

# Extra Tasks For Early Finishers

## Welcome Lesson 1 Vocabulary (SB pages 4-5)

Circle the odd one out.

- |   |       |        |        |
|---|-------|--------|--------|
| 1 | arm   | eleven | hand   |
| 2 | seven | purple | yellow |
| 3 | hand  | head   | nine   |
| 4 | hair  | white  | orange |
| 5 | eight | blue   | twenty |
| 6 | green | mouth  | nose   |
| 7 | foot  | grey   | leg    |
| 8 | ear   | eye    | twelve |

## Welcome Lesson 1 Grammar (SB page 5)



Circle the correct words and write a or an.

Look! It's <sup>1</sup> \_\_\_\_\_ body. <sup>2</sup> **This / These** is an arm and that is  
<sup>3</sup> \_\_\_\_\_ hand. <sup>4</sup> **That / Those** is <sup>5</sup> \_\_\_\_\_ foot  
and <sup>6</sup> **this / those** are legs. Look at the head. This is <sup>7</sup> \_\_\_\_\_  
face. Look - <sup>8</sup> \_\_\_\_\_ mouth and <sup>9</sup> \_\_\_\_\_ nose.  
<sup>10</sup> **This / These** is <sup>11</sup> \_\_\_\_\_ ear and that is  
<sup>12</sup> \_\_\_\_\_ eye.

## Welcome Lesson 2 Vocabulary (SB pages 6-7)

Complete the words.

- January F \_\_\_\_\_ March A \_\_\_\_\_ May J \_\_\_\_\_ July A \_\_\_\_\_ September  
O \_\_\_\_\_ November D \_\_\_\_\_
- Monday T \_\_\_\_\_ Wednesday T \_\_\_\_\_ Friday S \_\_\_\_\_ Sunday
- spring s \_\_\_\_\_ autumn w \_\_\_\_\_

## Welcome Lesson 2 Grammar (SB page 7)

Circle the correct words.

- Come to my house **at / in** the weekend! Come **at / in** half past seven **on / in** the evening **at / on** Saturday.  
It's **in / on** my birthday!
- Look at this photo. There **is / are** two **woman / women**, but there **isn't / aren't** a **man / men**. There **is / are**  
a **child / children**.
- Look at this photo. There **is / are** pink and yellow **flower / flowers**, but there **isn't / aren't** a **tree / trees**. And  
look! There **is / are** two **mouse / mice**!

**HAMILTON HOUSE**  
English Language Teaching

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## Unit 1 Lesson 1 Vocabulary (SB page 13)

Are these words for men, women or both? Write **M** for men, **W** for women or **B** for both.

- |                 |     |                |     |
|-----------------|-----|----------------|-----|
| 1 daughter      | ___ | 6 grandparents | ___ |
| 2 father        | ___ | 7 mother       | ___ |
| 3 grandchildren | ___ | 8 parents      | ___ |
| 4 grandfather   | ___ | 9 son          | ___ |
| 5 grandmother   | ___ |                |     |

## Unit 1 Lesson 1 Grammar (SB page 13)

Complete the sentences with one word.

- |   |  |
|---|--|
| 1 Fred _____ my brother.                  | 6 The box is big and _____ is white.           |
| 2 These are my sisters. _____ are pretty. | 7 That's Anna and I'm Nina. _____ are sisters. |
| 3 I _____ tall, but my brother is short.  | 8 Jack is my dad. _____ is very thin.          |
| 4 That's Sarah. _____ is my best friend.  |  |
| 5 You _____ clever, Becky!                |  |

## Unit 1 Lesson 2 Vocabulary (SB page 15)

Circle the correct words.

- |   |  |  |
|---|--|--|
| 1 <br>He's <b>fat</b> / <b>hungry</b> .   | 2 <br>She's <b>thirsty</b> / <b>funny</b> .        | 3 <br>He's <b>hungry</b> / <b>naughty</b> . |
| 4 <br>It's <b>fat</b> / <b>thirsty</b> . | 5 <br>Oh! That's <b>naughty</b> / <b>funny</b> ! |  |

## Unit 1 Lesson 2 Grammar (SB page 15)

Choose the correct answers.

- |  |  |
|--|--|
| 1 ___ tall and thin?<br>a Marcus is      b Is Marcus                   | 5 'Is that your cat?' 'No, it ___.'<br>a aren't      b isn't           |
| 2 'Are you hungry, Jack?' 'Yes, ___.'<br>a I am      b am I            | 6 'Are your brothers short?' 'Yes, ___.'<br>a they are      b are they |
| 3 Tina and Sue ___ sisters. They are friends.<br>a isn't      b aren't | 7 My grandfather ___ old. He's young!<br>a isn't      b aren't         |
| 4 Boys, ___ thirsty?<br>a they are      b are you                      | 8 'Are you twelve years old?' 'No, ___.'<br>a it isn't      b I'm not  |

## Extra Tasks For Early Finishers

### Unit 1 Lesson 3 Vocabulary (SB page 17)

Circle the correct words.

- It's a **famous** / **special** day today. It's my birthday!
- This game is **boring** / **special**. Let's go to the park!
- Mum's very **lucky** / **busy**, but she looks after the family.
- My friends are great! I'm a very **boring** / **lucky** person.
- Lots of people know Katy Perry – she's **busy** / **famous**.

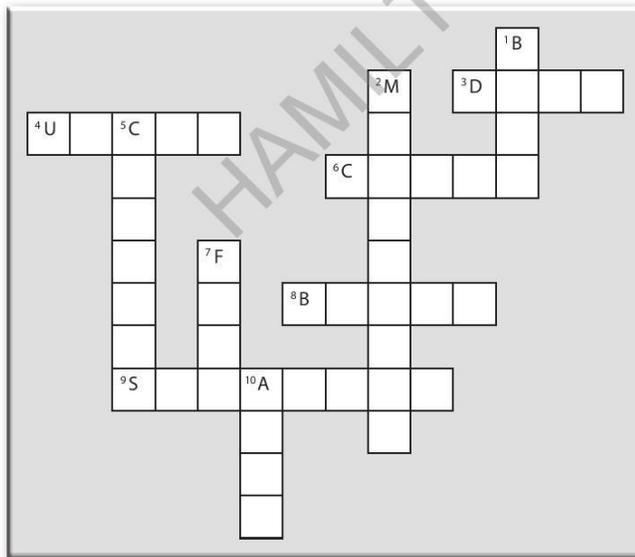
### Unit 1 Lesson 3 Grammar (SB page 17)

Choose the correct answers.

- Is \_\_\_ brother tall?  
a Jack    b Jacks'    c Jack's
- Who is \_\_\_ best friend?  
a yours    b your    c you
- The \_\_\_ names are Cathy and Vicky.  
a girls'    b girl's    c girls
- This is Harry. \_\_\_ dad is famous.  
a He's    b His    c He
- The \_\_\_ eyes are brown.  
a mens'    b mens    c men's
- Who is that girl? What is \_\_\_ name?  
a hers    b she    c her
- Look at the cats. \_\_\_ faces are funny!  
a There    b Their    c They're
- My \_\_\_ families are big, but my family is small!  
a friends'    b friend's    c friend

### Unit 1 Lesson 4 Vocabulary (SB page 19)

Complete the crossword.



