

( Semester Plan No ( 2 )

Lesson Plan

Page No ( 24-25

.Class / level: 3rd grade

Unit title: 7 look at the stars

Number of classes: \_2  
Grammar

date: from .....to .....

Lesson :- Lesson 1 Vocabulary and

Previous learning. : Vertical Integration : door, window, sofa, armchair, television, bed, wardrobe, mirror, clock, bookcase, There's a bookcase. There are bookcases

Horizontal Integration Theme 1: Society Theme 2: Culture/ Socia

No	Specific Outcomes	Material / Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		

1	to talk about furniture	Pupil's Book Pages 24-25 flashcards from this lesson stopwatch sheets of A4 paper, enough for each pupil. strips of paper, three per pupil ten sticky notes .per pair Resources 42 and 50	Groupwork/ Groupwork Pair work  Direct instruction/ Flashcards -	Setting aims and :-criteria lesson objectives presentation Monitoring 'pupils :learning Lollipop stick technique Peer :learning ;pairwork groupwork Independent t :learning -Thought provoking questions ;technique	Check-list  Rating - scale	Starting the lesson. Give each pupil three strips of paper and ask them to write a vocabulary item on each one from any unit. In pairs one says a word and the other says the opposite. Presentation. Explain that in this lesson .pupils will learn about furniture Practice Pupil's Book 1 How many furniture words do you know? Ask pupils where the people in each picture are. Ask if they can name any of the pieces of furniture in the picture. Write them on the board. questions in the box. Pick up the stopwatch and give pupils one minute to answer the Listen and stick. Then listen and say. Place the flashcards on the board. 7.1 2 Point to each picture and say the word. Pupils repeat after you. Point to an item and use the Lollipop stick technique to have pupils tell you what it is Find the furniture in the picture on page 24. In pairs, pupils find the 3 .furniture and say the word Listen and chant. Pupils read the chant and find examples of the 7.3 & 7.2 4 grammar.. Play the chant. Tell pupils to clap their hands when they hear a .piece of furniture Make a verse of the chant about your home. Place pupils in small groups. 5 .Then they come to the front and sing their song to the class Talk about your home. 7.4 Draw pupils' attention to the Grammar box.. 6 Explain that we use There's with singular nouns and There are with plural .nouns Finishing the lesson. Use the Thought-provoking questions technique to ask .pupils what else they would like to learn about in this unit	
---	-------------------------	--	--	---	----------------------------------	--	--

(Daily follow-up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

\*I feel satisfied with

.....

\*Challenges that faced me

.....

\*Suggestions for improvement

.....

.Note: keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson

..... Prepared by : School principle ..... Date ..... Signature

..... Supervisor ..... Date ..... Signature

( Semester Plan No ( 2 )

Lesson Plan

Page No ( AB 22-23

.Class / level: 3rd grade

Unit title: 7 look at the stars

Number of classes:  1

date: from .....to .....

Lesson : lesson 2

Activity Book

Previous learning:  -

Vertical Integration: door, window, sofa, armchair, television, bed, wardrobe, mirror, clock, bookcase;

:There's a bookcase. There are bookcases

Horizontal Integration

No	Specific Outcomes	Material / Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		

1	to talk about furniture	Activity Book Pages .22-23 unit flashcards fly • swatters	Direct instruction/ Exercises Flashcards Groupwork/ Groupwork Pair work	Peer learning: pairwork; groupwork	Checklist Rating Scale	Starting the lesson Place pupils in small groups and have them play a game where they • draw a picture of the new vocabulary for their group members to .guess Practice Look at Pupil's Book page 24. Read and write. In pairs, pupils discuss 1 .the answers to the questions. Feedback as a class Look and write. Pupils label the pictures using the words in the word 2 pool Look and tick (✓) or cross (X). Pupils read the sentences and tick if 3 .the sentence is true.. or cross if the sentence is false Look, write and circle. Pupils write There's a or There are and circle 4 .the correct singula or plural word Finishing the lesson Play Word swat with the Unit 7 flashcards •
---	-------------------------	---	---	------------------------------------	------------------------	--

(Daily follow- up table

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

\*I feel satisfied with

.....

