

Class / Level: 1st grade

Number of Classes: 1

Previous Learning: Malek, Bill, Hala, and Lama

Lesson plan

Date: From

Unit title: (5) who's this ?

Lesson Title : (1)

Vertical Integration: Horizontal Integration: Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
ss. are to : 1- recall characters names and polite interactions 2- recall words for classroom objects and toys 3- match sentences with characters correctly	■ Pupil's Book p 4/5 Activity Book, Flashcards	1/10 1/7,9,3	4/3 4/3	2	T. revises ss. with school bag items bag , pen, pencil case,ruler,crayons,eraser and toys items T. asks ss. to open their books , asking ss to recall the names of the characters In AB, ss . listen then match the sentences with correct characters T. plays the audio, ss. listen to (Good bye)song	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A,b,c,d	1		

Reflection :

- 1- I feel satisfied with...
- 2- Challenges that faced me ..
- 3-Suggestion for improvement ...

Class / Level: 1st grade

Number of Classes:

Previous Learning:

Date: From

Lesson plan

Unit title :(5) my body

Lesson Title: (1)

Vertical Integration: Horizontal Integration: Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
ss. are to : 1- name body parts 2-use target language in context	■ Pupil's Book p6 Activity Book, Flashcards	1/10 1/7,9,3	4/3 4/3	2	T. revises ss with. T. introduce body vocabulary using flashcards(arms,body,head,legs) T. asks ss to count the parts of the body in the mirrors with pupils T. plays the audio , ss listen and follow the conversation In AB, ss. listen , look and match the given characters with the given parts of body	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A,b,c,d	1		

Reflection :

- 1- I feel satisfied with...
- 2- Challenges that faced me ..
- 3-Suggestion for improvement ...

Previous Learning:

Lesson Title: (listen, stick & trace)

Date: From

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A,b,c,d	1		

- 1- I feel satisfied with...
- 2- Challenges that faced me ..
- 3-Suggestion for improvement ...

Class / Level: 1st grade

Number of Classes:

Previous Learning:

Date: From

Lesson plan

Unit title:(5) my body

Lesson Title : (3)

Vertical Integration: Horizontal Integration: Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
ss. are to : 1- practice language from Lesson 1 2.pronounce the words correctly and use the correct word for the correct body part	■ Pupil's Book p 7 Activity Book, Flashcards	1/10 1/7,9,3	4/3 4/3	2	T. revises ss with .parts of body, numbers T. asks ss. to describe the pictures ex 1. Counting arms, legs and bodies T. plays the audio, ss. listen and tick Ex 2 .T. plays the audio, ss. listen and number the pictures T. asks individuals to write the correct numbers on the board T. plays the audio ss. listen point and say many times <i>she's got one head /he's got two arms</i>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A,b,c,d	1		

Reflection :

- 1- I feel satisfied with...
- 2- Challenges that faced me ..
- 3-Suggestion for improvement ...

Class / Level: 1st grade

Number of Classes:

Previous Learning:

Date: From

Lesson plan

Unit title:(5 My body)

Lesson Title : (story)

Vertical Integration: Horizontal Integration: Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
ss. are to : 1- review a story by identifying characters and their actions, as well as different body parts 2- identify examples of how to be safe	■ Pupil's Book p8 Activity Book, Flashcards	1/10 1/7,9,3	4/3 4/3	2	T. presents the new vocabulary using Flashcards for face, feet, hair and hands. face. Pupils repeat the words after you. • Hold up one item and ask Is it a face? Pupils answer, e.g. yes or no. T. tells ss. they are going to listen to a story called He's got two heads! • Play the audio of the first scene and pause. Say Point to the train. • Play the second and third scenes and pause. Say Point to the Heads/hair/legs. • Play the fourth and fifth scenes and pause. Say Point to the face/arms/hands. In AB. T, plays the story again, ss listen and number p 6. Then ex. they colour safe pictures	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A,b,c,d	1		

Reflection :

- 1- I feel satisfied with...
- 2- Challenges that faced me ..
- 3-Suggestion for improvement ...