#### Across

- this hair isn't fair
- your mum's brother
- this hair isn't straight
- lots of hair on a man's face
- hair that isn't curly

#### Down

- a very young child
- hair on a man's face, under his nose
- your aunt's sons and daughters
- this hair isn't dark
- your dad's sister

## Unit 1 Lesson 4 Grammar (SB page 19)

Complete the dialogues with these words.

hers his mine ours theirs yours yours

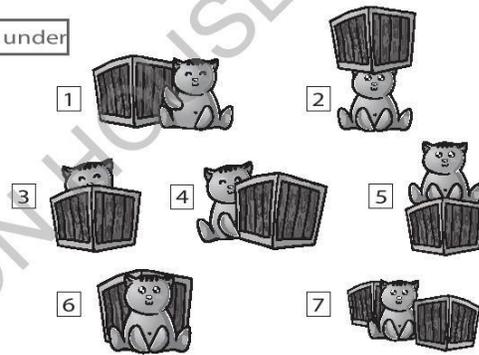
- A:** This is a nice minibus. Is it Mr Smith's?  
**B:** No, it isn't \_\_\_\_\_. We have a big family. It's \_\_\_\_\_.
- A:** Whose white socks are these, Fred? Are they \_\_\_\_\_ or are they Helen's?  
**B:** No, they aren't \_\_\_\_\_. My socks are black. They're \_\_\_\_\_.
- A:** Ben! David! Look at that cat in the tree. Is it \_\_\_\_\_?  
**B:** No, it isn't. That's Mr and Mrs Brown's cat. It's \_\_\_\_\_. Let's help it.

## Unit 1 Skills Building Grammar (SB page 20)

Complete the sentences with these words.

behind between in in front of next to on under

- The cat is \_\_\_\_\_ the box.
- The cat is \_\_\_\_\_ the boxes.



## Unit 2 Lesson 1 Vocabulary (SB page 31)

Match the opposites. Write them together. There is one word that does not have an opposite. Which word is it?

boring bottom brave dangerous difficult down easy exciting  
 frightened inside middle outside safe strong top up weak

- \_\_\_\_\_ ≠ \_\_\_\_\_
- \_\_\_\_\_ ≠ \_\_\_\_\_
- \_\_\_\_\_ ≠ \_\_\_\_\_
- \_\_\_\_\_ ≠ \_\_\_\_\_
- \_\_\_\_\_ ≠ \_\_\_\_\_
- \_\_\_\_\_ ≠ \_\_\_\_\_
- \_\_\_\_\_ ≠ \_\_\_\_\_
- \_\_\_\_\_ ≠ \_\_\_\_\_
- \_\_\_\_\_

## Extra Tasks For Early Finishers

### Unit 2 Lesson 1 Grammar (SB page 31)

Complete the sentences with the words in brackets. Use **can** or **can't**.

- 1 Anita \_\_\_\_\_ the guitar. She's very good. (play)
- 2 My brother is a baby – he \_\_\_\_\_ a bike! (ride)
- 3 \_\_\_\_\_ nice pictures? (the children / draw)
- 4 Mum, \_\_\_\_\_ to the radio, please? (we / listen)
- 5 My cat \_\_\_\_\_ trees! She's frightened! (climb)
- 6 You \_\_\_\_\_ your books now. (open)
- 7 I \_\_\_\_\_ badminton. Can you show me? (play)
- 8 No, the children \_\_\_\_\_ home now. (go)

### Unit 2 Lesson 2 Vocabulary (SB page 33)

Circle the correct words.

- 1 Let's go to the **cinema / library**. I can read there.
- 2 My dad **collects / wins** coins. Some of the coins are very old.
- 3 Nick is lucky! He has a **stadium / pool** at his house and he can swim every day!
- 4 Mr Strad **plays / watches** the violin. It's beautiful!
- 5 Let's go to the **café / cinema** and chat with our friends!
- 6 My mum is very busy. She writes a lot of **stamps / emails** every day.
- 7 Irena plays chess. She's good and she wins lots of **competitions / races**.
- 8 Let's go home and watch funny **prizes / videos** on YouTube.

### Unit 2 Lesson 2 Grammar (SB page 33)

Choose the correct answers.

- |  |  |
|--|--|
| 1 Danny ___ to the cinema every week.<br>a go            b goes        | 5 My brother and my sister ___ video games.<br>a loves        b love         |
| 2 My friends and I ___ at the library.<br>a always are    b are always | 6 You ___ a new guitar!<br>a have         b has                              |
| 3 My grandparents ___ tennis at the weekend.<br>a play         b plays | 7 My friend Sally usually ___ TV in the evening.<br>a watch        b watches |
| 4 I ___ books at home.<br>a often read    b read often                 | 8 Jenny ___ stories and they're very good.<br>a writes        b write        |

## Unit 2 Lesson 3 Vocabulary (SB page 35)

Circle the correct words.

- 1 My legs are strong and I can **skate / drop**.
- 2 Your team is great! They always **skip / win**.
- 3 Can you **bounce / hop** the ball?
- 4 He can **lose / climb** the building, but it's dangerous.
- 5 Sebastian **beats / jogs** in the park every morning.
- 6 Kick the ball and try to **score / dance**.
- 7 Don't **drop / jog** the racket!
- 8 My friends and I always **skip / bounce** at school.
- 9 I can **win / hop** on one leg and two legs.
- 10 She can't play badminton. She always **loses / skates**.
- 11 I'm good at tennis and I usually **beat / score** my brother.
- 12 I love this song! Let's **dance / climb**!

## Unit 2 Lesson 3 Grammar (SB page 35)

Look at the table. Write questions and answers.

	You	Bella	Tim and Jim
play the piano	✓	✓	-
like fishing	-	✓	✓
do dangerous sports	✓	-	✓

You

Example Do you play the piano ? Yes, I do \_\_\_\_\_

1 \_\_\_\_\_ ? \_\_\_\_\_

2 \_\_\_\_\_ ? \_\_\_\_\_

Bella

3 \_\_\_\_\_ ? \_\_\_\_\_

4 \_\_\_\_\_ ? \_\_\_\_\_

5 \_\_\_\_\_ ? \_\_\_\_\_

Tim and Jim

6 \_\_\_\_\_ ? \_\_\_\_\_

7 \_\_\_\_\_ ? \_\_\_\_\_

8 \_\_\_\_\_ ? \_\_\_\_\_

## Unit 2 Lesson 4 Vocabulary (SB page 37)

Circle the correct words.

- 1 A: I want Greece to win the **football kit / cup**.  
B: **Me too! / Good idea!**
- 2 A: My **team / cup** loses every week.  
B: **Well done! / Oh dear!**
- 3 A: Thank you for my new **winner / football kit**, Mum.  
B: **You're welcome. / Me too!**
- 4 A: That swimmer has ten **medals / teams!**  
B: **Wow! / Oh dear!**
- 5 A: I'm the **fan / winner!**  
B: **You're welcome. / Well done!**
- 6 A: Let's sit with the **fans / medals**.  
B: **Good idea! / Wow!**

## Extra Tasks For Early Finishers

### Unit 2 Lesson 4 Grammar (SB page 37)

#### Match.

- |                               |                         |
|-------------------------------|-------------------------|
| 1 Whose football kit is this? | a It's Freda.           |
| 2 When does the race start?   | b It's Dan's.           |
| 3 Who's the winner?           | c It's a tennis racket. |
| 4 Where are the fans?         | d At half past ten.     |
| 5 What is that?               | e At the stadium.       |

### Unit 2 Skills Building Grammar (SB page 39)

#### Complete the sentences with these words. Use gerunds.

climb dance play run score sing take watch

- |  |  |
|--|--|
| 1 _____ the drums is fun!                    | 6 Angelo is good at _____ goals.                   |
| 2 Lisa loves _____ pictures.                 | 7 Do you enjoy _____ at parties?                   |
| 3 _____ buildings is difficult.              | 8 My brothers like _____ and they love Usain Bolt! |
| 4 I listen to music, but I don't like _____. |  |
| 5 _____ swimming races is exciting!          |  |