\*Challenges that faced me

.....

\*Suggestions for improvement

.....

.Note: keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson

..... Prepared by : School principle ..... Date ..... Signature  
 ..... Supervisor ..... Date ..... Signature

( Semester Plan No ( 2 )

Lesson Plan

Page No ( 1

.Class / level: 3rd grade

Unit title: 7 Look at the stars

Number of classes: 2

date: from .....to .....

Lessons : Lesson 3 story

∴:Previous learning: Vertical Integration. The clue is in your bedroom

Horizontal Integration

No	Specific Outcomes	Material / Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		



..... Supervisor ..... Date ..... Signature

**( Semester Plan No ( 2 )**

**.Class / level: 3rd grade**

**Number of classes: 1**

**:Previous learning:**

**Lesson Plan**

**date: from .....to .....**

**Vertical Integration: The clue is in your bedroom**

**Page No ( AB 24**

**Unit title: 7 Look at the stars**

**Lesson one: Lesson 4 Activity Book**

**Horizontal Integration**

No	Specific Outcomes	Material / Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		

1	to understand simple cartoon stories	Activity Book Page 24	- Groupwork / Pair work Direct instruction / Exercises Activity based learning/ Oral presentation Narration	-Peer :learning -Think-pair share technique	Check-list - Rating scale	Starting the lesson Write some of the words from the story on the board with • their vowels missing. Pupils complete the words with the .missing vowels Practice After you read Remember the story. Read and number. 1 With books closed, ask pupils to tell you about the story. .Check answers as a class Values Look and write Yes or No. Have pupils tell you how 2 the value is presented in each picture. Pupils complete the .activity Look and colour. Use the Think-pair-share technique to 3 .discuss if pupils liked the story Finishing the lesson Explain to pupils that you will read sentences from the story ...backwards for them to find which frame they are from
---	--------------------------------------	-----------------------	---	---	---------------------------	--

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

\*I feel satisfied with

.....

\*Challenges that faced me

.....

\*Suggestions for improvement

.....

.Note: keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson

..... Prepared by: School principle ..... Date ..... Signature  
 ..... Supervisor ..... Date ..... Signature

( Semester Plan No ( 2 )

Lesson Plan

Page No ( 28

.Class / level: 3rd grade

Unit title: 7 look at the stars

Number of classes: 1

date: from .....to .....

Lesson : Lesson 5 Vocabulary and

Grammar

Previous learning: \_

Vertical Integration:\_ in front of, between, opposite, behind, next to; There isn't a chair. There aren't any beds.

\_:Horizontal Integration

No	Specific Outcomes	/ Material Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1	to listen to and use prepositions	Pupil's Book Page 28 unit flashcards . sheets of A4 paper, enough for each pupil Resources 43, 51, 56 and 60	Direct instruction/ Exercises  Activity based learning/ game	Setting aims :and criteria lesson objectives presentation Monitoring 'pupils :learning Thumbs up/down ;technique Independent :learning -Thought provoking technical -questions	Check-list  Rating - scale	Starting the lesson Make a list of vocabulary covered in Units 5, 6 and 7 • .on the board and quickly revise it Presentation Explain that in this lesson pupils will learn • .prepositions and how to use them Practice Pupil's Book 1 7.6 Listen and say. Then listen and number. Play the first part of the audio. Pupils repeat the items as they hear them. The second time they .number the prepositions they hear Listen and sing. Have pupils read the song 7.8 & 27.7 quietly and tell you the new vocabulary they see in it. .Play the song for pupils to sing Play a true or false game. 7.9 Draw pupils' attention 3 to the Grammar box.. Explain that we use any in the plural. Ask two pupils to read the model dialogue. Have pupils use the Thumbs up/down technique to .check understanding Finishing the lesson Use the Thought-provoking questions technique to • . ask pupils about their learning so far	

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

\*I feel satisfied with

.....

\*Challenges that faced me

.....

\*Suggestions for improvement

.....

