



# Second Semester Overview

## TOP STARS 3B



## Second Semester Overview -Academic Year 2024-2025

Subject: English

Grade (3)

Week	Module	No. of blocks	Competencies/21 <sup>st</sup> century skills	Values/ Cross-cutting issues	Learning outcomes
<b>Week 1</b> From 6/1 till 9/1/2025	<b>Diagnostic Test/ Support Lessons</b>	2 DT 2 Support	<b>Literacy</b> Creative & critical thinking	Respect and compassion <b>Safety and Security</b>	<b>Recall</b> the prior knowledge by submitting a <b>reading and writing test</b> . <b>Practise</b> literacy activities
<b>Week 2</b> From 12/1 till 16/1/2025	<b>Module 6</b> <b>All Year Round</b> + <b>2 Support Lessons</b>	15	<b>Problem-Solving</b> Numeracy <b>Creative &amp; critical thinking</b>	Positivity and endeavor  <b>Life skills</b>	<b>Recognizing</b> the meaning of new words related to seasonal activities through using various contexts. <b>Communicating</b> with peers to talk about specific interests during different seasons and telling the time. <b>Writing about</b> different seasons and activities using appropriate word choice and structure.
<b>Week 3</b> From 19/1 till 23/1/2025					
<b>Week 4</b> From 26/1 till 30/1/2025					
Week	Module	No. of blocks	Competencies/21 <sup>st</sup> century skills	Values/ Cross-cutting issues	Learning outcomes
<b>Week 5</b> From 2/2 till 6/2/2025	<b>Module 7</b> <b>Food and Drink</b> + <b>Sports Day</b>	13	<b>Problem-Solving</b> Cooperation & Participation  <b>Inquiry and research</b>	Respect and compassion  <b>Health Education</b>	<b>Recognizing</b> the meaning of new words related to food and drink by using various contexts. <b>Working with</b> peers to talk about food around the world, showing respect towards diversity.
<b>Week 6</b> From 9/2 till 13/2/2025					



<b>Week 7</b> From 16/2 till 20/2/2025	<b>Module 7</b> <b>Food and Drink</b> <b>+ listening/ speaking exams</b>				<b>Searching for information to write</b> about food or traditional dishes in specific countries using appropriate structures and appropriate writing mechanics.
<b>Week</b>	<b>Module</b>	<b>No. of blocks</b>	<b>Competencies/21<sup>st</sup> century skills</b>	<b>Values/ Cross- cutting issues</b>	<b>Learning outcomes</b>
<b>Mid-Term 2 Exams 26/2/2025 till 6/3/2025</b>					
<b>Week 8</b> From 23/2 till 27/2/2025	<b>Exam revision</b> <b>(Ramdan timing)</b>	9	<b>Note:</b> In revision lessons, the content of Round up lessons in the main resources can be exploited to prepare students for mid-term exams.		
<b>Week 9</b> From 2/3 till 6/3/2025					
<b>First Day of Ramadan on 1/3/2025</b>					
<b>Week 10</b> From 9/3 till 13/3/2025	<b>Module 8</b> <b>Where were you yesterday?</b>  <b>(Ramdan timing)</b>	12	Problem-Solving Numeracy <b>Creative &amp; critical thinking</b>	Positivity & endeavor  <b>Life Skills</b>	<b>Recognizing</b> the meaning of new words related to places and feelings by using various contexts. <b>Talking with classmates</b> about past experiences positively. <b>Writing</b> about what someone did previously at specific places expressing their feelings using appropriate adjectives.
<b>Week 11</b> From 16/3 till 20/3/2025					
<b>Week 12</b> From 23/3 till 27/3/2025					



<b>Week 13</b> From 30/3 till 3/4/2025	<b>Support lessons+ Eid break</b>	2	<b>Note:</b> In support lessons, you need to incorporate the appropriate competencies, values, and cross cutting issues based on the content you select to support students' literacy skills.		
Week	Module	No. of blocks	Competencies/21 <sup>st</sup> century skills	Values/ Cross-cutting issues	Learning outcomes
<b>Week 14</b> From 6/4 till 10/4/2025	<b>Module 9</b> <b>In the past + support lessons</b>	15	<b>Problem-Solving</b> Numeracy Cooperation & Participation	Personal rights, responsibility & integrity  <b>Values Education</b>  <b>Life Skills</b>	<b>Identifying</b> the meaning of new words related to ancient people, civilization and sports using contextual clues. <b>Communicating in groups</b> to talk about actions that happened in the past showing responsibilities towards their actions. <b>Writing</b> about past experiences using appropriate time expressions.
<b>Week 15</b> 13/4 till 17/4/2025					
<b>Week 16</b> 20/4 till 24/4/2025					
Week	Module	No. of blocks	Competencies/21 <sup>st</sup> century skills	Values/ Cross-cutting issues	Learning outcomes
<b>Week 17</b> 27/4 till 1/5/2025	<b>Module 10</b> <b>The world around us + Revision</b>	15	Problem-Solving <b>Cooperation and participation</b> <b>Creative &amp; critical thinking</b>	Personal rights, responsibility & integrity  <b>The Environment and Sustainability</b>	<b>Identifying</b> the meaning of new words related to animals and sports using contextual clues. <b>Communicating in groups</b> to describe and compare things, people, and animals. <b>Writing</b> about one's favourite animal using conjunctions.
<b>Week 18</b> 4/5 till 8/5/2025					
<b>Week 19</b> 11/5 till 15/5/2025					
<b>Week 20</b> 18/5 till 22/5/2025	<b>Revision</b>	5	<b>Note:</b> In revision lessons, the content of Round up lessons in the main resources can be exploited to prepare students for End-term exams.		