### Unit 3 Lesson 1 Vocabulary (SB page 49)

#### Read the descriptions and complete the words.

- |                                  |                     |
|----------------------------------|---------------------|
| 1 You put these on your windows. | c _ _ _ _ s         |
| 2 You put your head on this.     | p _ _ _ w           |
| 3 It's next to your bed.         | b _ _ _ _ t _ _ _ _ |
| 4 Your things are in here.       | c _ _ _ _ d         |
| 5 You walk on it.                | c _ _ _ _ t         |
| 6 You put it on your bed.        | b _ _ _ _ t         |
| 7 This is on a chair or a sofa.  | c _ _ _ _ n         |
| 8 You use this in the summer.    | f _ _               |

### Unit 3 Lesson 1 Grammar (SB page 49)

#### Match.

- |  |                         |
|--|-------------------------|
| 1 The blanket is on the floor.         | a Let's ask him.        |
| 2 Let's paint the bathroom yellow!     | b Give them to her.     |
| 3 The videos are boring.               | c Put it on the bed.    |
| 4 These flowers are for Carla.         | d Let's go there.       |
| 5 I have a new computer.               | e Let's go to the park. |
| 6 What does Ben want for his birthday? | f I can help you.       |
| 7 I can't paint.                       | g Show me!              |
| 8 IDEA is a great shop for desks.      | h Don't make a mess!    |

## Unit 3 Lesson 2 Vocabulary (SB page 51)

Circle the correct words and complete the dialogues with **do**, **make** or **tidy**.

- A:** Please \_\_\_\_\_ the dishes, Nelly.  
**B:** I'm sorry, Mum, but I can't. I'm **busy / rude**. I have a test. Ask the twins.  
**A:** No! They aren't careful. They always \_\_\_\_\_ a mess!
- A:** Can you \_\_\_\_\_ the shopping for me, Liam?  
**B:** Yes, Dad.  
**A:** Thank you! But don't be **slow / lazy**. Please be **polite / quick**. I want eggs for my breakfast!
- A:** Please be **quick / quiet**, Marcie! You're very **busy / noisy**!  
**B:** Oh, sorry, Nick. I always listen to music and sing when I \_\_\_\_\_ my room.
- A:** I always \_\_\_\_\_ my bed in the morning. Do you?  
**B:** Well, not every day. I'm **lazy / quiet** sometimes! But I usually \_\_\_\_\_ the housework with my parents.

## Unit 3 Lesson 2 Grammar (SB page 51)

Complete the sentences with adverbs. Use the words in bold to help you.

- My cousins are very **polite**. They talk \_\_\_\_\_ to our grandparents.
- I'm **bad** at doing the housework. I always do it \_\_\_\_\_.
- You're **good** at cleaning, Bob. You clean the house \_\_\_\_\_.
- We clean the house every day. It's **hard** work. We work \_\_\_\_\_ to clean it.
- Please be **careful**. Paint the living room \_\_\_\_\_.
- The twins are **noisy**. They usually play \_\_\_\_\_ in the garden.
- He's **slow** when he tidies his room. Why does he tidy it \_\_\_\_\_?
- Gina is **lazy**! She sits \_\_\_\_\_ on the sofa all day and watches TV!

## Unit 3 Lesson 3 Vocabulary (SB page 53)

Circle the correct words and complete the dialogues with **come**, **go** or **take**.

- A:** It's a nice day, but I don't want to \_\_\_\_\_ out.  
**B:** Let's sit on the **basement / balcony**.
- A:** The football is in my **roof / room**.  
**B:** Let's \_\_\_\_\_ upstairs and get it.
- A:** My racket and balls are in the **basement / roof**.  
**B:** I can \_\_\_\_\_ downstairs and get them for you.
- A:** Don't be lazy! Don't \_\_\_\_\_ the lift!  
**B:** But I don't want to climb the **stairs / balcony**.
- A:** I want to \_\_\_\_\_ shopping. I want a new lamp for my room.  
**B:** OK, but \_\_\_\_\_ home quickly and help me to do the housework.
- A:** This is our new house. The living room and kitchen are on the **first / ground** floor.  
**B:** Are the bedrooms up there on the **first / ground** floor?

## Extra Tasks For Early Finishers

### Unit 3 Lesson 3 Grammar (SB page 53)

Complete the sentences with the words in bold.

**1 easier more easily**

- a I think climbing stairs is \_\_\_\_\_ than climbing a building!  
b I can go upstairs \_\_\_\_\_ than my grandmother because she's old.

**2 badly worse**

- a Jenny's room is a mess, but yours is \_\_\_\_\_ than hers!  
b Tom doesn't like video games. He plays them \_\_\_\_\_.

**3 more quickly quicker**

- a Terry is fast! He can tidy his room \_\_\_\_\_ than I can.  
b Let's ride our bikes to school. It's \_\_\_\_\_ than walking.

**4 more careful more carefully**

- a Mum doesn't make a mess because she's \_\_\_\_\_ than I am.  
b I always do the dishes \_\_\_\_\_ than Anna.

**5 better well**

- a Jack can paint \_\_\_\_\_. Look at his pictures.  
b Rosa does the dishes \_\_\_\_\_ than her sisters.

**6 more noisily noisier**

- a We always play \_\_\_\_\_ than our cousins.  
b The twins aren't quiet. They're \_\_\_\_\_ than their sister.

### Unit 3 Lesson 4 Vocabulary (SB page 55)

Choose the correct answers.

- 1 I want to clean the carpets. Where's the \_\_\_\_?  
a washing machine    b dishwasher    c vacuum cleaner
- 2 Please put the milk in the \_\_\_\_.  
a cooker    b fridge    c shower
- 3 I don't want to do the dishes. I can put them in the \_\_\_\_.  
a vacuum cleaner    b dishwasher    c washing machine
- 4 Our \_\_\_\_ is 10 Flower Street.  
a address    b road    c house
- 5 You can put your books on this \_\_\_\_.  
a field    b shelf    c wardrobe
- 6 London and New York are very big \_\_\_\_.  
a villages    b towns    c cities
- 7 There is green \_\_\_\_ in the field and the animals eat it.  
a grass    b countryside    c sea
- 8 I like the cafés in the \_\_\_\_ next to my house.  
a neighbour    b square    c river

Unit 3 Lesson 4 Grammar (SB page 55)

Complete the sentences with the superlative form of the words in brackets.

- 1 I think Paris is \_\_\_\_\_ city in the world. (beautiful)
- 2 Jill does the dishes \_\_\_\_\_ in our house. (badly)
- 3 My friend Carolina dances \_\_\_\_\_ in the school. (well)
- 4 This road is \_\_\_\_\_ in the city. There are always cars here. (busy)
- 5 Jason cleans \_\_\_\_\_ in the family. (carefully)
- 6 Making my bed is \_\_\_\_\_ thing that I do every day! (boring)
- 7 That is \_\_\_\_\_ house in the street. It has a big garden. (nice)
- 8 Teddy asks \_\_\_\_\_ in the family. (politely)

Unit 3 Skills Building Grammar (SB page 56)

Circle the correct words.

