

English Journey - Third Grade Table of Content that Can Be Skipped

Dear teachers,

This document was made in order to help you prepare your semester or yearly plans. This document lists the content that can be skipped from the English Journey book. It is divided by unit, and each table shows the content that can be skipped based on the number of weekly English classes. It ranges the number of classes from 4 to 8. This is a **suggestion**, which means if a teacher can cover the content listed here, she/he should do so, as it helps students practice the skills.

Kindly note that this document only covers the content of the book. The resources (such as the IWB) are not mentioned since they are intended to facilitate the teaching process and not considered part of the book.

The IWB is one of these resources, which could be considered as a vital and essential resource. As it contains various multimedia content, such as:

- listening audios
- audio/video of the reading passages
- grammar videos
- digital flashcards
- list of words for each unit and their pronunciation
- an interactive version of the pages and content of the student book (to be displayed in classrooms)

The IWB also contains some fun games and songs for the early stages. These can be considered as an energetic teacher aid, and might be assigned as homework since students will have their own IWB version.

kindly note that a suggested plan would be to cover the Action Pack content throughout the two to three weeks at the end, or beginning, of each semester, to reinforce the skills learned, such as speaking, listening and reading.

The content to be covered was selected based on the scope and sequence and whether it could be considered additional practice and does not affect the learning process.

*****General note about the grammar topics: some grammar topics will be mentioned here to reduce the amount of grammar lessons needed, which is based on a “Scope and Sequence” approach, in other words; the topics will be covered in grades four or five.**

Suggested material to be skipped for each unit – English Journey Grade 3

Important Note:

The Reload and Progress Review aim to review basic Vocabulary and Grammar skills. When following this plan, kindly make sure to skip the questions in the reviews which are related to questions or content that is skipped during the lessons.

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Suggested material to be skipped for each unit – English Journey Grade 3

		Lesson	4 classes a week	5 classes a week	6 classes a week	7 classes a week	8 classes a week	Action Pack Notes:
Unit 1	Student Book	Lesson 1	----	----	----	---	---	Cover unit 1 to review (prepositions of place), (Possessive 's), (whose...?).
		Lesson 2	Reading - question A, B (all) Vocabulary - question B	Reading - question A, B (all) Vocabulary - question B	Reading - question A, B (all)	Reading - question A, B (all)	Reading - question A, B (all)	
		Lesson 3	Speaking	Speaking	---	---	---	
		Lesson 4	Vocabulary - question A Grammar (possessive pronouns & Whose?) *** - question A, B Writing	Vocabulary - question A Grammar (possessive pronouns & Whose?) *** - question A, B Writing	Vocabulary - question A Grammar (possessive pronouns & Whose?) *** - question A, B	Grammar (possessive pronouns & Whose?) *** - question A, B	Grammar (possessive pronouns & Whose?) *** - question A, B	
		Skills Building	Listening - question A Speaking	Listening - question A Speaking	Speaking	---	---	
		End of Unit	CLIL Culture The Amazing Kids *	CLIL Culture The Amazing Kids *	Culture The Amazing Kids *	Culture	Culture	
Unit 1	Workbook	Lesson 1	Vocabulary - question B, C * Grammar - question B *	Vocabulary - question B, C * Grammar - question B *	Vocabulary - question C * Grammar - question B *	Vocabulary - question C *	Vocabulary - question C *	
		Lesson 2	Vocabulary - question B, C Grammar - question C *	Vocabulary - question B, C Grammar question C *	Grammar - question C *	----	----	
		Lesson 3	Vocabulary - question C	Vocabulary - question C	Vocabulary - question C	----	----	
		Lesson 4	Vocabulary - question A, C	Vocabulary - question A, C	Vocabulary - question A, C	----	----	
		Skills Building	Reading	Reading	Reading	----	----	