Class / Level: 1st grade

Number of Classes:

Previous Learning:

Date: From

Lesson plan

Unit title:()

Lesson Title : ()

Vertical Integration: Horizontal Integration: Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
ss. are to : 1- practice language She/he hasn't got ... correctly and use the correct word for the correct body part 2- recognize a few familiar everyday nouns and adjectives (e.g. colours, numbers, classroom objects)	■ Pupil's Book p9 Activity Book,7 Flashcards Sissors , glue	1/10 1/7,9,3	4/3 4/3	2	T. revises ss. with he/she has ,hasn't got T.plays the audio 12, ss. match the characters to the carriage they are talking about T. plays audio 5.13. ss.listen and say T. plays audio 5.14. Ss listen and number In AB , ss. listen ,trace and stick ex 1 Ex 2 , T. plays the audio , ss listen and write the numbers in the boxes	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A,b,c,d	1		

Reflection :

- 1- I feel satisfied with...
- 2- Challenges that faced me ..
- 3-Suggestion for improvement ...

Class / Level: 1st grade

Number of Classes:

Previous Learning:

Date: From

Lesson plan

Unit title:(5 my body)

Lesson Title : ()

Vertical Integration: Horizontal Integration: Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
ss. are to : 1- Pronounce and practise the sounds for the letters Hh and Ll; 2 -Differentiate between the sounds learnt within words 3-Write the alphabet h,l correctly	■ Pupil's Book p 10 -Activity Book p 8 Flashcards Phonics cards	1/10 1/7,9,3	4/3 4/3	2	T. revises ss. with learnt alphabets T. presents new sounds using FC , t. plays the audio ss. listen and repeat T. models writing the letters on the board ss, write them after In SB. Ss. listen and circle the sounds In AB , P 8 T. asks ss to trace and match the letters with the correct pictures , then asks ss. to practice pronouncing the sounds	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A,b,c,d	1		

Reflection :

- 1- I feel satisfied with...
- 2- Challenges that faced me ..
- 3-Suggestion for improvement ...

Class / Level: 1st grade

Number of Classes:

Date: From

Lesson plan

Unit title:(5)

Previous Learning:

Lesson Title : (project , funny friend)

Vertical Integration: Horizontal Integration: Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
			Strategy	Tool		
ss. are to : 1- show and identify body parts using the project 2- describe someone's physical appearance in a basic way	■ Pupil's Book p 12 Activity Book, Flashcards Sissors Glue Crayons	1/10 1/7,9,3	4/3 4/3	2	T. revises ss with body parts using flash cards T. asks ss to prepare the needed materials , then start by the cutout at the end of the SB T. demonstrate making the funny friend project , then monitor the ss work , and help where necessary	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A,b,c,d	1		

Reflection :

- 1- I feel satisfied with...
- 2- Challenges that faced me ..
- 3-Suggestion for improvement ...

المملكة الاردنية الهاشمية
وزارة التربية والتعليم



السلام عليكم ورحمة الله وبركاته

نرحب بكم في

[موقع ومنتديات صقر الجنوب التعليمية](#)

[منهاج المملكة الأردنية الهاشمية](#)

ويسعدنا ويشرفنا ان نستمر معكم في تقديم

كل ما هو جديد للمنهاج المحدث المطورة ولجميع

المستويات والمواد

ملفات نجمها من كل مكان ونضعها لكم في مكان واحد

ليسهل تحميلها

علما ان جميع ما ننشر مجاني 100%

أخي الزائر - أختي الزائرة ان دعمكم لنا هو انمامكم لنا

فهو شرف كبير

[صفحتنا على الفيس بوك هنا](#)

[مجموعتنا على الفيس بوك هنا](#)

[قناتنا على اليوتيوب هنا](#)

جميع ملفاتنا نرفعها على مركز تحميل خاص في [صقر الجنوب](#)

نحن نسعى دائما الى تقديم كل ما هو أفضل لكم و هذا وعد منا ان شاء الله

شجعونا دائما حتى نواصل في العطاء و [نسال](#) الله ان يوفقنا و يسدد خطانا

في حال واجهتك اي مشكلة في تحميل اي ملف

من [منتديات صقر الجنوب](#) [المنهاج الاردني](#)

[صفحة اتصل بنا](#)