- 1 Mum talks **the most quietly** / **quieter** in the family.
- 2 Is this **better** / **the best** house in the street?
- 3 Does your house have **more** / **the most** stairs than mine?
- 4 The apple tree is **bigger** / **the biggest** tree in our garden.
- 5 My grandfather is **older** / **the oldest** than my grandmother.
- 6 My brother does the shopping **more quickly** / **the most quickly** than me.
- 7 Rocky is **stronger** / **the strongest** kid in the story.
- 8 Vicky plays video games **the most noisily** / **more noisily** than I do.

Unit 4 Lesson 1 Vocabulary (SB page 67)

Complete the sentences with these words.

children class find out hand in lesson lookup students  
study subject teach write down year

- 1 My parents \_\_\_\_\_ English at a big school in the town.
- 2 Please \_\_\_\_\_ your homework in your notebooks and do it at home.
- 3 I have an English \_\_\_\_\_ every Thursday at four o'clock.
- 4 \_\_\_\_\_ words you don't know or ask your teacher.
- 5 My best friend is in my \_\_\_\_\_ and I sit next to her.
- 6 Where can I \_\_\_\_\_ information for my project?
- 7 Young \_\_\_\_\_ don't go to school.
- 8 My brother is older than me, so we aren't in the same \_\_\_\_\_ at school.
- 9 Please \_\_\_\_\_ your homework. Give it to me now.
- 10 At my school, we \_\_\_\_\_ English.
- 11 English is my favourite \_\_\_\_\_. What's yours?
- 12 Some \_\_\_\_\_ in my class are very noisy!

## Extra Tasks For Early Finishers

### Unit 4 Lesson 1 Grammar (SB page 67)

#### Make sentences.

1 polite / your / must / to / teachers / you / be

2 ? / English / we / to / have / learn / do

3 be / mustn't / in / he / library / noisy / the

4 she / to / homework / has / the / write down

5 use / I / don't / to / computer / have / a

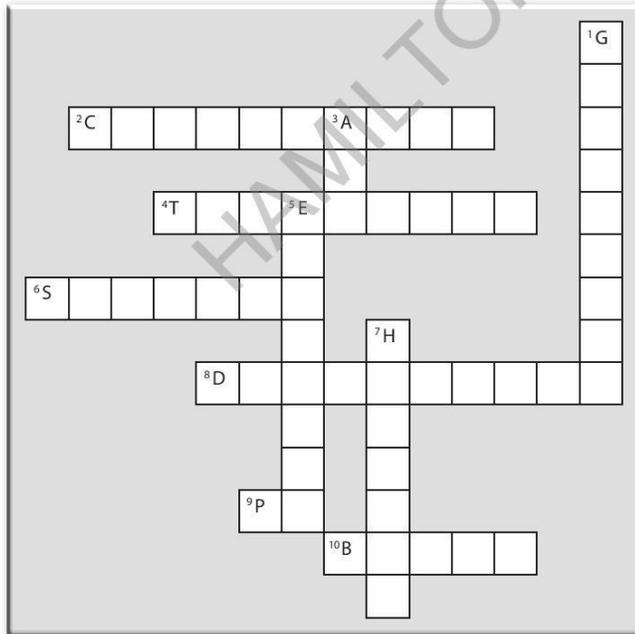
6 be / at school / they / lazy / mustn't

7 ? / book / we / read / must / this

8 computer / have / be / new / your / doesn't / to

### Unit 4 Lesson 2 Vocabulary (SB page 69)

#### Complete the crossword.



#### Across

- 2 it helps you to do maths
- 4 this has the days of your lessons on it
- 6 you do experiments in this lesson
- 8 you use it to look up words you don't know
- 9 you do sports in this lesson
- 10 you can go to the playground during this

#### Down

- 1 you learn about different countries in this lesson
- 3 you paint and draw in this lesson
- 5 you do this in class and for homework
- 7 you learn about things like old buildings in this lesson

## Unit 4 Lesson 2 Grammar (SB page 69)

Complete the sentences with the verbs in brackets. Use the present continuous.

- 1 Nick \_\_\_\_\_ (use) the computer now.
- 2 Mary and I \_\_\_\_\_ (go) to the library tomorrow.
- 3 I \_\_\_\_\_ (study) hard this year.
- 4 You \_\_\_\_\_ (learn) about art next month, Kelly.
- 5 It \_\_\_\_\_ (rain) today and we can't do PE.
- 6 The students \_\_\_\_\_ (ask) the teacher questions.
- 7 My sister \_\_\_\_\_ (look up) the words she doesn't know
- 8 You and John \_\_\_\_\_ (talk) noisily. Please be quiet.

## Unit 4 Lesson 3 Vocabulary (SB page 71)

Complete the paragraphs with the words in the boxes.

bring leaves museum returns trip

We're going on a school <sup>1</sup> \_\_\_\_\_ tomorrow. We're going to a <sup>2</sup> \_\_\_\_\_. The bus <sup>3</sup> \_\_\_\_\_ the school at ten o'clock in the morning and it <sup>4</sup> \_\_\_\_\_ to the school in the afternoon. We must <sup>5</sup> \_\_\_\_\_ a packed lunch with us.



band buying concert practising ticket

My brother loves music. He and his friends are in a <sup>6</sup> \_\_\_\_\_. They are <sup>7</sup> \_\_\_\_\_ at the moment because they're playing in the school <sup>8</sup> \_\_\_\_\_ next month, and they want to play well. I am <sup>9</sup> \_\_\_\_\_ my <sup>10</sup> \_\_\_\_\_ tomorrow.



## Unit 4 Lesson 3 Grammar (SB page 71)

Complete each sentence with one or two words.

- 1 \_\_\_\_\_ your sister going to the concert?
- 2 We \_\_\_\_\_ going to school today. It's Sunday!
- 3 'Are you reading comics, Emma?' 'No, \_\_\_\_\_ not.'
- 4 'Are your teachers helping you?' 'Yes, \_\_\_\_\_.'
- 5 No, George \_\_\_\_\_ doing his project today.
- 6 Anna, \_\_\_\_\_ you and your friends going home now?
- 7 \_\_\_\_\_ the bus taking us to the museum?
- 8 What \_\_\_\_\_ doing on Saturday, Peter?

## Extra Tasks For Early Finishers

### Unit 4 Lesson 4 Vocabulary (SB page 73)

Complete the sentences with these words.

bored catch change dream dry get pay poor share think warm

- 1 The floor isn't wet. It's \_\_\_\_\_.
- 2 Do you \_\_\_\_\_ a room with your sister?
- 3 The classroom isn't cold. It's \_\_\_\_\_.
- 4 How does she \_\_\_\_\_ to school?
- 5 When do they \_\_\_\_\_ the train?
- 6 The old man isn't \_\_\_\_\_. He's rich.
- 7 What do you \_\_\_\_\_ of doing?
- 8 You have to \_\_\_\_\_ for your school books.
- 9 I'm not excited. I'm \_\_\_\_\_.
- 10 Do you \_\_\_\_\_ about your subjects a lot?
- 11 Does he want to \_\_\_\_\_ schools?

### Unit 4 Lesson 4 Grammar (SB page 73)

Complete the sentences with the verbs in brackets. Use the present simple or the present continuous.

- 1 They \_\_\_\_\_ to a concert this evening. (go)
- 2 Joe never \_\_\_\_\_ at the library. (study)
- 3 \_\_\_\_\_ Sally \_\_\_\_\_ emails at the moment? (write)
- 4 Our teacher \_\_\_\_\_ us homework every day. (not give)
- 5 It \_\_\_\_\_ now. We can go outside. (not rain)
- 6 \_\_\_\_\_ you often \_\_\_\_\_ to school? (walk)
- 7 Oh, no! The students \_\_\_\_\_ to their teacher now! (not listen)
- 8 \_\_\_\_\_ your mum \_\_\_\_\_ you up every afternoon? (pick)

### Unit 4 Skills Building Grammar (SB page 74)

Circle the correct words.