<b>Week 21</b> 25/5 till 29/5/2025	<b>Revision</b>	<b>5</b>	
<b>Week 22</b> 1/6 till 5/6/2025	<b>Revision+ Listening &amp; Speaking exams</b>	<b>2</b>	
<b>Week 23</b> 8/6 till 12/6	<b>Eid -Adha holiday</b>		
<b>Week 24</b> 15/6 till 19/6	<b>End of Term 2 Exams will be from 16/6/2025 till 25/6/2025</b>		
<b>Week 25</b> 22/6 till 25/6			
<b>Number of blocks</b>	<b>97 blocks</b>		
<b>Summer Vacation 6/7/2025 to 21/8/2025</b>			
<b>First Day of The New Academic Year 2025/2026 will be on 24/8/2025</b>			

The focus of the module's lessons



lessons	Focus
Song 1	Listening
Song 2	Speaking/writing
Top Stars 1	Reading/writing
Top Stars 2	Speaking
Our world 1	Reading/writing
Our world 2	Speaking
Let's Play	Speaking/writing
Story/ CLIL	Reading/writing
Project 1	Reading (Text analysis)
Project 2	Writing
Project 3	Writing
Phonics	All skills are integrated

### Enrichment lessons

lessons	Module
Top time 3	6
Top Time 4	8
Top time 5	10



## General Notes

- A **diagnostic test 2** will be done during the 1st week as allocated in the overview.
- All the support lessons will be dedicated to enhancing reading and writing skills aligned with the plan titled (Literacy Plan). Make sure to utilize the students' notebooks.
- Round-up lessons can be exploited for exam revision.
- Make sure to avoid including any vocabulary words linked to enrichment lessons in the midterm or final exams.
- It is essential to exploit the "Grammar Reference " to focus on what students need to acquire.
- Make use of the WB for various purposes such as differentiation and formative assessment.
- Project lessons will be taught within 3 blocks except for Module 8 (2 blocks)
- Key competencies are woven into the activities, and students should be acquiring and developing them. It must also be understood that aspects of several competencies may overlap. For example, problem-solving may also involve other competencies such as creative and critical thinking, inquiry and research, communication, as well as cooperation, and participation, depending on the type of activity.
- Engaging students in various activities requires utilizing their knowledge, skills, and attitudes through which they develop specific competencies. Therefore, the way teachers deal with the activities in class should help to maximize the benefit for students.



- The competencies of LITERACY AND COMMUNICATION are integral ones in the curriculum. For this reason, they are not mentioned in the above table.
- Values education has been taken into consideration in the design of the course. Through exposure to concepts and ideas, as well as to specific ways of carrying out activities, students are guided to understand their place in the classroom and school, in their family and the wider community, and as citizens of the world. Simultaneously, they become conscious of their corresponding rights and responsibilities.
- The learning outcomes mentioned above are **NOT** the only outcomes of the modules. They are meant to be guidance on determining the end goals of each module. Outcomes should incorporate the appropriate match of competencies, values/cross-cutting issues along with the target skill.



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## قنوات تيليجرام منهاج دولة قطر الفصل الأول والثاني محدث

قناة المستوى الثالث

قناة المستوى الثاني

قناة المستوى الأول

قناة المستوى السادس

قناة المستوى الخامس

قناة المستوى الرابع

قناة المستوى التاسع

قناة المستوى الثامن

قناة المستوى السابع

قناة المستوى الثاني عشر

قناة المستوى الحادي عشر

قناة المستوى العاشر



# قنوات اليوتيوب التعليمية للمنهاج القطري من المستوى 01-10

قناة المستوى الثالث

قناة المستوى الثاني

قناة المستوى الأول

قناة المستوى السادس

قناة المستوى الخامس

قناة المستوى الرابع

قناة المستوى التاسع

قناة المستوى الثامن

قناة المستوى السابع

قناة المستوى الثاني عشر

قناة المستوى الحادي عشر

قناة المستوى العاشر



## مجموعات الفيس بوك للمنهاج القطري الفصل الاول والفصل الثاني محدث

### رياض الاطفال

مجموعة المستوى الثالث

مجموعة المستوى الثاني

مجموعة المستوى الأول

مجموعة المستوى السادس

مجموعة المستوى الخامس

مجموعة المستوى الرابع

مجموعة المستوى التاسع

مجموعة المستوى الثامن

مجموعة المستوى السابع

مجموعة المستوى الثاني عشر

مجموعة المستوى الحادي عشر

مجموعة المستوى العاشر

صفحتنا على الفيس بوك

الهدف الرئيسي  
لمتدرياته صقر الجنوب

هو

منصة تعليمية مجانية

لهدفنا المنفعة ونشر العلم

نشر العلم مجاناً لكل من يطلب العلم فيه جميع أنحاء العالم  
لا تفرض أي رسوم أو نفقات على العضويات في الموقع

علماً أنه مجاني بدون تسجيل عضوية

لنستمر في البقاء إن شاء الله

يمكن أن تساهم في استقرارنا والتخفيف

عنا مصاريف السيرفر والاستضافة

مهما كانت مساهمتك صغيرة أو كبيرة، لها أثر كبير في استمرار

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