre. Give pupils a sheet of A4 paper and, using the Lollipop stick technique, ask a .pupil to read through the instructions Finishing the lesson. Use the Summative questions technique to ask pupils about their learning in the Culture .lesson	
.2	to make a brochure about a rescue centre						

(Daily follow- up table)

Reflection:

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(Semester Plan No (2)

Lesson Plan

Page No (PB 39 /AB 36

.Class / level: 3rd grade

Unit title: 8 Animals are fun

Number of classes: 1

date: fromto

Lesson 9: English in action

:Previous learning: - Vertical Integration: You should have some orange juice. Yes, please. Would you like an apple, too? No, thanks. I'm

Horizontal Integration

No	Specific Outcomes	/ Material Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1	To talk about feeling	Pupil's Book .Page 39 Activity Book .Page 36 sheets of A4 paper, enough for .each pupil prese strips of .paper straw . puppets a bag or a .box Resource 69	Direct instruction/ Exercises Oral presentation	Setting aims :and criteria lesson objectives presentation Monitoring 'pupils :learning Stop/Go technique Independent :learning Summative questions technique	Check-list Rating - scale	Starting the lesson Give pupils a sheet of A4 paper each. Have pupils write ten words they have learnt in this unit. • !Play Bingo Presentation .Explain that in this lesson pupils will learn how to talk about their feelings • Practice Pupil's Book 1 8.16 Listen and read. On the board, write Would you like some .?. Explain to pupils .that we use this to offer something. Play the audio once for pupils to read and listen to Act out the dialogue. Use different drinks and foods. Using the Stop/Go technique, have pupils 2 tell you if they are ready to proceed with the activity.. Explain that pupils can use their straw .puppets if they like .Activity Book 1 8.17 Listen and circle Finishing the lesson Use the Summative questions technique to ask pupils to tell you what they have learnt today, • .what they think they are good at and what area they need a little more practice in	2m
						3m	
						7m	
						8m	
						6m	
						7m	
10m							
2m							

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

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*Suggestions for improvement

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(Semester Plan No (2)

Lesson Plan

Page No (1

.Class / level: 3rd grade

Unit title: 8 Animals

Number of classes: 1

date: fromto

Lesson 10 phonics

:Previous learning: -

Vertical Integration:

Horizontal Integration

No	Specific Outcomes	Material / Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1	to listen to and say the blends fr, gr, and cr	Pupil's Book .Page 39 Activity Book .Page 36 phonics notebooks for each pupil. fly swatters	Direct instruction /Exercise	Monitoring 'pupils :learning Lollipop stick technique	Check-list Rating - scale	<p><i>Starting the lesson</i> <i>Write the phonics pupils have learnt so far on the • .board, make a revision</i> <i>Practice</i> <i>Pupil's Book 1 8.18 Listen and say. On the board, write fr, gr and cr. Say their sounds aloud Have pupils repeat after .you. Play the audio for pupils to listen and say Listen and circle. Use the Lollipop stick technique to 28.19 ask pupils to read the phonics in each item. Then play .audio & ask pupils to circle</i> <i>Listen and say the tongue twister. Ask pupils to 8.20 3 read the tongue twister and find and say words with the .phonics in today's lesson</i> <i>Activity Book</i> <i>.Listen and circle two words with the same sound 8.21 1</i> <i>.Listen and write fr, gr or cr 8.22 2</i> <i>Extra practice</i></p>	

						<p><i>.Follow and write 1</i> <i>.Read, draw and share 2</i> <i>Finishing the lesson. Say one of the words containing fr.</i> <i>Pupils clap. Say one of the words containing gr. Pupils stand up. Say one of the words containing cr. Pupils put their hands up. Continue with other words with those .sounds</i></p>	
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(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

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*Suggestions for improvement

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(Semester Plan No (2)

Lesson Plan

Page No (PB 40-41 / AB 38 - 39

. Class / level: 3rd grade

Unit title:- Atomic's Learning Club

Number of classes: 2

date: fromto

Lessons title:- lesson 1 language

booster

Previous learning:

Vertical Integration: park, department store, supermarket, chemist's, bakery, post office, bank,

- booksha wasn't at ... yesterday. Excuse me. Where's the bakery? It's on ... Is it ...?