- 1 Are there **enough books** / **books enough** for all the students?
- 2 It's **too wet** / **wet enough** for us to play outside today.
- 3 Joel works **too hard** / **hard enough** to be the best student.
- 4 Is it **warm enough** / **enough warm** in the classroom?
- 5 Andrew does his homework **too slowly** / **enough slowly**.
- 6 I never win prizes. I'm not **lucky enough** / **too lucky**.
- 7 My mum is **busy enough** / **too busy** to pick me up today.
- 8 He talks **too quickly** / **quickly enough** for us to understand him.

## Unit 5 Lesson 1 Vocabulary (SB page 85)

Complete the recipe with these words.

add make sure mix need wait



Banana bread isn't bread – it's a cake. It's easy to make!

You <sup>1</sup> \_\_\_\_\_ flour, sugar, eggs, milk, vegetable oil and bananas for this recipe. <sup>2</sup> \_\_\_\_\_ the bananas are brown on the outside, so they are sweet on the inside.

Put the flour into a big bowl. <sup>3</sup> \_\_\_\_\_ the sugar, eggs, milk and vegetable oil to the flour. <sup>4</sup> \_\_\_\_\_ this well with a spoon. Then put in the bananas and mix again. Cook for 45 minutes. <sup>5</sup> \_\_\_\_\_ 30 minutes and then eat your banana bread!

## Unit 5 Lesson 1 Grammar (SB page 85)

Complete the sentences with these words.

a an any are is is is some some some

- Where \_\_\_\_\_ the bread?
- \_\_\_\_\_ there any lemons in the bowl?
- There is \_\_\_\_\_ juice in the fridge.
- You need \_\_\_\_\_ egg to make this cake.
- \_\_\_\_\_ the lemonade in the fridge?
- We don't need \_\_\_\_\_ cocoa for this recipe.
- Can I have \_\_\_\_\_ apple, please?
- Can I have \_\_\_\_\_ jam on my bread, please?
- There is \_\_\_\_\_ dishwasher in the kitchen.
- Do we have \_\_\_\_\_ cream?
- \_\_\_\_\_ there any oil in the cupboard?
- There are \_\_\_\_\_ bananas on the kitchen table.

## Unit 5 Lesson 2 Vocabulary (SB page 87)

Complete the sentences with these words.

actually cheese feel healthy meal midday piece probably salt slice snack vegetables

- I always \_\_\_\_\_ hungry in the afternoon.
- Do you want a \_\_\_\_\_? There are some nuts in the cupboard.
- It's important to eat \_\_\_\_\_ food.
- I usually have an egg on a \_\_\_\_\_ of bread.
- Look. There isn't enough \_\_\_\_\_ on my pizza.
- At my school, we have lunch at \_\_\_\_\_.
- There aren't any \_\_\_\_\_. Please get some carrots and onions.
- Do you want a \_\_\_\_\_ of chocolate?
- I don't like these crisps. They have a lot of \_\_\_\_\_.
- 'Can you \_\_\_\_\_ make ice cream at home?' 'Yes, you can.'
- 'Are you going to the café tonight?' '\_\_\_\_\_.'
- 'Which is the most important \_\_\_\_\_ of the day?' 'Breakfast.'

## Extra Tasks For Early Finishers

### Unit 5 Lesson 2 Grammar (SB page 87)

Complete the dialogues with the words in bold.

**1 any lot much**

**A:** How \_\_\_\_\_ milk is there in the recipe?

**B:** There's a \_\_\_\_\_ of milk.

**A:** OK. And are there \_\_\_\_\_ eggs?

**B:** Yes, we need three.

**2 any lots much**

**A:** What's in the fridge?

**B:** There's \_\_\_\_\_ of cheese.

**A:** Is there \_\_\_\_\_ lemonade?

**B:** Yes, but there isn't \_\_\_\_\_.

**3 few little many**

**A:** There's only a \_\_\_\_\_ orange juice in the fridge. Let's make some.

**B:** OK. Do we need a lot of oranges?

**A:** No, not \_\_\_\_\_. Only a \_\_\_\_\_ for a glass of juice.

**B:** Great! There are lots of oranges here.

### Unit 5 Lesson 3 Vocabulary (SB page 89)

Complete the sentences with these words.

come from cut grow juice pasta plants salad sandwich soup taste

- 1 These chocolate biscuits \_\_\_\_\_ great! Can you show me how you make them?
- 2 There are a lot of tomato \_\_\_\_\_ in our vegetable garden.
- 3 I'm not sure where bananas \_\_\_\_\_. Is it South America?
- 4 This tomato \_\_\_\_\_ is amazing! You can put your bread in the oil and eat it, too.
- 5 My grandmother makes a tomato sauce and we put it on our \_\_\_\_\_.
- 6 Can people in England \_\_\_\_\_ watermelons in their garden?
- 7 We can't eat the \_\_\_\_\_. There aren't any spoons on the table.
- 8 Please \_\_\_\_\_ the carrot into pieces and put it in the bowl.
- 9 Can I have two slices of bread, please? I want to make a \_\_\_\_\_.
- 10 I drink a glass of orange \_\_\_\_\_ every morning at breakfast.

### Unit 5 Lesson 3 Grammar (SB page 89)

Look at the information and complete the sentences with **was, wasn't, were or weren't**.

#### **FOOD FESTIVAL!**

15th December 2015

10 am – 6 pm

Great cheese, salads,  
cakes and jam!

#### **COMPETITION!**

Prizes for the best cakes!

- 1 The festival \_\_\_\_\_ in December. It \_\_\_\_\_ in November.
- 2 The festival \_\_\_\_\_ for two days. It \_\_\_\_\_ for one day.
- 3 '\_\_\_\_\_ there a competition?' 'Yes, there \_\_\_\_\_.'
- 4 '\_\_\_\_\_ there prizes for the best jam?' 'No, there \_\_\_\_\_.'
- 5 '\_\_\_\_\_ there a prize for the best cheese?' 'No, there \_\_\_\_\_.'
- 6 '\_\_\_\_\_ there salads?' 'Yes, there \_\_\_\_\_.'

## Unit 5 Lesson 4 Vocabulary (SB page 91)

### Unjumble the words in bold.

- 1 Tom is **regdye**. He always eats a lot. \_\_\_\_\_
- 2 She feels **kics** after she eats a lot of ice cream. \_\_\_\_\_
- 3 I love this sauce! It's very **stayt**. \_\_\_\_\_
- 4 Doughnuts aren't the **morlan** food for babies! \_\_\_\_\_
- 5 I can't eat more of this pizza. I'm **lufi**. \_\_\_\_\_
- 6 I don't know what this vegetable is. It's very **erngast**. \_\_\_\_\_
- 7 I don't like these crisps. They're **berohrill**! \_\_\_\_\_
- 8 Don't be **lysil**. You can't eat five burgers! \_\_\_\_\_

## Unit 5 Lesson 4 Grammar (SB page 91)

### Complete the sentences with the words in brackets. Use the past simple.

- 1 The eating competition \_\_\_\_\_ two hours ago. (finish)
- 2 She \_\_\_\_\_ the tomatoes and the bread for a sandwich. (slice)
- 3 You \_\_\_\_\_ a lot of recipes last year. (collect)
- 4 They \_\_\_\_\_ to eat the soup, but there was a lot of salt in it. (try)
- 5 He \_\_\_\_\_ the bowl on the floor. (drop)
- 6 Mum \_\_\_\_\_ the tomato sauce to the pasta. (add)
- 7 I \_\_\_\_\_ a nice meal for my family yesterday. (cook)
- 8 We \_\_\_\_\_ eggs for the recipe, but there weren't any. (need)

## Unit 5 Skills Building Grammar (SB page 92)

### Complete the sentences with the correct reflexive pronouns.

- 1 My brother and I do the shopping \_\_\_\_\_.
- 2 The animals find the water \_\_\_\_\_.
- 3 My sister sings to \_\_\_\_\_ when she cooks.
- 4 Wow! You cooked this pizza by \_\_\_\_\_, Nick.
- 5 The cat mustn't stay in the kitchen by \_\_\_\_\_.
- 6 I grow all these vegetables \_\_\_\_\_.
- 7 Do you and your cousins make these doughnuts \_\_\_\_\_?
- 8 My uncle is teaching \_\_\_\_\_ to make pasta.