* can be assigned as homework

** can be taught through other topics such as Reading

*** refer to general notes about grammar

Suggested material to be skipped for each unit – English Journey Grade 3

Unit 2

	Lesson	4 classes a week	5 classes a week	6 classes a week	7 classes a week	8 classes a week	Action Pack Notes:	
Student Book	Lesson 1	Listening	Listening	Listening	----	----	Cover units 2, 3, or 5 to review (present simple).	
	Lesson 2	Reading - question A, B (all) Vocabulary - question B, C Grammar (skip Adverbs of frequency) *** - question B	Reading - question A, B (all) Vocabulary - question B, C Grammar (skip Adverbs of frequency) *** - question B	Reading - question A, B (all) Grammar (skip Adverbs of frequency) *** - question B	Reading - question A, B (all) Grammar (skip Adverbs of frequency) *** - question B	Reading - question A, B (all) Grammar (skip Adverbs of frequency) *** - question B		Reading - question A, B (all) Grammar (skip Adverbs of frequency) *** - question B
	Lesson 3	Grammar (skip Present simple (negative and question) ***	Grammar (skip Present simple (negative and question) ***	Grammar (skip Present simple (negative and question) ***	Grammar (skip Present simple (negative and question) ***	Grammar (skip Present simple (negative and question) ***		Grammar (skip Present simple (negative and question) ***
	Lesson 4	Reading - question A, B (all) Vocabulary - question B	Reading - question A, B (all) Vocabulary - question B	Reading - question A, B (all) Vocabulary - question B	Reading - question A, B (all) Vocabulary - question B	Reading - question A, B (all)		Reading - question A, B (all)
	Skills Building	Grammar (skip gerunds)** Speaking	Grammar (skip gerunds)** Speaking	Grammar (skip gerunds)** Speaking	Grammar (skip gerunds)** Speaking	Grammar (skip gerunds)**		Grammar (skip gerunds)**
	End of Unit	CLIL Culture The Amazing Kids *	CLIL Culture The Amazing Kids *	Culture The Amazing Kids *	Culture	Culture		---
Workbook	Lesson 1	Vocabulary - question A * Grammar - question B *	Vocabulary - question A * Grammar - question B *	----	----	----		
	Lesson 2	Vocabulary - question B, C Grammar - question C	Vocabulary - question B, C Grammar - question C	Vocabulary - question B Grammar - question C	----	----		
	Lesson 3	Vocabulary - question B Grammar - question A, B, C	Vocabulary - question B Grammar - question A, B, C	Grammar - question A, B, C	Grammar - question A, B, C	Grammar - question A, B, C		
	Lesson 4	Vocabulary - question B, C Grammar - question B	Vocabulary - question B, C Grammar - question B	Vocabulary - question B, C	Vocabulary - question B, C	Vocabulary - question B, C		
	Skills Building	Reading Grammar (all) **	Reading Grammar (all) **	Reading Grammar (all) **	Grammar (all) **	Grammar (all) **		

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Suggested material to be skipped for each unit – English Journey Grade 3

Unit 3

	Lesson	4 classes a week	5 classes a week	6 classes a week	7 classes a week	8 classes a week	
Student Book	Lesson 1	Grammar (skip Object Pronouns) - question C Speaking **	Grammar (skip Object Pronouns) - question C Speaking **	Grammar (skip Object Pronouns) - question C	Grammar (skip Object Pronouns) - question C	Grammar (skip Object Pronouns) - question C	Action Pack Notes:
	Lesson 2	Grammar (skip Adverbs of Manner) *** Speaking	Grammar (skip Adverbs of Manner) *** Speaking	Grammar (skip Adverbs of Manner) ***	Grammar (skip Adverbs of Manner) ***	Grammar (skip Adverbs of Manner) ***	Cover unit 15 to review (imperatives).
	Lesson 3	Reading - question A, B (all)	Reading - question A, B (all)	Reading - question A, B (all)	Reading - question A, B (all)	Reading - question A, B (all)	
	Lesson 4	Reading - question A, B (all) Vocabulary - question B Grammar (Superlative forms) ***	Reading - question A, B (all) Vocabulary - question B Grammar (Superlative forms) ***	Reading - question A, B (all) Grammar (Superlative forms) ***	Reading - question A, B (all) Grammar (Superlative forms) ***	Reading - question A, B (all) Grammar (Superlative forms) ***	
	Skills Building	Grammar (Comparative & Superlative forms) *** Speaking	Grammar (Comparative & Superlative forms) *** Speaking	Grammar (Comparative & Superlative forms) ***	Grammar (Comparative & Superlative forms) ***	Grammar (Comparative & Superlative forms) ***	
	End of Unit	CLIL Culture The Amazing Kids *	CLIL Culture The Amazing Kids *	Culture The Amazing Kids *	Culture	---	
Workbook	Lesson 1	Vocabulary - question B * Grammar - question C ***	Vocabulary - question B * Grammar - question C ***	Grammar - question C ***	Grammar - question C ***	Grammar - question C ***	
	Lesson 2	Vocabulary - question B, C Grammar - question A, B, C ***	Vocabulary - question B, C Grammar - question A, B, C ***	Grammar - question A, B, C ***	Grammar - question A, B, C ***	Grammar - question A, B, C ***	
	Lesson 3	Vocabulary - question B, C	Vocabulary - question B, C	Vocabulary - question B	----	----	
	Lesson 4	Vocabulary - question B, C Grammar - question A, B, C ***	Vocabulary - question B, C Grammar - question A, B, C ***	Vocabulary - question B, C Grammar - question A, B, C ***	Grammar - question A, B, C ***	Grammar - question A, B, C ***	
	Skills Building	Reading Grammar (all) **	Reading Grammar (all) **	Reading Grammar (all) **	Grammar (all) **	Grammar (all) **	