Horizontal Integration

No	Specific Outcomes	Material / Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1	to talk about places in town; ;to talk about yesterday	Pupil's Book Pages .40-41	Groupwork/ Pair work	Setting aims :and criteria lesson objectives presentation Monitoring 'pupils learning Peer :learning ;pairwork Summative questions technique	Check- list	Starting the lesson. Ask pupils to name as many wild animals and food they can remember from the previous unit. Presentation Explain that in this lesson pupils will .learn vocabulary related to places in town Practice Pupil's Book How many places in town can you say? Set a timer to a minute and have pupils say as many .places in town as possible LC1.1 Listen and say. Then listen and number. Ask pupils 1 to look at the pictures. Play the audio. Pupils repeat the items as they hear them. Play the audio again and this .time, pupils listen and write the correct number in the box LC1.2 Listen again and match. Ask pupils to read the 2 sentence halves before they listen to the audio. Ask pupils to listen out for the names and the words in town. Play the .audio again. Pupils check their answers in pairs Point and say. LC1.3 Draw pupils' attention to the 3 .grammar table and recorded model .LC1.4 Listen and read 4 Act out the dialogue. Use different places and 5 .prepositions Draw and write where you and your family were 6 .yesterday. Then share Show what you know Tick (✓). Pupils read and complete the Show what you know box. Check what pupils have .learnt	
2	to ask for and give directions	Activity Book Pages .38-39 timer or sheets of A4 paper, enough for each pupil	Direct instruction/ Exercises		Rating - scale		

						.Activity Book 1 Look, read and choose .Read about Maha. Write was or wasn't 2 .Read and order the dialogue 3 .Complete the dialogue. Use different places 4 .Where were they yesterday? Read and write 5 Finishing the lesson. Ask pupils to draw five places in town. In pairs, they swap their drawings with a partner. They write the names of the places. Use the Summative questions technique to ask pupils what they think about .what they learnt today .	
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(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

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*Suggestions for improvement

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..... Supervisor Date Signature

(Semester Plan No (2)

Lesson Plan

Page No (1

.Class / level: 3rd grade

Unit title: Atomic's Learning Club

Number of classes: 1
?map

date: fromto

Lesson title:- lesson 2 What can we see on a

Previous learning: Vertical Integration :-Compass, satellite, satellite map-

Horizontal Integration

No	Specific Outcomes	Materials / Resources	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1	To talk about maps	Pupil's Book Page 42. all units flashcards from Semesters 1 and 2 sheets of A4 paper, enough for each pupil fly swatters pictures of different types of maps (old and new • Google maps app if phone or tablet and internet access is available. old book	Direct instruction/ Exercises Activity based learning/ game	Setting aims and :criteria lesson objectives presentation Monitoring 'pupils :learning Lollipop stick ;technique Independent :learning Summative questions ;technique	Check-list Rating - scale	Starting the lesson Have a class vote on which unit pupils have enjoyed the most. • .Play pizza game Presentation .Explain that in this lesson pupils will learn about maps • Practice Pupil's Book 1 Think Why do we need maps? Ask pupils if they use maps and what for Show pupils the different maps again. Ask .pupils why a person would use each map Learn LC2.1 Listen, read and check. Have pupils look at the 2 pictures in the text. Ask pupils what kind of things they would like a satellite to show them and why.. Play the audio for pupils to read ..and listen to Check Read and circle. Use the Lollipop stick technique to have 3 .pupils tell you as much as they can about the text Finishing the lesson Give each pupil a sheet of A4 paper. Tell pupils to pretend they • are a satellite in space that is taking photos of the Earth. Tell them to draw a few things they see to send back to Earth and to write a few sentences about them. Use the Summative questions technique to ask pupils how this lesson has helped them .understand how things work	

		of a city's street maps					
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Daily follow- up table).

Day & Date	Section	Period	Fulfilled Outcomes	.Homework

Reflection:

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*Challenges that faced me

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*Suggestions for improvement

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..... Supervisor Date Signature

.Class / level: 3rd grade

Unit title: Atomic's Learning Club

?Number of classes: 1

date: fromto

Lessons :-what can we see on a map

Previous learning:

