



Contents

UNIT	Reading	Vocabulary	Grammar
1 This Is Me! pages 5-16	multiple choice (related texts) • looking for words with similar meanings in the text and in the options	• words related to people & the countries they come from • word formation, prepositions, collocations & expressions	• present simple, present continuous • stative verbs
2 People of the World pages 17-28	multiple choice (right, wrong, doesn't say) • understanding main ideas and details in the text	• words related to colours & clothing • word formation phrasal verbs, prepositions	• past simple, past continuous, <i>used to</i> • relative clauses
Progress Review 1 pages 29-30			
3 Museums & Collections pages 31-42	multiple choice • thinking about whether options are true or false to eliminate wrong answers	• words related to museums & collections • phrasal verbs, word formation, prepositions	• present perfect simple • <i>have been</i> & <i>have gone</i> , present perfect simple & past simple
4 Getting Around pages 43-54	missing sentences • making sure the option you choose answers a question before the gap or fits logically	• words related to transport • phrasal verbs, word formation, prepositions	• future simple, <i>be going to</i> • gerunds & full infinitives
Progress Review 2 pages 55-56			
5 Eating & Drinking pages 57-68	multiple choice (right, wrong, doesn't say) • understanding how some words change the meaning of the statement	• words related to eating & drinking • word formation, collocations & expressions, prepositions	• articles • countable & uncountable nouns, quantifiers
6 Feeling Fine pages 69-80	multiple choice • being careful of words in the options that are also in the text	• words related to health & your body • phrasal verbs, collocations & expressions, prepositions	• past perfect simple • comparative & superlative, <i>(not) as ... as</i>
Progress Review 3 pages 81-82			
7 The Countryside pages 83-94	multiple choice (related texts) • dealing with questions that ask what a word refers to	• words related to the countryside • collocations & expressions, phrasal verbs, prepositions	• modals: ability, permission, requests, offers, suggestions • modals: obligation, necessity, prohibition, advice
8 Towns & Cities pages 95-106	multiple choice (right, wrong, doesn't say) • taking advantage of the fact that questions are in the order of the text	• words related to towns & cities • word formation, collocations & expressions, prepositions	• zero conditional, first conditional • second conditional
Progress Review 4 pages 107-108			
9 Celebrate! pages 109-120	multiple choice • using different techniques to deal with questions about detail or general questions	• words related to character & parties • phrasal verbs, collocations & expressions, prepositions	• reported speech: statements • reported speech: questions
10 Music pages 121-132	missing sentences • checking that the options you didn't choose don't fit one of the gaps	• words related to music • word formation, phrasal verbs, collocations & expressions	• the passive: present simple, past simple • the passive: other tenses, modals, <i>be going to</i>
Progress Review 5 pages 133-134			
Grammar Reference	pages 135-147		
Irregular Verbs	pages 148-149		
Writing Bank	pages 150-154		
Speaking Bank	page 155		
Speaking Information	pages 156-162		

	Listening	Speaking	Writing
	multiple choice (pictures) • understanding that all the pictures will be mentioned and listening carefully so you can answer correctly	discussion and decision making • talking about friendship and characteristics • agreeing and disagreeing	email • writing about yourself • using the present tense, adverbs and time expressions to describe what you do • using adjectives to describe appearance and personality
	multiple choice • identifying which speaker might give you the information needed	comparing photos • talking about people from other countries and their traditions • describing photos	article • organising your ideas • using topic sentences
	note taking • spellings names and other words correctly	speaking cards • talking about museums • asking questions correctly	postcard • using the right tenses • using linking words
	note taking • writing numbers correctly • using symbols to help you identify what is needed	speaking cards • talking about different ways of travelling • using correct intonation when asking questions	note • giving directions • using the imperative and time expressions • using prepositions and adverbs to give directions
	multiple matching • ignoring the distractor	choosing the best option • talking about restaurants and meals • giving advice and justifying your opinion	article • writing about advantages and disadvantages • using phrases to show what is fact and what is opinion
	multiple choice (pictures) • using the question and the pictures to predict what you will hear • remembering that the last thing you hear isn't always the answer	speaking cards • talking about how you feel • using full sentences when you answer to sound more polite	note • giving advice • using phrases to sound polite • comparing things
	note taking • using the task to predict what information you will need to listen for	discussion and decision making • talking about the countryside • making a decision	postcard • using the right vocabulary • using adjectives to show you like or don't like something
	note taking • writing numbers as numbers or in words	choosing the best option • talking about towns and cities • asking your partner to repeat or rephrase what they said	leaflet • including the right information • using examples to support what you are saying • using conditional sentences to explain
	multiple choice • using key words in the questions to help you	comparing photos • talking about festivals and celebrations • giving reasons and examples to support what you say	letter • opening paragraph asking for information • using linking words • using indirect questions to sound more polite
	multiple matching • understanding distractors and eliminating options you have used	speaking cards • music and learning an instrument • giving full answers	story • brainstorming ideas using the sentence • using time expressions to guide the reader • using adjectives to describe feelings