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Suggested material to be skipped for each unit – English Journey Grade 3

Unit 4

	Lesson	4 classes a week	5 classes a week	6 classes a week	7 classes a week	8 classes a week	Action Pack Notes:		
Student Book	Lesson 1	----	----	----	----	----			
	Lesson 2	Grammar (skip Time expressions (now) & (future)) *** - question B Speaking	Grammar (skip Time expressions (now) & (future)) *** - question B	Grammar (skip Time expressions (now) & (future)) *** - question B	Grammar (skip Time expressions (now) & (future)) *** - question B	Grammar (skip Time expressions (now) & (future)) *** - question B	Grammar (skip Time expressions (now) & (future)) *** - question B	Cover unit 10 to review (must).	
	Lesson 3	Reading - question A, B (all) Vocabulary - question A Grammar (skip Present continuous (negative and question)) *** -question B	Reading - question A, B (all) Vocabulary - question A Grammar (skip Present continuous (negative and question)) *** -question B	Reading - question A, B (all) Vocabulary - question A Grammar (skip Present continuous (negative and question)) *** -question B	Reading - question A, B (all) Vocabulary - question A Grammar (skip Present continuous (negative and question)) *** -question B	Reading - question A, B (all) Grammar (skip Present continuous (negative and question)) *** -question B	Reading - question A, B (all) Grammar (skip Present continuous (negative and question)) *** -question B	Reading - question A, B (all) Grammar (skip Present continuous (negative and question)) *** -question B	Cover units 7, 11 to review present continuous.
	Lesson 4	Reading - question A, B (all) Vocabulary - question A Grammar (Present simple and present Continuous)***	Reading - question A, B (all) Vocabulary - question A Grammar (Present simple and present continuous)***	Reading - question A, B (all) Vocabulary - question A Grammar (Present simple and present continuous)***	Reading - question A, B (all) Vocabulary - question A Grammar (Present simple and present continuous)***	Reading - question A, B (all) Grammar (Present simple and present continuous)***	Reading - question A, B (all) Grammar (Present simple and present continuous)***	Cover units 6, 9 to review (present simple).	
	Skills Building	Speaking Listening - question B, C	Speaking Listening - question B, C	Speaking Listening - question B, C	Speaking	----	----		
	End of Unit	CLIL Culture The Amazing Kids *	CLIL Culture The Amazing Kids *	CLIL Culture The Amazing Kids *	Culture The Amazing Kids *	Culture	---		
Workbook	Lesson 1	Vocabulary - question C	Vocabulary - question C	Vocabulary - question C	----	----			
	Lesson 2	Vocabulary - question B Grammar - question C ***	Vocabulary - question B Grammar - question C ***	Vocabulary - question B Grammar - question C ***					

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Lesson 3	Vocabulary - question A, B, C Grammar - question A, B, C ***	Vocabulary - question A, B, C Grammar - question A, B, C ***	Vocabulary - question A, B, C Grammar - question A, B, C ***	Vocabulary - question B, C Grammar - question A, B, C ***	Vocabulary - question B, C Grammar - question A, B, C ***	
Lesson 4	Vocabulary - question A, B, C Grammar - question A, B, C ***	Vocabulary - question A, B, C Grammar - question A, B, C ***	Vocabulary - question A, B Grammar - question A, B, C ***	Grammar - question A, B, C ***	Grammar - question A, B, C ***	
Skills Building	Reading	Reading	Reading	---	---	