## Unit 6 Lesson 1 Vocabulary (SB page 103)

### Complete the sentences with these words.

cage fire firefighters gets hero looks noise pick put smell wakes

- 1 'It's a big \_\_\_\_\_! Can they \_\_\_\_\_ it out?' 'Yes, they can. They're \_\_\_\_\_.'
- 2 Every morning, Fred's mum \_\_\_\_\_ him up at seven o'clock. He \_\_\_\_\_ up quickly, eats breakfast and goes to school.
- 3 'Who \_\_\_\_\_ after your pet rabbit?' 'I do. I \_\_\_\_\_ it up and put it in the garden. I play with it and I put it in its \_\_\_\_\_ at night.'
- 4 'Lucas is a \_\_\_\_\_! He saved us!' 'Yes, we were lucky. There was a loud \_\_\_\_\_ and a strange \_\_\_\_\_. But he helped us and we're safe now.'

## Extra Tasks For Early Finishers

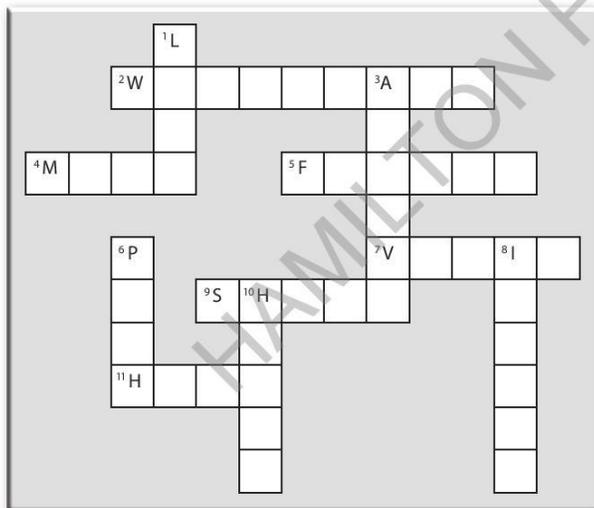
### Unit 6 Lesson 1 Grammar (SB page 103)

Complete the sentences with the verbs in brackets. Use the past simple.

- Last night, I \_\_\_\_\_ a strange noise. I was frightened and I \_\_\_\_\_ under my bed! (hear, hide)
- The fire fighters \_\_\_\_\_ to the house quickly and they \_\_\_\_\_ out the fire. (go, put)
- My aunt \_\_\_\_\_ a beautiful garden and she \_\_\_\_\_ lots of vegetables there. (have, grow)
- The cat was thirsty. It \_\_\_\_\_ quickly to the bowl and \_\_\_\_\_ some water. (run, drink)
- Last week, John \_\_\_\_\_ at the stadium and \_\_\_\_\_ his head, but he's better now. (fall, hit)
- Harry \_\_\_\_\_ two pizzas by himself and then he \_\_\_\_\_ sick. (eat, feel)
- The boys \_\_\_\_\_ the house and \_\_\_\_\_ their bikes to the park. (leave, ride)
- We \_\_\_\_\_ to the countryside yesterday. We \_\_\_\_\_ lots of songs in the car because it was a long way. (drive, sing)

### Unit 6 Lesson 2 Vocabulary (SB page 105)

Complete the crossword.



#### Across

- a place where water falls
- change place or position
- a place with lots of trees
- stay for a short time
- give light
- understand a sound

#### Down

- a place with water in it
- get to a place
- you walk along this
- a place with water around it
- go quickly

## Unit 6 Lesson 2 Grammar (SB page 105)

Complete the dialogues. Use the past simple.

- 1 **A:** Tell me about your holiday. \_\_\_\_\_ you \_\_\_\_\_ it? (enjoy)  
**B:** No, I \_\_\_\_\_. The sun \_\_\_\_\_ and it rained every day! (not shine)
- 2 **A:** \_\_\_\_\_ your cousins \_\_\_\_\_ to Japan? (go)  
**B:** Yes, they \_\_\_\_\_. They loved it and they \_\_\_\_\_ to leave! (not want)
- 3 **A:** \_\_\_\_\_ you and Harry \_\_\_\_\_ the waterfall? (see)  
**B:** No, we \_\_\_\_\_. We \_\_\_\_\_ enough time to see it. (not have)
- 4 **A:** \_\_\_\_\_ your friend \_\_\_\_\_ you yesterday? (visit)  
**B:** Yes, she \_\_\_\_\_. She came to my house, but she \_\_\_\_\_ for lunch. (not stay)
- 5 **A:** \_\_\_\_\_ you \_\_\_\_\_ the question? (understand)  
**B:** Yes, I \_\_\_\_\_. But I \_\_\_\_\_ the answer! (not know)
- 6 **A:** \_\_\_\_\_ your dad \_\_\_\_\_ these photos? (take)  
**B:** No, he \_\_\_\_\_. He \_\_\_\_\_ to the forest. I took them. (not come)

## Unit 6 Lesson 3 Vocabulary (SB page 107)

Read the descriptions and write the names of these animals.

dolphins polarbears seals sharks turtles whales

- 1 They swim well and can stay under the water for 30 minutes. They rest on the ice and hide in the snow. \_\_\_\_\_
- 2 They move well in the water and people love them because they're nice and not dangerous. \_\_\_\_\_
- 3 They don't live in the water. They live on the ice and catch their food there. Without the ice, they can die. The ice mustn't melt! \_\_\_\_\_
- 4 They live in the water, but they have their babies on beaches. They look strange because they have their 'house' on them! \_\_\_\_\_
- 5 They live in the water and you must be very careful when you swim at some beaches. They have lots of teeth and they're dangerous! \_\_\_\_\_
- 6 They weigh a lot and they live in the water. The food they eat lives in colder seas. When the water gets warmer, it's difficult for them to find this food. \_\_\_\_\_

## Unit 6 Lesson 3 Grammar (SB page 107)

Match.