.Note: keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson

..... Prepared by : School principle ..... Date ..... Signature

..... Supervisor ..... Date ..... Signature

( Semester Plan No ( 2 )

Lesson Plan

Page No (AB 25

.Class / level: 3rd grade

Unit title: 7 Look at the stars

Number of classes: \_

date: from .....to .....

Lessons lesson 6 Activity

Book

Previous learning: \_\_

Vertical Integration\_ in front of, next to, opposite, behind, between; There isn't a chair. There aren't

any beds.

Horizontal Integration

No	Specific Outcomes	Material / Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1	to write prepositions	Activity Book Page 25	Groupwork Pair work  Direct instruction/ Exercises	Peer learning pairwork	Check-list     Rating - scale	<p>Starting the lesson</p> <p>Have pupils write as many words or sentences from the • .book as they can in one minute</p> <p>Practice</p> <p>Look and write. Pupils complete the crossword by looking 1 at the picture clues.. Pupils compare answers in pairs before .whole class feedback</p> <p>Write. Pupils use the letters in the grey squares in the 2 .crossword to make a word to complete the sentence</p> <p>Look and write. Ask pupils to describe the pictures. Now tell 3 pupils to go to the Extra practice on page 29 and do the activities. See notes in Lesson 10. Then tell pupils to complete .the Picture dictionary on page 46</p> <p>Finishing the lesson</p> <p>Have pupils work in pairs to ask and answer questions • about where things are in the room. e.g. Where is the door? .It's opposite the window</p>	

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

\*I feel satisfied with

.....

\*Challenges that faced me

.....

\*Suggestions for improvement

.....

.Note: keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson

..... Prepared by :

School principle .....

Date ..... Signature

..... Supervisor ..... Date ..... Signature

**( Semester Plan No ( 2 )**

**.Class / level: 3rd grade**

**Number of classes: 2**

**Previous learning:**

**Lesson Plan**

**date: from .....to .....**

**Vertical Integration:revision of all taught words and grammar.**

**Page No ( PB29 /AB26**

**Unit title: 7 Look at the stars**

**Lesson 7 skills**

**Horizontal Integrat**




.Note: keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson

..... Prepared by :                      School principle .....                      Date .....                      Signature  
 ..... Supervisor .....                      Date .....                      Signature

**( Semester Plan No ( 2 )**

**Lesson Plan**

**Page No ( PB30 / AB 27**

.Class / level: 3rd grade

Unit title: 7 Look at the stars

Number of classes: \_\_

date: from .....to .....

Lessons Lesson 8 Culture

Previous learning: \_

Vertical Integration\_ log cabin, logs, fireplace, ceiling, wall

Horizontal Integration

No	Specific Outcomes	/ Material Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		

1	to read a simple text about log cabins	Pupil's Book Page .30	-Groupwork	Setting aims	Check-list	.Starting the lesson. Revise prepositions from the previous lesson
2	to make a poster about a dream house	Activity Book Page .27 True/False response cards sheets of A4 paper, enough for each pupil strips of paper a bag or a box pictures of caravan parks, boat houses, small apartments	-Groupwork  Direct instruction/ Exercises  Activity based learning/ Project	:and criteria lesson objectives presentation Monitoring 'pupils :learning Lollipop stick ;technique True/False cards technique Peer :learning ;groupwork Expert envoy technique Two stars and a wish technique Independent :learning Summative questions  -technique	Rating - scale	.Presentation.. Explain that in this lesson pupils will learn about log cabins Practice. Pupil's Book 1 Before you read. Ask pupils if they live in a house or a flat.. .Have pupils think about how big or small it is and tell you what furniture is in it Listen and read.. Play the audio for pupils to read along to. Then use the 7.12 2 Lollipop stick technique to have a few pupils read the text aloud. Say half a sentence about the text for pupils to complete.. Pupils ask questions to each other about the .text using the True/False cards technique .After you read Activity book, page 27. Pupils turn to page 27 in their Activity Books 3 Activity Book 1 Look and match .After you read Read and write Yes or No 2 Project Viewing and presenting. Place pupils in small groups, using the Expert envoy technique for each one. Give pupils sheets of paper and read through the instructions. The expert explains to pupils in their group. Use the Two stars and a wish .technique to have pupils judge works Finishing the lesson. Use the Summative questions technique to ask pupils what they .would like to learn next

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

\*I feel satisfied with

\*Challenges that faced me

\*Suggestions for improvement

.Note: keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson

..... Prepared by : School principle ..... Date ..... Signature

..... Supervisor ..... Date ..... Signature

( Semester Plan No ( 2 )

Lesson Plan

Page No ( PB 31/ AB 28

.Class / level: 3rd grade

Unit title: 7 Look at the stars

Number of classes: 1

date: from .....to .....