* can be assigned as homework

** can be taught through other topics such as Reading

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Unit 5

	Lesson	4 classes a week	5 classes a week	6 classes a week	7 classes a week	8 classes a week	
Student Book	Lesson 1	Grammar (skip Some / Any) *** - question B Listening	Grammar (skip Some / Any) *** - question B	Grammar (skip Some / Any) *** - question B	Grammar (skip Some / Any) *** - question B	Grammar (skip Some / Any) *** - question B	Action Pack Notes: Cover unit 14 to review (adverbs of order: first, next, then).
	Lesson 2	Speaking	---	----	----	----	
	Lesson 3	Reading - question A, B (all) Vocabulary - question B Speaking	Reading - question A, B (all) Vocabulary - question B Speaking	Reading - question A, B (all)	Reading - question A, B (all)	Reading - question A, B (all)	
	Lesson 4	Reading - question A, B (all)	Reading - question A, B (all)	Reading - question A, B (all)	Reading - question A, B (all)	Reading - question A, B (all)	
	Skills Building	Speaking	Speaking	----	----	----	
	End of Unit	CLIL Culture The Amazing Kids *	CLIL Culture The Amazing Kids *	Culture The Amazing Kids *	Culture	---	
Workbook	Lesson 1	Vocabulary - question B Grammar - question C ***	Vocabulary - question B Grammar question C ***	Grammar - question C ***	Grammar - question C ***	Grammar - question C ***	
	Lesson 2	Vocabulary - question A Grammar - question B	Vocabulary - question A Grammar question B	Vocabulary - question A	----	----	
	Lesson 3	Vocabulary - question B, C Grammar - question C	Vocabulary - question B, C Grammar - question C	Vocabulary - question B, C	Vocabulary - question C	---	
	Lesson 4	Vocabulary - question B, C Grammar - question C	Vocabulary - question B, C Grammar - question C	Vocabulary - question C	---	---	
	Skills Building	Reading	Reading	Reading	---	---	

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Unit 6

	Lesson	4 classes a week	5 classes a week	6 classes a week	7 classes a week	8 classes a week	Action Pack Notes:
Student Book	Lesson 1	Listening Speaking	Listening Speaking	Speaking	----	----	
	Lesson 2	Reading - question A, B (all) Vocabulary - question A Grammar (skip Past Simple (negative and questions)***)	Reading - question A, B (all) Vocabulary - question A Grammar (skip Past Simple (negative and questions)***)	Reading - question A, B (all) Vocabulary - question A Grammar (skip Past Simple (negative and questions)***)	Reading - question A, B (all) Vocabulary - question A Grammar (skip Past Simple (negative and questions)***)	Reading - question A, B (all) Vocabulary - question A Grammar (skip Past Simple (negative and questions)***)	
	Lesson 3	Speaking **	Speaking **	Speaking **	----	----	
	Lesson 4	Reading - question A, B (all) Vocabulary - question B Grammar (skip Be going to) ***	Reading - question A, B (all) Vocabulary - question B Grammar (skip Be going to) ***	Reading - question A, B (all) Grammar (skip Be going to) ***	Reading - question A, B (all) Grammar (skip Be going to) ***	Reading - question A, B (all) Grammar (skip Be going to) ***	
	Skills Building	Listening - question A, B, C, D Grammar (skip Revision of Tenses) ***	Listening - question A, B, C, D Grammar (skip Revision of Tenses) ***	Listening - question B, C, D Grammar (skip Revision of Tenses) ***	Grammar (skip Revision of Tenses) ***	Grammar (skip Revision of Tenses) ***	
	End of Unit	CLIL Culture The Amazing Kids *	CLIL Culture The Amazing Kids *	Culture The Amazing Kids *	Culture	----	
Workbook	Lesson 1	Vocabulary - question C Grammar - question C	Vocabulary - question C Grammar - question C	Vocabulary - question C	----	----	
	Lesson 2	Vocabulary - question A, C Grammar - question A, B, C ***	Vocabulary - question A, C Grammar question A, B, C ***	Grammar - question A, B, C	Grammar - question A, B, C	Grammar - question A, B, C	
	Lesson 3	Vocabulary - question B, C Grammar - question C	Vocabulary - question B, C Grammar - question C	Grammar - question C	----	----	
	Lesson 4	Vocabulary - question B, C Grammar - question A, B, C ***	Vocabulary - question B, C Grammar - question A, B, C ***	Vocabulary - question C Grammar - question A, B, C ***	Grammar - question A, B, C ***	Grammar - question A, B, C ***	
	Skills Building	Reading Grammar (all) ***	Reading Grammar (all) ***	Reading Grammar (all) ***	Grammar (all) ***	Grammar (all) ***	

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