- |  |   |
|--|---|
| 1 Will we see giraffes in Africa?                | a Yes, it will. It will be bad for a lot of animals.    |
| 2 Will the animals in the bamboo forest be safe? | b No, they won't. They won't find any.                  |
| 3 Will the ice melt?                             | c Yes, they will. They won't die.                       |
| 4 Will the baby seal have a home?                | d Yes, we will. We won't be happy when the animals die. |
| 5 Will the whales have enough food?              | e Yes, we will. And zebras too!                         |
| 6 Will we feel sad?                              | f No, it won't. The ice will melt.                      |

## Extra Tasks For Early Finishers

### Unit 6 Lesson 4 Vocabulary (SB page 109)

Complete the sentences with these words.

cloudy desert Earth icy rainbow snowy sunny temperature umbrella windy

- 1 It's very hot and \_\_\_\_\_ in the \_\_\_\_\_. The \_\_\_\_\_ is 35°C!
- 2 Oh, no! Look at the weather. It's rainy. I must take my \_\_\_\_\_. I don't want to get wet.
- 3 When it's \_\_\_\_\_, I stay at home and my parents don't drive on the \_\_\_\_\_ roads.
- 4 Look at the colours of the \_\_\_\_\_. They're beautiful!
- 5 We must look after \_\_\_\_\_ because it's our home.
- 6 It's a horrible, \_\_\_\_\_ day. Look at the trees – they're moving!
- 7 When it's \_\_\_\_\_, you don't need to wear a hat.

### Unit 6 Lesson 4 Grammar (SB page 109)

Complete the dialogues. Use *be going to*.

- 1 **A:** \_\_\_\_\_ (you / make) a snowman?  
**B:** No, we \_\_\_\_\_. We \_\_\_\_\_ (make) a snowwoman!
- 2 **A:** Can we go to the beach tomorrow?  
**B:** Yes, we can. It \_\_\_\_\_ (be) sunny and it \_\_\_\_\_ (not rain).
- 3 **A:** \_\_\_\_\_ (Diana / buy) a new umbrella?  
**B:** No, she \_\_\_\_\_. She \_\_\_\_\_ (use) her old umbrella.
- 4 **A:** You \_\_\_\_\_ (not swim) at that beach.  
**B:** No. There are sharks in the water. I \_\_\_\_\_ (sit) on the sand and the sharks \_\_\_\_\_ (not eat) me!
- 5 **A:** Your friends \_\_\_\_\_ (not enjoy) Cherrapunji in India.  
**B:** I know. They \_\_\_\_\_ (get) very wet. It's one of the wettest places on Earth!
- 6 **A:** \_\_\_\_\_ (your dad / drive) to the mountains?  
**B:** No, he \_\_\_\_\_. He \_\_\_\_\_ (catch) a train.

### Unit 6 Skills Building Grammar (SB page 110)

Cross out the words that do not complete the sentences.

- 1 In 2013 / Two weeks ago / Next month, my family and I went to an island in Greece.
- 2 Bill isn't reading a book about polar bears now / last night / at the moment.
- 3 It's sad, but there won't be any ice in the Arctic in the future / soon / now.
- 4 On Saturdays / Every afternoon / Tonight, I ride my bike through the forest.
- 5 We're going to go to South America yesterday / in a week / tomorrow morning.
- 6 The students are going to the zoo next Monday / in the morning / every week.

# Extra Tasks For Early Finishers Key

## Welcome Lesson 1 Vocabulary

- 1 eleven
- 2 seven
- 3 nine
- 4 hair
- 5 blue
- 6 green
- 7 grey
- 8 twelve

## Welcome Lesson 1 Grammar

- 1 a
- 2 This
- 3 a
- 4 That
- 5 a
- 6 those
- 7 a
- 8 a
- 9 a
- 10 This
- 11 an
- 12 an

## Welcome Lesson 2 Vocabulary

- 1 February, April, June, August, October, December
- 2 Tuesday, Thursday, Saturday
- 3 summer, winter

## Welcome Lesson 2 Grammar

- 1 at, at, in, on, on
- 2 are, women, isn't, man, is, child
- 3 are, flowers, isn't, tree, are, mice

## Unit 1 Lesson 1 Vocabulary

- 1W 2M 3B 4M 5W 6B 7W 8B 9M

## Unit 1 Lesson 1 Grammar

- 1 is
- 2 They
- 3 am
- 4 She
- 5 are
- 6 it
- 7 We
- 8 He

## Unit 1 Lesson 2 Vocabulary

- 1 hungry
- 2 thirsty
- 3 naughty
- 4 fat
- 5 funny

## Unit 1 Lesson 2 Grammar

- 1b 2a 3b 4b 5b 6a 7a 8b

## Unit 1 Lesson 3 Vocabulary

- 1 special
- 2 boring

- 3 busy
- 4 lucky
- 5 famous

## Unit 1 Lesson 3 Grammar

- 1c 2b 3a 4b 5c 6c 7b 8a

## Unit 1 Lesson 4 Vocabulary

### Across

- 3 DARK
- 4 UNCLE
- 6 CURLY
- 8 BEARD
- 9 STRAIGHT

### Down

- 1 BABY
- 2 MOUSTACHE
- 5 COUSINS
- 7 FAIR
- 10 AUNT

## Unit 1 Lesson 4 Grammar

- 1 his, ours
- 2 yours, mine, hers
- 3 yours, theirs

## Unit 1 Skills Building Grammar

- 1 next to
- 2 under
- 3 in
- 4 behind
- 5 on
- 6 in front of
- 7 between

## Unit 2 Lesson 1 Vocabulary

Students can write the pairs in any order.

- 1 boring, exciting
- 2 bottom, top
- 3 brave, frightened
- 4 dangerous, safe
- 5 difficult, easy
- 6 down, up
- 7 inside, outside
- 8 strong, weak
- 9 middle

## Unit 2 Lesson 1 Grammar

- 1 can play
- 2 can't ride
- 3 Can the children draw
- 4 can we listen
- 5 can't climb
- 6 can open
- 7 can't play
- 8 can't go

## Unit 2 Lesson 2 Vocabulary

- 1 library
- 2 collects
- 3 pool

- 4 plays
- 5 café
- 6 emails
- 7 competitions
- 8 videos

## Unit 2 Lesson 2 Grammar

- 1b 2b 3a 4a 5b 6a 7b 8a

## Unit 2 Lesson 3 Vocabulary

- 1 skate
- 2 win
- 3 bounce
- 4 climb
- 5 jogs
- 6 score
- 7 drop
- 8 skip
- 9 hop
- 10 loses
- 11 beat
- 12 dance

## Unit 2 Lesson 3 Grammar

- 1 Do you like fishing? No, I don't.
- 2 Do you do dangerous sports? Yes, I do.
- 3 Does Bella play the piano? Yes, she does.
- 4 Does Bella like fishing? Yes, she does.
- 5 Does Bella do dangerous sports? No, she doesn't.
- 6 Do Tim and Jim play the piano? No, they don't.
- 7 Do Tim and Jim like fishing? Yes, they do.
- 8 Do Tim and Jim do dangerous sports? Yes, they do.

## Unit 2 Lesson 4 Vocabulary

- 1 cup, Me too!
- 2 team, Oh dear!
- 3 football kit, You're welcome.
- 4 medals, Wow!
- 5 winner, Well done!
- 6 fans, Good idea!