Lesson eight: Lesson 9 English in action

-Previous learning: \_\_

Vertical Integration: Is it behind the sofa? Look behind the armchair.

Horizontal Integration



No	Specific Outcomes	/ Material Restores	Instructional Strategy	Assessment		Procedures	Duration
				Strategy	Tool		
1	to listen to and say the blend ck	Pupil's Book Page .31 Activity Book Page 28. strips of paper, three per pupil. sheets of A4 paper, enough for each pupil phonics notebooks for each pupil	Group Work/ Group Work Pair work  Direct instruction/ -Exercises	Peer :learning group work Independent :learning -portfolios	Check-list          Rating - scale	Starting the lesson Divide the pupils into small groups. Say a phonic from Semester 1 or Units 5 and • 6. Pupils write as many words as they can with that sound. The group with the .most words wins Practice Pupil's Book 1 7.15 Listen and say. On the board, write ck, ch, sh, th. Say their sounds aloud. Have pupils repeat after you. Play the audio for pupils to listen and .say Listen and circle. Pupils check answers with their partners after the audio. 7.16 2 Walk around the class and say different words with today's phonics for pupils to .say what they are Have pupils take out their phonics notebooks and write the phonics they have • .learnt today in them Listen and say the tongue twister. Ask pupils to read the tongue twister 7.17 3 .and find and say words with the phonics in today's lesson  Activity Book 1 7.18 Listen. Circle the ck words red, the ch words blue, the sh words yellow and the th words green. Pupils circle the words in the correct .colours .Extra practice 1 Look and circle. Then write. 2 Look and write. Then circle Finishing the lesson Give each pupil a sheet of A4 paper. Ask them to write their favourite phonic • words and a sentence with them on it. Pupils read them to the class and take them home to show their parents. Collect them in the next lesson and place them in their portfolios	

(Daily follow- up table)

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:

\*I feel satisfied with

\*Challenges that faced me

\*Suggestions for improvement

.Note: keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson

..... Prepared by :                      School principle .....                      Date .....                      Signature

..... Supervisor .....                      Date .....                      Signature

المملكة الاردنية الهاشمية  
وزارة التربية والتعليم



السلام عليكم ورحمة الله وبركاته

نرحب بكم في

[موقع ومنتديات صقر الجنوب التعليمية](#)

[منهاج المملكة الأردنية الهاشمية](#)

ويسعدنا ويشرفنا ان نستمر معكم في تقديم

كل ما هو جديد للمنهاج المحدث المطورة ولجميع

المستويات والمواد

ملفات نجعلها من كل مكان ونضعها لكم في مكان واحد

ليسهل تحميلها

علما ان جميع ما ننشر مجاني 100%

أخي الزائر - أختي الزائرة ان دعمكم لنا هو انمامكم لنا

فهو شرف كبير

صفحتنا على الفيس بوك [هنا](#)

مجموعتنا على الفيس بوك [هنا](#)

قناتنا على اليوتيوب [هنا](#)

جميع ملفاتنا نرفعها على مركز تحميل خاص في [صقر الجنوب](#)

نحن نسعى دائما الى تقديم كل ما هو أفضل لكم و هذا وعد منا ان شاء الله

شجعونا دائما حتى نواصل في العطاء و [نسال](#) الله ان يوفقنا و يسدد خطانا

في حال واجهتك اي مشكلة في تحميل اي ملف

من [منتديات صقر الجنوب](#) المنهاج الاردني

[صفحة اتصل بنا](#)