Introduction to English Journey



Welcome to *English Journey*, an exciting new multi-level course. The course is suitable for students working to achieve a C2 level of competence within the Common European Framework.

English Journey 6 Course Components

English Journey 6 Student's Book

The student's book is divided into ten theme-related units. Each unit starts with a unit opener linked to the theme of the unit. This is designed to introduce the theme in a fun, light-hearted way. The opener includes one or two activities as well as a short DVD task. Links to the DVDs can be found on the Interactive Whiteboard Software (IWB), in the Student's e-book and also in the Teacher's Book. The unit then continues with five two-page lessons covering reading, vocabulary & grammar, listening & speaking and writing. The unit ends with a Reload section that reinforces the vocabulary and grammar presented in the unit. Each unit also contains:

- carefully designed tasks to develop students' reading, listening, speaking and writing skills as well as to build on their vocabulary and grammar.
- *Download* boxes that provide helpful advice on how to approach various aspects of a particular task and to develop students' skills.
- *Language Bank* boxes in the speaking and writing sections that provide students with appropriate language for doing communicative tasks.
- plenty of opportunity for discussion of the theme of each unit.

English Journey 6 Student's Book also contains five progress reviews, one after every two units, which consolidate the vocabulary and grammar taught within those units.

At the back of the student's book, there is a wealth of reference material. The Grammar Reference and Irregular Verbs List support the grammar presented within each unit. The Writing Bank provides a summary of the important points to remember for each genre of writing as well as a check list. There is also a Speaking Bank, bringing the content of the Language Banks presented throughout the course together in one place, and Speaking Information needed for the speaking tasks in some of the units.

English Journey 6 Workbook

The workbook accompanies *English Journey 6 Student's Book*. Like the student's book, it is divided into ten units and five reviews. Each unit consists of reading, vocabulary, grammar, listening and writing. There are also two *Use Your English* sections in each unit that familiarise students with the way vocabulary and grammar come together in exam-style tasks. The reviews include multiple-choice vocabulary and grammar items. The recordings for use with the listening tasks in the units are found on the *English Journey 6 Workbook Audio*. Alternatively, they can be accessed on the IWB or the audio files can be downloaded from the website. The workbook's clear and simple format means that it can be used at home as well as in class.

English Journey 6 Test Book

English Journey 6 Test Book contains a comprehensive set of tests that assess the student's progress at various stages of the course. The multiple-choice Quizzes, one for each unit of *English Journey 6 Student's Book*, focus on the key vocabulary and grammar items presented in the units. Progress Tests, one for use after every two units of *English Journey 6 Student's Book*, include a reading comprehension task, a writing task as well as vocabulary and grammar tasks. There is also a Mid-Year Test (Units 1-4) and an End-of-Year Test (Units 5-10) that provide a written test covering reading comprehension, *Use Your English* and writing as well as a listening test.

The *English Journey 6 Test Book* also includes Student's Score Sheets, where test results and comments can be recorded.