Vertical Integration: north, south, east, west, museum, fountain, hospital

Horizontal Integration

No	Specific Outcomes	/ Material Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1	To make a map of a park	Pupil's Book .Page 43 sheets of A4 paper, enough for each pupil. scrap sheets of paper, enough for each pupil. small and big sticky notes. markers, glue, scissors and coloured paper • symbols on maps, e.g. school, restaurant , hotel, .beach inst Ex	Group Work/ Pair work Direct instruction/ Exercises	Setting aims and :criteria lesson objectives presentation Monitoring 'pupils :learning Thumbs up/down technique Peer :learning ;pairwork Independent :learning Learning ;diary portfolios	Check list- Rating - scale	Starting the lesson Ask pupils what they remember from the text in Lesson 1 and the • .words they learnt Presentation .Explain that in this lesson pupils will learn how to read a map • Practice Pupil's Book 1 Let's practise Look at the map and find. Show pupils the different tourist maps and ask if they recognise any of the keys on them. Use the Thumbs up/down technique to check understanding.. Ask pupils why they think these keys are .important on maps Look at the map again and say. What's in the north, south, east 2 ?and west Show what you know Make a map of a town. Then show and tell. Explain that pupils are going to make a map of a town. Give pupils a sheet of A4 paper. In pairs, pupils read their sentences to the .class.. Pupils take their maps home to show their parents Finishing the lesson. Have pupils take out their Learning diary from their portfolios. • Explain that in it, they have to write what they have learnt so far in this semester.. Collect the diaries and place .them in their portfolios	

		different tourist maps					
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Daily follow-up table).

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

*I feel satisfied with

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*Suggestions for improvement

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(Semester Plan No (2)

Lesson Plan

Page No (44_45

.Class / level: 3rd grade

Unit title: Festival

Number of classes: 2

date: fromto

Lessons :- National Olive festival

Previous learning: Vertical Integration: olives, oil, pour, dip, taste, demonstrations, bottle, soap; You can use olive oil to cook meat; How much is that beautiful bottle? We start to pick the olives in September.

Horizontal Integration

No	Specific Outcomes	/ Material Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1	to talk about the National Olive ;Festival	Pupil's Book Pages .44-45	Group Work/ Group Work Pair work	Setting aims and :criteria lesson objectives presentation	Check list-	Starting the lesson. Place the colour flashcards on the board. Revise by pointing to each colour, saying it for pupils to repeat after .you	
2	to make an olive oil and watercolour painting	Activity Book Page 40 lesson flashcards Lesson .fly swatter .	Direct instruction / Flashcards Exercises Activity based learning/ Project	Monitoring 'pupils :learning Peer learning: Pairwork; group work	Rating - scale	Presentation. Explain that in this lesson pupils will learn about the .National Olive Festival. Ask pupils what they know about festivals Practice Pupil's Book 1 F1.1 Listen and stick. Then listen and say. Place the flashcards on the board. Ask pupils if they know any of these words. Point to each picture and say the word. Pupils repeat .after you F1.2 Listen and say the poem. Ask pupils what they think the 2 poem will be about.. Have pupils read the poem and tell you what .new words they see in it .Say the poem again. Have the groups say the poem to the class 3 F1.3 Listen and read. Have pupils look at the pictures and say as 4 many new vocabulary words as they can. As pupils say the words,	

						<p>place their matching flashcards on the board.. Play the audio for .pupils to follow. Then have pupils read the text to their partners F1.4 Listen and number. Tell pupils that they will now number the 5 .items they hear.. Check answers as a class</p> <p>Project Viewing and presenting Make an olive oil and watercolour painting. Explain to pupils that they are going to make an olive oil .and watercolour painting</p> <p>Finishing the lesson. Tell pupils to think about what food they would like to see demonstrated at the National Olive Festival using olive oil. Write all suggestions on the board. The class vote for their .favourite</p>	
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Daily follow- up table).

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

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.Class / level: 3rd grade

Unit title: Festival

Number of classes:

date: fromto

lesson title:- Eid al-fiter

Previous learning:

Vertical Integration: - meat, sweets, feast, crescent moon, Arabic coffee, money, charity, lantern; We give money to charity. Look It's a crescent moon. Eid al-Fitr begins. We drink coffee with friends. We decorate our homes with lanterns.