## Unit 2 Lesson 4 Grammar

- 1b 2d 3a 4e 5c

## Unit 2 Skills Building Grammar

- 1 Playing
- 2 taking
- 3 Climbing
- 4 singing/dancing
- 5 Watching
- 6 scoring
- 7 dancing/singing
- 8 running

## Extra Tasks For Early Finishers Key

### Unit 3 Lesson 1 Vocabulary

- 1 curtains
- 2 pillow
- 3 bedside table
- 4 cupboard
- 5 carpet
- 6 blanket
- 7 cushion
- 8 fan

### Unit 3 Lesson 1 Grammar

- 1c 2h 3e 4b 5g 6a 7f 8d

### Unit 3 Lesson 2 Vocabulary

- 1 do, busy, make
- 2 do, slow, quick
- 3 quiet, noisy, tidy
- 4 make, lazy, do

### Unit 3 Lesson 2 Grammar

- 1 politely
- 2 badly
- 3 well
- 4 hard
- 5 carefully
- 6 noisily
- 7 slowly
- 8 lazily

### Unit 3 Lesson 3 Vocabulary

- 1 go, balcony
- 2 room, go
- 3 basement, go
- 4 take, stairs
- 5 go, come
- 6 ground, first

### Unit 3 Lesson 3 Grammar

- 1a easier
- 1b more easily
- 2a worse
- 2b badly
- 3a more quickly
- 3b quicker
- 4a more careful
- 4b more carefully
- 5a well
- 5b better
- 6a more noisily
- 6b noisier

### Unit 3 Lesson 4 Vocabulary

- 1c 2b 3b 4a 5b 6c 7a 8b

### Unit 3 Lesson 4 Grammar

- 1 the most beautiful
- 2 the worst
- 3 the best
- 4 the busiest
- 5 the most carefully
- 6 the most boring
- 7 the nicest
- 8 the most politely

### Unit 3 Skills Building Grammar

- 1 the most quietly
- 2 the best
- 3 more
- 4 the biggest
- 5 older
- 6 more quickly
- 7 the strongest
- 8 more noisily

### Unit 4 Lesson 1 Vocabulary

- 1 teach
- 2 write down
- 3 lesson
- 4 Look up
- 5 class
- 6 find out
- 7 children
- 8 year
- 9 hand in
- 10 study
- 11 subject
- 12 students

### Unit 4 Lesson 1 Grammar

- 1 You must be polite to your teachers.
- 2 Do we have to learn English?
- 3 He mustn't be noisy in the library.
- 4 She has to write down the homework.
- 5 I don't have to use a computer.
- 6 They mustn't be lazy at school.
- 7 Must we read this book?
- 8 Your computer doesn't have to be new.

### Unit 4 Lesson 2 Vocabulary

- Across
- 2 CALCULATOR
  - 4 TIMETABLE
  - 6 SCIENCE
  - 8 DICTIONARY
  - 9 PE
  - 10 BREAK
- Down
- 1 GEOGRAPHY
  - 3 ART
  - 5 EXERCISE
  - 7 HISTORY

### Unit 4 Lesson 2 Grammar

- 1 is using
- 2 are going
- 3 am studying
- 4 are learning
- 5 is raining
- 6 are asking
- 7 is looking up
- 8 are talking

### Unit 4 Lesson 3 Vocabulary

- 1 trip
- 2 museum
- 3 leaves
- 4 returns
- 5 bring
- 6 band
- 7 practising
- 8 concert
- 9 buying
- 10 ticket

### Unit 4 Lesson 3 Grammar

- 1 Is
- 2 aren't
- 3 I'm
- 4 they are
- 5 isn't
- 6 are
- 7 Is
- 8 are you

### Unit 4 Lesson 4 Vocabulary

- 1 dry
- 2 share
- 3 warm
- 4 get
- 5 catch/get
- 6 poor
- 7 dream
- 8 pay
- 9 bored
- 10 think
- 11 change

### Unit 4 Lesson 4 Grammar

- 1 are going
- 2 studies
- 3 Is ... writing
- 4 doesn't give
- 5 isn't raining
- 6 Do ... walk
- 7 aren't listening
- 8 Does ... pick

### Unit 4 Skills Building Grammar

- 1 enough books
- 2 too wet
- 3 hard enough
- 4 warm enough
- 5 too slowly
- 6 lucky enough
- 7 too busy
- 8 too quickly

### Unit 5 Lesson 1 Vocabulary

- 1 need
- 2 Make sure
- 3 Add
- 4 Mix
- 5 Wait

**Unit 5 Lesson 1 Grammar**

- 1 is
- 2 Are
- 3 some
- 4 an
- 5 Is
- 6 any
- 7 an
- 8 some
- 9 a
- 10 any
- 11 Is
- 12 some

**Unit 5 Lesson 2 Vocabulary**

- 1 feel
- 2 snack
- 3 healthy
- 4 slice
- 5 cheese
- 6 midday
- 7 vegetables
- 8 piece
- 9 salt
- 10 actually
- 11 Probably
- 12 meal

**Unit 5 Lesson 2 Grammar**

- 1 much, lot, any
- 2 lots, any, much
- 3 little, many, few

**Unit 5 Lesson 3 Vocabulary**

- 1 taste
- 2 plants
- 3 come from
- 4 salad
- 5 pasta
- 6 grow
- 7 soup
- 8 cut
- 9 sandwich
- 10 juice

**Unit 5 Lesson 3 Grammar**

- 1 was, wasn't
- 2 wasn't, was
- 3 Was, was
- 4 Were, weren't
- 5 Was, wasn't
- 6 Were, were

**Unit 5 Lesson 4 Vocabulary**

- 1 greedy
- 2 sick
- 3 tasty
- 4 normal
- 5 full
- 6 strange
- 7 horrible
- 8 silly

**Unit 5 Lesson 4 Grammar**

- 1 finished
- 2 sliced
- 3 collected
- 4 tried
- 5 dropped
- 6 added
- 7 cooked
- 8 needed

**Unit 5 Skills Building Grammar**

- 1 ourselves
- 2 themselves
- 3 herself
- 4 yourself
- 5 itself
- 6 myself
- 7 yourselves
- 8 himself

**Unit 6 Lesson 1 Vocabulary**

- 1 fire, put, fire fighters
- 2 wakes, gets
- 3 looks, pick, cage
- 4 hero, noise, smell

**Unit 6 Lesson 1 Grammar**

- 1 heard, hid
- 2 went, put
- 3 had, grew
- 4 ran, drank
- 5 fell, hit
- 6 ate, felt
- 7 left, rode
- 8 drove, sang

**Unit 6 Lesson 2 Vocabulary**

- Across**
- 2 WATERFALL
  - 4 MOVE
  - 5 FOREST
  - 7 VISIT
  - 9 SHINE
  - 11 HEAR
- Down**
- 1 LAKE
  - 3 ARRIVE
  - 6 PATH
  - 8 ISLAND
  - 10 HURRY

**Unit 6 Lesson 2 Grammar**

- 1 Did ... enjoy, didn't, didn't shine
- 2 Did ... go, did, didn't want
- 3 Did ... see, didn't, didn't have
- 4 Did ... visit, did, didn't stay
- 5 Did ... understand, did, didn't know
- 6 Did ... take, didn't, didn't come

**Unit 6 Lesson 3 Vocabulary**

- 1 seals
- 2 dolphins
- 3 polar bears
- 4 turtles
- 5 sharks
- 6 whales

**Unit 6 Lesson 3 Grammar**

- 1e 2c 3a 4f 5b 6d

**Unit 6 Lesson 4 Vocabulary**

- 1 sunny, desert, temperature
- 2 umbrella
- 3 snowy, icy
- 4 rainbow
- 5 Earth
- 6 windy
- 7 cloudy

**Unit 6 Lesson 4 Grammar**

- 1 Are you going to make, aren't, are going to make
- 2 is going to be, isn't going to rain
- 3 Is Diana going to buy, isn't, is going to use
- 4 aren't going to swim, am going to sit, aren't going to eat
- 5 aren't going to enjoy, are going to get
- 6 Is your dad going to drive, isn't, is going to catch

**Unit 6 Skills Building Grammar**

- 1 Next month
- 2 last night
- 3 now
- 4 Tonight
- 5 yesterday
- 6 every week