Horizontal Integration

No	Specific Outcomes	Materia / I Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1 2	;to talk about Eid al-Fitr to make a lantern	Pupil's Book Pages .46-47 Activity Book Page 41 lesson flashcards cards, crayons, scissors, glue, tissue paper	Group Work/ Group Work Pair work Direct instruction / Flashcards Exercises Activity based learning/ Project	Setting aims :and criteria lesson objectives presentation Monitoring 'pupils :learning Traffic lights cards ;technique Peer :learning pairwork -Thought provoking questions technique	Check-list Rating - scale	Starting the lesson. Place the lesson flashcards on the board. Point to each one in turn. Say the words and .pupils repeat Presentation. Explain that in this lesson pupils will learn about Eid al-Fitr. Ask pupils what they know .about it Practice Pupil's Book 1 F2.1 Listen and stick. Then listen and say. Pupils look at page 46. Read the title .Eid al-Fitr and have pupils repeat F2.2 Listen and say the poem. Play the audio and 2 pupils listen and follow in their Pupil's Book. Play the .audio again and pupils listen and say the poem Say the poem again. Use different words for your 3 favourite foods. Explain the activity. Use the Traffic .light cards technique to check understanding F2.3 Listen and read. Play the audio for pupils to 4 .follow. Then have pupils read the text in pairs F2.4 Listen and number. Play the audio. Pupils listen 5 .and write the number in the correct boxes	

						Project Viewing and presenting Make a lantern. Work .in groups Activity Book 1 Look, read and number. Pupils .number the pictures .Read and write Finishing the lesson. Use the Thought-provoking questions technique to discuss with pupils what they .liked and didn't like about today's lesson	
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Daily follow- up table).

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

*I feel satisfied with

.....

*Challenges that faced me

.....

*Suggestions for improvement

.....

.Note: keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson

..... Prepared by : School principle Date Signature

..... Supervisor Date Signature

(Semester Plan No (2)

Lesson Plan

Page No (48-49

.Class / level: 3rd grade

Unit title: Festival

Number of classes: 2

date: fromto

Lesson title:- Aqaba Art festival

Previous learning:

Vertical Integration: stall, bracelet, necklace, rug, bowl, basket, henna painting, workshop; I've got henna painting on my hand We're buying a rug. I'm making a basket!

Horizontal Integration

No	Specific Outcomes	Material / Resources	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1	to talk about the Aqaba ;Arts Festival	Pupil's Book Pages .48-49 Activity Book Page 42 lesson flashcards. coloured paper, scissors, glue, coloured pens	Group Work/ Pair work Direct instruction / Flashcards Exercisecise Activity based learning/ Project	Setting aims :and criteria lesson objectives presentation Monitoring 'pupils learning: Peer :learning ;pairwork -Thought provoking questions technique	Check-list	Starting the lesson Place the lesson flashcards on the board. Point to each one in turn. Say the words and .the pupils repeat Presentation Explain that in this lesson pupils will learn about the Aqaba Arts Festival. Ask pupils if they .know anything about it Practice Pupil's Book 1 F3.1 Listen and stick. Then listen and say. Play the audio and pupils stick their stickers in the correct place. Play the audio again and .pupils repeat the words F3.2 Listen and say the poem. Play the audio and 2 pupils listen and follow in their Pupil's Book. Play the .audio again and pupils listen and say the poem Say the poem again. Use different Aqaba Festival 3 .words F3.3 Listen and read. Play the audio for pupils to 4 .follow. Then have pupils read the text in pairs F3.4 Listen and number. Play the audio. Pupils listen 5 and write the number in the correct boxes Project Viewing and presenting Design a rug. Explain that pupils are going to make a design for the kind of	
2	to design a rug			Rating - scale			

						traditional rug they might buy at the Aqaba Arts .Festival Activity Book I Look, read and write .Read and write 2 Finishing the lesson. Use the Thought-provoking questions technique to discuss with pupils what they .liked and didn't like about today's lesson	
--	--	--	--	--	--	--	--

Daily follow- up table).

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

*I feel satisfied with

.....

*Challenges that faced me

.....

*Suggestions for improvement

.....

.Note: keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson

..... Prepared by : School principle Date Signature

..... Supervisor Date Signature

Teacher Areej Mallah

المملكة الاردنية الهاشمية
وزارة التربية والتعليم



السلام عليكم ورحمة الله وبركاته

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كل ما هو جديد للمنهاج المحدث المطورة ولجميع

المستويات والمواد

ملفات نجعلها من كل مكان ونضعها لكم في مكان واحد

ليسهل تحميلها

علما ان جميع ما ننشر مجاني 100%

أخي الزائر - أختي الزائرة ان دعمكم لنا هو انمامكم لنا

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نحن نسعى دائما الى تقديم كل ما هو أفضل لكم و هذا وعد منا ان شاء الله

شجعونا دائما حتى نواصل في العطاء و [نسال](#) الله ان يوفقنا و يسدد خطانا

في حال واجهتك اي مشكلة في تحميل اي ملف

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